Accountability Pillar Results for Annual Education Results Report (AERR)

October 2019

0053 The Chinook's Edge School Division

Report Date: September 22, 2019

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Government

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What's New for October 2019?

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This section outlines any changes to the data, calculations or measures compared to the May 2019 release.

Data Updates

- New year of results for Provincial Achievement Tests.
- New year of results for Diploma Examinations.

Impact of May to June 2019 Fires

• Participation in Provincial Achievement Tests and Diploma Examinations was impacted by the fires in May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Accountability Pillar Overall Summary Annual Education Results Reports - Oct 2019 Authority: 0053 The Chinook's Edge School Division



		Chinook'	s Edge Scho	ol Division		Alberta			Measure Evaluation	
Measure Category	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.7	89.3	89.2	89.0	89.0	89.3	Very High	Maintained	Excellent
	Program of Studies	77.4	78.5	77.7	82.2	81.8	81.9	Intermediate	Maintained	Acceptable
	Education Quality	90.0	90.2	90.2	90.2	90.0	90.1	Very High	Maintained	Excellent
Student Learning Opportunities	Drop Out Rate	3.1	2.0	2.8	2.6	2.3	2.9	High	Maintained	Good
	High School Completion Rate (3 yr)	81.5	83.0	81.1	79.1	78.0	77.5	High	Maintained	Good
	PAT: Acceptable	77.1	76.7	76.9	73.8	73.6	73.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Excellence	18.0	17.5	17.8	20.6	19.9	19.6	Intermediate	Maintained	Acceptable
	Diploma: Acceptable	87.9	88.1	86.8	83.6	83.7	83.1	High	Maintained	Good
Student Learning Achievement (Oradeo 10.12)	Diploma: Excellence	22.4	21.5	19.1	24.0	24.2	22.5	High	Improved	Good
Student Learning Achievement (Grades 10-12)	Diploma Exam Participation Rate (4+ Exams)	48.3	50.7	47.3	56.3	55.7	55.1	Intermediate	Maintained	Acceptable
	Rutherford Scholarship Eligibility Rate	62.1	58.3	58.1	64.8	63.4	62.2	Intermediate	Improved	Good
	Transition Rate (6 yr)	51.8	54.9	54.2	59.0	58.7	58.7	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	80.6	81.2	80.9	83.0	82.4	82.6	High	Maintained	Good
	Citizenship	80.2	82.2	82.5	82.9	83.0	83.5	High	Declined Significantly	Issue
Parental Involvement	Parental Involvement	77.2	80.2	79.7	81.3	81.2	81.1	Intermediate	Declined	Issue
Continuous Improvement	School Improvement	81.3	82.6	82.5	81.0	80.3	81.0	Very High	Declined	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available

3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.

4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).

6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

8. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.

9. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

10.Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

11.2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Accountability Pillar Overall Summary Source Data Reference Annual Education Results Reports - Oct 2019

Authority: 0053 The Chinook's Edge School Division



Measure Category	Measure	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Safe and Caring Schools	Safe and Caring	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
	Program of Studies	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
Student Learning Opportunities	Education Quality	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
Student Learning Opportunities	Drop Out Rate	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
	High School Completion Rate (3 yr)	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
Chudant Loomian Ashiousment (Oradaa 16 0)	PAT: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Achievement (Grades K-9)	PAT: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
	Diploma: Acceptable	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
	Diploma: Excellence	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Aug 23, 2019
Student Learning Achievement (Grades 10-12)	Diploma Exam Participation Rate (4+ Exams)	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
	Diploma: Excellence2018/20192017/2018School Yea 2016/2017Diploma Exam Participation Rate (4+ Exams)2017/20182016/2017School Yea 2015/2018Rutherford Scholarship Eligibility Rate2017/20182016/2017School Yea 2015/2018	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019		
	Transition Rate (6 yr)	2017/2018	2016/2017	School Years 2014/2015, 2015/2016, 2016/2017	Mar 01, 2019
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
	Citizenship	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
Parental Involvement	Parental Involvement	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
Continuous Improvement	School Improvement	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
	Satisfaction with Program Access	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019
ACOL Measure	In-service jurisdiction Needs	2018/2019	2017/2018	School Years 2015/2016, 2016/2017, 2017/2018	Mar 29, 2019

Accountability Pillar Overall Summary

Measure Evaluation Reference

Annual Education Results Reports - Oct 2019 Authority: 0053 The Chinook's Edge School Division

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.



Accountability Pillar Overall Summary

Measure Evaluation Reference

Annual Education Results Reports - Oct 2019

Authority: 0053 The Chinook's Edge School Division

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

	Achievement													
Improvement	Very High	High	Intermediate	Low	Very Low									
Improved Significantly	Excellent	Good	Good	Good	Acceptable									
Improved	Excellent	Good	Good	Acceptable	Issue									
Maintained	Excellent	Good	Acceptable	Issue	Concern									
Declined	Good	Acceptable	Issue	Issue	Concern									
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern									

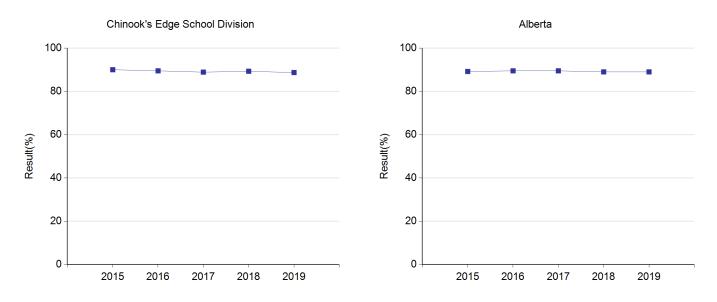
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B.4 Safe and Caring Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Chinook's Edge School Division											Alberta									
201	15	2016		2017		2018		2019		2015		201	2016		7	2018		201	9	
N	%	N	%	N	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%	
4,440	90.0	4,881	89.5	4,834	88.9	4,071	89.3	4,040	88.7	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0	



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

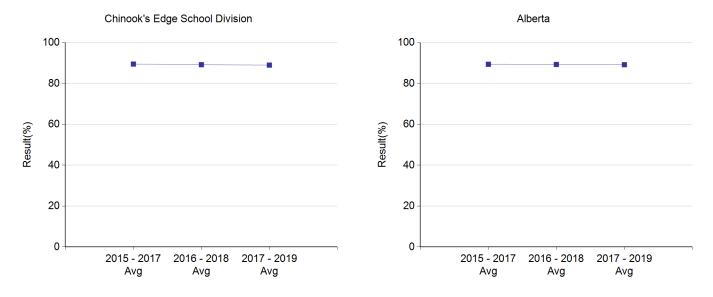
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B.4 Safe and Caring - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Chi	nook's Edge	School Divis	sion	Alberta									
2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2019 Avg				
N	%	N	%	N	%	N	%	N %		N	%			
4,718	89.5	4,595	89.2	4,315	89.0	297,796	89.4	279,237	89.3	272,834	89.2			



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

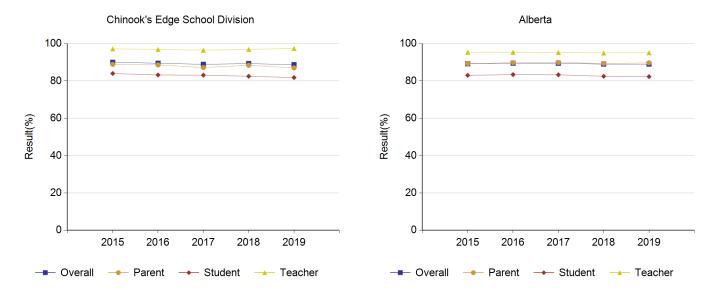
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B.4 Safe and Caring History with Groups

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

			C	Chinook	s Edge	School	Division			Alberta										
	201	5	2016		2017		2018		2019		2015		2016		2017		2018		201	9
N %		%	Ν	%	Ν	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%
Overall	4,440	90.0	4,881	89.5	4,834	88.9	4,071	89.3	4,040	88.7	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0	265,382	89.0
Parent	454	88.9	543	88.6	541	87.2	482	88.4	500	87.0	32,208	89.3	33,662	89.8	32,868	89.9	35,486	89.4	35,247	89.7
Student	3,527	84.0	3,857	83.2	3,824	83.1	3,117	82.5	3,087	81.8	248,089	83.0	220,486	83.4	235,302	83.3	185,384	82.5	196,856	82.3
Teacher	459	97.2	481	96.9	469	96.5	472	96.9	453	97.4	28,875	95.4	30,441	95.4	31,457	95.3	32,624	95.0	33,279	95.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.4 Safe and Caring Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All								
		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	446	19	54	14	4	8	74
	2016	534	15	59	16	2	7	74
Students treat each other well at your child's school	2017	530	18	54	17	4	8	71
	2018	465	15	57	17	4	6	72
	2019	493	13	55	18	6	7	68
	2015	453	42	50	4	1	3	92
	2016	541	40	53	4	1	2	93
Teachers care about your child	2017	537	41	50	4	2	3	91
	2018	481	40	53	4	1	2	93
	2019	495	38	54	5	0	2	92
	2015	450	35	58	4	1	2	93
	2016	536	33	59	4	1	2	93
Your child is safe at school	2017	539	36	55	5	2	1	92
	2018	482	33	59	4	2	2	92
	2019	498	31	61	4	2	2	91
	2015	452	33	63	3	0	1	95
	2016	537	32	61	4	2	1	93
Your child is safe on the way to and from school	2017	538	37	54	5	1	2	92
	2018	478	36	58	4	1	1	93
	2019	497	34	60	3	2	1	94
	2015	452	36	56	5	1	3	91
	2016	536	33	57	6	1	3	90
Your child is treated fairly by adults at school	2017	535	35	55	4	3	3	90
	2018	482	34	57	5	0	3	91
	2019	496	32	57	7	1	3	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.4 Safe and Caring Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	185	24	55	11	4	5	79
	2016	226	18	63	14	2	4	81
Students treat each other well at your child's school	2017	209	20	55	19	1	5	75
	2018	195	20	63	13	2	2	83
	2019	207	15	59	15	5	5	75
	2015	185	54	41	3	1	2	95
	2016	229	49	48	2	0	1	97
Teachers care about your child	2017	210	52	44	1	0	2	96
	2018	199	55	43	2	0	1	97
	2019	207	45	51	3	0	1	96
	2015	183	42	51	4	2	2	92
	2016	227	42	52	5	0	1	94
Your child is safe at school	2017	211	45	49	3	1	1	95
	2018	199	39	55	4	1	2	94
	2019	206	38	54	3	2	1	93
	2015	185	37	58	3	1	1	95
	2016	227	37	56	4	3	0	93
Your child is safe on the way to and from school	2017	211	40	50	7	1	1	91
	2018	198	42	52	5	1	1	93
	2019	206	38	55	4	1	1	94
	2015	185	45	49	3	0	3	95
	2016	228	39	53	4	0	4	92
Your child is treated fairly by adults at school	2017	209	45	48	3	0	3	93
	2018	199	48	47	3	0	3	95
	2019	207	38	53	5	1	3	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.4 Safe and Caring Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	145	20	56	15	3	6	76
	2016	155	15	55	19	1	9	71
Students treat each other well at your child's school	2017	168	14	54	19	4	10	67
	2018	146	16	55	17	5	6	72
	2019	165	13	53	19	7	8	65
	2015	149	40	54	3	1	1	95
	2016	156	38	54	5	0	3	92
Teachers care about your child	2017	172	38	51	3	3	4	90
	2018	153	33	62	3	0	1	95
	2019	164	36	57	5	1	2	93
	2015	148	34	59	3	2	2	93
	2016	157	29	64	4	1	3	92
Your child is safe at school	2017	173	32	57	8	2	1	90
	2018	154	31	59	5	5	1	90
	2019	168	29	61	7	3	1	90
	2015	148	31	67	2	0	0	98
	2016	157	31	64	3	0	2	96
Your child is safe on the way to and from school	2017	171	36	56	4	1	3	92
	2018	151	35	59	3	2	1	94
	2019	167	35	60	2	1	2	95
	2015	147	32	61	3	1	3	93
	2016	155	32	56	8	1	3	88
Your child is treated fairly by adults at school	2017	172	31	56	6	3	3	87
	2018	154	29	63	3	0	5	92
	2019	167	30	60	6	2	2	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.4 Safe and Caring Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	116	9	53	18	5	15	62
	2016	153	12	57	18	3	10	69
Students treat each other well at your child's school	2017	153	18	52	12	7	10	70
	2018	124	7	50	23	7	13	57
	2019	121	10	51	21	7	10	61
	2015	119	25	58	9	2	6	83
	2016	156	29	59	6	3	3	88
Teachers care about your child	2017	155	28	57	6	4	5	85
	2018	129	25	58	9	3	5	83
	2019	124	30	55	10	1	5	85
	2015	119	28	66	6	0	1	93
	2016	152	26	65	4	3	2	91
Your child is safe at school	2017	155	28	61	6	3	1	90
	2018	129	25	65	5	3	2	90
	2019	124	20	71	3	2	4	91
	2015	119	27	66	4	1	3	92
	2016	153	27	63	6	3	1	91
Your child is safe on the way to and from school	2017	156	35	58	3	2	2	94
	2018	129	26	65	4	2	3	91
	2019	124	27	66	2	2	2	94
	2015	120	25	59	10	2	4	84
	2016	153	24	65	5	4	2	89
Your child is treated fairly by adults at school	2017	154	26	64	3	5	3	90
	2018	129	20	64	12	2	2	84
	2019	122	26	58	11	0	5	84

Notes:

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B.4 Safe and Caring Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	452	64	35	1	0	0	99
	2016	480	64	34	1	0	0	98
Students are safe at your school	2017	468	65	33	1	0	0	98
	2018	469	60	38	2	0	0	98
	2019	451	63	36	1	0	0	99
	2015	453	50	42	2	0	6	92
	2016	476	51	40	0	0	9	90
Students are safe on the way to and from your school	2017	463	46	43	1	0	9	90
,	2018	465	48	44	1	0	7	93
	2019	449	53	41	1	0	5	94
	2015	456	71	29	0	0	0	100
	2016	478	74	25	0	0	0	100
Students are treated fairly by adults at your school	2017	466	73	27	0	0	0	99
, ,	2018	471	75	24	0	0	0	99
	2019	449	74	26	0	0	0	100
	2015	456	38	58	3	1	0	96
	2016	477	41	55	3	0	0	97
Students treat each other well at your school	2017	463	38	57	4	0	0	95
	2018	469	35	61	4	0	0	95
	2019	449	38	57	5	0	0	94
	2015	456	78	21	0	0	0	100
	2016	479	82	17	0	0	0	99
Teachers at your school care about their students	2017	467	81	18	0	0	0	100
	2018	472	82	18	0	0	0	100
	2019	452	83	17	0	0	0	100

Notes:

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B.4 Safe and Caring Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	58	76	22	2	0	0	98
	2016	75	76	19	4	1	0	95
Students are safe at your school	2017	66	68	29	3	0	0	97
	2018	61	54	46	0	0	0	100
	2019	74	72	24	4	0	0	96
	2015	58	59	36	3	0	2	95
	2016	74	66	28	0	0	5	95
Students are safe on the way to and from your school	2017	66	48	44	0	0	8	92
	2018	60	45	48	0	0	7	93
	2019	76	57	39	0	0	4	96
	2015	57	84	16	0	0	0	100
	2016	75	81	19	0	0	0	100
Students are treated fairly by adults at your school	2017	67	72	28	0	0	0	100
,	2018	61	75	23	0	0	2	98
	2019	74	77	23	0	0	0	100
	2015	58	45	50	5	0	0	95
	2016	75	56	41	1	1	0	97
Students treat each other well at your school	2017	65	45	49	5	2	0	94
	2018	60	35	63	0	0	2	98
	2019	75	45	52	3	0	0	97
	2015	58	84	16	0	0	0	100
	2016	75	84	16	0	0	0	100
Teachers at your school care about their students	2017	66	80	20	0	0	0	100
	2018	61	87	13	0	0	0	100
	2019	75	88	12	0	0	0	100

Notes:

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B.4 Safe and Caring Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 7			Strongly	Agree	Disagree	Strongly	Don't Know	Top 2 Box
		Ν	Agree %	%	%	Disagree %	%	%
	2015	73	70	30	0	0	0	100
	2016	83	70	30	0	0	0	100
Students are safe at your school	2017	86	69	29	1	0	1	98
	2018	76	67	32	1	0	0	99
	2019	79	67	32	1	0	0	99
	2015	71	52	44	0	0	4	96
	2016	83	46	48	0	0	6	94
Students are safe on the way to and from your school	2017	85	47	44	1	0	8	91
,	2018	76	54	39	0	0	7	93
	2019	79	63	33	0	0	4	96
	2015	72	68	32	0	0	0	100
	2016	84	74	26	0	0	0	100
Students are treated fairly by adults at your school	2017	86	71	29	0	0	0	100
,	2018	77	84	16	0	0	0	100
	2019	79	77	22	1	0	0	99
	2015	73	37	60	3	0	0	97
	2016	82	41	57	1	0	0	99
Students treat each other well at your school	2017	84	35	60	6	0	0	94
	2018	76	33	64	1	0	1	97
	2019	78	37	51	10	1	0	88
	2015	73	79	21	0	0	0	100
	2016	84	83	17	0	0	0	100
Teachers at your school care about their students	2017	85	81	19	0	0	0	100
	2018	77	94	6	0	0	0	100
	2019	79	82	18	0	0	0	100

Notes:

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B.4 Safe and Caring Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	137	60	38	1	1	0	98
	2016	147	64	36	0	0	0	100
Students are safe at your school	2017	143	59	40	1	0	0	99
	2018	148	65	34	1	0	0	99
	2019	142	63	37	0	0	0	100
	2015	138	46	42	2	0	10	88
	2016	145	48	37	1	0	14	86
Students are safe on the way to and from your school	2017	143	45	42	1	0	12	87
	2018	147	50	41	2	0	7	91
	2019	139	57	37	0	0	6	94
	2015	138	66	34	0	0	0	100
	2016	148	72	28	0	0	0	100
Students are treated fairly by adults at your school	2017	143	69	31	0	0	0	100
,	2018	147	77	22	0	0	1	99
	2019	141	74	26	0	0	0	100
	2015	138	41	57	1	1	0	98
	2016	147	44	55	1	0	0	99
Students treat each other well at your school	2017	142	42	54	3	1	1	96
	2018	147	35	61	4	0	0	96
	2019	141	42	53	4	0	1	95
	2015	138	74	25	1	0	0	99
	2016	148	80	20	1	0	0	99
Teachers at your school care about their students	2017	142	79	21	0	0	0	100
	2018	148	83	17	0	0	0	100
	2019	142	85	15	0	0	0	100

Notes:

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B.4 Safe and Caring Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
	2015	1,490	87	5	8	87
	2016	1,626	85	5	9	85
Are you treated fairly by adults in your school	2017	1,698	86	7	7	86
	2018	1,259	86	6	8	86
	2019	1,317	83	7	10	83
	2015	1,491	78	11	12	78
	2016	1,629	76	12	12	76
Do other students treat you well	2017	1,705	78	11	10	78
	2018	1,255	77	13	10	77
	2019	1,323	78	12	10	78
	2015	1,495	87	5	8	87
	2016	1,634	86	6	8	86
Do you feel safe at school	2017	1,707	86	7	7	86
	2018	1,260	86	7	7	86
	2019	1,321	86	7	7	86
	2015	1,491	85	8	7	85
	2016	1,628	84	9	8	84
Do you feel safe on the way to and from school	2017	1,706	84	9	7	84
	2018	1,259	83	11	7	83
	2019	1,316	84	9	6	84
	2015	1,489	89	2	8	89
	2016	1,623	88	2	10	88
Do your teachers care about you	2017	1,706	89	2	9	89
	2018	1,258	91	2	7	91
	2019	1,321	89	2	8	89

Notes:

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B.4 Safe and Caring Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9)
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		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	1,061	33	47	11	4	4	81
	2016	1,273	34	47	10	5	4	80
I am treated fairly by adults at my school	2017	1,200	30	48	12	5	4	78
	2018	1,087	28	50	11	6	5	78
	2019	1,001	25	49	13	8	6	74
	2015	1,066	38	45	8	5	4	83
	2016	1,271	39	44	8	5	5	83
I feel safe at school	2017	1,201	32	49	9	4	5	82
	2018	1,085	34	46	8	6	5	80
	2019	1,003	29	48	10	7	5	77
	2015	1,062	40	47	6	3	3	87
	2016	1,269	42	45	7	3	3	87
I feel safe on the way to and from school	2017	1,196	39	48	7	4	3	86
	2018	1,083	35	48	8	4	4	83
	2019	1,005	35	49	8	4	4	83
	2015	1,064	39	45	6	4	6	84
	2016	1,269	39	43	6	3	10	81
My teachers care about me	2017	1,201	34	45	8	3	10	79
	2018	1,083	35	43	7	5	11	78
	2019	1,007	28	47	8	7	10	75
	2015	1,067	23	52	14	7	3	75
	2016	1,272	23	50	13	8	6	74
Other students treat me well	2017	1,200	24	49	16	7	4	73
	2018	1,088	19	53	16	8	5	72
	2019	1,003	16	53	17	9	4	69

Notes:

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B.4 Safe and Caring Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	959	29	53	12	3	3	82
	2016	942	27	55	10	4	3	83
I am treated fairly by adults at my school	2017	902	27	58	8	3	4	85
	2018	763	32	51	10	4	3	83
	2019	745	29	56	9	3	3	85
	2015	962	34	52	7	4	3	87
	2016	940	33	53	6	4	4	86
I feel safe at school	2017	900	29	56	6	3	5	86
	2018	760	37	49	7	3	3	87
	2019	746	33	52	9	3	3	85
	2015	958	36	54	6	2	2	90
	2016	935	37	53	5	2	3	91
I feel safe on the way to and from school	2017	903	32	58	5	2	2	90
	2018	764	41	50	5	2	2	91
	2019	745	37	55	5	1	2	92
	2015	958	30	52	8	2	7	82
	2016	939	29	54	7	3	7	83
My teachers care about me	2017	901	28	54	6	2	10	82
	2018	763	36	48	7	3	7	84
	2019	747	31	53	7	1	7	84
	2015	957	24	59	10	3	4	83
	2016	941	23	58	9	6	4	81
Other students treat me well	2017	900	19	63	9	4	5	82
	2018	759	25	55	10	5	4	81
	2019	741	24	58	11	4	3	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

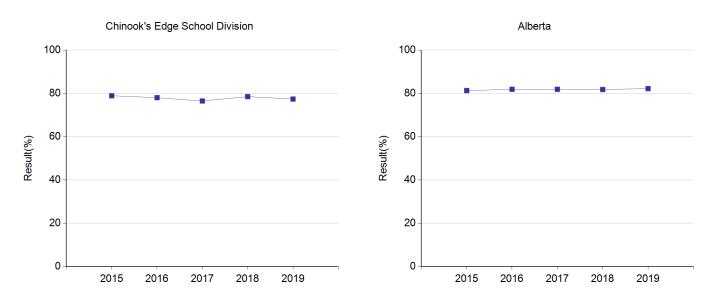
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A.1b Program of Studies Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

			Chinool	k's Edge S	School	Division								Albei	ta				
201	15	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2,944	78.9	3,244	78.0	3,119	76.5	2,812	78.5	2,716	77.4	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

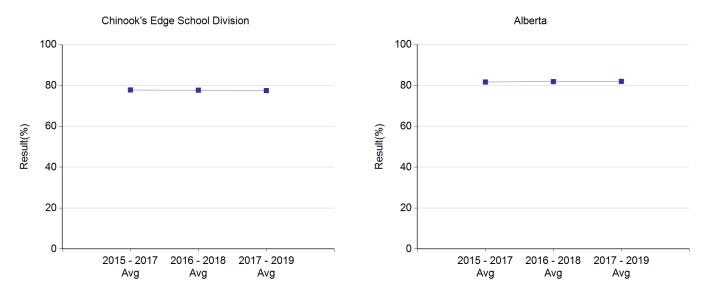
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A.1b Program of Studies - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Chi	nook's Edge	School Divis	sion				Albe	erta		
2015 - 2	2015 - 2017 Avg 2016 - 2018 Avg 2017 - 2019 Avg					2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2019 Avg	
N	%	N	%	N	%	N	%	N	%	N	%
3,102	77.8	3,058	77.7	2,882	77.5	207,501	81.7	194,017	81.9	188,352	82.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

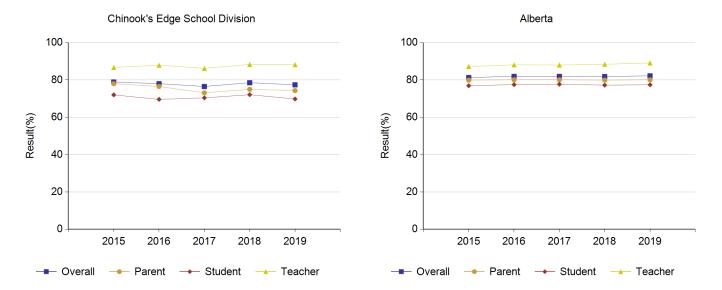
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A.1b Program of Studies History with Groups

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

			C	Chinook	s Edge	School	Division				Alberta									
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%
Overall	2,944	78.9	3,244	78.0	3,119	76.5	2,812	78.5	2,716	77.4	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8	181,846	82.2
Parent	454	78.0	542	76.5	541	73.1	482	75.0	500	74.3	32,210	79.9	33,656	80.1	32,874	80.1	35,489	79.9	35,252	80.1
Student	2,031	72.0	2,221	69.6	2,109	70.4	1,859	72.1	1,763	69.8	155,269	76.9	134,738	77.5	142,957	77.7	107,780	77.2	113,304	77.4
Teacher	459	86.7	481	87.9	469	86.2	471	88.3	453	88.2	28,880	87.2	30,447	88.1	31,473	88.0	32,638	88.4	33,290	89.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	414	15	46	14	7	18	61
How satisfied or dissatisfied are you with	2016	494	10	47	13	10	20	57
the opportunities your child has to learn about the following topics at school:	2017	492	12	35	19	11	22	47
Another language?	2018	444	13	37	21	12	17	50
	2019	466	12	34	21	12	20	46
	2015	437	21	60	8	2	8	82
How satisfied or dissatisfied are you with	2016	520	24	54	9	3	9	78
the opportunities your child has to learn	2017	529	28	50	9	3	10	78
about the following topics at school: Art?	2018	471	27	52	10	2	9	79
	2019	489	23	54	8	4	10	78
	2015	433	25	58	9	2	6	84
How satisfied or dissatisfied are you with	2016	518	23	59	8	2	8	82
the opportunities your child has to learn about the following topics at school:	2017	530	26	52	10	3	9	78
Computers?	2018	472	24	57	10	3	7	81
	2019	487	21	60	9	3	6	82
	2015	419	14	47	13	3	23	61
How satisfied or dissatisfied are you with	2016	489	13	43	16	4	23	56
the opportunities your child has to learn about the following topics at school:	2017	492	15	40	15	4	26	55
Drama?	2018	450	16	43	15	3	23	59
	2019	469	13	41	15	3	27	55
	2015	438	24	61	5	1	8	85
How satisfied or dissatisfied are you with	2016	520	16	65	8	3	9	81
the opportunities your child has to learn about the following topics at school:	2017	526	21	58	9	2	11	79
Health?	2018	460	21	58	9	2	10	79
	2019	484	19	58	11	2	9	77
	2015	436	29	50	7	4	10	79
How satisfied or dissatisfied are you with	2016	523	32	47	9	3	9	79
the opportunities your child has to learn about the following topics at school:	2017	524	32	44	10	4	11	76
Music?	2018	468	34	47	8	3	9	81
	2019	488	33	49	7	3	8	81

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	445	42	46	6	3	3	89
How satisfied or dissatisfied are you with	2016	529	37	54	6	2	1	91
the opportunities your child has to	2017	533	42	46	8	3	1	88
participate in physical education at school?	2018	474	40	52	6	2	0	92
	2019	494	39	51	5	2	2	90
	2015	449	29	54	11	4	2	82
How satisfied or dissatisfied are you with	2016	531	25	60	13	2	0	85
the variety of subjects available to your	2017	533	25	56	15	3	1	81
child at school?	2018	478	29	49	15	6	0	78
	2019	494	26	57	13	3	1	83

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	168	20	48	14	5	13	68
How satisfied or dissatisfied are you with	2016	203	12	47	13	9	19	59
the opportunities your child has to learn about the following topics at school:	2017	187	16	37	20	6	21	52
Another language?	2018	186	16	37	21	10	17	52
	2019	188	15	36	19	6	23	51
	2015	180	29	62	5	1	3	91
How satisfied or dissatisfied are you with	2016	224	29	60	8	1	3	88
the opportunities your child has to learn	2017	210	33	55	7	2	3	88
about the following topics at school: Art?	2018	198	35	51	8	2	4	86
	2019	205	28	56	10	2	3	84
	2015	177	34	55	6	2	3	89
How satisfied or dissatisfied are you with	2016	224	28	58	7	2	4	87
the opportunities your child has to learn about the following topics at school:	2017	205	32	53	7	1	6	85
Computers?	2018	197	29	60	6	2	3	89
	2019	205	26	62	7	1	4	88
	2015	164	14	42	15	3	26	56
How satisfied or dissatisfied are you with	2016	204	10	38	21	5	25	49
the opportunities your child has to learn about the following topics at school:	2017	189	11	38	18	4	29	49
Drama?	2018	186	15	39	20	3	23	53
	2019	190	8	35	20	4	32	44
	2015	179	31	53	5	2	9	84
How satisfied or dissatisfied are you with	2016	221	18	64	8	3	7	82
the opportunities your child has to learn about the following topics at school:	2017	206	23	55	10	1	11	78
Health?	2018	190	26	52	9	2	12	77
	2019	198	22	57	10	2	10	79
	2015	180	36	48	8	3	5	84
How satisfied or dissatisfied are you with	2016	225	35	53	9	1	2	88
the opportunities your child has to learn about the following topics at school:	2017	208	36	49	9	3	4	85
Music?	2018	198	41	48	8	2	2	89
	2019	206	35	52	7	1	3	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	182	44	46	4	4	2	90
How satisfied or dissatisfied are you with	2016	225	36	52	7	3	1	88
the opportunities your child has to	2017	205	40	48	10	2	0	87
participate in physical education at school?	2018	198	43	47	8	2	0	90
	2019	207	47	44	7	1	0	91
	2015	183	33	54	7	4	2	87
How satisfied or dissatisfied are you with	2016	227	27	65	6	1	1	92
the variety of subjects available to your	2017	208	28	62	6	2	2	90
child at school?	2018	197	37	51	11	2	0	87
	2019	205	29	62	8	1	0	91

Notes:

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A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	134	14	46	12	7	21	60
How satisfied or dissatisfied are you with	2016	147	9	50	13	11	17	59
the opportunities your child has to learn about the following topics at school:	2017	161	10	37	22	16	16	47
Another language?	2018	142	13	37	21	15	14	50
	2019	160	8	31	20	19	22	39
	2015	143	11	66	12	2	8	78
How satisfied or dissatisfied are you with	2016	154	19	49	14	5	13	68
the opportunities your child has to learn	2017	169	25	46	16	1	11	72
about the following topics at school: Art?	2018	151	22	52	13	3	11	74
	2019	164	19	51	9	7	15	70
	2015	139	19	64	9	1	6	83
How satisfied or dissatisfied are you with	2016	153	19	66	8	3	5	85
the opportunities your child has to learn about the following topics at school:	2017	170	24	54	12	4	8	77
Computers?	2018	152	27	55	8	2	9	82
	2019	163	23	61	7	4	4	84
	2015	142	12	49	15	2	21	61
How satisfied or dissatisfied are you with	2016	148	11	48	17	5	19	59
the opportunities your child has to learn about the following topics at school:	2017	162	17	40	18	5	20	57
Drama?	2018	147	16	46	14	3	22	61
	2019	161	11	47	14	4	24	58
	2015	143	18	68	8	0	6	86
How satisfied or dissatisfied are you with	2016	153	14	67	8	3	7	81
the opportunities your child has to learn about the following topics at school:	2017	170	18	60	11	2	8	78
Health?	2018	149	20	61	7	2	9	81
	2019	165	18	59	12	3	8	77
	2015	142	24	54	6	4	12	78
How satisfied or dissatisfied are you with	2016	156	32	45	13	3	8	77
w satisfied or dissatisfied are you with opportunities your child has to learn out the following topics at school:	2017	167	37	42	11	2	8	78
Music?	2018	150	34	49	7	2	8	83
	2019	163	30	48	8	5	9	79

Notes:

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A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	147	43	50	5	1	1	93
How satisfied or dissatisfied are you with	2016	154	39	55	5	1	1	94
the opportunities your child has to	2017	171	45	43	5	5	1	88
participate in physical education at school?	2018	152	41	54	3	2	0	95
	2019	166	37	52	5	4	2	89
	2015	147	29	53	12	2	3	82
How satisfied or dissatisfied are you with	2016	153	22	63	12	3	0	85
the variety of subjects available to your	2017	172	26	53	17	3	1	79
child at school?	2018	152	28	49	15	8	0	77
	2019	166	27	51	16	4	1	78

Notes:

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A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	112	11	43	16	9	21	54
How satisfied or dissatisfied are you with	2016	144	8	44	14	10	24	52
the opportunities your child has to learn about the following topics at school:	2017	144	11	29	15	13	31	40
Another language?	2018	116	8	37	21	13	22	45
	2019	118	12	36	26	12	14	48
	2015	114	22	51	10	3	15	73
How satisfied or dissatisfied are you with	2016	142	24	51	7	4	15	75
the opportunities your child has to learn	2017	150	24	46	5	5	19	70
about the following topics at school: Art?	2018	122	18	56	8	2	16	74
	2019	120	21	58	5	2	15	78
	2015	117	20	56	13	1	10	76
How satisfied or dissatisfied are you with	2016	141	18	54	11	2	16	72
the opportunities your child has to learn about the following topics at school:	2017	155	21	50	12	4	14	70
Computers?	2018	123	11	56	18	5	10	67
	2019	119	12	55	15	5	13	67
	2015	113	18	50	7	4	22	67
How satisfied or dissatisfied are you with	2016	137	19	45	8	3	25	64
the opportunities your child has to learn about the following topics at school:	2017	141	18	41	9	4	29	59
Drama?	2018	117	17	48	6	4	25	65
	2019	118	25	43	8	1	23	68
	2015	116	21	64	3	3	9	84
How satisfied or dissatisfied are you with	2016	146	14	65	7	2	12	79
the opportunities your child has to learn about the following topics at school:	2017	150	19	60	5	1	15	79
Health?	2018	121	14	64	10	3	9	78
	2019	121	17	60	12	3	8	76
	2015	114	25	47	7	5	16	72
How satisfied or dissatisfied are you with	2016	142	27	42	5	5	22	68
the opportunities your child has to learn about the following topics at school:	2017	149	23	38	10	6	23	61
Music?	2018	120	23	42	9	5	21	65
	2019	119	31	43	6	3	17	74

Notes:

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A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	116	40	42	9	4	5	82
How satisfied or dissatisfied are you with	2016	150	38	54	5	3	1	92
the opportunities your child has to	2017	157	42	47	8	3	1	89
participate in physical education at school?	2018	124	33	57	6	2	2	90
	2019	121	30	62	2	2	3	92
	2015	119	20	55	16	8	1	76
How satisfied or dissatisfied are you with	2016	151	25	48	25	2	0	73
the variety of subjects available to your	2017	153	20	52	24	4	1	72
child at school?	2018	129	19	47	23	11	1	65
	2019	123	18	57	17	7	2	75

Notes:

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A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	445	30	43	13	3	10	74
How satisfied or dissatisfied are you with	2016	466	30	37	15	4	13	67
the opportunities students at your school have to learn about the following topics:	2017	439	29	34	15	4	17	63
Another language	2018	433	33	33	17	4	13	66
	2019	422	27	32	18	5	17	60
	2015	458	49	42	6	1	2	91
How satisfied or dissatisfied are you with	2016	479	54	38	5	0	3	92
the opportunities students at your school have to learn about the following topics:	2017	467	52	40	5	1	1	92
Art	2018	466	58	33	6	0	2	92
	2019	445	58	36	4	1	1	94
	2015	454	39	47	9	3	2	86
How satisfied or dissatisfied are you with	2016	477	50	43	5	1	1	93
the opportunities students at your school have to learn about the following topics:	2017	463	49	40	8	0	3	89
Computers	2018	465	50	39	8	1	2	89
	2019	447	53	37	6	1	2	91
	2015	449	36	37	15	2	10	73
How satisfied or dissatisfied are you with	2016	467	39	39	10	1	10	78
the opportunities students at your school have to learn about the following topics:	2017	448	35	41	12	2	10	76
Drama	2018	457	41	40	10	1	7	82
	2019	437	39	43	9	1	8	82
	2015	453	42	46	8	1	3	88
How satisfied or dissatisfied are you with	2016	479	42	47	7	0	4	89
the opportunities students at your school have to learn about the following topics:	2017	459	40	47	7	1	5	88
Health	2018	464	42	49	5	1	3	92
	2019	447	45	45	5	1	3	90
	2015	454	59	32	5	1	3	92
How satisfied or dissatisfied are you with	2016	480	65	26	6	1	2	91
w satisfied or dissatisfied are you with opportunities students at your school ve to learn about the following topics:	2017	464	62	28	6	1	2	90
Music	2018	466	67	28	3	1	1	95
	2019	443	70	25	3	0	1	95

Notes:

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A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher -	All
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		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	455	71	25	4	1	0	95
How satisfied or dissatisfied are you with	2016	471	71	24	5	0	0	95
the opportunities students at your school	2017	461	68	27	4	0	0	95
have to participate in physical education	2018	463	73	24	4	0	0	96
	2019	450	74	24	2	0	0	98
	2015	453	55	39	4	0	1	94
How satisfied or dissatisfied are you with	2016	477	54	43	2	1	0	97
the variety of subjects available to	2017	464	50	45	4	1	0	95
students at your school	2018	468	53	41	6	1	0	94
	2019	447	54	41	4	0	1	95

Notes:

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A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	58	38	43	9	0	10	81
How satisfied or dissatisfied are you with	2016	72	43	25	17	1	14	68
the opportunities students at your school have to learn about the following topics:	2017	60	33	30	13	5	18	63
Another language	2018	58	36	31	10	5	17	67
	2019	72	31	28	18	6	18	58
	2015	58	59	36	3	0	2	95
How satisfied or dissatisfied are you with	2016	75	55	41	3	0	1	96
the opportunities students at your school have to learn about the following topics:	2017	65	51	40	8	2	0	91
Art	2018	60	63	27	7	2	2	90
	2019	76	62	37	1	0	0	99
	2015	58	45	47	5	2	2	91
How satisfied or dissatisfied are you with	2016	75	59	33	5	1	1	92
the opportunities students at your school have to learn about the following topics:	2017	63	59	33	8	0	0	92
Computers	2018	61	64	33	2	0	2	97
	2019	76	63	32	4	0	1	95
	2015	56	32	38	20	0	11	70
How satisfied or dissatisfied are you with	2016	72	26	51	14	1	7	78
the opportunities students at your school have to learn about the following topics:	2017	61	23	44	20	2	11	67
Drama	2018	60	30	38	18	2	12	68
	2019	73	30	52	10	1	7	82
	2015	58	55	38	7	0	0	93
How satisfied or dissatisfied are you with	2016	76	53	42	3	0	3	95
the opportunities students at your school have to learn about the following topics:	2017	63	48	46	0	3	3	94
Health	2018	61	54	36	5	0	5	90
	2019	76	58	42	0	0	0	100
	2015	58	62	33	3	0	2	95
How satisfied or dissatisfied are you with	2016	76	76	20	3	0	1	96
the opportunities students at your school have to learn about the following topics:	school 2017	65	60	31	8	0	2	91
Music	2018	61	70	23	3	0	3	93
	2019	75	71	27	3	0	0	97

Notes:

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A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	57	79	16	5	0	0	95
How satisfied or dissatisfied are you with	2016	75	85	8	7	0	0	93
the opportunities students at your school	2017	64	72	28	0	0	0	100
have to participate in physical education	2018	60	73	22	3	0	2	95
	2019	75	79	21	0	0	0	100
	2015	56	68	32	0	0	0	100
How satisfied or dissatisfied are you with	2016	76	59	38	3	0	0	97
the variety of subjects available to	2017	66	47	48	3	2	0	95
students at your school	2018	61	52	43	3	2	0	95
	2019	75	65	32	3	0	0	97

Notes:

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A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	73	22	32	27	4	15	53
How satisfied or dissatisfied are you with	2016	82	24	34	24	4	13	59
the opportunities students at your school have to learn about the following topics:	2017	79	29	46	14	5	6	75
Another language	2018	75	27	35	21	4	13	61
	2019	74	20	36	19	7	18	57
	2015	73	37	44	14	3	3	81
How satisfied or dissatisfied are you with	2016	82	32	57	7	0	4	89
the opportunities students at your school have to learn about the following topics:	2017	85	48	41	8	2	0	89
Art	2018	76	62	29	8	0	1	91
	2019	78	49	40	4	4	4	88
	2015	72	35	49	11	1	4	83
How satisfied or dissatisfied are you with	2016	82	35	55	9	1	0	90
the opportunities students at your school have to learn about the following topics:	2017	82	44	40	11	1	4	84
Computers	2018	77	48	40	8	0	4	88
	2019	78	51	40	5	0	4	91
	2015	72	25	39	29	0	7	64
How satisfied or dissatisfied are you with	2016	82	15	59	15	2	10	73
the opportunities students at your school have to learn about the following topics:	2017	85	32	39	21	5	4	71
Drama	2018	76	42	43	11	1	3	86
	2019	78	35	49	6	4	6	83
	2015	73	33	48	15	1	3	81
How satisfied or dissatisfied are you with	2016	83	34	48	13	1	4	82
the opportunities students at your school have to learn about the following topics:	2017	82	34	49	11	2	4	83
Health	2018	75	41	45	7	0	7	87
	2019	78	44	45	6	3	3	88
	2015	73	49	34	10	0	7	84
How satisfied or dissatisfied are you with	2016	83	54	34	6	1	5	88
the opportunities students at your school have to learn about the following topics:	our school	85	59	26	12	1	2	85
Music	2018	77	64	29	5	0	3	92
	2019	78	62	36	0	0	3	97

Notes:

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A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	73	75	19	5	0	0	95
How satisfied or dissatisfied are you with	2016	83	73	17	10	0	0	90
the opportunities students at your school	2017	83	71	27	2	0	0	98
have to participate in physical education	2018	76	82	14	3	0	1	96
	2019	79	78	20	0	0	1	99
	2015	72	42	54	1	1	1	96
How satisfied or dissatisfied are you with	2016	83	52	46	2	0	0	98
the variety of subjects available to	2017	86	49	41	8	2	0	90
students at your school	2018	77	60	29	10	1	0	88
	2019	78	47	46	5	0	1	94

Notes:

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A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	137	26	38	19	6	12	64
How satisfied or dissatisfied are you with	2016	148	26	36	22	5	11	61
the opportunities students at your school have to learn about the following topics:	2017	138	23	37	24	5	11	60
Another language	2018	142	32	35	18	8	6	67
	2019	128	33	30	23	5	10	63
	2015	139	57	34	5	1	4	91
How satisfied or dissatisfied are you with	2016	148	61	33	3	1	2	94
the opportunities students at your school have to learn about the following topics:	2017	143	59	32	5	1	3	91
Art	2018	144	67	29	3	0	1	96
	2019	136	69	29	1	0	1	98
	2015	137	39	41	14	4	3	80
How satisfied or dissatisfied are you with	2016	148	46	42	7	1	4	88
the opportunities students at your school have to learn about the following topics:	2017	141	43	38	13	0	6	80
Computers	2018	142	42	39	15	2	3	80
	2019	137	47	41	9	1	2	88
	2015	135	47	27	13	2	10	75
How satisfied or dissatisfied are you with	2016	147	54	32	7	1	5	86
the opportunities students at your school have to learn about the following topics:	2017	141	45	32	14	3	6	77
Drama	2018	143	60	31	6	1	1	92
	2019	134	63	31	4	0	1	94
	2015	137	38	45	11	1	6	82
How satisfied or dissatisfied are you with	2016	148	44	43	7	0	7	86
the opportunities students at your school have to learn about the following topics:	2017	141	37	43	8	1	11	80
Health	2018	142	44	43	8	1	4	87
	2019	137	47	42	5	0	6	89
	2015	135	55	28	9	1	7	83
How satisfied or dissatisfied are you with	2016	148	61	26	7	2	4	87
the opportunities students at your school have to learn about the following topics:		141	53	28	11	2	6	82
Music		143	62	28	7	1	1	90
	2019	133	69	23	6	1	2	92

Notes:

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A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

			Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	140	77	21	2	0	0	98
How satisfied or dissatisfied are you with	2016	145	72	23	4	0	0	96
the opportunities students at your school	2017	140	73	23	3	0	1	96
have to participate in physical education	2018	146	73	24	3	0	0	97
	2019	142	76	22	2	0	0	98
	2015	139	50	40	9	0	1	90
How satisfied or dissatisfied are you with	2016	148	47	49	3	1	0	96
the variety of subjects available to	2017	142	37	52	10	1	0	89
students at your school	2018	147	44	45	10	1	0	88
	2019	138	54	40	5	0	1	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

		Ν	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2015	1,063	30	43	13	6	8	73
	2016	1,264	30	41	15	7	8	71
Are the opportunities you have to learn about art at school	2017	1,192	30	46	13	5	6	76
	2018	1,082	33	42	15	4	6	75
	2019	1,001	25	43	13	6	12	69
	2015	1,068	31	45	15	5	5	75
	2016	1,265	30	39	18	7	7	68
Are the opportunities you have to learn about computers at school	2017	1,191	27	44	18	5	6	71
	2018	1,088	27	41	17	6	8	68
	2019	1,000	22	43	19	8	9	65
	2015	1,068	19	42	18	7	14	61
	2016	1,250	17	40	18	8	16	57
Are the opportunities you have to learn about drama at school	2017	1,199	17	42	19	8	14	59
	2018	1,081	22	43	15	6	14	65
	2019	1,000	17	39	14	9	21	56
	2015	1,059	23	47	17	5	8	70
	2016	1,260	19	49	18	6	8	68
Are the opportunities you have to learn about health at school	2017	1,194	20	50	17	6	7	70
	2018	1,088	21	44	18	8	9	66
	2019	1,002	18	46	18	8	10	64
	2015	1,069	34	39	12	5	10	74
	2016	1,249	33	38	12	6	11	71
Are the opportunities you have to learn about music at school	2017	1,199	33	40	11	7	9	73
	2018	1,084	36	39	9	5	11	74
	2019	1,002	31	41	9	4	15	72
	2015	1,063	20	38	20	14	8	58
	2016	1,264	19	35	21	15	9	55
Are the opportunities you have to learn another language at school	2017	1,190	15	38	22	16	9	53
	school 2017 2018	1,079	15	32	22	20	11	47
	2019	999	13	27	21	24	15	40

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

		Ν	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2015	1,064	70	25	3	2	1	95
	2016	1,270	67	26	4	1	2	93
Are the opportunities you have to participate in physical education at school	2017	1,194	70	25	3	1	1	95
F = F	2018	1,082	69	26	3	2	1	95
	2019	997	67	28	2	2	1	94
	2015	1,066	35	46	14	4	2	81
	2016	1,267	32	48	13	5	2	80
Is the variety of courses available to you at school	2017	1,197	32	47	14	3	3	80
	2018	1,086	34	46	13	4	3	80
	2019	1,004	28	48	15	6	3	76

Notes:

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A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		Ν	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2015	937	30	46	6	2	16	76
	2016	927	28	47	6	3	16	75
Are the opportunities you have to learn about art at school	2017	876	26	50	7	3	14	76
	2018	745	32	51	4	2	11	83
	2019	712	29	55	7	1	8	84
	2015	942	22	42	17	6	13	64
	2016	926	23	41	17	6	13	64
Are the opportunities you have to learn about computers at school	2017	892	18	43	18	7	14	62
	2018	749	22	42	15	8	13	64
	2019	725	18	43	19	8	12	61
	2015	911	25	39	11	6	19	64
	2016	895	24	37	12	5	21	62
Are the opportunities you have to learn about drama at school	2017	849	20	42	13	5	20	62
	2018	713	27	43	9	3	18	70
	2019	686	23	47	12	3	15	70
	2015	941	22	51	13	4	10	73
	2016	930	21	52	14	3	11	72
Are the opportunities you have to learn about health at school	2017	892	20	54	12	4	9	74
	2018	749	27	49	13	3	8	76
	2019	733	26	50	14	3	6	76
	2015	908	29	37	11	6	18	65
	2016	897	25	35	13	6	21	60
Are the opportunities you have to learn about music at school	2017	860	21	37	14	8	20	58
	2018	714	30	37	10	7	17	67
	2019	695	26	43	11	4	15	69
	2015	920	15	38	19	11	17	53
	2016	909	13	37	19	14	17	50
Are the opportunities you have to learn		872	13	37	22	15	14	49
nother language at school 2017 2018	721	18	34	22	13	13	53	
	2019	707	13	34	22	22	8	47

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.1b Program of Studies Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student -	Grade	10-12
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		Ν	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2015	944	54	34	3	1	8	88
	2016	929	51	37	3	1	7	88
Are the opportunities you have to participate in physical education at school	2017	887	53	37	4	2	5	90
F	2018	747	54	37	2	2	5	91
	2019	726	59	35	3	0	3	94
	2015	953	31	50	14	3	2	81
	2016	932	28	50	18	3	2	78
Is the variety of courses available to you at school	2017	899	28	48	17	6	1	76
	2018	762	33	46	14	5	3	78
	2019	741	30	49	17	3	2	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

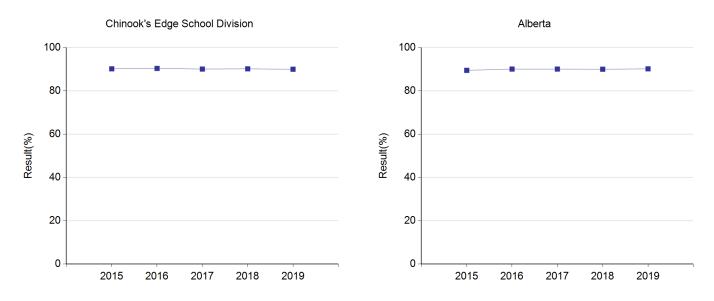


A.4 Education Quality Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

			Chinool	k's Edge \$	School	Division								Albei	rta				
201	15	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%
4,447	90.2	4,884	90.4	4,836	90.1	4,075	90.2	4,045	90.0	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Chi	nook's Edge	School Divi	sion				Alb	erta		
2015 -	2017 Avg	2016 - 2	2018 Avg	2017 - 2	019 Avg	2015 -	2017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg
Ν	%	Ν	%	Ν	%	N	%	Ν	%	Ν	%
4,722	90.2	4,598	90.2	4,319	90.1	298,509	89.9	279,832	90.1	273,373	90.1
100		nook's Edge	School Divis	sion			100 -	А	lberta		
100		-						_	_		
80	0	-	-	-			80	-	-	- 1	
(%) 90	0					lt(%)	60				
60 80 80 80 80 80 80 80 80 80 80 80 80 80	0					Result(%)	40				
20	0						20				
(201	15 - 2017 2 Avg	2016 - 2018 Avg	2017 - 2019 Avg	9		0	2015 - 2017 Avg	2016 - 2018 Avg	8 2017 - 20 Avg	19

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

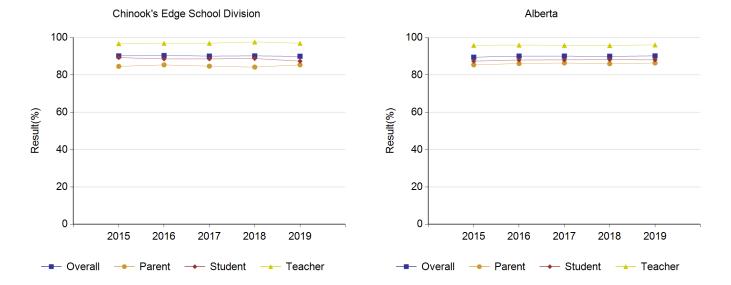


A.4 Education Quality History with Groups

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Chinook's Edge School Division										Alberta									
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%
Overall	4,447	90.2	4,884	90.4	4,836	90.1	4,075	90.2	4,045	90.0	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0	265,841	90.2
Parent	454	84.6	543	85.4	541	84.7	482	84.2	500	85.4	32,219	85.4	33,675	86.1	32,880	86.4	35,499	86.0	35,262	86.4
Student	3,534	89.3	3,860	88.6	3,826	88.6	3,121	88.8	3,092	87.4	248,954	87.4	221,094	88.0	235,901	88.1	185,888	88.2	197,282	88.1
Teacher	459	96.8	481	97.0	469	97.0	472	97.7	453	97.0	28,883	95.9	30,448	96.0	31,472	95.9	32,639	95.8	33,297	96.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	449	26	59	11	2	2	85
	2016	542	24	61	12	2	1	85
Your child clearly understands what he or she is expected to learn at school?	2017	538	25	61	11	2	2	85
	2018	480	24	61	12	2	2	85
	2019	496	26	59	12	1	1	85
	2015	451	21	63	12	3	1	84
	2016	535	17	67	14	1	2	84
Your child finds school work challenging?	2017	536	20	61	15	3	1	81
	2018	477	18	65	13	2	2	83
	2019	498	17	64	14	3	2	81
	2015	453	21	56	18	4	1	77
	2016	541	18	60	18	2	1	78
Your child finds school work interesting?	2017	538	19	59	17	4	1	78
	2018	480	16	61	18	3	1	77
	2019	496	19	58	19	2	2	77
	2015	446	25	59	11	3	2	84
	2016	536	22	62	12	2	2	84
Your child is learning what he or she needs to know?	2017	536	21	63	12	3	1	84
	2018	481	23	59	12	3	2	83
	2019	497	24	63	10	3	1	86
			Very	Satisfied	Disectisfied	Very	Don't Know	Top 2 Box

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	453	35	55	7	2	1	90
How satisfied or dissatisfied are you with	2016	541	32	59	7	2	0	91
the quality of education your child is	2017	538	30	61	7	2	0	91
receiving at school?	2018	481	31	57	10	2	0	88
	2019	499	32	59	6	2	0	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	450	35	53	9	2	1	88
How satisfied or dissatisfied are you with	2016	537	34	57	7	1	1	91
the quality of teaching at your child's	2017	533	36	53	9	2	0	89
school?	2018	480	36	54	8	2	0	90
	2019	495	35	57	7	1	0	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	183	37	54	6	1	2	91
	2016	228	28	60	10	1	2	88
Your child clearly understands what he or she is expected to learn at school?	2017	210	30	59	8	2	1	89
	2018	198	30	59	8	2	2	88
	2019	205	31	59	8	0	1	90
	2015	185	26	55	15	3	1	81
	2016	227	18	66	12	2	2	84
Your child finds school work challenging?	2017	210	25	58	15	2	0	82
	2018	199	21	62	13	2	2	83
	2019	206	20	60	15	3	2	80
	2015	185	30	56	12	3	0	85
	2016	228	23	61	13	2	1	84
Your child finds school work interesting?	2017	209	28	57	11	3	1	85
	2018	199	23	65	10	2	1	88
	2019	206	27	60	10	0	2	87
	2015	183	32	55	9	2	2	87
	2016	228	25	66	8	0	1	90
Your child is learning what he or she needs to know?	2017	210	24	60	11	2	2	85
	2018	199	31	56	8	3	3	86
	2019	207	32	58	6	1	1	91
			Very		Discological	Very	DeskKerne	Tan O Davi

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	185	46	43	8	2	1	90
How satisfied or dissatisfied are you with	2016	229	38	56	6	0	0	93
the quality of education your child is	2017	211	38	55	6	1	0	93
receiving at school?	2018	199	38	53	8	2	0	91
	2019	207	40	55	3	1	0	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	185	47	45	6	1	1	92
How satisfied or dissatisfied are you with	2016	226	44	51	4	0	1	95
the quality of teaching at your child's	2017	208	50	44	5	1	0	94
school?	2018	199	49	43	6	3	0	92
	2019	206	47	50	3	0	0	96

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	149	19	66	9	3	2	86
	2016	158	24	60	13	1	1	84
Your child clearly understands what he or she is expected to learn at school?	2017	171	20	61	15	2	2	82
	2018	153	24	61	11	2	2	85
	2019	168	25	60	13	2	1	85
	2015	148	18	67	11	4	0	85
	2016	155	17	65	17	0	1	81
Your child finds school work challenging?	2017	171	19	56	20	4	1	75
	2018	153	17	63	16	3	1	80
	2019	168	14	63	17	4	2	77
	2015	149	17	62	15	3	1	80
	2016	157	18	59	21	1	1	78
Your child finds school work interesting?	2017	172	15	60	17	5	2	76
	2018	154	14	60	20	4	1	75
	2019	166	14	60	21	4	2	73
	2015	147	21	65	12	2	1	86
	2016	157	21	61	16	1	2	82
Your child is learning what he or she needs to know?	2017	171	23	60	15	2	0	83
	2018	153	22	63	12	3	0	85
	2019	166	17	68	10	4	1	86
			Von			Von		

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	148	29	62	7	1	0	91
How satisfied or dissatisfied are you with	2016	156	29	62	6	2	1	91
the quality of education your child is	2017	170	27	62	9	2	0	89
receiving at school?	2018	154	31	59	8	3	0	90
	2019	168	27	62	8	2	1	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	147	31	59	8	1	1	90
How satisfied or dissatisfied are you with	2016	156	29	60	7	1	2	90
the quality of teaching at your child's	2017	171	30	56	12	2	0	87
school?	2018	154	31	62	8	0	0	92
	2019	165	27	65	7	1	0	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	117	18	56	21	3	2	74
	2016	156	17	65	14	3	1	82
Your child clearly understands what he or she is expected to learn at school?	2017	157	22	62	11	3	2	84
	2018	129	14	64	18	3	1	78
	2019	123	17	60	20	2	2	77
	2015	118	17	69	11	2	1	86
	2016	153	16	70	12	1	1	86
Your child finds school work challenging?	2017	155	14	72	11	3	1	85
	2018	125	15	70	10	1	3	86
	2019	124	15	71	10	2	2	86
	2015	119	13	49	29	7	2	62
	2016	156	11	59	23	5	2	70
Your child finds school work interesting?	2017	157	11	62	22	4	1	73
	2018	127	6	57	29	4	3	64
	2019	124	11	54	30	4	1	65
	2015	116	19	58	12	8	3	77
	2016	151	19	59	13	5	4	78
Your child is learning what he or she needs to know?	2017	155	15	68	11	3	2	84
	2018	129	15	60	17	5	4	74
	2019	124	18	62	15	4	2	80
			Verv			Verv		

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	120	25	63	7	4	2	88
How satisfied or dissatisfied are you with	2016	156	27	60	10	3	0	87
the quality of education your child is	2017	157	22	69	4	4	1	91
receiving at school?	2018	128	22	60	16	2	1	82
	2019	124	27	63	7	3	0	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	118	22	56	15	5	2	78
How satisfied or dissatisfied are you with	2016	155	24	61	12	3	0	85
the quality of teaching at your child's	2017	154	25	62	11	3	0	86
school?	2018	127	23	61	13	2	2	83
	2019	124	27	57	14	1	1	85

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	459	56	43	1	0	0	98
	2016	478	59	40	0	0	1	99
Students at your school are learning what they need to know	2017	468	58	40	1	0	0	98
	2018	472	57	41	2	0	0	98
	2019	451	59	39	2	0	0	98
	2015	458	50	46	2	0	1	96
	2016	479	48	48	2	0	1	96
Students at your school clearly understand what they are expected to learn at school	2017	465	51	46	2	0	1	96
	2018	472	52	45	2	0	0	97
	2019	449	52	45	2	0	1	97
	2015	458	43	53	2	0	1	97
	2016	477	44	51	3	0	2	95
Students at your school find school work challenging	2017	467	42	55	2	0	1	97
	2018	470	44	53	1	0	1	98
	2019	451	47	49	2	0	2	96
	2015	458	39	54	6	0	1	92
	2016	480	38	57	4	0	1	95
Students at your school find school work interesting	2017	466	37	58	4	0	2	95
	2018	470	36	59	4	0	1	95
	2019	451	40	53	5	0	2	93
		Ν	Very Satisfied	Satisfied %	Dissatisfied	Very Dissatisfied	Don't Know %	Top 2 Box %

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	459	59	40	1	0	0	98
How satisfied or dissatisfied are you with	2016	479	64	35	1	0	1	99
the quality of education students at your	2017	467	60	38	1	0	0	98
school are receiving	2018	471	61	38	0	0	0	99
	2019	453	64	35	1	0	0	99

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	459	59	40	0	0	0	99
	2016	479	65	34	1	0	0	99
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	469	63	35	1	0	0	98
····	2018	469	65	34	1	0	0	99
	2019	452	67	32	1	0	0	99

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	58	69	28	3	0	0	97
	2016	75	65	33	1	0	0	99
Students at your school are learning what they need to know	2017	67	58	39	1	0	1	97
	2018	61	52	46	2	0	0	98
	2019	75	64	36	0	0	0	100
	2015	58	64	34	2	0	0	98
	2016	75	64	32	3	0	1	96
Students at your school clearly understand what they are expected to learn at school	2017	65	57	40	2	0	2	97
	2018	61	43	54	2	0	2	97
	2019	75	57	40	1	0	1	97
	2015	58	50	47	3	0	0	97
	2016	75	57	37	1	0	4	95
Students at your school find school work challenging	2017	67	52	48	0	0	0	100
onanonging	2018	61	46	51	0	0	3	97
	2019	75	56	40	1	0	3	96
	2015	58	50	41	5	0	3	91
	2016	76	54	45	0	0	1	99
Students at your school find school work interesting	2017	67	45	48	6	0	1	93
interesting	2018	61	41	59	0	0	0	100
	2019	76	50	49	1	0	0	99
		Very	Satisfied	Dissatisfied	Very		Top 2 Box	

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	58	79	19	2	0	0	98
How satisfied or dissatisfied are you with	2016	76	74	25	1	0	0	99
the quality of education students at your	2017	66	65	32	3	0	0	97
school are receiving	2018	61	61	38	2	0	0	98
	2019	76	72	28	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	58	76	22	2	0	0	98
	2016	76	74	25	1	0	0	99
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	67	63	37	0	0	0	100
····	2018	61	66	33	2	0	0	98
	2019	76	78	22	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	73	44	55	1	0	0	99
	2016	84	50	49	1	0	0	99
Students at your school are learning what they need to know	2017	86	52	47	0	0	1	99
	2018	77	60	39	1	0	0	99
	2019	79	63	35	1	0	0	99
	2015	73	44	56	0	0	0	100
	2016	84	50	43	4	0	4	93
Students at your school clearly understand what they are expected to learn at school	2017	85	51	42	6	0	1	93
	2018	77	62	35	1	0	1	97
	2019	79	59	35	5	0	0	95
	2015	73	36	60	1	0	3	96
	2016	84	39	57	1	0	2	96
Students at your school find school work challenging	2017	86	41	57	2	0	0	98
ondionging	2018	75	49	48	1	0	1	97
	2019	79	48	46	4	0	3	94
	2015	73	29	64	5	0	1	93
	2016	84	24	70	5	0	1	94
Students at your school find school work interesting	2017	86	33	59	7	0	1	92
interesting	2018	77	31	64	5	0	0	95
	2019	79	38	54	5	0	3	92
			Very	Satisfied	Dissatisfied	Very	Don't Know	Top 2 Box

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	73	48	51	1	0	0	99
How satisfied or dissatisfied are you with 20		84	57	42	1	0	0	99
the quality of education students at your	2017	85	58	41	0	1	0	99
school are receiving	2018	77	64	36	0	0	0	100
2019		79	63	35	1	0	0	99

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	73	53	47	0	0	0	100
How satisfied or dissatisfied are you with the quality of teaching at your school	2016	84	56	44	0	0	0	100
	2017	86	57	42	0	1	0	99
	2018	76	70	30	0	0	0	100
	2019	79	67	32	1	0	0	99

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	140	49	50	1	0	1	99
	2016	146	53	47	0	0	1	99
Students at your school are learning what they need to know	2017	143	53	46	1	0	0	99
	2018	148	55	42	3	0	0	97
	2019	141	56	40	3	1	1	96
	2015	140	46	49	4	0	1	94
	2016	148	46	51	3	0	0	97
Students at your school clearly understand what they are expected to learn at school	2017	141	43	53	3	0	1	96
	2018	148	58	39	3	0	0	97
	2019	141	55	42	3	0	0	97
	2015	140	42	54	2	0	2	96
	2016	148	43	53	2	0	1	97
Students at your school find school work challenging	2017	143	36	62	1	0	1	97
ondironging	2018	148	47	51	1	0	1	98
	2019	141	50	46	1	0	2	96
	2015	139	29	56	13	0	1	86
	2016	148	30	62	7	0	1	93
Students at your school find school work	2017	142	25	64	7	0	4	89
nteresting	2018	147	27	63	9	0	1	90
	2019	140	34	54	8	0	4	89
		N	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	Top 2 Box

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	140	52	46	1	0	1	99
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2016	147	58	41	1	0	0	99
	2017	142	55	44	1	0	0	99
	2018	147	59	41	0	0	0	100
2		142	61	38	1	0	0	99

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	140	51	48	1	0	1	99
How satisfied or dissatisfied are you with the quality of teaching at your school	2016	147	56	42	1	0	0	99
	2017	143	59	41	1	0	0	99
	2018	146	64	35	1	0	0	99
	2019	141	66	33	1	0	1	99

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		Ν	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2015	1,490	61	35	1	0	2	97
	2016	1,626	61	35	1	1	2	96
are the teachers in your school	2017	1,706	60	35	2	1	2	95
	2018	1,255	58	38	2	0	1	97
	2019	1,321	59	37	2	0	2	96
	2015	1,494	62	35	1	0	1	97
	2016	1,635	60	36	1	1	2	96
Do you think your school is	2017	1,711	58	38	2	1	2	96
	2018	1,260	55	40	3	0	2	95
	2019	1,326	54	42	2	1	2	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

2015 1,058 39 50 7 2 2 11 is clear what I am expected to learn at school 1,271 35 50 8 2 4 1 2016 1,271 35 50 8 2 4 1 2017 1,200 37 51 9 1 3 1 2018 1,085 35 52 8 2 3 1 2019 996 32 49 11 3 5 1 2019 996 32 54 16 2 3 3 2016 1,274 25 50 18 3 4 3 2016 1,274 25 50 18 3 3 4 2017 1,203 22 54 18 3 3 2018 1,081 21 57 14 3 4 2019 1,066 22	89 86 88 81 79 75 76 79 79 77 70
It is clear what I am expected to learn at school 2017 1,200 37 51 9 1 3 2018 1,085 35 52 8 2 3 3 2019 996 32 49 11 3 5 2016 1,274 25 54 16 2 3 2016 1,274 25 50 18 3 4 2017 1,203 22 54 18 3 3 2018 1,081 21 57 14 3 4 2018 1,081 21 57 14 3 4 2019 1,066 22 55 15 4 4 2019 1,063 16 54 21 6 3	88 86 81 79 75 76 79 77
School 2017 1,200 37 51 9 1 33 2018 1,085 35 52 8 2 3 2019 996 32 49 11 3 5 2019 996 32 49 11 3 5 2015 1,065 25 54 16 2 3 2016 1,274 25 50 18 3 4 2017 1,203 22 54 18 3 3 2018 1,081 21 57 14 3 4 2019 1,066 22 55 15 4 4 2019 1,063 16 54 21 6 3	86 81 79 75 76 79 77
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	81 79 75 76 79 77
Ny school work is challenging 2015 1,065 25 54 16 2 3 2016 1,274 25 50 18 3 4 2017 1,203 22 54 18 3 3 2018 1,081 21 57 14 3 4 2019 1,006 22 55 15 4 4 2019 1,063 16 54 21 6 3	79 75 76 79 77
2016 1,274 25 50 18 3 4 My school work is challenging 2017 1,203 22 54 18 3 3 3 2018 1,081 21 57 14 3 4 4 2019 1,063 22 55 15 4 4 4 2015 1,063 16 54 21 6 3 3	75 76 79 77
My school work is challenging 2017 1,203 22 54 18 3 3 2018 1,081 21 57 14 3 4 2019 1,006 22 55 15 4 4 2015 1,063 16 54 21 6 3	76 79 77
2018 1,081 21 57 14 3 4 2019 1,006 22 55 15 4 4 2015 1,063 16 54 21 6 3	79 77
2019 1,006 22 55 15 4 4 2015 1,063 16 54 21 6 3	77
2015 1,063 16 54 21 6 3	
	70
2016 1.274 15 56 20 6 3	
	71
My school work is interesting 2017 1,202 13 54 24 7 3	66
2018 1,089 10 54 25 8 3	64
2019 1,005 11 53 23 9 4	65
2015 1,064 34 54 7 3 2	88
The core subjects (math, language arts, 2016 1,262 30 55 10 3 3	85
social studies, science) I am learning at 2017 1,196 29 56 10 3 3	84
school are useful to me 2018 1,080 30 54 10 3 3	84
2019 994 27 56 10 3 4	83
N Very Good Good Poor Very Poor Don't Know To	Top 2 Box %
2015 1,070 40 54 4 1 1	94
2016 1,276 38 55 5 1 1	93
Is the quality of teaching at your school 2017 1,204 35 57 6 1 1	92
2018 1,091 32 58 6 2 1	91
2019 1,012 31 58 8 2 1	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		Ν	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2015	1,070	40	55	4	0	1	94
Overall, is the education you are receiving at school	2016	1,278	41	54	3	1	1	95
	2017	1,205	33	61	4	1	2	94
	2018	1,089	33	60	4	1	2	93
	2019	1,014	30	63	4	1	2	93

Notes:

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	961	28	57	11	2	2	85
	2016	937	27	59	9	2	3	86
It is clear what I am expected to learn at school	2017	900	28	60	8	1	2	88
	2018	764	34	56	7	1	3	90
	2019	749	31	57	9	1	2	88
	2015	960	26	59	10	2	2	85
	2016	939	30	60	8	1	1	89
My school work is challenging	2017	899	25	64	8	1	2	88
	2018	758	27	61	9	1	2	89
	2019	746	23	64	11	1	2	87
	2015	960	16	51	24	6	3	66
	2016	939	14	53	23	7	3	67
My school work is interesting	2017	903	9	60	22	6	3	69
	2018	764	14	57	21	7	2	71
	2019	750	11	55	26	6	3	66
	2015	960	31	55	8	3	2	86
The core subjects (math, language arts,	2016	936	31	56	9	3	2	86
social studies, science) I am learning at	2017	898	31	56	8	3	2	87
school are useful to me	2018	763	37	51	8	2	1	88
	2019	748	30	57	9	2	1	87
		Ν	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2015	960	29	63	5	1	2	92
	2016	940	33	59	5	1	1	93
Is the quality of teaching at your school	2017	903	30	63	5	1	1	92
	2018	766	37	57	4	1	1	93
	2019	748	30	61	7	0	1	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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A.4 Education Quality Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		Ν	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
	2015	964	32	65	2	1	1	96
Overall, is the education you are receiving at school	2016	941	37	58	3	0	1	95
	2017	902	34	62	3	0	1	96
	2018	766	38	58	3	0	1	96
2019		749	34	61	3	1	1	95

Notes:

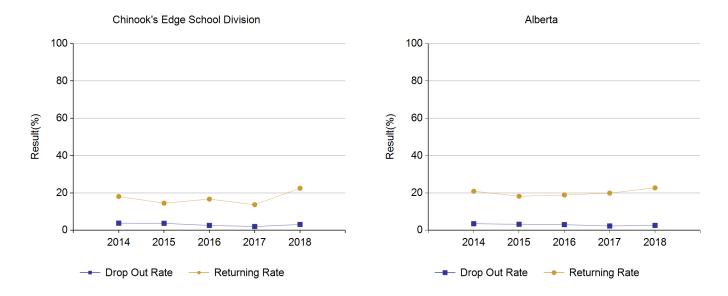
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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Drop Out Rate - Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

		Chinook's Edge School Division										Alberta								
	201	4	201	5	201	2016		2017 2018		2014 2015		5	2016		2017		2018			
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%	N	%	N	%	N	%
Drop Out Rate	3,131	3.8	3,099	3.7	3,050	2.6	2,980	2.0	2,982	3.1	179,794	3.5	180,104	3.2	181,382	3.0	182,062	2.3	182,832	2.6
Returning Rate	146	18.1	137	14.5	134	16.7	99	13.7	100	22.5	7,733	20.9	7,960	18.2	7,614	18.9	7,626	19.9	6,800	22.7



Notes:

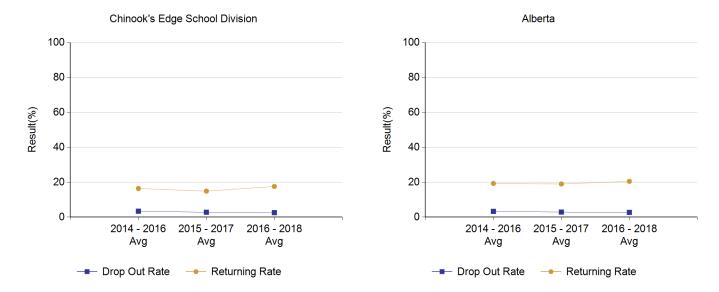
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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Drop Out Rate - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division **Province: Alberta**

		Chino	ok's Edge	School Di	ivision				Albe	erta		
	2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg
	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	3,093	3.4	3,043	2.8	3,004	2.6	180,427	3.3	181,183	2.9	182,092	2.7
Returning Rate	139	16.4	123	14.9	111	17.6	7,769	19.3	7,733	19.0	7,347	20.5



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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Drop Out Rates

Authority: 0053 The Chinook's Edge School Division

Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2014	3,131	137	4.4	19.5	3.8
2015	3,099	134	4.3	19.0	3.7
2016	3,050	99	3.2	18.7	2.6
2017	2,980	100	3.4	39.9	2.0
2018	2,982	126	4.2	33.6	3.1

Detail for Annual Returning Rate

			Returning Cour	nt	Total	Linediusted		
	Drop Out Count	K-12 Participation	Post-Secondary	Apprenticeship	Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
2014	146	18	3	2	23	15.8	18.8	18.1
2015	137	15	0	2	17	12.4	19.5	14.5
2016	134	19	0	0	19	14.2	20.1	16.7
2017	99	9	1	0	10	10.1	25.8	13.7
2018	100	12	1	2	15	15.0	33.4	22.5

Notes:

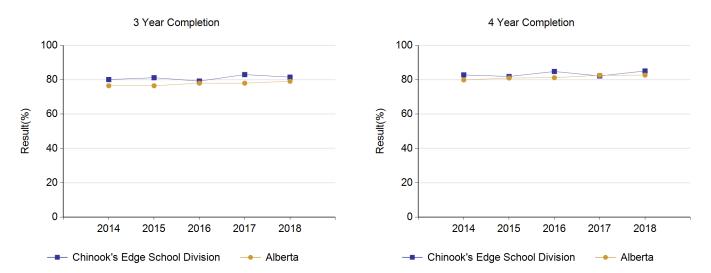
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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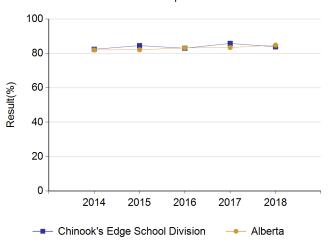
High School Completion Rates - Measure History

Authority: 0053 The Chinook's Edge School Division **Province: Alberta**

			С	hinook	's Edge \$	School	Division								Albe	rta				
	201	4	201	5	201	6	201	17	201	8	201	4	201	5	201	6	201	7	201	8
	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	809	80.1	835	81.2	773	79.2	839	83.0	754	81.5	44,328	76.5	43,810	76.5	45,034	78.0	45,207	78.0	45,144	79.1
4 Year Completion	877	82.8	810	81.9	834	84.8	774	82.2	841	85.1	45,101	79.9	44,394	81.0	43,918	81.2	45,174	82.6	45,350	82.7
5 Year Completion	859	82.4	877	84.5	810	83.0	835	85.8	773	83.8	45,243	82.0	45,111	82.1	44,418	83.2	43,950	83.4	45,199	84.8



5 Year Completion



Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Report Generated: Sep 19, 2019 Locked with Suppression for Oct 2019

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High School Completion Rates - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

			Chine	ook's Edge	School Div	vision				Alb	erta		
		2014 - 2	2016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg
		N	%	N	%	N	%	N	%	N	%	N	%
3 Yea Com	r pletion	806	80.2	816	81.1	789	81.3	44,391	77.0	44,684	77.5	45,128	78.4
4 Yea Comp	ar pletion	840	83.2	806	82.9	816	84.0	44,471	80.7	44,495	81.6	44,814	82.2
5 Yea Comp	ar pletion	849	83.3	841	84.5	806	84.2	44,924	82.4	44,493	82.9	44,522	83.8
		3	Year Com	pletion					4	4 Year Com	pletion		
	100							100					
	80							80					
t(%)	60						lt(%)	60					
Result(%)	40						Result(%)	40					
	20							20					
	0							0					
		2014 - 2 Avç		5 - 2017 Avg	2016 - 201 Avg	8			2014 - Av		5 - 2017 Avg	2016 - 201 Avg	8
	_ ∎ – Ch	inook's Edg	ge School E	ivision	Alber	ta		– ■ – Ch	inook's Ed	ge School [Division	Albei	rta
						5 Year	Completio	'n					
				100 -									
				80 -			•		•				
				% 60 -									
				- 00 - 04 - 05									
				20 -									
				0 -									
				0	20	014 - 2016 Avg	2015 - 20 Avg		- 2018 vg	·			
					– Chinook	's Edge Scł	nool Divisio	on —	Alberta				

Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
- 3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Report Generated: Sep 19, 2019 Locked with Suppression for Oct 2019

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High School Completion Rates

Authority: 0053 The Chinook's Edge School Division

Detail for 3 Year Rate (All Students)

		C	Credentialed Co	mpleter	Non-C	Credentialed Comp	leter				Line allocate at		
	Total Students	High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post- Secondary Attendance	Apprenticeship	Academic Standing	Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
2014	809	615	0	14	2	3	3	637	90	82	78.7	14.2	80.1
2015	835	648	0	11	6	2	0	667	68	100	79.9	13.3	81.2
2016	773	588	0	8	3	0	4	603	84	86	78.0	11.7	79.2
2017	839	679	0	6	1	0	2	688	104	47	82.0	10.5	83.0
2018	754	592	2	3	5	1	2	605	99	50	80.2	12.1	81.5

Detail for 3 Year Rate (Mover/Non-Mover)

				Credentialed Com	pleter	Non-	Credentialed Comple	eter			
		Total Students	High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post- Secondary Attendance	Apprenticeship	Academic Standing	Total Completers	Continuers	Leavers
2014	Mover	53	26	0	0	1	0	0	27	19	7
2014	Non-Mover	756	589	0	14	1	3	3	610	71	75
0045	Mover	52	30	0	1	1	0	0	32	12	8
2015	Non-Mover	783	618	0	10	5	2	0	635	56	92
2016	Mover	56	34	0	0	1	0	0	35	14	7
2016	Non-Mover	717	554	0	8	2	0	4	568	70	79
2017	Mover	52	37	0	0	0	0	0	37	13	2
2017	Non-Mover	787	642	0	6	1	0	2	651	91	45
2018	Mover	54	26	2	0	0	0	0	28	20	6
2018	Non-Mover	700	566	0	3	5	1	2	577	79	44

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Report Generated: Sep 19, 2019 Locked with Suppression for Oct 2019 Report Version 1.0 Data Current as of Mar 01, 2019

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High School Completion Rates

Authority: 0053 The Chinook's Edge School Division

Detail for 4 Year Rate (All Students)

		C	Credentialed Co	mpleter	Non-C	Credentialed Comp	leter				Line d'anni ai		
	Total Students	High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post- Secondary Attendance	Apprenticeship	Academic Standing	Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
2014	877	695	0	11	3	5	0	714	34	129	81.4	15.1	82.8
2015	810	625	1	14	5	5	2	652	37	121	80.5	13.5	81.9
2016	834	672	4	11	6	3	1	697	28	109	83.6	11.8	84.8
2017	774	610	1	9	6	0	0	626	38	110	80.9	12.6	82.2
2018	841	694	0	7	5	0	1	707	43	91	84.1	10.0	85.1

Detail for 4 Year Rate (Mover/Non-Mover)

				Credentialed Com	pleter	Non-	Credentialed Comple	eter			
		Total Students	High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post- Secondary Attendance	Apprenticeship	Academic Standing	Total Completers	Continuers	Leavers
2014	Mover	65	39	0	1	0	1	0	41	12	12
2014	Non-Mover	812	656	0	10	3	4	0	673	22	117
2015	Mover	55	28	0	0	0	0	1	29	6	20
2015	Non-Mover	755	597	1	14	5	5	1	623	31	101
2016	Mover	52	32	0	1	2	0	1	36	6	10
2016	Non-Mover	782	640	4	10	4	3	0	661	22	99
2017	Mover	58	40	0	0	1	0	0	41	6	11
2017	Non-Mover	716	570	1	9	5	0	0	585	32	99
2018	Mover	55	38	0	0	0	0	0	38	8	9
2018	Non-Mover	786	656	0	7	5	0	1	669	35	82

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

Report Generated: Sep 19, 2019 Locked with Suppression for Oct 2019 Report Version 1.0 Data Current as of Mar 01, 2019

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High School Completion Rates

Authority: 0053 The Chinook's Edge School Division

Detail for 5 Year Rate (All Students)

		C	Credentialed Co	mpleter	Non-C	Credentialed Comp	leter				Unadjusted		
	Total Students	High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post- Secondary Attendance	Apprenticeship	Academic Standing	Total Completers	Continuers	Leavers	Completion Rate	Estimated Attrition	Completion Rate
2014	859	653	6	17	5	7	1	689	14	156	80.2	23.1	82.4
2015	877	703	1	13	4	7	0	728	6	143	83.0	15.8	84.5
2016	810	629	4	15	7	5	1	661	18	131	81.6	13.7	83.0
2017	835	683	4	11	5	3	0	706	16	113	84.6	12.6	85.8
2018	773	617	2	10	8	1	0	638	15	120	82.5	11.6	83.8

Detail for 5 Year Rate (Mover/Non-Mover)

				Credentialed Corr	pleter	Non-	Credentialed Comple	eter			
		Total Students	High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post- Secondary Attendance	Apprenticeship	Academic Standing	Total Completers	Continuers	Leavers
2014	Mover	70	37	3	2	0	1	0	43	2	25
2014	Non-Mover	789	616	3	15	5	6	1	646	12	131
0045	Mover	65	42	0	2	0	1	0	45	1	19
2015	Non-Mover	812	661	1	11	4	6	0	683	5	124
0040	Mover	55	29	1	0	0	0	0	30	5	20
2016	Non-Mover	755	600	3	15	7	5	1	631	13	111
2017	Mover	52	36	0	1	2	1	0	40	2	10
2017	Non-Mover	783	647	4	10	3	2	0	666	14	103
2018	Mover	59	42	0	0	1	0	0	43	2	14
2018	Non-Mover	714	575	2	10	7	1	0	595	13	106

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

Report Generated: Sep 19, 2019 Locked with Suppression for Oct 2019 Report Version 1.0 Data Current as of Mar 01, 2019

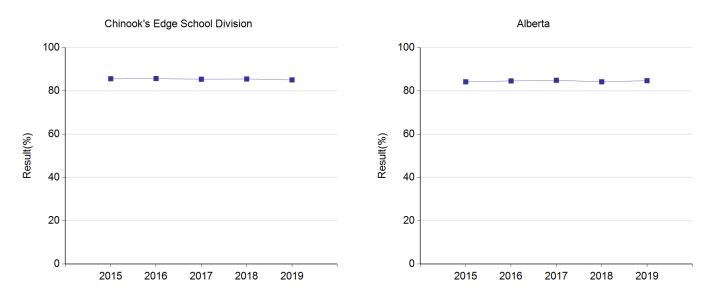
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B.3 Program of Studies - At Risk Students Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

			Chinool	k's Edge \$	School I	Division								Albe	rta				
201	2015 2016 2017 2018 2							201	9	201	5	201	6	201	7	201	8	201	9
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4,440	85.6	4,784	85.7	4,833	85.4	4,070	85.5	4,040	85.1	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.3 Program of Studies - At Risk Students - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Chi	nook's Edge	School Divis	sion				Alb	erta		
2015 - 2	2017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	2017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg
Ν	%	N	%	N	%	Ν	%	Ν	%	Ν	%
4,686	85.6	4,562	85.5	4,314	85.3	150,818	84.5	191,122	84.6	226,538	84.6
100		inook's Edge	School Divis	sion		1	00	A	lberta		
80		•	•	•		;	80 -	•	•	-	
(%) 09 07						Result(%)	60 -				
se 2 40						Res	40				
20						:	20				
0		15 - 2017 2 Avg	016 - 2018 Avg	2017 - 2019 Avg	Э		0	2015 - 2017 Avg	2016 - 2018 Avg	3 2017 - 20 Avg	19

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

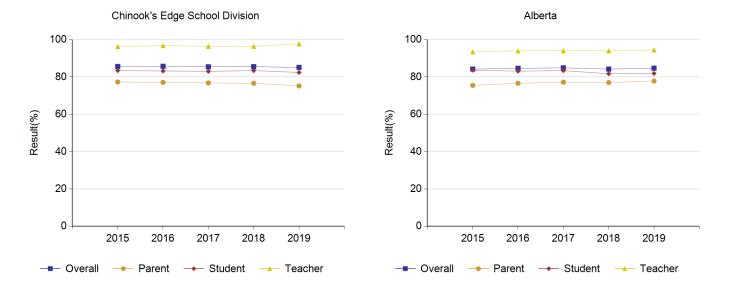


B.3 Program of Studies - At Risk Students History with Groups

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Chinook's Edge School Division										Alberta									
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	Ν	%	Ν	%	Ν	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%
Overall	4,440	85.6	4,784	85.7	4,833	85.4	4,070	85.5	4,040	85.1	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2	265,362	84.7
Parent	450	77.3	543	77.1	540	76.8	481	76.6	500	75.2	32,127	75.5	33,608	76.6	32,800	77.2	35,439	77.0	35,184	77.8
Student	3,531	83.4	3,762	83.2	3,825	83.0	3,117	83.4	3,087	82.4	71,611	83.6	95,085	83.1	96,489	83.4	185,470	81.7	196,933	81.9
Teacher	459	96.3	479	96.8	468	96.4	472	96.4	453	97.8	28,863	93.5	30,422	94.0	31,448	94.1	32,606	94.0	33,245	94.5



Notes:

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B.3 Program of Studies - At Risk Students Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	446	30	53	8	2	6	83
When your child needs it, teachers at your	2016	541	28	56	5	2	8	84
child's school are available to help him or	2017	535	29	55	8	2	5	84
her	2018	476	30	55	7	1	7	86
	2019	497	29	55	8	1	6	85
	2015	444	25	50	11	3	11	75
Your child can easily access programs and	2016	534	23	52	11	2	12	75
services at school to get help with school	2017	537	25	48	10	4	13	73
work	2018	477	22	48	11	2	17	70
	2019	498	25	45	11	3	16	70
	2015	441	22	52	9	1	16	74
Your child can get help at school with	2016	535	21	51	9	2	18	72
problems that are not related to school	2017	531	21	52	7	3	18	73
work	2018	478	20	54	6	2	18	74
	2019	499	20	51	8	1	20	71

Notes:

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B.3 Program of Studies - At Risk Students Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	184	35	47	9	2	7	82
When your child needs it, teachers at your	2016	228	31	58	5	1	5	89
child's school are available to help him or	2017	210	33	52	10	1	4	85
her	2018	197	36	53	5	1	6	88
	2019	207	33	56	4	1	6	89
	2015	183	28	43	11	3	14	71
Your child can easily access programs and	2016	225	25	49	9	1	15	75
services at school to get help with school	2017	209	29	43	9	4	15	72
work	2018	197	25	42	10	1	22	66
	2019	206	26	44	8	3	19	70
	2015	184	25	51	9	1	14	76
Your child can get help at school with	2016	225	23	50	8	1	18	72
problems that are not related to school	2017	206	26	50	6	2	16	76
work	2018	197	23	57	2	1	18	80
	2019	206	25	50	5	1	18	75

Notes:

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B.3 Program of Studies - At Risk Students Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	147	27	59	5	3	6	86
When your child needs it, teachers at your	2016	157	27	52	8	1	13	78
child's school are available to help him or	2017	170	26	54	9	2	8	80
her	2018	152	28	54	6	1	11	82
	2019	167	27	55	10	2	6	82
	2015	146	23	51	12	3	11	75
Your child can easily access programs and	2016	156	21	53	12	2	13	73
services at school to get help with school	2017	172	24	43	14	2	17	67
work	2018	154	21	47	11	2	18	69
	2019	167	26	47	11	2	14	73
	2015	145	23	53	7	1	16	76
Your child can get help at school with	2016	158	21	50	9	3	18	71
problems that are not related to school	2017	171	20	50	8	2	20	70
work	2018	153	22	48	11	1	19	69
	2019	168	15	55	8	2	19	71

Notes:

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B.3 Program of Studies - At Risk Students Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	115	25	57	10	3	5	82
When your child needs it, teachers at your	2016	156	24	58	4	6	7	83
child's school are available to help him or	2017	155	26	61	5	5	3	87
her	2018	127	24	61	10	2	2	86
	2019	123	26	54	11	2	7	80
	2015	115	22	58	11	3	5	80
Your child can easily access programs and	2016	153	22	56	12	3	7	78
services at school to get help with school	2017	156	22	60	8	4	6	81
work	2018	126	17	60	12	5	6	78
	2019	125	22	44	15	3	15	66
	2015	112	17	52	11	3	18	69
Your child can get help at school with	2016	152	18	54	9	3	16	72
problems that are not related to school	2017	154	15	58	6	5	17	73
work	2018	128	14	57	7	4	18	71
	2019	125	17	46	12	2	23	63

Notes:

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B.3 Program of Studies - At Risk Students Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	456	54	39	4	1	3	92
Students can easily access programs and	2016	473	56	40	2	0	2	96
services at your school to get help with	2017	465	56	37	3	0	3	94
school work	2018	464	54	40	2	0	3	94
	2019	443	57	40	2	0	1	96
	2015	456	59	39	1	0	1	98
Students can get help at your school with	2016	475	59	37	3	0	1	96
problems that are not related to school	2017	465	59	38	2	0	1	97
work	2018	471	57	39	2	0	1	96
	2019	453	58	39	2	0	0	97
	2015	455	67	31	1	0	0	99
	2016	477	65	33	1	0	1	99
When students need it, teachers at your school are available to help them	2017	468	70	28	1	0	0	98
	2018	469	72	28	1	0	0	99
	2019	448	72	28	0	0	0	100

Notes:

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B.3 Program of Studies - At Risk Students Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	58	57	38	3	0	2	95
Students can easily access programs and	2016	74	57	35	4	3	1	92
services at your school to get help with	2017	67	54	39	1	0	6	93
school work	2018	61	51	44	3	0	2	95
	2019	73	62	34	1	0	3	96
	2015	58	66	33	2	0	0	98
Students can get help at your school with	2016	74	61	32	4	1	1	93
problems that are not related to school	2017	66	56	41	0	0	3	97
work	2018	61	51	41	7	0	2	92
	2019	76	61	39	0	0	0	100
	2015	58	74	26	0	0	0	100
	2016	74	69	30	1	0	0	99
When students need it, teachers at your school are available to help them	2017	67	67	33	0	0	0	100
	2018	60	73	27	0	0	0	100
	2019	74	69	31	0	0	0	100

Notes:

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B.3 Program of Studies - At Risk Students Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	73	45	52	3	0	0	97
Students can easily access programs and	2016	83	54	42	4	0	0	96
services at your school to get help with	2017	86	65	29	6	0	0	94
school work	2018	77	65	34	0	0	1	99
	2019	78	69	28	3	0	0	97
	2015	72	54	46	0	0	0	100
Students can get help at your school with	2016	83	60	39	1	0	0	99
problems that are not related to school	2017	86	58	38	1	0	2	97
work	2018	76	67	32	0	0	1	99
	2019	79	68	30	1	0	0	99
	2015	72	56	44	0	0	0	100
	2016	84	61	39	0	0	0	100
When students need it, teachers at your school are available to help them	2017	86	69	30	1	0	0	99
	2018	77	77	23	0	0	0	100
	2019	79	73	27	0	0	0	100

Notes:

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B.3 Program of Studies - At Risk Students Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 10

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	140	61	36	2	0	1	97
Students can easily access programs and	2016	147	66	33	1	0	0	99
services at your school to get help with	2017	143	62	33	3	0	2	95
school work	2018	148	66	32	3	0	0	97
	2019	139	68	31	1	0	0	99
	2015	138	64	34	1	0	1	98
Students can get help at your school with	2016	147	65	33	1	0	1	98
problems that are not related to school	2017	143	59	38	1	1	1	97
work	2018	148	63	34	3	0	0	97
	2019	142	62	35	1	1	1	97
	2015	139	70	29	1	0	0	99
	2016	148	69	30	1	0	0	99
When students need it, teachers at your school are available to help them	2017	143	69	29	2	0	0	98
	2018	148	79	20	1	0	0	99
	2019	141	79	21	1	0	0	99

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.3 Program of Studies - At Risk Students Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		Ν	Yes %	No %	Don't Know %	Top 2 Box %
	2015	1,494	77	8	15	77
	2016	1,533	80	8	12	80
Can you get help at your school with problems that are not about your school work	2017	1,709	78	8	14	78
	2018	1,257	79	9	12	79
	2019	1,320	78	10	12	78
	2015	1,493	84	9	7	84
	2016	1,535	86	7	7	86
Is it easy to get help with school work at your school if you need it	2017	1,709	86	7	6	86
	2018	1,258	88	7	5	88
	2019	1,325	88	6	6	88
	2015	1,492	91	3	6	91
	2016	1,535	90	4	6	90
When you need it, are teachers at your school available to help you	2017	1,714	90	3	7	90
	2018	1,257	92	3	5	92
	2019	1,323	92	3	6	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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B.3 Program of Studies - At Risk Students Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	1,066	31	43	11	4	11	74
	2016	1,271	30	42	12	6	10	72
I can get help at my school with problems that are not related to school work	2017	1,198	26	49	11	5	9	75
	2018	1,084	27	46	10	5	12	73
	2019	1,001	22	44	16	7	11	66
	2015	1,064	39	46	9	4	2	85
	2016	1,273	37	47	10	3	3	84
It is easy to get help with school work at my school if I need it	2017	1,201	35	49	10	3	3	84
	2018	1,085	37	47	10	3	3	84
	2019	1,003	31	50	10	5	5	80
	2015	1,063	37	51	7	2	3	88
	2016	1,271	34	54	7	2	4	88
When I need it, teachers at my school are available to help me	2017	1,205	30	55	8	2	4	86
	2018	1,084	31	54	8	2	4	86
	2019	1,006	27	57	9	3	4	84

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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B.3 Program of Studies - At Risk Students Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	956	26	48	11	4	12	73
	2016	936	936 22		9	4	15	73
I can get help at my school with problems that are not related to school work	2017	898	19	53	11	4	13	72
	2018	763	25	51	9	4	12	75
	2019	742	24	52	8	4	12	76
	2015	958	37	50	9	1	3	88
	2016	939	40	47	7	2	3	88
It is easy to get help with school work at my school if I need it	2017	897	36	51	8	2	3	87
	2018	764	43	44	9	3	2	87
	2019	745	37	51	8	2	2	88
	2015	957	32	57	7	1	3	89
	2016	942	31	58	7	2	3	89
When I need it, teachers at my school are available to help me	2017	903	29	59	6	1	4	88
	2018	763	37	52	7	2	2	89
	2019	746	30	60	6	2	3	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

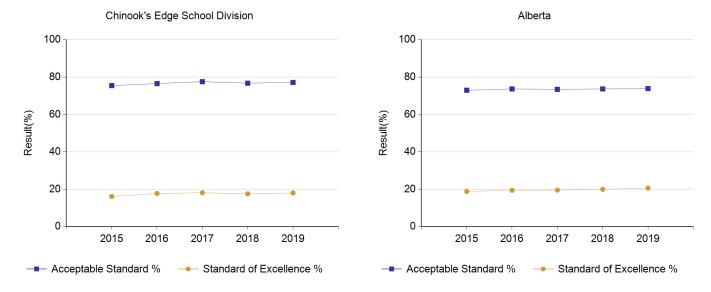


Government

PAT Results By Number Enrolled Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

	Chinook's Edge School Division					Alberta					
	2015	2015 2016 2017 2018 2019 20				2015	2016	2017	2018	2019	
Ν	1,588	1,595	1,590	1,658	1,645	93,095	93,217	96,659	100,210	104,264	
Acceptable Standard %	75.4	76.5	77.5	76.7	77.1	72.9	73.6	73.4	73.6	73.8	
Standard of Excellence %	16.1	17.7	18.1	17.5	18.0	18.8	19.4	19.5	19.9	20.6	



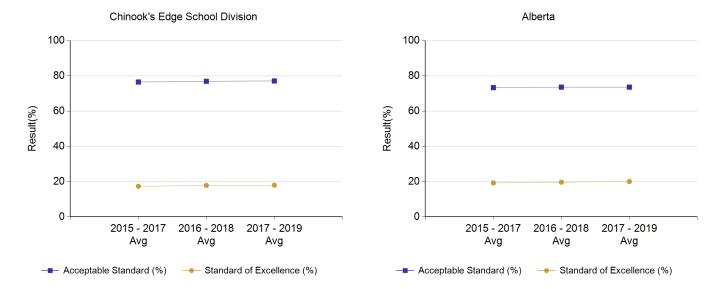
Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

PAT Results By Students Enrolled - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division **Province: Alberta**

	Chinook	's Edge School	Division	Alberta				
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
Ν	1,591	1,614	1,631	94,324	96,695	100,378		
Acceptable Standard (%)	76.5	76.9	77.1	73.3	73.6	73.6		
Standard of Excellence (%)	17.3	17.8	17.9	19.2	19.6	20.0		



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French

Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE). 3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Authority: 0053 The Chinook's Edge School Division

			Cł	ninook's Edge So	hool Divisio	n				Alb	oerta	
		Achievement	Improvement	Overall	201	19	Prev 3 Yea	ir Average	201	19	Prev 3 Yea	ar Average
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	High	Improved Significantly	Good	846	91.0	822	86.3	54,820	83.2	49,573	82.9
English Language Arts o	Standard of Excellence	Intermediate	Maintained	Acceptable	846	13.8	822	15.4	54,820	17.8	49,573	19.1
French Language Arts 6	Acceptable Standard	Intermediate	Maintained	Acceptable	48	75.0	38	73.9	3,559	87.7	3,122	86.0
année	Standard of Excellence	Very Low	Declined	Concern	48	2.1	38	10.8	3,559	15.7	3,122	13.3
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20.6
Mathematics 6	Acceptable Standard	Intermediate	Improved Significantly	Good	846	78.7	821	74.4	54,778	72.5	49,502	71.5
	Standard of Excellence	Low	Maintained	Issue	846	10.9	821	10.9	54,778	15.0	49,502	13.5
Science 6	Acceptable Standard	Intermediate	Maintained	Acceptable	846	83.5	821	81.9	54,879	77.6	49,520	77.9
	Standard of Excellence	High	Maintained	Good	846	31.6	821	29.5	54,879	28.6	49,520	28.9
Social Studies 6	Acceptable Standard	High	Improved Significantly	Good	846	80.6	821	74.1	54,802	76.2	49,511	73.1
	Standard of Excellence	High	Improved Significantly	Good	846	23.9	821	19.5	54,802	24.4	49,511	22.3
English Longuage Arte 0	Acceptable Standard	Intermediate	Declined	Issue	753	78.1	752	81.4	47,465	75.1	45,363	76.6
English Language Arts 9	Standard of Excellence	Intermediate	Declined Significantly	Issue	753	10.0	752	13.2	47,465	14.7	45,363	14.9
K&E English Language Arts	Acceptable Standard	Intermediate	Maintained	Acceptable	43	67.4	34	75.0	1,569	57.4	1,551	58.1
<u>9</u>	Standard of Excellence	High	Maintained	Good	43	14.0	34	12.8	1,569	5.4	1,551	6.0
French Language Arts 9	Acceptable Standard	Very Low	Declined	Concern	20	45.0	29	68.0	2,811	82.9	2,758	82.5
année	Standard of Excellence	Very Low	Maintained	Concern	20	0.0	29	4.4	2,811	12.3	2,758	10.6
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	88.6	380	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	26.0	380	25.1
Mathematics 9	Acceptable Standard	Low	Declined Significantly	Concern	739	56.2	732	67.5	46,764	60.0	44,959	64.7
	Standard of Excellence	Intermediate	Maintained	Acceptable	739	12.7	732	13.6	46,764	19.0	44,959	17.1
K&E Mathematics 9	Acceptable Standard	Intermediate	Declined	Issue	53	60.4	55	71.3	2,190	59.6	2,007	58.7
	Standard of Excellence	High	Maintained	Good	53	20.8	55	21.4	2,190	13.2	2,007	13.3
Science 9	Acceptable Standard	Very High	Maintained	Excellent	757	81.9	752	82.1	47,489	75.2	45,363	74.6
	Standard of Excellence	Very High	Maintained	Excellent	757	24.8	752	23.9	47,489	26.4	45,363	22.7
K&E Science 9	Acceptable Standard	High	Maintained	Good	37	78.4	34	84.8	1,536	61.7	1,520	64.1
	Standard of Excellence	Intermediate	Maintained	Acceptable	37	18.9	34	29.1	1,536	10.7	1,520	13.3
Social Studies 9	Acceptable Standard	Intermediate	Maintained	Acceptable	758	66.9	753	68.3	47,496	68.7	45,366	66.1
	Standard of Excellence	Intermediate	Maintained	Acceptable	758	16.0	753	16.2	47,496	20.6	45,366	19.9
K&E Social Studies 9	Acceptable Standard	Intermediate	Declined	Issue	36	55.6	33	69.3	1,466	55.9	1,501	56.5
	Standard of Excellence	High	Improved	Good	36	36.1	33	19.1	1,466	15.0	1,501	12.8

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

4. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



Measure Evaluation Reference - Achievement Evaluation

Authority: 0053 The Chinook's Edge School Division

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Longuage Arte 6	Acceptable Standard	0.00 - 67.95	67.95 - 78.40	78.40 - 86.09	86.09 - 91.37	91.37 - 100.00
English Language Arts 6	Standard of Excellence	0.00 - 6.83	6.83 - 11.65	11.65 - 17.36	17.36 - 22.46	22.46 - 100.00
French Language Arts 6	Acceptable Standard	0.00 - 41.69	41.69 - 73.54	73.54 - 92.32	92.32 - 97.93	97.93 - 100.00
année	Standard of Excellence	0.00 - 2.72	2.72 - 8.13	8.13 - 15.29	15.29 - 23.86	23.86 - 100.00
Mathematics 6	Acceptable Standard	0.00 - 63.91	63.91 - 70.73	70.73 - 79.61	79.61 - 88.67	88.67 - 100.00
Mathematics 6	Standard of Excellence	0.00 - 8.53	8.53 - 11.31	11.31 - 18.13	18.13 - 25.17	25.17 - 100.00
Colorado C	Acceptable Standard	0.00 - 60.36	60.36 - 78.51	78.51 - 86.46	86.46 - 90.64	90.64 - 100.00
Science 6	Standard of Excellence	0.00 - 11.74	11.74 - 17.42	17.42 - 25.34	25.34 - 34.31	34.31 - 100.00
Casial Otudiaa C	Acceptable Standard	0.00 - 58.97	58.97 - 68.15	68.15 - 76.62	76.62 - 83.55	83.55 - 100.00
Social Studies 6	Standard of Excellence	0.00 - 7.30	7.30 - 12.45	12.45 - 19.08	19.08 - 30.09	30.09 - 100.00
Fastish Leasures Arts O	Acceptable Standard	0.00 - 63.55	63.55 - 75.66	75.66 - 83.70	83.70 - 90.27	90.27 - 100.00
English Language Arts 9	Standard of Excellence	0.00 - 5.96	5.96 - 9.43	9.43 - 14.72	14.72 - 20.46	20.46 - 100.00
K&E English Language Arts	Acceptable Standard	0.00 - 29.97	29.97 - 53.86	53.86 - 76.19	76.19 - 91.85	91.85 - 100.00
9	Standard of Excellence	0.00 - 0.00	0.00 - 0.30	0.30 - 10.00	10.00 - 20.31	20.31 - 100.00
French Language Arts 9	Acceptable Standard	0.00 - 67.59	67.59 - 81.33	81.33 - 92.06	92.06 - 97.26	97.26 - 100.00
année	Standard of Excellence	0.00 - 1.67	1.67 - 6.81	6.81 - 17.11	17.11 - 28.68	28.68 - 100.00
Mathematics 0	Acceptable Standard	0.00 - 52.42	52.42 - 60.73	60.73 - 73.88	73.88 - 78.00	78.00 - 100.00
Mathematics 9	Standard of Excellence	0.00 - 8.18	8.18 - 12.49	12.49 - 18.10	18.10 - 24.07	24.07 - 100.00
	Acceptable Standard	0.00 - 28.14	28.14 - 53.85	53.85 - 75.83	75.83 - 94.44	94.44 - 100.00
K&E Mathematics 9	Standard of Excellence	0.00 - 0.00	0.00 - 6.07	6.07 - 20.43	20.43 - 31.67	31.67 - 100.00
Colorado O	Acceptable Standard	0.00 - 50.57	50.57 - 60.14	60.14 - 72.50	72.50 - 76.89	76.89 - 100.00
Science 9	Standard of Excellence	0.00 - 3.39	3.39 - 6.71	6.71 - 11.81	11.81 - 15.85	15.85 - 100.00
	Acceptable Standard	0.00 - 38.75	38.75 - 59.30	59.30 - 78.33	78.33 - 87.58	87.58 - 100.00
K&E Science 9	Standard of Excellence	0.00 - 0.00	0.00 - 7.47	7.47 - 21.41	21.41 - 40.82	40.82 - 100.00
Cosial Studios 0	Acceptable Standard	0.00 - 56.26	56.26 - 62.27	62.27 - 74.04	74.04 - 79.85	79.85 - 100.00
Social Studies 9	Standard of Excellence	0.00 - 10.03	10.03 - 12.78	12.78 - 19.76	19.76 - 24.03	24.03 - 100.00
KRE Casial Chudias O	Acceptable Standard	0.00 - 38.79	38.79 - 53.82	53.82 - 72.42	72.42 - 84.88	84.88 - 100.00
K&E Social Studies 9	Standard of Excellence	0.00 - 0.00	0.00 - 5.71	5.71 - 17.19	17.19 - 36.26	36.26 - 100.00

Notes:

2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

^{1.} The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

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Measure Evaluation Reference - Improvement and Overall Evaluation Table

Authority: 0053 The Chinook's Edge School Division

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.

The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

		Achievement									
Improvement	Very High	High	Intermediate	Low	Very Low						
Improved Significantly	Excellent	Good	Good	Good	Acceptable						
Improved	Excellent	Good	Good	Acceptable	Issue						
Maintained	Excellent	Good	Acceptable	Issue	Concern						
Declined	Good	Acceptable	Issue	Issue	Concern						
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern						



PAT Results Course Summary - By Number Writing

Authority: 0053 The Chinook's Edge School Division Province: Alberta

		Chinook's Edge	e School Division	Alb	erta
		2019	2016 - 2018 Avg	2019	2016 - 2018 Avg
	Number Writing	807	766	49,639	44,843
English Language Arts 6	Acceptable Standard %	95.4	92.7	91.9	91.7
	Standard of Excellence %	14.5	16.5	19.6	21.1
	Number Writing	45	36	3,479	3,014
French Language Arts 6 année	Acceptable Standard %	80.0	77.1	89.7	89.0
	Standard of Excellence %	2.2	11.1	16.1	13.8
	Number Writing	n/a	n/a	642	560
Français 6 année	Acceptable Standard %	n/a	n/a	93.3	94.5
	Standard of Excellence %	n/a	n/a	25.4	21.1
	Number Writing	803	771	49,753	44,962
Mathematics 6	Acceptable Standard %	82.9	79.2	79.8	78.7
	Standard of Excellence %	11.5	11.6	16.6	14.9
	Number Writing	803	763	49,793	44,772
Science 6	Acceptable Standard %	87.9	88.2	85.5	86.2
science 6	Standard of Excellence %	33.3	31.7	31.6	31.9
	Number Writing	804	762	49,670	44,711
Social Studies 6	Acceptable Standard %	84.8	79.9	84.1	81.0
	Standard of Excellence %	25.1	21.0	27.0	24.7
	Number Writing	699	697	42,002	40,295
English Language Arts 9	Acceptable Standard %	84.1	87.8	84.9	86.3
	Standard of Excellence %	10.7	14.3	16.7	16.8
	Number Writing	36	30	1,263	1,240
K&E English Language Arts 9	Acceptable Standard %	80.6	83.2	71.3	72.7
	Standard of Excellence %	16.7	14.3	6.7	7.5
	Number Writing	20	19	2,720	2,653
French Language Arts 9 année	Acceptable Standard %	45.0	79.4	85.6	85.7
	Standard of Excellence %	0.0	4.4	12.8	11.0
	Number Writing	n/a	n/a	385	364
Français 9 année	Acceptable Standard %	n/a	n/a	91.2	89.7
	Standard of Excellence %	n/a	n/a	26.8	26.2
	Number Writing	666	670	41,612	40,047
Mathematics 9	Acceptable Standard %	62.3	73.7	67.4	72.7
	Standard of Excellence %	14.1	14.8	21.4	19.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



PAT Results Course Summary - By Number Writing

Authority: 0053 The Chinook's Edge School Division Province: Alberta

		Chinook's Edge	School Division	Alb	erta	
		2019	2016 - 2018 Avg	2019	2016 - 2018 Avg	
	Number Writing	43	48	1,912	1,718	
K&E Mathematics 9	Acceptable Standard %	74.4	81.4	68.3	68.6	
	Standard of Excellence %	25.6	24.2	15.1	15.6	
	Number Writing	707	702	42,280	40,659	
Science 9	Acceptable Standard %	87.7	88.0	84.5	83.3	
	Standard of Excellence %	26.6	25.5	29.6	25.4	
	Number Writing	35	31	1,318	1,297	
K&E Science 9	Acceptable Standard %	82.9	90.9	71.9	75.2	
	Standard of Excellence %	20.0	31.0	12.4	15.6	
	Number Writing	702	702	42,336	40,515	
Social Studies 9	Acceptable Standard %	72.2	73.3	77.0	74.1	
	Standard of Excellence %	17.2	17.4	23.1	22.3	
	Number Writing	33	30	1,268	1,261	
K&E Social Studies 9	Acceptable Standard %	60.6	77.2	64.7	67.2	
	Standard of Excellence %	39.4	21.4	17.4	15.3	

Notes:

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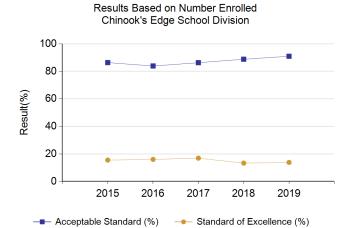


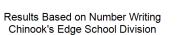
PAT Results By Course

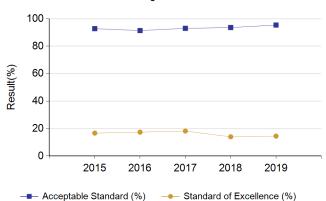
Authority: 0053 The Chinook's Edge School Division Province: Alberta

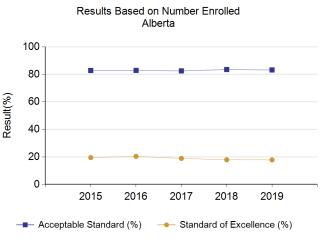
English Language Arts 6

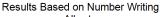
		Chi	nook's E	dge Sch	nool Divis	sion	Alberta					
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
	Students Enrolled	830	807	830	829	846	47,565	47,606	49,572	51,540	54,820	
Participation	Students Writing	773	741	770	786	807	43,098	43,122	44,730	46,678	49,639	
	Students Writing (%)	93.1	91.8	92.8	94.8	95.4	90.6	90.6	90.2	90.6	90.5	
	Acceptable Standard (%)	86.4	83.9	86.3	88.8	91.0	82.8	82.9	82.5	83.5	83.2	
Results Based on Number Enrolled	Standard of Excellence (%)	15.5	16.0	16.9	13.3	13.8	19.5	20.4	18.9	17.9	17.8	
	Below Acceptable Standard (%)	6.7	7.9	6.5	6.0	4.4	7.9	7.7	7.7	7.1	7.3	
	Acceptable Standard (%)	92.8	91.4	93.0	93.6	95.4	91.3	91.5	91.5	92.2	91.9	
Results Based on Number Writing Standard of Excellence (%)	16.7	17.4	18.2	14.0	14.5	21.5	22.6	20.9	19.7	19.6		
	Below Acceptable Standard (%)	7.2	8.6	7.0	6.4	4.6	8.7	8.5	8.5	7.8	8.1	

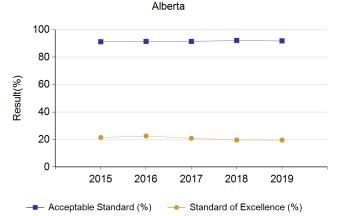












Notes:

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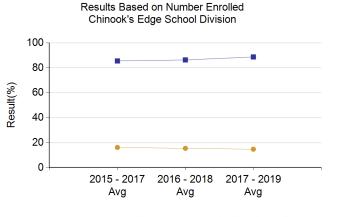


PAT Results By Course - 3 Year Rolling Average

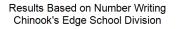
Authority: 0053 The Chinook's Edge School Division Province: Alberta

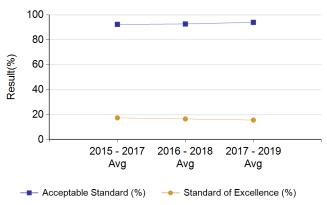
English Language Arts 6

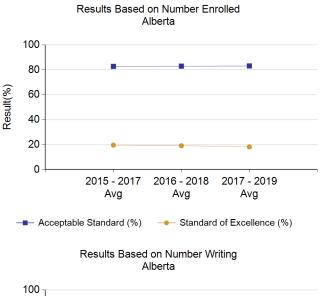
		Chinook	s Edge Schoo	l Division		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	822	822	835	48,248	49,573	51,977
Participation	Students Writing	761	766	788	43,650	44,843	47,016
	Students Writing (%)	92.6	93.1	94.3	90.5	90.5	90.4
	Acceptable Standards (%)	85.5	86.3	88.7	82.7	82.9	83.1
Results Based on Number Enrolled	Standard of Excellence (%)	16.1	15.4	14.7	19.6	19.1	18.2
	Below Acceptable Standard (%)	7.1	6.8	5.6	7.8	7.5	7.4
	Acceptable Standards (%)	92.4	92.7	94.0	91.4	91.7	91.8
Results Based on Number Writing	Standard of Excellence (%)	17.4	16.5	15.6	21.7	21.1	20.1
· · · · · · · · · · · · · · · · · · ·	Below Acceptable Standard (%)	7.6	7.3	6.0	8.6	8.3	8.2

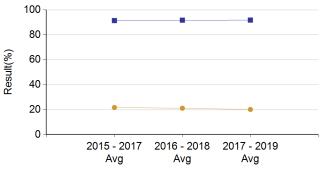












--- Acceptable Standard (%)

Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

---- Standard of Excellence (%)

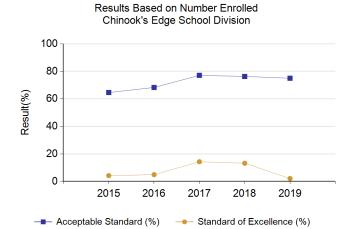


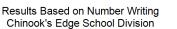
PAT Results By Course

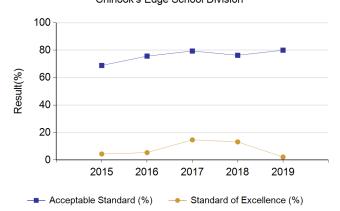
Authority: 0053 The Chinook's Edge School Division Province: Alberta

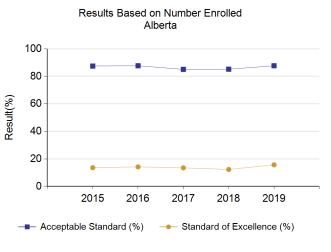
French Language Arts 6 année

		Chi	nook's E	dge Sch	ool Divis	sion	Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	48	41	35	38	48	2,981	2,854	3,185	3,326	3,559
Participation	Students Writing	45	37	34	38	45	2,910	2,793	3,061	3,189	3,479
	Students Writing (%)	93.8	90.2	97.1	100.0	93.8	97.6	97.9	96.1	95.9	97.8
	Acceptable Standard (%)	64.6	68.3	77.1	76.3	75.0	87.5	87.7	85.1	85.2	87.7
Results Based on Number Enrolled	Standard of Excellence (%)	4.2	4.9	14.3	13.2	2.1	13.6	14.2	13.5	12.3	15.7
	Below Acceptable Standard (%)	29.2	22.0	20.0	23.7	18.8	10.1	10.2	11.0	10.6	10.1
	Acceptable Standard (%)	68.9	75.7	79.4	76.3	80.0	89.7	89.6	88.5	88.9	89.7
Results Based on Number Writing	Standard of Excellence (%)	4.4	5.4	14.7	13.2	2.2	13.9	14.5	14.0	12.9	16.1
	Below Acceptable Standard (%)	31.1	24.3	20.6	23.7	20.0	10.3	10.4	11.5	11.1	10.3

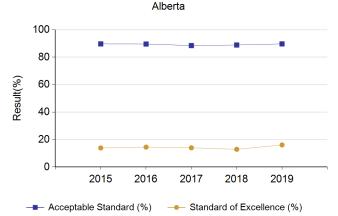








Results Based on Number Writing



Notes:

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2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

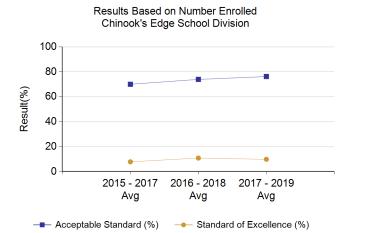


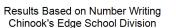
PAT Results By Course - 3 Year Rolling Average

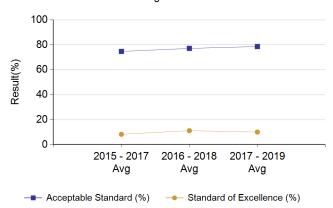
Authority: 0053 The Chinook's Edge School Division **Province: Alberta**

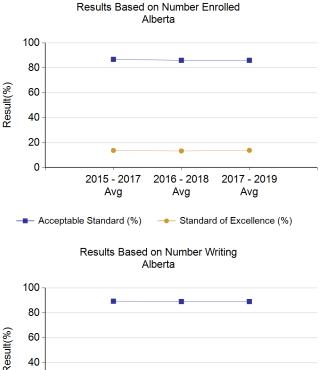
French Language Arts 6 année

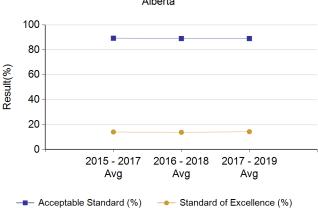
		Chinook	s Edge Schoo	l Division	Alberta			
2		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	
	Students Enrolled	41	38	40	3,007	3,122	3,357	
Participation	Students Writing	39	36	39	2,921	3,014	3,243	
	Students Writing (%)	93.7	95.8	97.0	97.2	96.6	96.6	
	Acceptable Standards (%)	70.0	73.9	76.2	86.8	86.0	86.0	
Results Based on Number Enrolled	Standard of Excellence (%)	7.8	10.8	9.8	13.7	13.3	13.8	
	Below Acceptable Standard (%)	23.7	21.9	20.8	10.4	10.6	10.6	
	Acceptable Standards (%)	74.7	77.1	78.6	89.3	89.0	89.0	
Results Based on Number Writing	Standard of Excellence (%)	8.2	11.1	10.0	14.1	13.8	14.3	
· · · · · · · · · · · · · · · · · · ·	Below Acceptable Standard (%)	25.3	22.9	21.4	10.7	11.0	11.0	











Notes:

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2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events

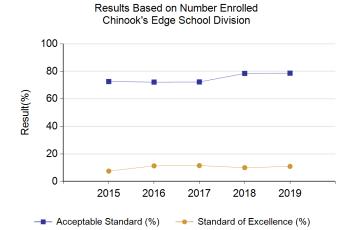


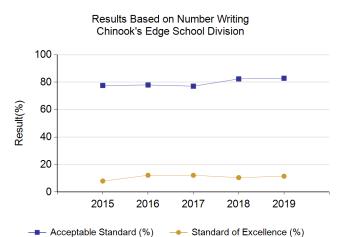
PAT Results By Course

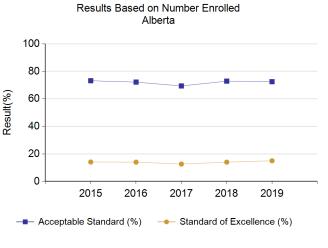
Authority: 0053 The Chinook's Edge School Division Province: Alberta

Mathematics 6

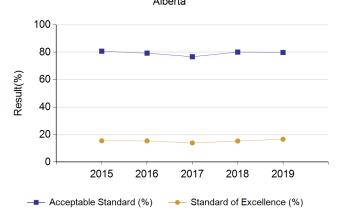
		Chi	nook's E	dge Sch	iool Divis	sion	Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	828	807	828	829	846	47,496	47,512	49,507	51,486	54,778
Participation	Students Writing	774	747	777	790	803	43,103	43,210	44,792	46,883	49,753
	Students Writing (%)	93.5	92.6	93.8	95.3	94.9	90.8	90.9	90.5	91.1	90.8
	Acceptable Standard (%)	72.6	72.2	72.3	78.5	78.7	73.2	72.2	69.4	72.9	72.5
Results Based on Number Enrolled	Standard of Excellence (%)	7.5	11.3	11.5	10.0	10.9	0.9 14.1 14.0	12.6	14.0	15.0	
	Below Acceptable Standard (%)	20.9	20.3	21.5	16.8	16.2	17.5	18.8	21.1	18.1	18.3
Results Based on Number Writing	Acceptable Standard (%)	77.6	78.0	77.1	82.4	82.9	80.7	79.3	76.7	80.1	79.8
	Standard of Excellence (%)	8.0	12.2	12.2	10.5	11.5	15.5	15.4	13.9	15.3	16.6
	Below Acceptable Standard (%)	22.4	22.0	22.9	17.6	17.1	19.3	20.7	23.3	19.9	20.2







Results Based on Number Writing Alberta



Notes:

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2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Report Generated: Sep 19, 2019 Locked with Suppression for Oct 2019

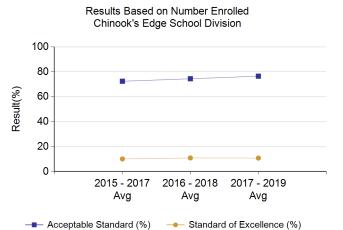


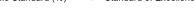
PAT Results By Course - 3 Year Rolling Average

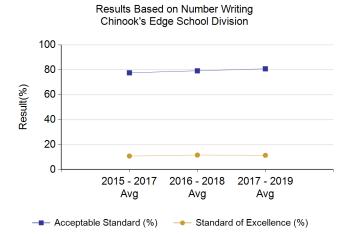
Authority: 0053 The Chinook's Edge School Division Province: Alberta

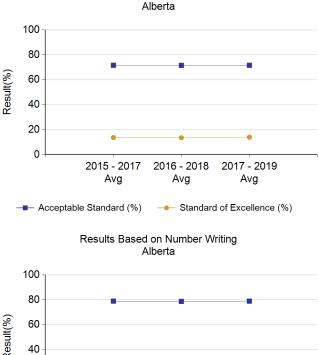
Mathematics 6

		Chinook	s Edge Schoo	l Division	Alberta			
2		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	
	Students Enrolled	821	821	834	48,172	49,502	51,924	
Participation	Students Writing	766	771	790	43,702	44,962	47,143	
	Students Writing (%)	93.3	93.9	94.7	90.7	90.8	90.8	
	Acceptable Standards (%)	72.4	74.4	76.5	71.6	71.5	71.6	
Results Based on Number Enrolled	Standard of Excellence (%)	10.1	10.9	10.8	13.6	13.5	13.9	
	Below Acceptable Standard (%)	20.9	19.5	18.2	19.1	19.3	19.2	
	Acceptable Standards (%)	77.6	79.2	80.8	78.9	78.7	78.9	
Results Based on Number Writing	Standard of Excellence (%)	10.8	11.6	11.4	14.9	14.9	15.3	
. tanicor triang	Below Acceptable Standard (%)	22.4	20.8	19.2	21.1	21.3	21.1	

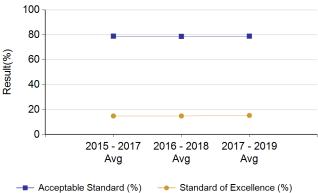








Results Based on Number Enrolled



Notes:

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3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Report Generated: Sep 19, 2019 Locked with Suppression for Oct 2019

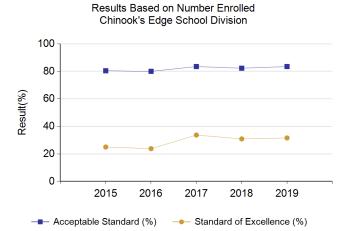


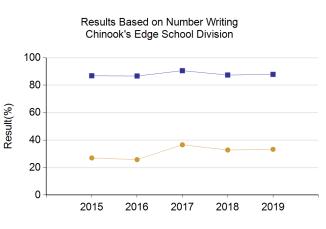
PAT Results By Course

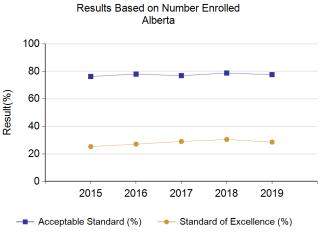
Authority: 0053 The Chinook's Edge School Division Province: Alberta

Science 6

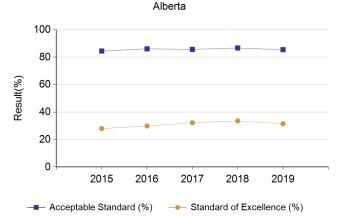
		Chi	nook's E	dge Sch	iool Divis	sion	Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	828	807	828	829	846	47,497	47,543	49,501	51,517	54,879
Participation	Students Writing	766	745	763	780	803	42,878	43,090	44,412	46,814	49,793
	Students Writing (%)	92.5	92.3	92.1	94.1	94.9	90.3	90.6	89.7	90.9	90.7
	Acceptable Standard (%)	80.4	80.0	83.5	82.3	83.5	76.3	78.0	76.9	78.8	77.6
Results Based on Number Enrolled	Standard of Excellence (%)	25.0	23.8	33.7	30.9	31.6	25.3	27.1	29.0	30.5	28.6
	Below Acceptable Standard (%)	12.1	12.3	8.7	11.8	11.5	14.0	12.6	12.8	12.1	13.1
Results Based on Number Writing	Acceptable Standard (%)	86.9	86.7	90.6	87.4	87.9	84.5	86.1	85.7	86.7	85.5
	Standard of Excellence (%)	27.0	25.8	36.6	32.8	33.3	28.0	29.9	32.3	33.6	31.6
	Below Acceptable Standard (%)	13.1	13.3	9.4	12.6	12.1	15.5	13.9	14.3	13.3	14.5







Results Based on Number Writing



Notes:

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---- Standard of Excellence (%)

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Acceptable Standard (%)

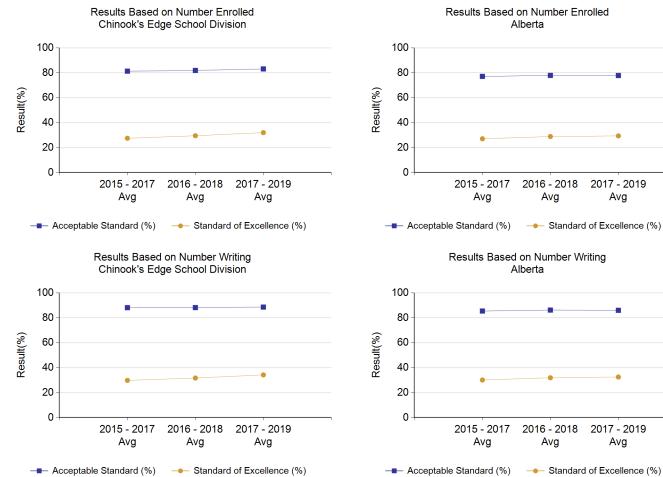


PAT Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Science 6

		Chinook	's Edge Schoo	l Division	Alberta			
2		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	
	Students Enrolled	821	821	834	48,180	49,520	51,966	
Participation	Students Writing	758	763	782	43,460	44,772	47,006	
	Students Writing (%)	92.3	92.9	93.7	90.2	90.4	90.4	
	Acceptable Standards (%)	81.3	81.9	83.1	77.1	77.9	77.8	
Results Based on Number Enrolled	Standard of Excellence (%)	27.5	29.5	32.0	27.1	28.9	29.4	
	Below Acceptable Standard (%)	11.0	10.9	10.7	13.1	12.5	12.7	
	Acceptable Standards (%)	88.1	88.2	88.6	85.4	86.2	86.0	
Results Based on Number Writing	Standard of Excellence (%)	29.8	31.7	34.2	30.1	31.9	32.5	
· · · · · · · · · · · · · · · · · · ·	Below Acceptable Standard (%)	11.9	11.8	11.4	14.6	13.8	14.0	



Notes:

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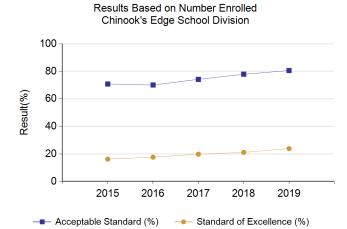


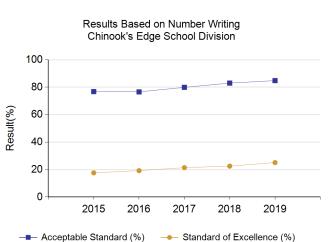
PAT Results By Course

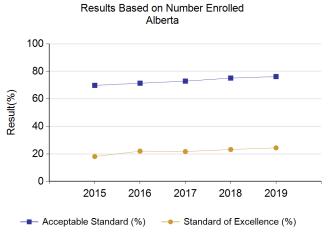
Authority: 0053 The Chinook's Edge School Division Province: Alberta

Social Studies 6

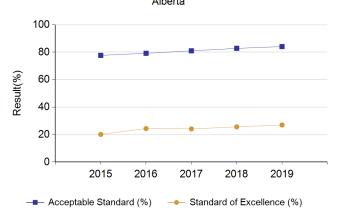
		Chi	nook's E	dge Sch	iool Divis	sion	Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	828	807	828	829	846	47,503	47,522	49,485	51,525	54,802
Participation	Students Writing	763	739	768	778	804	42,675	42,876	44,523	46,734	49,670
	Students Writing (%)	92.1	91.6	92.8	93.8	95.0	89.8	90.2	90.0	90.7	90.6
	Acceptable Standard (%)	70.8	70.1	74.2	77.9	80.6	69.8	71.4	72.9	75.1	76.2
Results Based on Number Enrolled	Standard of Excellence (%)	16.2	17.6	19.8	21.1	23.9	18.1	22.0	21.7	23.2	24.4
	Below Acceptable Standard (%)	21.4	21.4	18.6	15.9	14.4	20.1	18.8	17.1	15.6	14.4
	Acceptable Standard (%)	76.8	76.6	79.9	83.0	84.8	77.7	79.2	81.0	82.8	84.1
Results Based on Number Writing	Standard of Excellence (%)	17.6	19.2	21.4	22.5	25.1	20.1	24.4	24.1	25.6	27.0
	Below Acceptable Standard (%)	23.2	23.4	20.1	17.0	15.2	22.3	20.8	19.0	17.2	15.9







Results Based on Number Writing Alberta



Notes:

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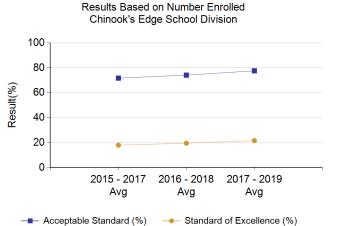


PAT Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division **Province: Alberta**

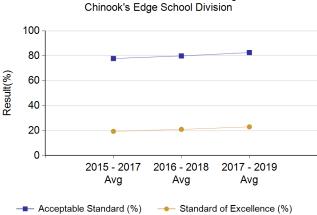
Social Studies 6

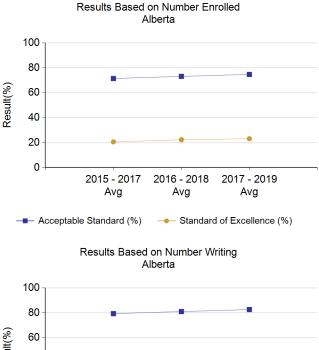
		Chinook	's Edge Schoo	l Division		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	821	821	834	48,170	49,511	51,937
Participation	Students Writing	757	762	783	43,358	44,711	46,976
	Students Writing (%)	92.2	92.7	93.9	90.0	90.3	90.4
	Acceptable Standards (%)	71.7	74.1	77.6	71.4	73.1	74.7
Results Based on Number Enrolled	Standard of Excellence (%)	17.9	19.5	21.6	20.6	22.3	23.1
	Below Acceptable Standard (%)	20.5	18.7	16.3	18.6	17.2	15.7
	Acceptable Standards (%)	77.8	79.9	82.6	79.3	81.0	82.6
Results Based on Number Writing	Standard of Excellence (%)	19.4	21.0	23.0	22.9	24.7	25.5
	Below Acceptable Standard (%)	22.2	20.1	17.4	20.7	19.0	17.4

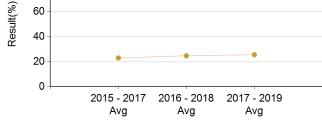


---- Standard of Excellence (%)

Results Based on Number Writing







--- Acceptable Standard (%) ---- Standard of Excellence (%)

Notes:

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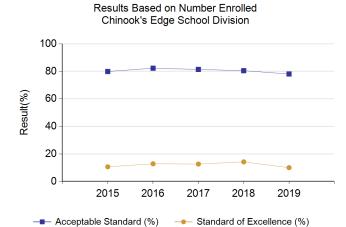


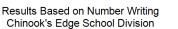
PAT Results By Course

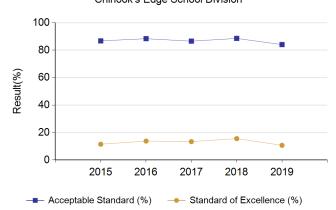
Authority: 0053 The Chinook's Edge School Division Province: Alberta

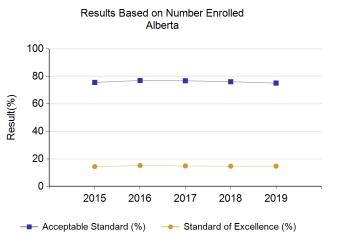
English Language Arts 9

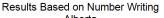
		Chi	nook's E	dge Sch	iool Divis	sion	Alberta					
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
	Students Enrolled	727	756	720	781	753	43,622	43,780	45,487	46,822	47,465	
Participation	Students Writing	669	704	677	710	699	38,602	38,859	40,395	41,631	42,002	
	Students Writing (%)	92.0	93.1	94.0	90.9	92.8	88.5	88.8	88.8	88.9	88.5	
	Acceptable Standard (%)	79.9	82.3	81.4	80.5	78.1	75.6	77.0	76.8	76.1	75.1	
Results Based on Number Enrolled	Standard of Excellence (%)	10.6	12.8	12.6	14.2	10.0	14.4	15.2	14.9	14.7	14.7	
	Below Acceptable Standard (%)	12.1	10.8	12.6	10.4	14.7	12.9	11.8	12.0	12.8	13.3	
	Acceptable Standard (%)	86.8	88.4	86.6	88.6	84.1	85.5	86.7	86.4	85.6	84.9	
Results Based on Number Writing	Standard of Excellence (%)	11.5	13.8	13.4	15.6	10.7	16.3	17.1	16.8	16.5	16.7	
	Below Acceptable Standard (%)	13.2	11.6	13.4	11.4	15.9	14.5	13.3	13.6	14.4	15.1	

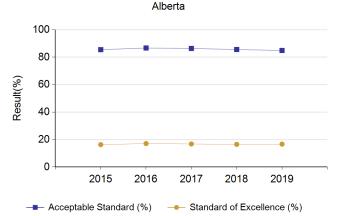












Notes:

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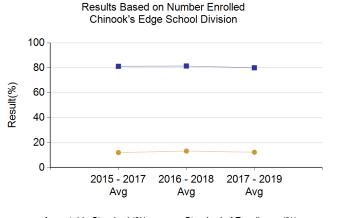


PAT Results By Course - 3 Year Rolling Average

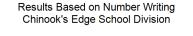
Authority: 0053 The Chinook's Edge School Division Province: Alberta

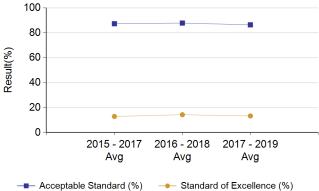
English Language Arts 9

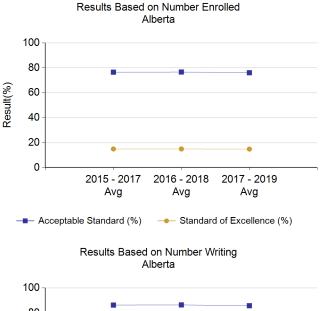
		Chinook	s Edge Schoo	l Division	Alberta				
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
	Students Enrolled	734	752	751	44,296	45,363	46,591		
Participation	Students Writing	683	697	695	39,285	40,295	41,343		
	Students Writing (%)	93.1	92.7	92.6	88.7	88.8	88.7		
	Acceptable Standards (%)	81.2	81.4	80.0	76.5	76.6	76.0		
Results Based on Number Enrolled	Standard of Excellence (%)	12.0	13.2	12.3	14.9	14.9	14.8		
	Below Acceptable Standard (%)	11.9	11.3	12.6	12.2	12.2	12.7		
	Acceptable Standards (%)	87.3	87.8	86.4	86.2	86.3	85.7		
Results Based on Number Writing	Standard of Excellence (%)	12.9	14.3	13.3	16.7	16.8	16.7		
	Below Acceptable Standard (%)	12.7	12.2	13.6	13.8	13.7	14.3		

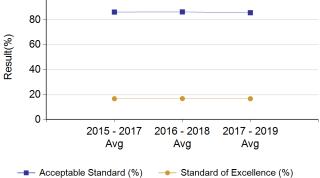












Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

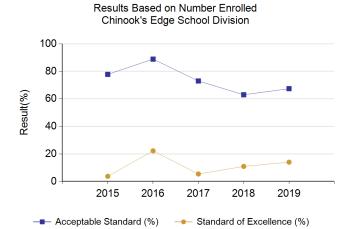


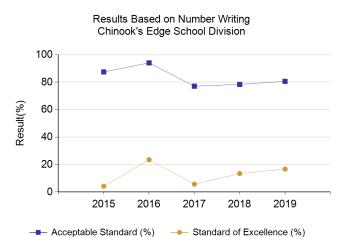
PAT Results By Course

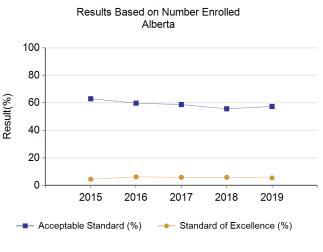
Authority: 0053 The Chinook's Edge School Division Province: Alberta

K&E English Language Arts 9

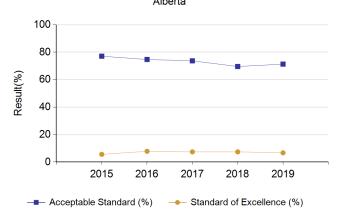
		Chi	nook's E	dge Sch	nool Divis	sion	Alberta					
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
	Students Enrolled	27	18	37	46	43	1,562	1,638	1,428	1,588	1,569	
Participation	Students Writing	24	17	35	37	36	1,276	1,311	1,138	1,271	1,263	
	Students Writing (%)	88.9	94.4	94.6	80.4	83.7	81.7	80.0	79.7	80.0	80.5	
	Acceptable Standard (%)	77.8	88.9	73.0	63.0	67.4	63.0	59.8	58.8	55.7	57.4	
Results Based on Number Enrolled	Standard of Excellence (%)	3.7	22.2	5.4	10.9	14.0	4.5	6.2	5.9	5.9	5.4	
	Below Acceptable Standard (%)	11.1	5.6	21.6	17.4	16.3	18.7	20.3	20.9	24.3	23.1	
	Acceptable Standard (%)	87.5	94.1	77.1	78.4	80.6	77.1	74.7	73.7	69.6	71.3	
Results Based on Number Writing	Standard of Excellence (%)	4.2	23.5	5.7	13.5	16.7	5.6	7.8	7.4	7.4	6.7	
	Below Acceptable Standard (%)	12.5	5.9	22.9	21.6	19.4	22.9	25.3	26.3	30.4	28.7	







Results Based on Number Writing Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

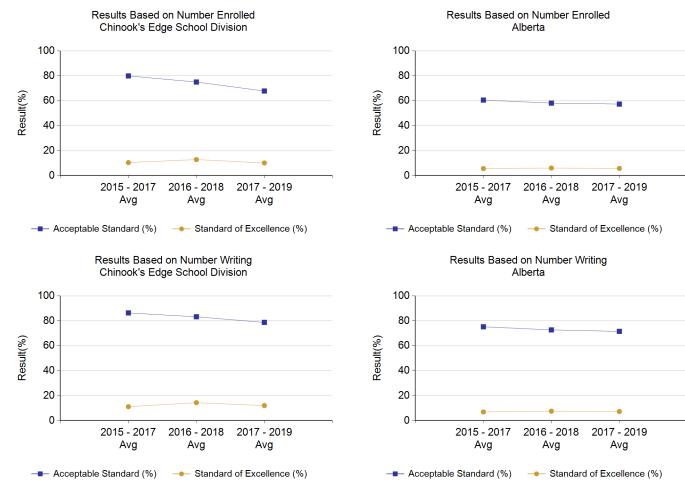


PAT Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

K&E English Language Arts 9

		Chinook	s Edge Schoo	l Division	Alberta				
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
	Students Enrolled	27	34	42	1,543	1,551	1,528		
Participation	Students Writing	25	30	36	1,242	1,240	1,224		
	Students Writing (%)	92.6	89.8	86.3	80.5	79.9	80.1		
	Acceptable Standards (%)	79.9	75.0	67.8	60.5	58.1	57.3		
Results Based on Number Enrolled	Standard of Excellence (%)	10.4	12.8	10.1	5.6	6.0	5.7		
	Below Acceptable Standard (%)	12.8	14.9	18.4	20.0	21.8	22.8		
	Acceptable Standards (%)	86.3	83.2	78.7	75.2	72.7	71.5		
Results Based on Number Writing	Standard of Excellence (%)	11.1	14.3	12.0	6.9	7.5	7.2		
· · · · · · · · · · · · · · · · · · ·	Below Acceptable Standard (%)	13.7	16.8	21.3	24.8	27.3	28.5		



2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

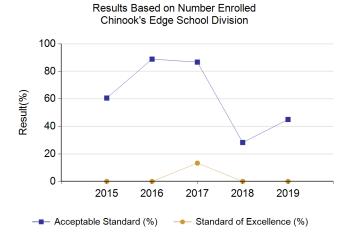


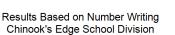
PAT Results By Course

Authority: 0053 The Chinook's Edge School Division Province: Alberta

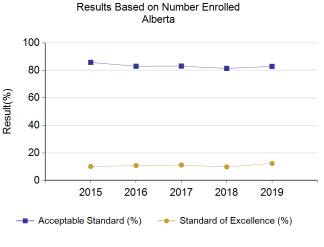
French Language Arts 9 année

		Chi	nook's E	dge Sch	iool Divis	sion	Alberta				
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	33	18	15	53	20	2,606	2,611	2,763	2,899	2,811
Participation	Students Writing	30	18	15	24	20	2,506	2,525	2,655	2,780	2,720
	Students Writing (%)	90.9	100.0	100.0	45.3	100.0	96.2	96.7	96.1	95.9	96.8
	Acceptable Standard (%)	60.6	88.9	86.7	28.3	45.0	85.8	83.0	83.1	81.4	82.9
Results Based on Number Enrolled	Standard of Excellence (%)	0.0	0.0	13.3	0.0	0.0	10.1	10.8	11.2	9.8	12.3
	Below Acceptable Standard (%)	30.3	11.1	13.3	17.0	55.0	10.3	13.7	13.0	14.5	13.9
	Acceptable Standard (%)	66.7	88.9	86.7	62.5	45.0	89.3	85.9	86.4	84.9	85.6
Results Based on Number Writing	Standard of Excellence (%)	0.0	0.0	13.3	0.0	0.0	10.5	11.2	11.7	10.2	12.8
	Below Acceptable Standard (%)	33.3	11.1	13.3	37.5	55.0	10.7	14.1	13.6	15.1	14.4

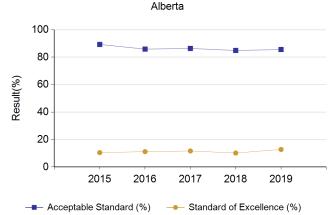








Results Based on Number Writing



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

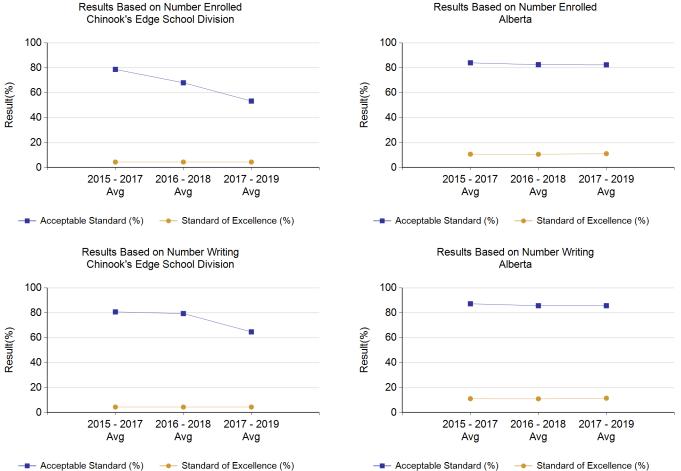


PAT Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division **Province: Alberta**

French Language Arts 9 année

		Chinook	s Edge Schoo	l Division	Alberta				
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
	Students Enrolled	22	29	29	2,660	2,758	2,824		
Participation	Students Writing	21	19	20	2,562	2,653	2,718		
	Students Writing (%)	97.0	81.8	81.8	96.3	96.2	96.2		
	Acceptable Standards (%)	78.7	68.0	53.3	84.0	82.5	82.4		
Results Based on Number Enrolled	Standard of Excellence (%)	4.4	4.4	4.4	10.7	10.6	11.1		
	Below Acceptable Standard (%)	18.2	13.8	28.4	12.3	13.7	13.8		
	Acceptable Standards (%)	80.7	79.4	64.7	87.2	85.7	85.7		
Results Based on Number Writing	Standard of Excellence (%)	4.4	4.4	4.4	11.1	11.0	11.5		
	Below Acceptable Standard (%)	19.3	20.6	35.3	12.8	14.3	14.3		



Results Based on Number Enrolled

Notes:

^{1.} Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

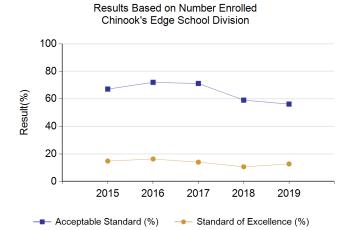


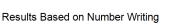
PAT Results By Course

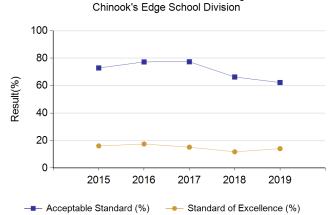
Authority: 0053 The Chinook's Edge School Division Province: Alberta

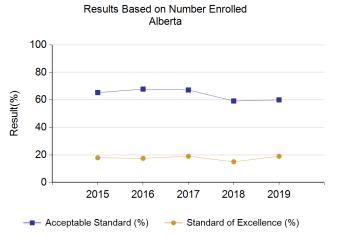
Mathematics 9

		Chi	inook's E	dge Sch	ool Divis	sion	Alberta					
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
	Students Enrolled	721	737	702	758	739	43,279	43,253	45,020	46,603	46,764	
Participation	Students Writing	664	687	646	676	666	38,687	38,697	40,084	41,359	41,612	
	Students Writing (%)	92.1	93.2	92.0	89.2	90.1	89.4	89.5	89.0	88.7	89.0	
	Acceptable Standard (%)	67.1	72.0	71.2	59.1	56.2	65.3	67.8	67.2	59.2	60.0	
Results Based on Number Enrolled	Standard of Excellence (%)	14.8	16.3	14.0	10.6	12.7	17.9	17.5	19.0	15.0	19.0	
	Below Acceptable Standard (%)	25.0	21.2	20.8	30.1	34.0	24.1	21.7	21.8	29.5	29.0	
	Acceptable Standard (%)	72.9	77.3	77.4	66.3	62.3	73.0	75.8	75.5	66.7	67.4	
Results Based on Number Writing	Standard of Excellence (%)	16.1	17.5	15.2	11.8	14.1	20.1	19.5	21.3	16.9	21.4	
	Below Acceptable Standard (%)	27.1	22.7	22.6	33.7	37.7	27.0	24.2	24.5	33.3	32.6	

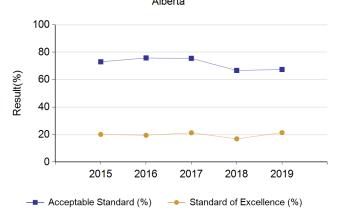








Results Based on Number Writing Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Report Generated: Sep 19, 2019 Locked with Suppression for Oct 2019

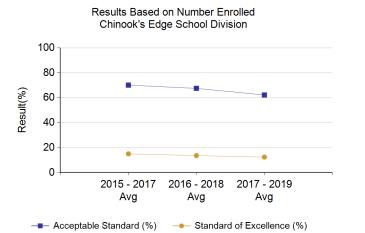


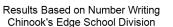
PAT Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

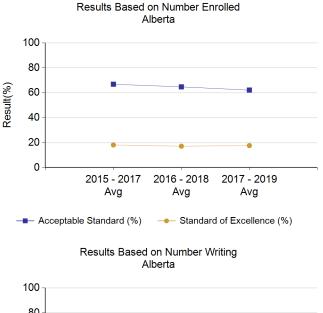
Mathematics 9

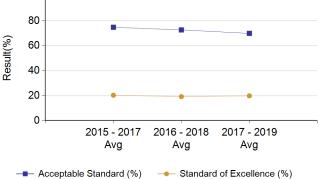
		Chinook	's Edge Schoo	l Division	Alberta				
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
	Students Enrolled	720	732	733	43,851	44,959	46,129		
Participation	Students Writing	666	670	663	39,156	40,047	41,018		
	Students Writing (%)	92.4	91.5	90.4	89.3	89.1	88.9		
	Acceptable Standards (%)	70.1	67.5	62.2	66.8	64.7	62.1		
Results Based on Number Enrolled	Standard of Excellence (%)	15.0	13.6	12.4	18.1	17.1	17.6		
	Below Acceptable Standard (%)	22.3	24.0	28.3	22.5	24.4	26.8		
	Acceptable Standards (%)	75.9	73.7	68.7	74.8	72.7	69.9		
Results Based on Number Writing	Standard of Excellence (%)	16.3	14.8	13.7	20.3	19.2	19.8		
	Below Acceptable Standard (%)	24.1	26.3	31.3	25.2	27.3	30.1		











Notes:

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- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Report Generated: Sep 19, 2019 Locked with Suppression for Oct 2019

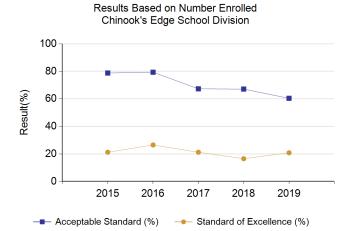


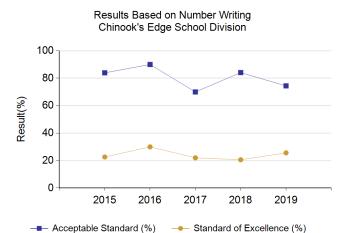
PAT Results By Course

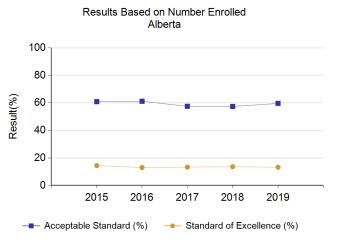
Authority: 0053 The Chinook's Edge School Division Province: Alberta

K&E Mathematics 9

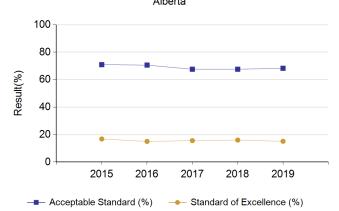
		Chi	nook's E	dge Sch	nool Divis	sion	Alberta					
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
	Students Enrolled	33	34	52	79	53	1,975	2,125	1,848	2,049	2,190	
Participation	Students Writing	31	30	50	63	43	1,696	1,844	1,572	1,739	1,912	
	Students Writing (%)	93.9	88.2	96.2	79.7	81.1	85.9	86.8	85.1	84.9	87.3	
	Acceptable Standard (%)	78.8	79.4	67.3	67.1	60.4	60.9	61.2	57.5	57.4	59.6	
Results Based on Number Enrolled	Standard of Excellence (%)	21.2	26.5	21.2	16.5	20.8	14.4	13.0	13.3	13.6	13.2	
	Below Acceptable Standard (%)	15.2	8.8	28.8	12.7	20.8	25.0	25.6	27.6	27.5	27.7	
	Acceptable Standard (%)	83.9	90.0	70.0	84.1	74.4	70.9	70.6	67.6	67.6	68.3	
Results Based on Number Writing	Standard of Excellence (%)	22.6	30.0	22.0	20.6	25.6	16.8	15.0	15.6	16.0	15.1	
	Below Acceptable Standard (%)	16.1	10.0	30.0	15.9	25.6	29.1	29.4	32.4	32.4	31.7	







Results Based on Number Writing Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

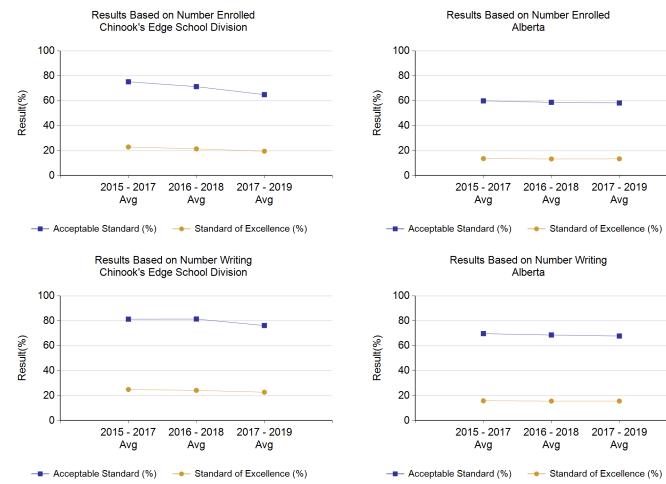


PAT Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

K&E Mathematics 9

		Chinook	s Edge Schoo	l Division	Alberta				
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
	Students Enrolled	40	55	61	1,983	2,007	2,029		
Participation	Students Writing	37	48	52	1,704	1,718	1,741		
	Students Writing (%)	92.8	88.0	85.7	85.9	85.6	85.7		
	Acceptable Standards (%)	75.2	71.3	64.9	59.9	58.7	58.2		
Results Based on Number Enrolled	Standard of Excellence (%)	22.9	21.4	19.5	13.6	13.3	13.4		
	Below Acceptable Standard (%)	17.6	16.8	20.8	26.1	26.9	27.6		
	Acceptable Standards (%)	81.3	81.4	76.2	69.7	68.6	67.8		
Results Based on Number Writing	Standard of Excellence (%)	24.9	24.2	22.7	15.8	15.6	15.6		
	Below Acceptable Standard (%)	18.7	18.6	23.8	30.3	31.4	32.2		



Notes:

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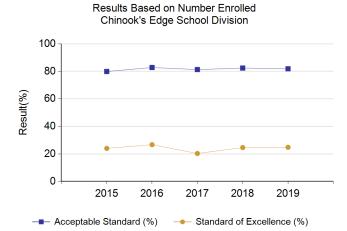


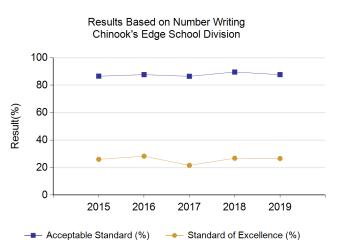
PAT Results By Course

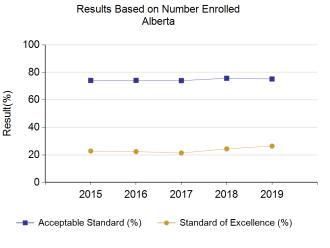
Authority: 0053 The Chinook's Edge School Division Province: Alberta

Science 9

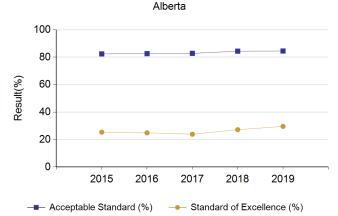
		Chi	nook's E	dge Sch	iool Divis	sion	Alberta					
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
	Students Enrolled	713	768	710	777	757	43,744	43,834	45,445	46,810	47,489	
Participation	Students Writing	658	725	667	714	707	39,327	39,395	40,605	41,978	42,280	
	Students Writing (%)	92.3	94.4	93.9	91.9	93.4	89.9	89.9	89.3	89.7	89.0	
	Acceptable Standard (%)	79.9	82.8	81.3	82.4	81.9	74.1	74.2	74.0	75.7	75.2	
Results Based on Number Enrolled	Standard of Excellence (%)	24.0	26.7	20.3	24.6	24.8	22.8	22.4	21.4	24.4	26.4	
	Below Acceptable Standard (%)	12.3	11.6	12.7	9.5	11.5	15.8	15.6	15.4	14.0	13.8	
	Acceptable Standard (%)	86.6	87.7	86.5	89.6	87.7	82.4	82.6	82.8	84.4	84.5	
Results Based on Number Writing	Standard of Excellence (%)	26.0	28.3	21.6	26.8	26.6	25.4	24.9	23.9	27.2	29.6	
	Below Acceptable Standard (%)	13.4	12.3	13.5	10.4	12.3	17.6	17.4	17.2	15.6	15.5	







Results Based on Number Writing



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

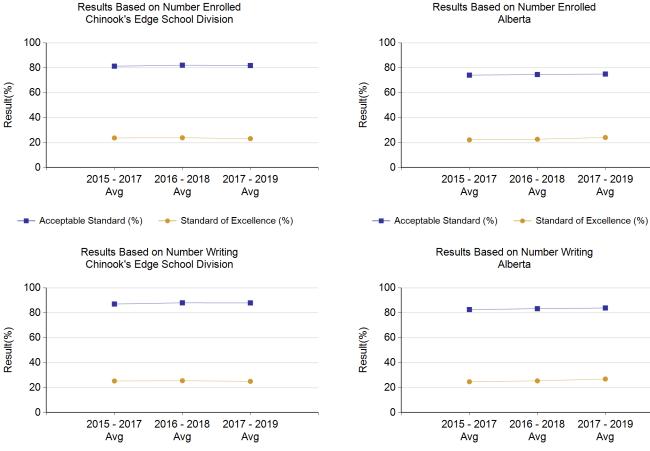


PAT Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division **Province: Alberta**

Science 9

		Chinook	s Edge Schoo	l Division		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	730	752	748	44,341	45,363	46,581
Participation	Students Writing	683	702	696	39,776	40,659	41,621
	Students Writing (%)	93.5	93.4	93.1	89.7	89.6	89.4
	Acceptable Standards (%)	81.3	82.1	81.8	74.1	74.6	75.0
Results Based on Number Enrolled	Standard of Excellence (%)	23.7	23.9	23.2	22.2	22.7	24.1
	Below Acceptable Standard (%)	12.2	11.3	11.2	15.6	15.0	14.4
	Acceptable Standards (%)	87.0	88.0	87.9	82.6	83.3	83.9
Results Based on Number Writing	Standard of Excellence (%)	25.3	25.5	25.0	24.7	25.4	26.9
	Below Acceptable Standard (%)	13.0	12.0	12.1	17.4	16.7	16.1



Results Based on Number Enrolled

Notes:

2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events

Acceptable Standard (%)

---- Standard of Excellence (%)

--- Acceptable Standard (%)

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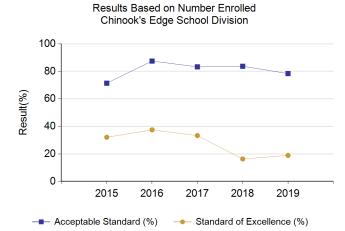


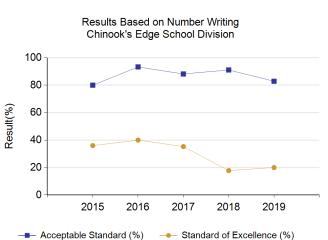
PAT Results By Course

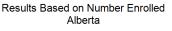
Authority: 0053 The Chinook's Edge School Division Province: Alberta

K&E Science 9

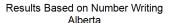
		Chi	nook's E	dge Sch	ool Divis	sion			Alberta		
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	28	16	36	49	37	1,534	1,591	1,440	1,528	1,536
Participation	Students Writing	25	15	34	45	35	1,335	1,358	1,204	1,328	1,318
	Students Writing (%)	89.3	93.8	94.4	91.8	94.6	87.0	85.4	83.6	86.9	85.8
	Acceptable Standard (%)	71.4	87.5	83.3	83.7	78.4	64.5	63.8	63.9	64.6	61.7
Results Based on Number Enrolled	Standard of Excellence (%)	32.1	37.5	33.3	16.3	18.9	15.1	14.3	13.3	12.3	10.7
	Below Acceptable Standard (%)	17.9	6.3	11.1	8.2	16.2	22.5	21.6	19.7	22.3	24.1
	Acceptable Standard (%)	80.0	93.3	88.2	91.1	82.9	74.2	74.7	76.4	74.3	71.9
Results Based on Number Writing	Standard of Excellence (%)	36.0	40.0	35.3	17.8	20.0	17.4	16.8	15.9	14.2	12.4
	Below Acceptable Standard (%)	20.0	6.7	11.8	8.9	17.1	25.8	25.3	23.6	25.7	28.1

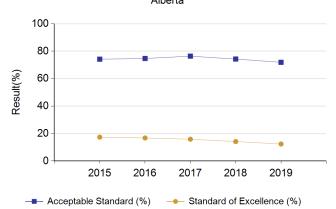












Notes:

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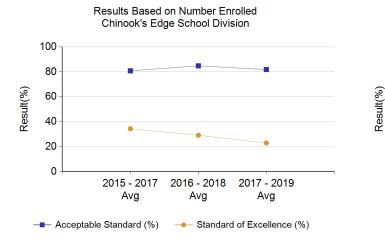


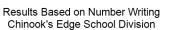
PAT Results By Course - 3 Year Rolling Average

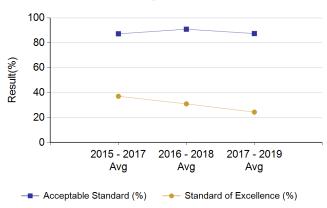
Authority: 0053 The Chinook's Edge School Division Province: Alberta

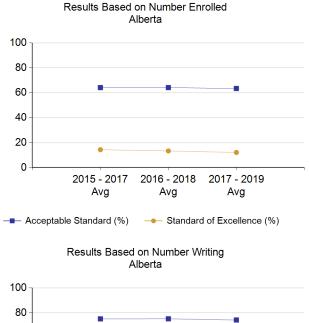
K&E Science 9

		Chinook	s Edge Schoo	l Division		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	27	34	41	1,522	1,520	1,501
Participation	Students Writing	25	31	38	1,299	1,297	1,283
	Students Writing (%)	92.5	93.3	93.6	85.3	85.3	85.4
	Acceptable Standards (%)	80.8	84.8	81.8	64.1	64.1	63.4
Results Based on Number Enrolled	Standard of Excellence (%)	34.3	29.1	22.9	14.3	13.3	12.1
	Below Acceptable Standard (%)	11.7	8.5	11.8	21.3	21.2	22.0
	Acceptable Standards (%)	87.2	90.9	87.4	75.1	75.2	74.2
Results Based on Number Writing	Standard of Excellence (%)	37.1	31.0	24.4	16.7	15.6	14.2
	Below Acceptable Standard (%)	12.8	9.1	12.6	24.9	24.8	25.8











Notes:

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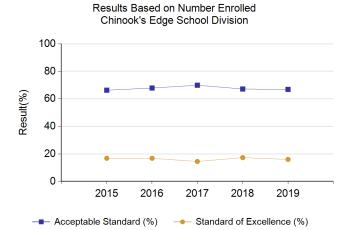


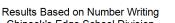
PAT Results By Course

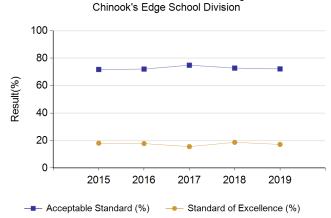
Authority: 0053 The Chinook's Edge School Division Province: Alberta

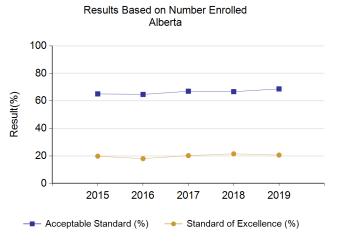
Social Studies 9

		Chi	nook's E	dge Sch	iool Divis	sion			Alberta		
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
	Students Enrolled	716	763	715	781	758	43,541	43,775	45,484	46,840	47,496
Participation	Students Writing	662	718	668	721	702	38,598	38,990	40,653	41,902	42,336
	Students Writing (%)	92.5	94.1	93.4	92.3	92.6	88.6	89.1	89.4	89.5	89.1
	Acceptable Standard (%)	66.3	67.9	69.9	67.2	66.9	65.1	64.7	67.0	66.7	68.7
Results Based on Number Enrolled	Standard of Excellence (%)	16.8	16.8	14.5	17.3	16.0	19.8	18.0	20.2	21.5	20.6
	Below Acceptable Standard (%)	26.1	26.2	23.5	25.1	25.7	23.5	24.4	22.4	22.8	20.5
	Acceptable Standard (%)	71.8	72.1	74.9	72.8	72.2	73.4	72.7	75.0	74.6	77.0
Results Based on Number Writing	Standard of Excellence (%)	18.1	17.8	15.6	18.7	17.2	22.3	20.3	22.6	24.0	23.1
	Below Acceptable Standard (%)	28.2	27.9	25.1	27.2	27.8	26.6	27.3	25.0	25.4	23.0

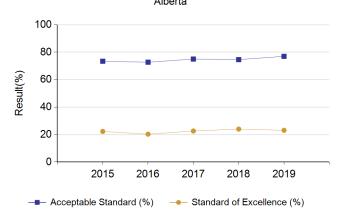








Results Based on Number Writing Alberta



Notes:

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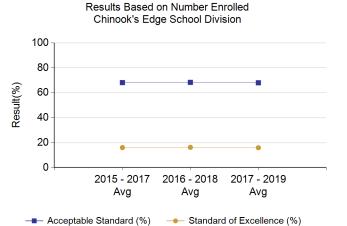


PAT Results By Course - 3 Year Rolling Average

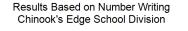
Authority: 0053 The Chinook's Edge School Division Province: Alberta

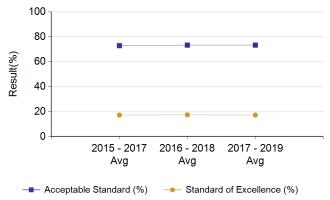
Social Studies 9

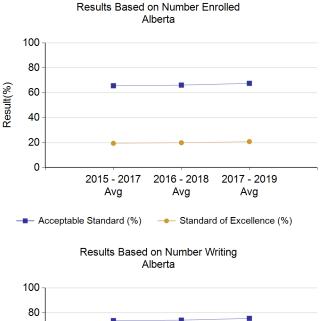
		Chinook	s Edge Schoo	l Division		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	731	753	751	44,267	45,366	46,607
Participation	Students Writing	683	702	697	39,414	40,515	41,630
	Students Writing (%)	93.3	93.3	92.8	89.0	89.3	89.3
	Acceptable Standards (%)	68.1	68.3	68.0	65.6	66.1	67.5
Results Based on Number Enrolled	Standard of Excellence (%)	16.0	16.2	15.9	19.4	19.9	20.8
	Below Acceptable Standard (%)	25.3	24.9	24.8	23.4	23.2	21.9
	Acceptable Standards (%)	72.9	73.3	73.3	73.7	74.1	75.5
Results Based on Number Writing	Standard of Excellence (%)	17.2	17.4	17.2	21.8	22.3	23.2
	Below Acceptable Standard (%)	27.1	26.7	26.7	26.3	25.9	24.5

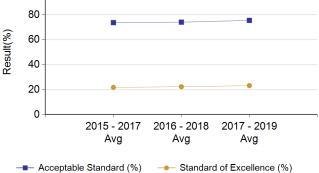












- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

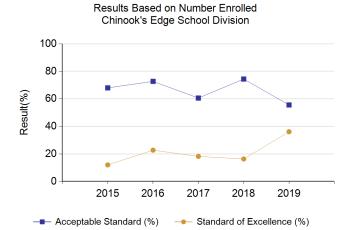


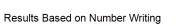
PAT Results By Course

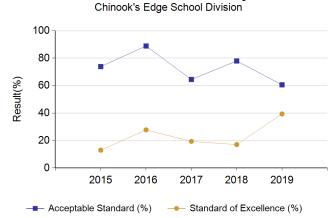
Authority: 0053 The Chinook's Edge School Division Province: Alberta

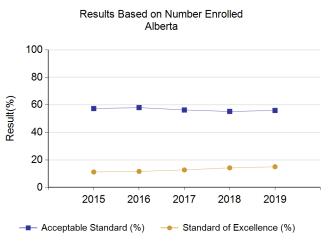
K&E Social Studies 9

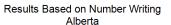
		Chi	nook's E	dge Sch	iool Divis	sion	Alberta					
		2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
	Students Enrolled	25	22	33	43	36	1,477	1,608	1,393	1,501	1,466	
Participation	Students Writing	23	18	31	41	33	1,261	1,342	1,161	1,281	1,268	
	Students Writing (%)	92.0	81.8	93.9	95.3	91.7	85.4	83.5	83.3	85.3	86.5	
	Acceptable Standard (%)	68.0	72.7	60.6	74.4	55.6	57.3	58.0	56.3	55.2	55.9	
Results Based on Number Enrolled	Standard of Excellence (%)	12.0	22.7	18.2	16.3	36.1	11.2	11.6	12.7	14.2	15.0	
	Below Acceptable Standard (%)	24.0	9.1	33.3	20.9	36.1	28.0	25.5	27.1	30.2	30.6	
	Acceptable Standard (%)	73.9	88.9	64.5	78.0	60.6	67.2	69.4	67.5	64.6	64.7	
Results Based on Number Writing	Standard of Excellence (%)	13.0	27.8	19.4	17.1	39.4	13.1	13.9	15.2	16.6	17.4	
	Below Acceptable Standard (%)	26.1	11.1	35.5	22.0	39.4	32.8	30.6	32.5	35.4	35.3	

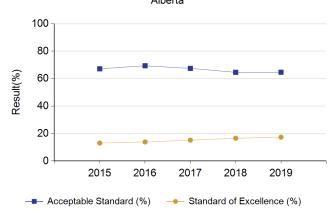












Notes:

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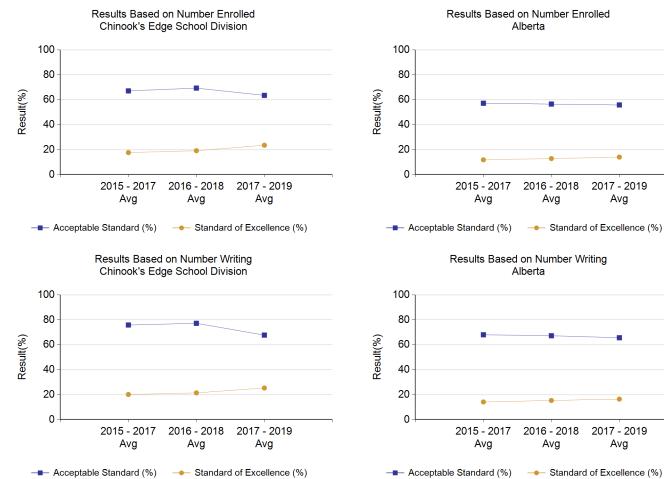


PAT Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

K&E Social Studies 9

		Chinook	s Edge Schoo	l Division		Alberta	
		2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
	Students Enrolled	27	33	37	1,493	1,501	1,453
Participation	Students Writing	24	30	35	1,255	1,261	1,237
	Students Writing (%)	89.3	90.4	93.7	84.1	84.0	85.1
	Acceptable Standards (%)	67.1	69.3	63.5	57.2	56.5	55.8
Results Based on Number Enrolled	Standard of Excellence (%)	17.6	19.1	23.5	11.8	12.8	14.0
	Below Acceptable Standard (%)	22.1	21.1	30.1	26.9	27.6	29.3
	Acceptable Standards (%)	75.8	77.2	67.7	68.0	67.2	65.6
Results Based on Number Writing	Standard of Excellence (%)	20.1	21.4	25.3	14.1	15.3	16.4
	Below Acceptable Standard (%)	24.2	22.8	32.3	32.0	32.8	34.4



Notes:

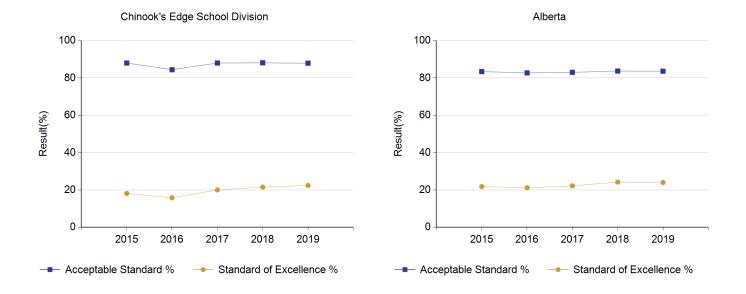
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



Diploma Exam Results By Students Writing Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

		Chinook's	Edge Scho	ol Division				Alberta		
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Ν	886	917	978	879	924	62,746	65,429	65,851	65,736	65,117
Acceptable Standard %	88.0	84.4	88.0	88.1	87.9	83.4	82.7	83.0	83.7	83.6
Standard of Excellence %	18.1	15.8	20.0	21.5	22.4	21.8	21.2	22.2	24.2	24.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

 Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

3. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.

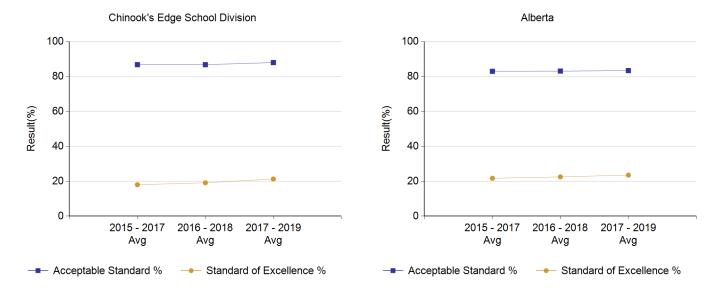


Government

Diploma Exam Results By Students Writing - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

	Chino	ok's Edge School D	ivision		Alberta	
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Ν	927	925	927	64,675	65,672	65,568
Acceptable Standard %	86.8	86.8	88.0	83.0	83.1	83.4
Standard of Excellence %	18.0	19.1	21.3	21.7	22.5	23.5



Notes:

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 Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

3. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.



Diploma Exam Results Course By Course Summary With Measure Evaluation

Authority: 0053 The Chinook's Edge School Division

			Cł	ninook's Edge So	hool Divisio	n				Alb	erta	
		Achievement	Improvement	Overall	201	19	Prev 3 Yea	r Average	201	19	Prev 3 Yea	ar Average
Course	Measure				N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	High	Maintained	Good	403	91.1	449	89.9	29,832	86.8	30,091	86.9
Linglish Lang Arts 30-1	Diploma Examination Standard of Excellence	High	Maintained	Good	403	13.2	449	11.0	29,832	12.3	30,091	11.9
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	405	93.8	371	94.4	16,640	87.1	16,563	88.9
Linglish Lang Arts 30-2	Diploma Examination Standard of Excellence	Very High	Improved	Excellent	405	25.9	371	21.1	16,640	12.1	16,563	12.3
French Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,215	91.5	1,296	94.1
Tench Lang Arts 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,215	10.1	1,296	9.7
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	98.6	154	98.3
<u>r Taliçais 50-1</u>	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	29.5	154	20.6
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	222	84.2	237	75.0	19,389	77.8	20,337	73.9
<u>Mathematics 50-1</u>	Diploma Examination Standard of Excellence	n/a	n/a	n/a	222	27.0	237	26.0	19,389	35.1	20,337	30.6
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	262	84.4	241	80.3	14,465	76.5	14,107	74.8
Mathematics 30-2	Diploma Examination Standard of Excellence	n/a	n/a	n/a	262	18.3	241	15.4	14,465	16.8	14,107	16.4
Social Studies 30-1	Diploma Examination Acceptable Standard	High	Maintained	Good	343	91.0	364	89.0	21,610	86.6	22,179	85.7
	Diploma Examination Standard of Excellence	High	Maintained	Good	343	18.1	364	15.4	21,610	17.0	22,179	15.6
Social Studies 30-2	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	353	84.1	337	85.8	20,758	77.8	20,078	80.2
	Diploma Examination Standard of Excellence	Low	Declined Significantly	Concern	353	5.1	337	9.6	20,758	12.2	20,078	12.6
Biology 30	Diploma Examination Acceptable Standard	High	Maintained	Good	363	88.4	365	90.0	22,442	83.9	22,853	85.3
<u>Biology 30</u>	Diploma Examination Standard of Excellence	Very High	Improved Significantly	Excellent	363	40.2	365	29.2	22,442	35.5	22,853	33.8
Chemistry 30	Diploma Examination Acceptable Standard	High	Maintained	Good	272	80.5	272	80.3	18,525	85.7	18,929	82.7
	Diploma Examination Standard of Excellence	High	Improved Significantly	Good	272	32.7	272	24.7	18,525	42.5	18,929	37.2
Physics 30	Diploma Examination Acceptable Standard	High	Maintained	Good	135	86.7	130	87.6	9,247	87.5	9,974	85.9
<u>F Hysics 30</u>	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	135	29.6	130	33.9	9,247	43.5	9,974	41.7
Science 30	Diploma Examination Acceptable Standard	High	Maintained	Good	56	94.6	87	90.5	9,676	85.7	9,180	84.9
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	56	17.9	87	15.1	9,676	31.2	9,180	29.2

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

3. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.

4. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

5. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.



Measure Evaluation Reference - Achievement Evaluation

Authority: 0053 The Chinook's Edge School Division

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th, and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Course	Measure	Very Low	Low	Intermediate	High	Very High
English Long Arts 20.1	Acceptable Standard	0.00 - 81.51	81.51 - 85.05	85.05 - 90.15	90.15 - 94.10	94.10 - 100.00
English Lang Arts 30-1	Standard of Excellence	0.00 - 2.28	2.28 - 6.43	6.43 - 11.18	11.18 - 15.71	15.71 - 100.00
English Lang Arts 30-2	Acceptable Standard	0.00 - 81.90	81.90 - 88.81	88.81 - 94.35	94.35 - 97.10	97.10 - 100.00
English Lang Arts 50-2	Standard of Excellence	0.00 - 3.70	3.70 - 8.52	8.52 - 14.55	14.55 - 18.92	18.92 - 100.00
Franch Lang Arts 20.1	Acceptable Standard	0.00 - 78.73	78.73 - 92.86	92.86 - 100.00	100.00 - 100.00	100.00 - 100.00
French Lang Arts 30-1	Standard of Excellence	0.00 - 0.00	0.00 - 5.21	5.21 - 16.67	16.67 - 23.04	23.04 - 100.00
Social Studies 30-1	Acceptable Standard	0.00 - 69.65	69.65 - 80.38	80.38 - 87.98	87.98 - 95.79	95.79 - 100.00
Social Studies 30-1	Standard of Excellence	0.00 - 2.27	2.27 - 8.63	8.63 - 14.51	14.51 - 19.76	19.76 - 100.00
Social Studies 30-2	Acceptable Standard	0.00 - 71.97	71.97 - 79.85	79.85 - 87.56	87.56 - 91.42	91.42 - 100.00
Social Studies 30-2	Standard of Excellence	0.00 - 3.94	3.94 - 8.65	8.65 - 14.07	14.07 - 23.34	23.34 - 100.00
Biology 20	Acceptable Standard	0.00 - 68.26	68.26 - 79.41	79.41 - 85.59	85.59 - 92.33	92.33 - 100.00
Biology 30	Standard of Excellence	0.00 - 10.75	10.75 - 21.84	21.84 - 29.26	29.26 - 33.42	33.42 - 100.00
Chamiater 20	Acceptable Standard	0.00 - 58.10	58.10 - 69.51	69.51 - 80.34	80.34 - 84.74	84.74 - 100.00
Chemistry 30	Standard of Excellence	0.00 - 11.22	11.22 - 20.47	20.47 - 30.47	30.47 - 35.07	35.07 - 100.00
Dhusias 20	Acceptable Standard	0.00 - 50.06	50.06 - 71.77	71.77 - 83.00	83.00 - 88.67	88.67 - 100.00
Physics 30	Standard of Excellence	0.00 - 5.61	5.61 - 18.10	18.10 - 31.88	31.88 - 41.10	41.10 - 100.00
Science 30	Acceptable Standard	0.00 - 64.19	64.19 - 77.66	77.66 - 86.33	86.33 - 98.50	98.50 - 100.00
Science SU	Standard of Excellence	0.00 - 0.00	0.00 - 14.69	14.69 - 25.03	25.03 - 38.93	38.93 - 100.00

Notes:

- 1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- 2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

Report Generated: Sep 19, 2019 Locked with Suppression for Oct 2019



Measure Evaluation Reference - Improvement and Overall Evaluation Table

Authority: 0053 The Chinook's Edge School Division

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

		Achievement										
Improvement	Very High	High	Intermediate	Low	Very Low							
Improved Significantly	Excellent	Good	Good	Good	Acceptable							
Improved	Excellent	Good	Good	Acceptable	Issue							
Maintained	Excellent	Good	Acceptable	Issue	Concern							
Declined	Good	Acceptable	Issue	Issue	Concern							
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern							

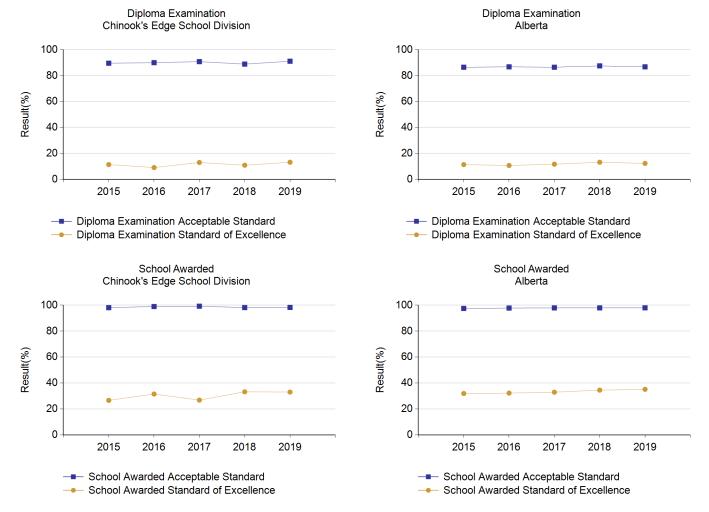


Diploma Exam Results By Course

Authority: 0053 The Chinook's Edge School Division Province: Alberta

English Lang Arts 30-1

	Cł	ninook's E	Edge Sch	ool Divisi	on	Alberta					
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
Students Writing	414	419	478	449	403	28,166	29,730	30,150	30,393	29,832	
Diploma Examination Acceptable Standard (%)	89.6	90.0	90.8	88.9	91.1	86.5	86.8	86.5	87.5	86.8	
Diploma Examination Standard of Excellence (%)	11.4	9.1	13.0	10.9	13.2	11.4	10.7	11.7	13.2	12.3	
School Awarded Acceptable Standard (%)	98.1	99.0	99.2	98.2	98.3	97.5	97.8	97.9	97.9	98.0	
School Awarded Standard of Excellence (%)	26.6	31.5	26.8	33.2	33.0	31.9	32.2	32.9	34.5	35.1	



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*). 2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when
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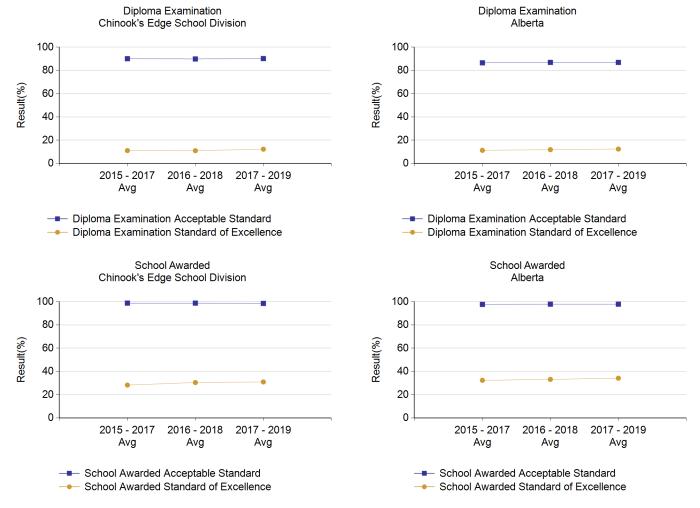


Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

English Lang Arts 30-1

	Chinook	's Edge School	Division		Alberta				
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg			
Students Writing	437	449	443	29,349	30,091	30,125			
Diploma Examination Acceptable Standard (%)	90.1	89.9	90.2	86.6	86.9	86.9			
Diploma Examination Standard of Excellence (%)	11.1	11.0	12.3	11.3	11.9	12.4			
School Awarded Acceptable Standard (%)	98.8	98.8	98.5	97.7	97.9	97.9			
School Awarded Standard of Excellence (%)	28.3	30.5	31.0	32.4	33.2	34.2			



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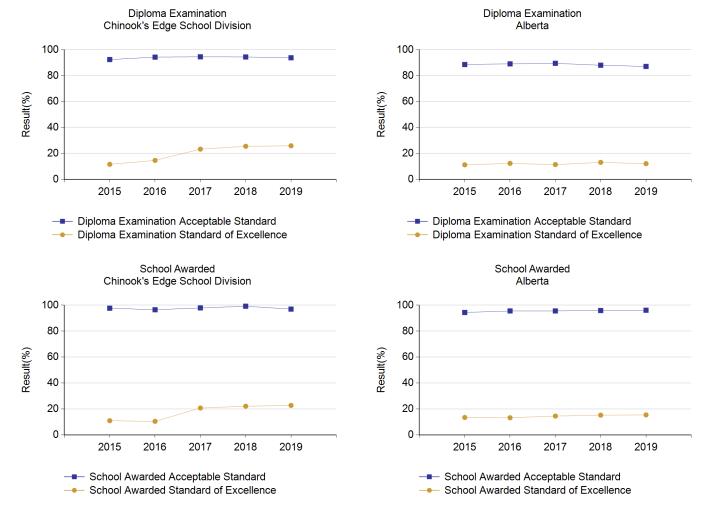


Diploma Exam Results By Course

Authority: 0053 The Chinook's Edge School Division Province: Alberta

English Lang Arts 30-2

	Chinook's Edge School Division				Alberta					
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Students Writing	302	316	420	376	405	16,391	16,707	16,797	16,184	16,640
Diploma Examination Acceptable Standard (%)	92.4	94.3	94.5	94.4	93.8	88.6	89.1	89.5	88.0	87.1
Diploma Examination Standard of Excellence (%)	11.6	14.6	23.3	25.5	25.9	11.2	12.3	11.4	13.1	12.1
School Awarded Acceptable Standard (%)	97.7	96.5	97.9	99.2	97.0	94.4	95.6	95.6	95.9	96.1
School Awarded Standard of Excellence (%)	10.9	10.4	20.7	22.1	22.7	13.4	13.2	14.5	15.2	15.4



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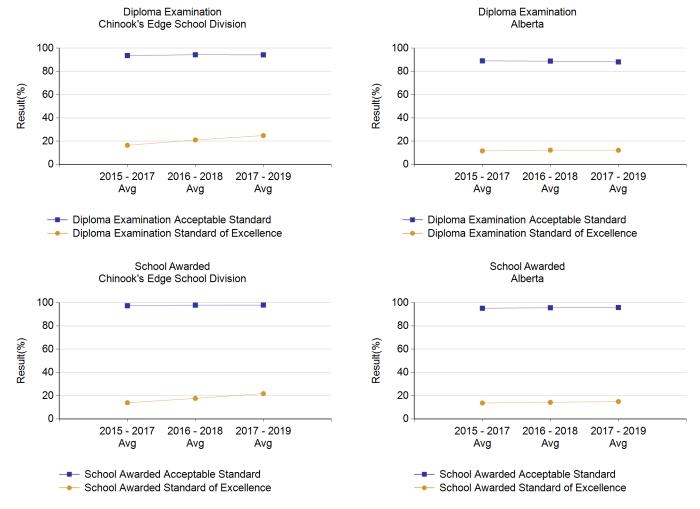


Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

English Lang Arts 30-2

	Chinook	's Edge School	Division		Alberta			
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
Students Writing	346	371	400	16,632	16,563	16,540		
Diploma Examination Acceptable Standard (%)	93.7	94.4	94.3	89.1	88.9	88.2		
Diploma Examination Standard of Excellence (%)	16.5	21.1	24.9	11.7	12.3	12.2		
School Awarded Acceptable Standard (%)	97.4	97.9	98.0	95.2	95.7	95.9		
School Awarded Standard of Excellence (%)	14.0	17.7	21.8	13.7	14.3	15.0		



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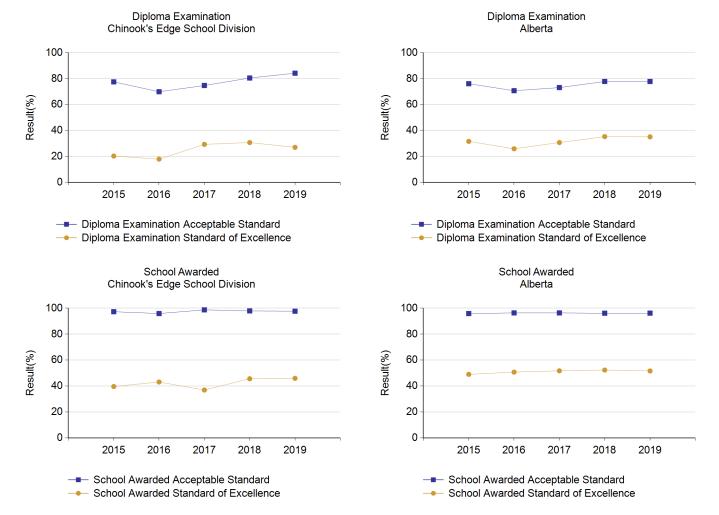


Diploma Exam Results By Course

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Mathematics 30-1

	Cł	ninook's E	Edge Sch	ool Divisi	on	Alberta					
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
Students Writing	222	246	225	241	222	20,951	20,492	20,371	20,148	19,389	
Diploma Examination Acceptable Standard (%)	77.5	69.9	74.7	80.5	84.2	76.1	70.7	73.1	77.8	77.8	
Diploma Examination Standard of Excellence (%)	20.3	17.9	29.3	30.7	27.0	31.6	25.9	30.7	35.3	35.1	
School Awarded Acceptable Standard (%)	97.3	95.9	98.7	97.9	97.7	95.9	96.4	96.4	96.1	96.2	
School Awarded Standard of Excellence (%)	39.6	43.1	36.9	45.6	45.9	49.0	50.7	51.7	52.3	51.6	



Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*). 2. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the
- 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data. 3. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when
- interpreting trends over time for the province and those school authorities affected by these events.
- 4. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

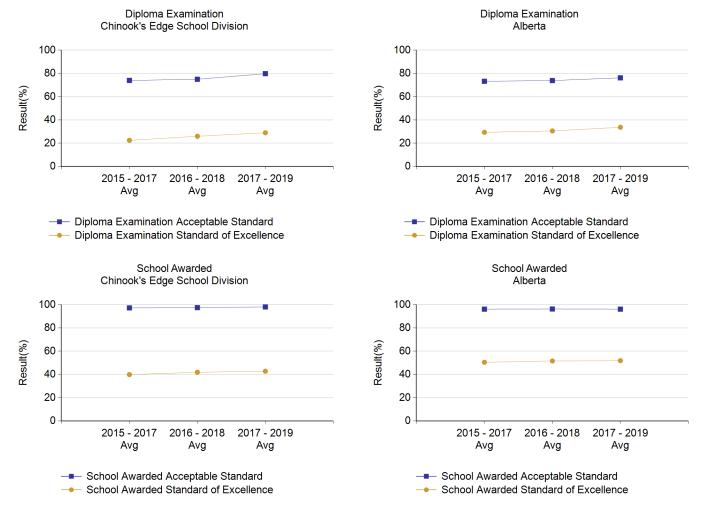
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Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Mathematics 30-1

	Chinook	's Edge School	Division		Alberta			
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
Students Writing	231	237	229	20,605	20,337	19,969		
Diploma Examination Acceptable Standard (%)	74.0	75.0	79.8	73.3	73.9	76.2		
Diploma Examination Standard of Excellence (%)	22.5	26.0	29.0	29.4	30.6	33.7		
School Awarded Acceptable Standard (%)	97.3	97.5	98.1	96.2	96.3	96.2		
School Awarded Standard of Excellence (%)	39.9	41.9	42.8	50.5	51.6	51.9		



Notes:

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Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
 Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when

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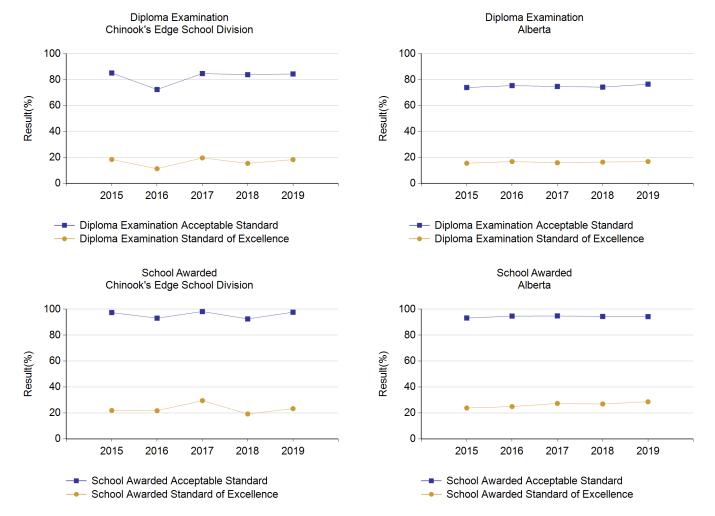


Diploma Exam Results By Course

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Mathematics 30-2

	Cł	ninook's E	Edge Sch	ool Divisi	on	Alberta					
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
Students Writing	228	203	281	240	262	12,591	13,631	14,327	14,362	14,465	
Diploma Examination Acceptable Standard (%)	85.1	72.4	84.7	83.8	84.4	73.9	75.4	74.7	74.2	76.5	
Diploma Examination Standard of Excellence (%)	18.4	11.3	19.6	15.4	18.3	15.5	16.8	15.9	16.4	16.8	
School Awarded Acceptable Standard (%)	97.4	93.1	98.2	92.5	97.7	93.2	94.7	94.8	94.4	94.3	
School Awarded Standard of Excellence (%)	21.9	21.7	29.5	19.2	23.3	23.8	24.9	27.3	26.9	28.6	



Notes:

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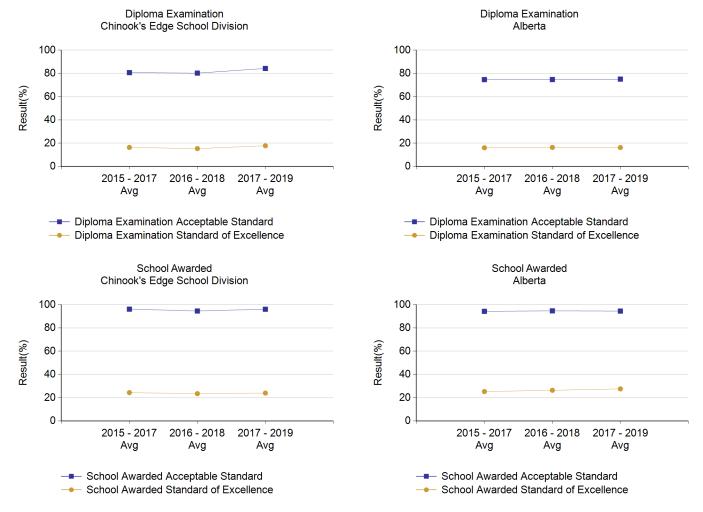
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Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Mathematics 30-2

	Chinook	's Edge School	Division		Alberta			
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
Students Writing	237	241	261	13,516	14,107	14,385		
Diploma Examination Acceptable Standard (%)	80.7	80.3	84.3	74.7	74.8	75.1		
Diploma Examination Standard of Excellence (%)	16.4	15.4	17.8	16.1	16.4	16.3		
School Awarded Acceptable Standard (%)	96.2	94.6	96.1	94.3	94.7	94.5		
School Awarded Standard of Excellence (%)	24.4	23.5	24.0	25.3	26.4	27.6		



Notes:

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Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
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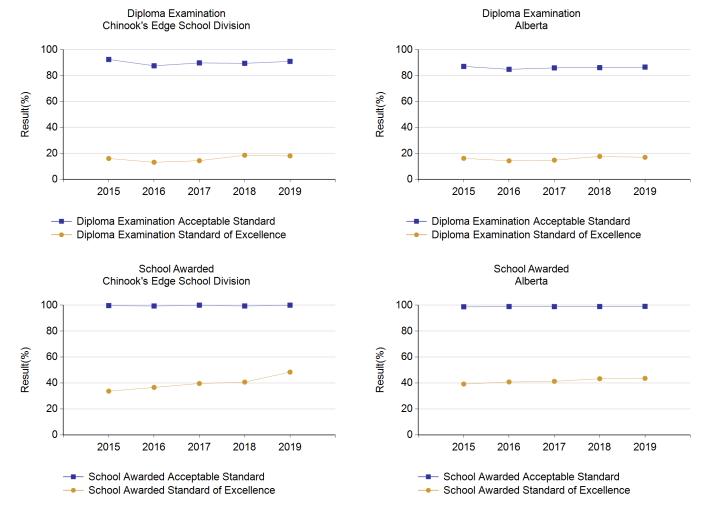


Diploma Exam Results By Course

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Social Studies 30-1

	Chinook's Edge School Division				Alberta					
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Students Writing	335	355	402	334	343	21,080	22,494	22,249	21,793	21,610
Diploma Examination Acceptable Standard (%)	92.5	87.6	89.8	89.5	91.0	87.1	84.9	86.0	86.2	86.6
Diploma Examination Standard of Excellence (%)	16.1	13.2	14.4	18.6	18.1	16.2	14.3	14.8	17.7	17.0
School Awarded Acceptable Standard (%)	99.7	99.4	100.0	99.4	100.0	98.8	99.0	98.9	99.0	99.1
School Awarded Standard of Excellence (%)	33.7	36.6	39.6	40.7	48.4	39.2	40.8	41.3	43.3	43.6



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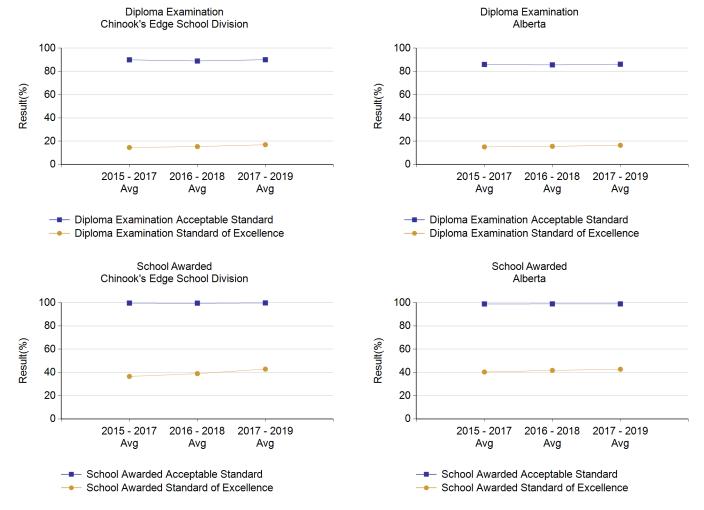


Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Social Studies 30-1

	Chinook	's Edge School	Division		Alberta	
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg
Students Writing	364	364	360	21,941	22,179	21,884
Diploma Examination Acceptable Standard (%)	90.0	89.0	90.1	86.0	85.7	86.2
Diploma Examination Standard of Excellence (%)	14.6	15.4	17.0	15.1	15.6	16.5
School Awarded Acceptable Standard (%)	99.7	99.6	99.8	98.9	99.0	99.0
School Awarded Standard of Excellence (%)	36.6	39.0	42.9	40.4	41.8	42.8



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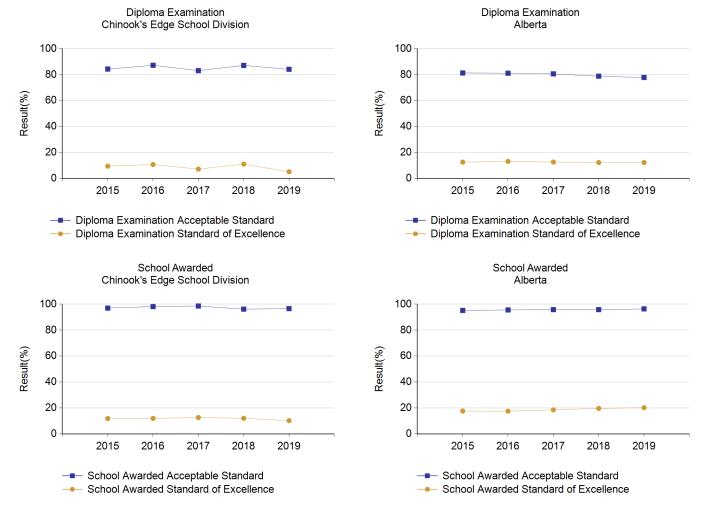


Diploma Exam Results By Course

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Social Studies 30-2

	Chinook's Edge School Division					Alberta				
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Students Writing	363	327	366	317	353	19,698	19,790	20,054	20,391	20,758
Diploma Examination Acceptable Standard (%)	84.3	87.2	83.1	87.1	84.1	81.3	81.1	80.6	78.8	77.8
Diploma Examination Standard of Excellence (%)	9.4	10.7	7.1	11.0	5.1	12.5	13.1	12.6	12.2	12.2
School Awarded Acceptable Standard (%)	97.0	98.2	98.6	96.2	96.6	95.2	95.6	95.8	95.8	96.4
School Awarded Standard of Excellence (%)	11.8	11.9	12.6	12.0	10.2	17.6	17.5	18.5	19.6	20.2



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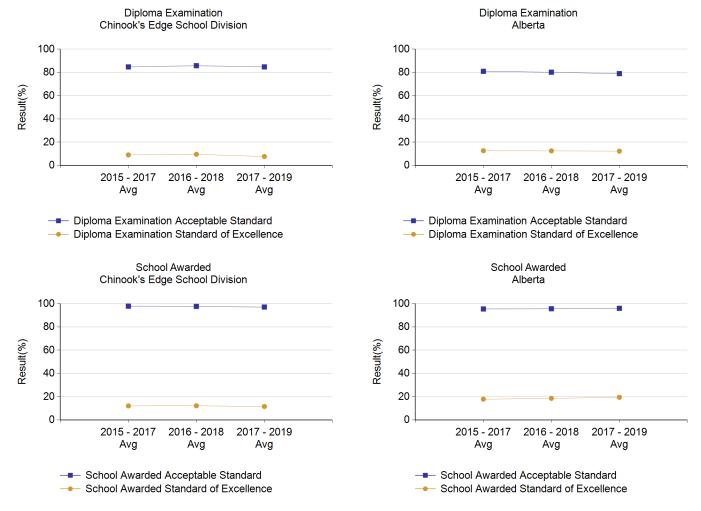


Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Social Studies 30-2

	Chinook	's Edge School	Division	Alberta				
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
Students Writing	352	337	345	19,847	20,078	20,401		
Diploma Examination Acceptable Standard (%)	84.8	85.8	84.8	81.0	80.2	79.0		
Diploma Examination Standard of Excellence (%)	9.1	9.6	7.7	12.7	12.6	12.3		
School Awarded Acceptable Standard (%)	97.9	97.7	97.1	95.5	95.7	96.0		
School Awarded Standard of Excellence (%)	12.1	12.2	11.6	17.9	18.6	19.5		



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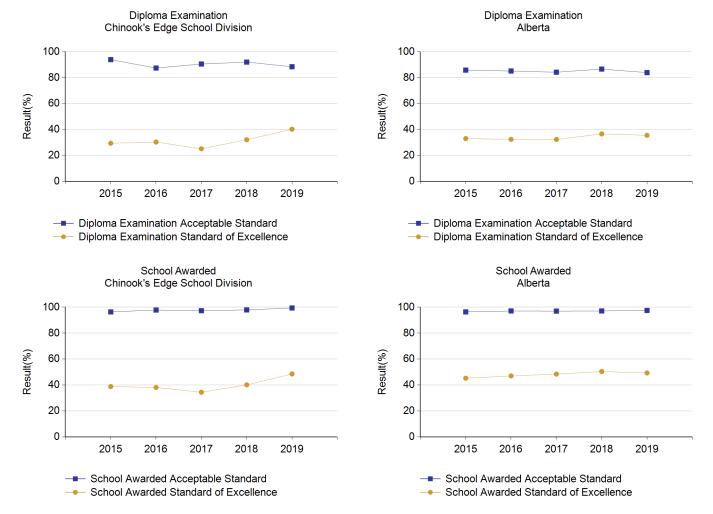


Diploma Exam Results By Course

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Biology 30

	Chinook's Edge School Division					Alberta					
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
Students Writing	361	357	410	327	363	21,256	22,539	22,993	23,026	22,442	
Diploma Examination Acceptable Standard (%)	93.9	87.4	90.5	92.0	88.4	85.8	85.1	84.2	86.6	83.9	
Diploma Examination Standard of Excellence (%)	29.4	30.3	25.1	32.1	40.2	33.0	32.4	32.3	36.6	35.5	
School Awarded Acceptable Standard (%)	96.4	97.8	97.3	97.9	99.4	96.4	97.1	97.0	97.1	97.5	
School Awarded Standard of Excellence (%)	38.8	38.1	34.4	40.1	48.5	45.2	47.0	48.4	50.4	49.3	



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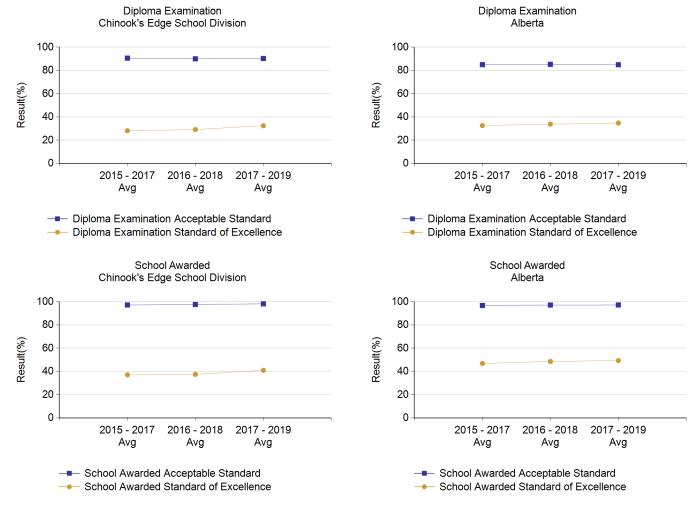


Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Biology 30

	Chinook	's Edge School	Division	Alberta				
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
Students Writing	376	365	367	22,263	22,853	22,820		
Diploma Examination Acceptable Standard (%)	90.6	90.0	90.3	85.0	85.3	84.9		
Diploma Examination Standard of Excellence (%)	28.2	29.2	32.5	32.6	33.8	34.8		
School Awarded Acceptable Standard (%)	97.2	97.6	98.2	96.8	97.1	97.2		
School Awarded Standard of Excellence (%)	37.1	37.5	41.0	46.9	48.6	49.4		



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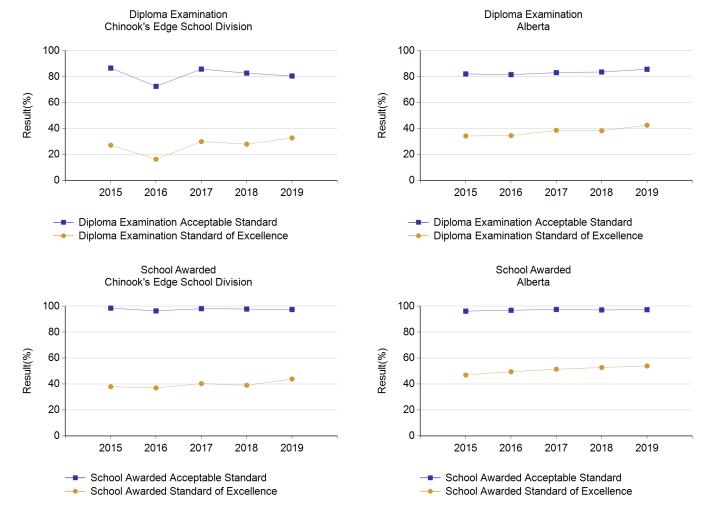


Diploma Exam Results By Course

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Chemistry 30

	Chinook's Edge School Division					Alberta					
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
Students Writing	269	276	268	272	272	19,077	19,265	18,751	18,770	18,525	
Diploma Examination Acceptable Standard (%)	86.6	72.5	85.8	82.7	80.5	82.1	81.5	83.1	83.6	85.7	
Diploma Examination Standard of Excellence (%)	27.1	16.3	29.9	27.9	32.7	34.2	34.5	38.6	38.3	42.5	
School Awarded Acceptable Standard (%)	98.5	96.4	98.1	97.8	97.4	96.2	96.9	97.5	97.1	97.3	
School Awarded Standard of Excellence (%)	37.9	37.0	40.3	39.0	43.8	46.9	49.5	51.4	52.7	53.9	



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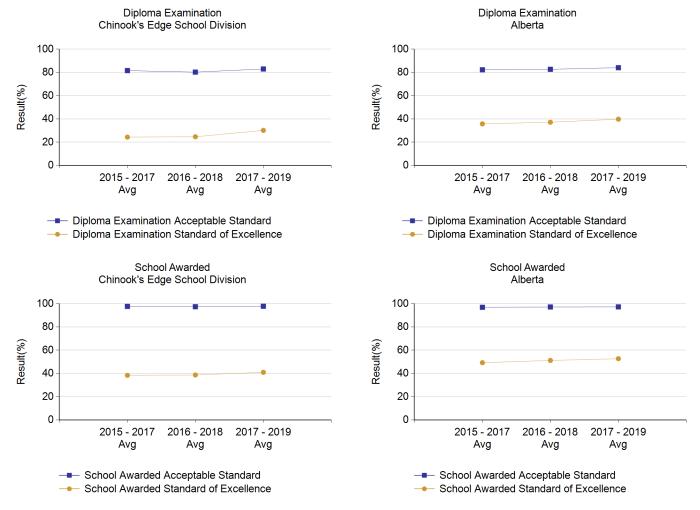


Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Chemistry 30

	Chinook	's Edge School	Division	Alberta				
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
Students Writing	271	272	271	19,031	18,929	18,682		
Diploma Examination Acceptable Standard (%)	81.6	80.3	83.0	82.3	82.7	84.1		
Diploma Examination Standard of Excellence (%)	24.4	24.7	30.2	35.8	37.2	39.8		
School Awarded Acceptable Standard (%)	97.7	97.4	97.8	96.9	97.2	97.3		
School Awarded Standard of Excellence (%)	38.4	38.7	41.0	49.3	51.2	52.7		



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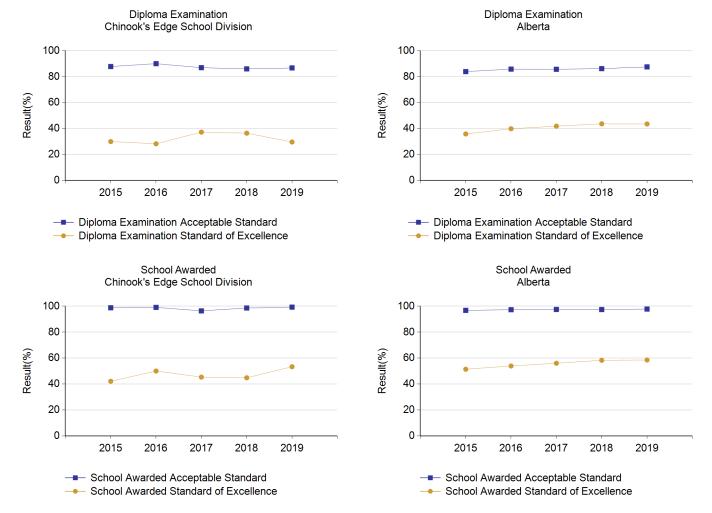


Diploma Exam Results By Course

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Physics 30

	Chinook's Edge School Division					Alberta					
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
Students Writing	164	110	137	143	135	10,586	10,291	9,952	9,679	9,247	
Diploma Examination Acceptable Standard (%)	87.8	90.0	86.9	86.0	86.7	83.9	85.8	85.7	86.2	87.5	
Diploma Examination Standard of Excellence (%)	29.9	28.2	37.2	36.4	29.6	35.8	39.8	41.8	43.6	43.5	
School Awarded Acceptable Standard (%)	98.8	99.1	96.4	98.6	99.3	96.8	97.3	97.5	97.4	97.8	
School Awarded Standard of Excellence (%)	42.1	50.0	45.3	44.8	53.3	51.4	53.9	56.0	58.3	58.5	



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*). 2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when
- interpreting trends over time for the province and those school authorities affected by these events.

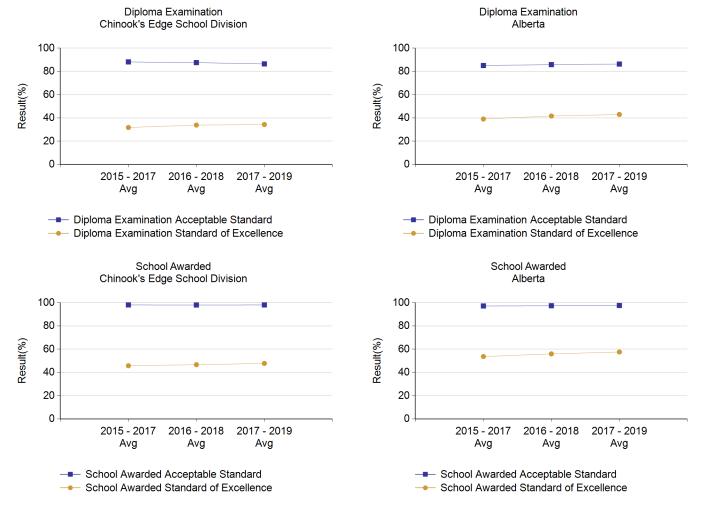


Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Physics 30

	Chinook	's Edge School	Division	Alberta				
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
Students Writing	137	130	138	10,276	9,974	9,626		
Diploma Examination Acceptable Standard (%)	88.2	87.6	86.5	85.1	85.9	86.4		
Diploma Examination Standard of Excellence (%)	31.8	33.9	34.4	39.1	41.7	43.0		
School Awarded Acceptable Standard (%)	98.1	98.0	98.1	97.2	97.4	97.6		
School Awarded Standard of Excellence (%)	45.8	46.7	47.8	53.7	56.0	57.6		



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

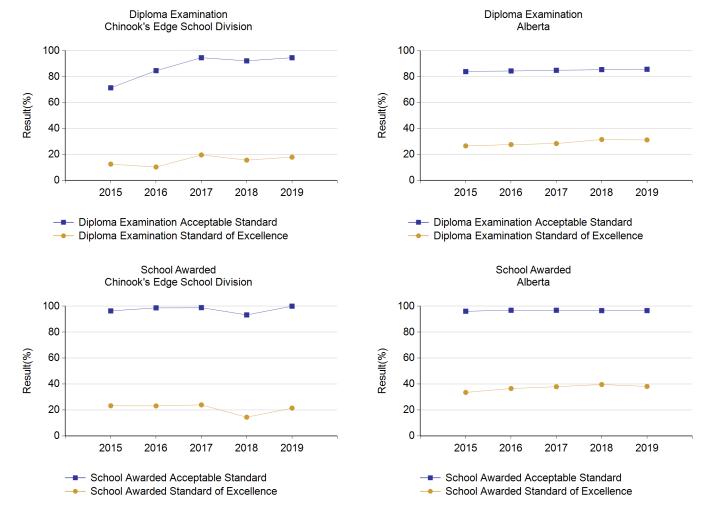


Diploma Exam Results By Course

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Science 30

	Chinook's Edge School Division					Alberta					
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019	
Students Writing	56	78	92	90	56	7,840	8,790	9,323	9,426	9,676	
Diploma Examination Acceptable Standard (%)	71.4	84.6	94.6	92.2	94.6	83.9	84.4	84.9	85.4	85.7	
Diploma Examination Standard of Excellence (%)	12.5	10.3	19.6	15.6	17.9	26.6	27.6	28.4	31.5	31.2	
School Awarded Acceptable Standard (%)	96.4	98.7	98.9	93.3	100.0	96.1	96.9	96.9	96.6	96.6	
School Awarded Standard of Excellence (%)	23.2	23.1	23.9	14.4	21.4	33.5	36.5	37.9	39.6	38.1	



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*). 2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when
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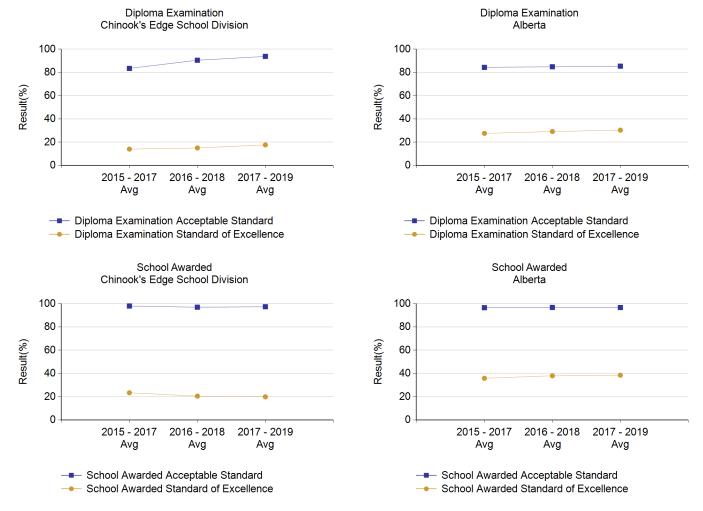


Diploma Exam Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Science 30

	Chinook	's Edge School	Division	Alberta				
	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 2019 Avg		
Students Writing	75	87	79	8,651	9,180	9,475		
Diploma Examination Acceptable Standard (%)	83.5	90.5	93.8	84.4	84.9	85.4		
Diploma Examination Standard of Excellence (%)	14.1	15.1	17.7	27.6	29.2	30.4		
School Awarded Acceptable Standard (%)	98.0	97.0	97.4	96.6	96.8	96.7		
School Awarded Standard of Excellence (%)	23.4	20.5	19.9	35.9	38.0	38.5		



Notes:

- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

Report Generated: Sep 19, 2019 Locked with Suppression for Oct 2019

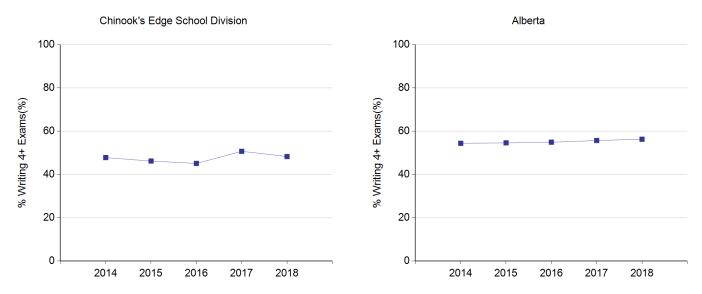


Diploma Exam Participation Rate - Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

		Chinook's	Edge Schoo	ol Division		Alberta						
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018		
N	809	835	773	839	754	44,328	43,810	45,034	45,207	45,144		
% Writing 0 Exams	17.3	16.8	16.4	12.6	15.6	15.7	15.7	15.0	14.8	14.2		
% Writing 1+ Exams	82.7	83.2	83.6	87.4	84.4	84.3	84.3	85.0	85.2	85.8		
% Writing 2+ Exams	80.9	81.3	81.2	85.2	81.4	81.4	81.2	82.0	82.3	83.0		
% Writing 3+ Exams	60.4	56.1	57.3	61.4	60.1	65.0	64.7	65.2	66.1	66.8		
% Writing 4+ Exams	47.8	46.2	45.1	50.7	48.3	54.4	54.6	54.9	55.7	56.3		
% Writing 5+ Exams	31.7	31.5	30.9	33.1	32.2	36.3	37.1	37.5	37.8	38.7		
% Writing 6+ Exams	12.6	10.7	10.4	10.5	12.0	13.1	13.8	13.6	13.9	14.2		



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.
- 3. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
- 4. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
- 5. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

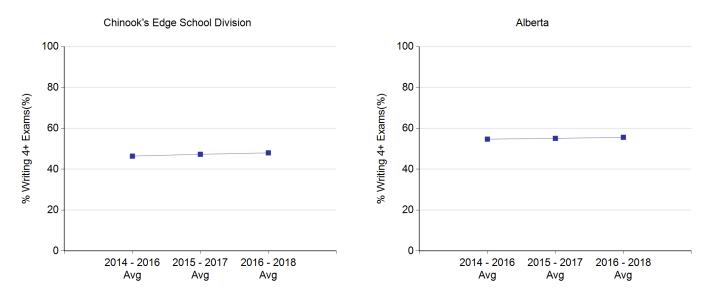
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Diploma Exam Participation Rate - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Chinoc	ok's Edge School D	Division	Alberta						
	2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg				
Ν	806	816	789	44,391	44,684	45,128				
% Writing 0 Exams	16.8	15.3	14.9	15.5	15.2	14.7				
% Writing 1+ Exams	83.2	84.7	85.1	84.5	84.8	85.3				
% Writing 2+ Exams	81.1	82.6	82.6	81.5	81.8	82.4				
% Writing 3+ Exams	57.9	58.3	59.6	65.0	65.4	66.0				
% Writing 4+ Exams	46.4	47.3	48.0	54.7	55.1	55.6				
% Writing 5+ Exams	31.4	31.8	32.1	37.0	37.5	38.0				
% Writing 6+ Exams	11.2	10.5	11.0	13.5	13.8	13.9				



- 1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- 2. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.
- 3. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
- 4. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
- 5. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.



Diploma Exam Participation Rate Detail

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	C	Chinook's	Edge Sch	ool Divisio	n			Alberta		
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Ν	809	835	773	839	754	44,328	43,810	45,034	45,207	45,144
English Language Arts 30-1	48.7	47.7	47.5	52.2	53.1	54.0	53.2	54.0	55.0	56.3
English Language Arts 30-2	31.5	33.7	35.8	43.3	44.0	28.0	28.7	28.7	28.8	27.8
Total of 1 or more English Diploma Exams	80.1	80.8	80.7	85.2	81.4	79.7	79.5	80.1	80.9	81.1
Social Studies 30-1	45.5	40.4	42.6	45.5	42.4	45.1	43.5	45.1	44.9	45.0
Social Studies 30-2	34.6	40.0	38.0	39.6	37.9	35.2	36.7	35.8	36.4	37.1
Total of 1 or more Social Diploma Exams	79.5	80.0	79.9	84.6	80.2	79.6	79.5	80.3	80.7	81.4
Pure Mathematics 30	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Applied Mathematics 30	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Mathematics 30-1	30.4	26.9	25.7	27.3	26.9	37.3	37.1	36.4	35.5	36.5
Mathematics 30-2	22.9	23.6	26.1	28.8	29.2	21.4	22.4	23.7	25.1	24.9
Total of 1 or more Math Diploma Exams	52.2	49.3	49.2	53.3	52.7	57.0	57.6	58.3	58.6	59.3
Biology 30	43.6	40.2	41.5	44.1	40.3	41.4	40.6	40.7	41.7	42.7
Chemistry 30	33.0	32.0	31.0	31.5	30.6	34.7	35.7	35.6	35.1	35.8
Physics 30	20.1	16.4	12.8	16.3	17.6	20.0	19.9	19.3	18.6	18.7
Science 30	2.0	5.4	8.8	9.7	10.3	12.8	14.1	15.7	16.9	17.0
Total of 1 or more Science Diploma Exams	54.0	50.8	51.7	56.4	54.6	59.4	59.8	60.5	61.2	61.8
Français 30-1	0.0	0.0	0.0	0.0	0.0	0.3	0.2	0.3	0.3	0.3
French Language Arts 30	0.0	0.0	0.0	0.0	0.0	2.7	2.8	2.8	3.0	2.7
Total of 1 or more French Diploma Exams	0.0	0.0	0.0	0.0	0.0	2.9	3.0	3.1	3.3	3.0

Notes:

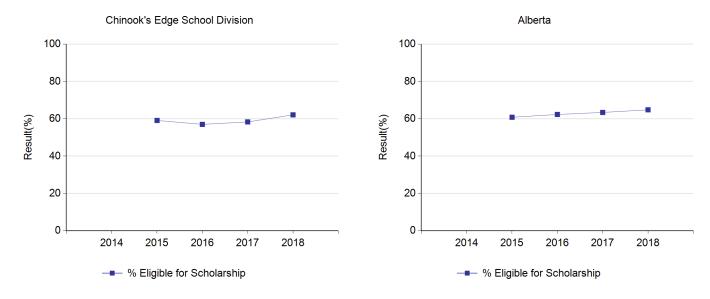
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- 3. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
- 4. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
- 5. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.



Rutherford Scholarship Eligibility Rate - Measure History

Authority: 0053 The Chinook's Edge School Division **Province: Alberta**

		Chinook's	Edge Scho	ol Division				Alberta		
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Total Gr 12 Students	n/a	890	876	948	829	n/a	58,041	59,063	60,127	60,559
Percent Eligible for Scholarship	n/a	59.1	57.0	58.3	62.1	n/a	60.8	62.3	63.4	64.8



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

- 2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
- 3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

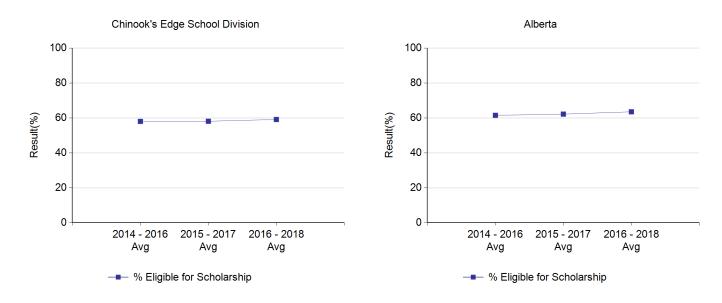
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Rutherford Scholarship Eligibility Rate - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division **Province: Alberta**

	Chinoc	ok's Edge School D	livision		Alberta	
	2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg	2014 - 2016 Avg	2015 - 2017 Avg	2016 - 2018 Avg
Total Gr 12 Students	883	905	884	58,552	59,077	59,916
Percent Eligible for Scholarship	58.0	58.1	59.1	61.5	62.2	63.5



Notes:

- 2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
- 3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.



Rutherford Scholarship Eligibility Rate

Eligibility By Grade

Authority: 0053 The Chinook's Edge School Division

		Grade 10 F	Rutherford	Grade 11	Rutherford	Grade 12 R	utherford	Ove	rall
Reporting School Year	Total Students	Number of Students Eligible	Percent of Students Eligible						
2014	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2015	890	443	49.8	432	48.5	288	32.4	526	59.1
2016	876	428	48.9	416	47.5	286	32.6	499	57.0
2017	948	485	51.2	459	48.4	346	36.5	553	58.3
2018	829	459	55.4	426	51.4	315	38.0	515	62.1

Notes:

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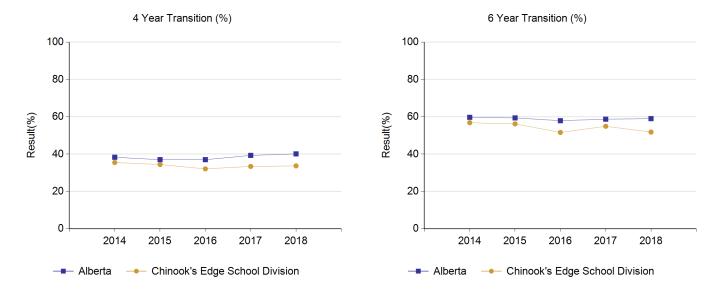
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.



High School to Post-Secondary Transition Rates - Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

			C	hinook	's Edge \$	School	Division								Albe	rta				
	201	4	201	5	201	6	201	7	201	8	201	4	201	5	201	6	201	7	201	8
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%
4 Year Transition	877	35.5	810	34.4	834	32.1	774	33.4	841	33.7	45,101	38.3	44,394	37.0	43,918	37.0	45,174	39.3	45,350	40.1
6 Year Transition	914	56.8	859	56.2	875	51.6	812	54.9	835	51.8	45,131	59.7	45,231	59.4	45,105	57.9	44,412	58.7	43,908	59.0



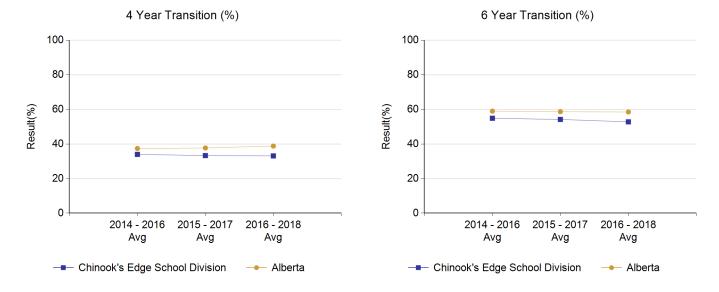
Notes:



High School to Post-Secondary Transition Rates - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

		Chino	ook's Edge	School Div	ision/				Alb	erta		
	2014 - 2	016 Avg	2015 - 2	2017 Avg	2016 - 2	018 Avg	2014 - 2	016 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg
	Ν	%	Ν	%	Ν	%	N	%	Ν	%	Ν	%
4 Year Transition	840	34.0	806	33.3	816	33.1	44,471	37.4	44,495	37.7	44,814	38.8
6 Year Transition	883	54.9	849	54.2	841	52.8	45,156	59.0	44,916	58.7	44,475	58.5



Notes:



High School to Post-Secondary Transition Rates

Authority: 0053 The Chinook's Edge School Division

Details for 4 Year Rate

	Total	Transit	tioners	Number of	Unadjusted	Estimated	Estimated Out-of-Province	Transition
	Students	Post-secondary	Apprenticeship	Transitioners	Transition Rates	Attrition	Post-Secondary	Rates
2014	877	249	42	291	33.2	15.1	15.1	35.5
2015	810	219	35	254	31.4	13.5	20.2	34.4
2016	834	222	24	246	29.5	11.8	17.6	32.1
2017	774	217	18	235	30.4	12.6	19.5	33.4
2018	841	242	15	257	30.6	10.0	23.0	33.7

Details for 6 Year Rate

	Total	Transit	ioners	Number of	Unadjusted	Estimated	Estimated Out-of-Province	Transition
	Students	Post-secondary	Apprenticeship	Transitioners	Transition Rates	Attrition	Post-Secondary	Rates
2014	914	385	96	481	52.6	19.0	27.8	56.8
2015	859	367	68	435	50.6	23.2	34.8	56.2
2016	875	355	60	415	47.4	16.1	28.1	51.6
2017	812	352	53	405	49.9	15.6	31.9	54.9
2018	835	346	47	393	47.1	12.9	33.1	51.8

Notes:

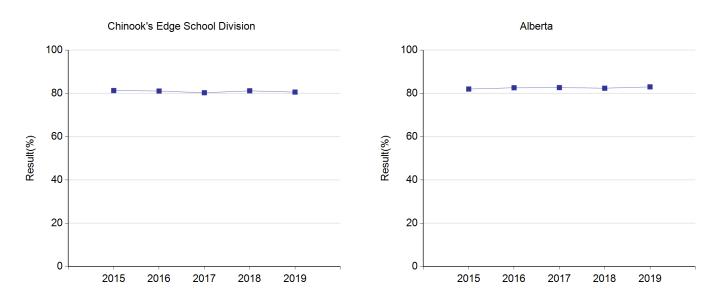


A.8 Work Preparation Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

			(Chinool	k's Edge S	School I	Division								Albe	rta				
:	2015		201	6	2017 2018 2019		9	201	5	201	6	201	7	201	8	201	9			
N	%		N	%	Ν	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%
861	81.3	3	974	81.1	967	80.3	914	81.2	921	80.6	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0



Notes:

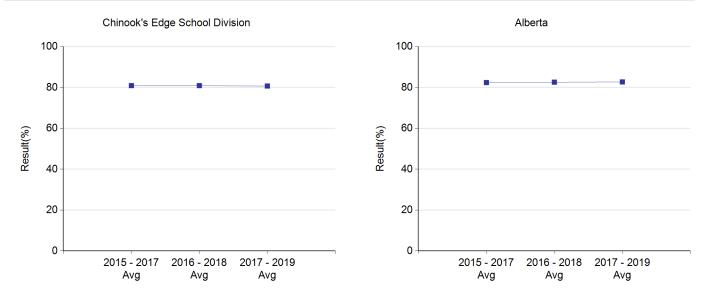


A.8 Work Preparation - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Chi	nook's Edge	School Divis	sion				Alb	erta		
2015 - 2	2017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg
N	%	N	%	N	%	N	%	N	%	N	%
934	80.9	952	80.9	934	80.7	60,545	82.4	62,757	82.6	64,316	82.7



Notes:

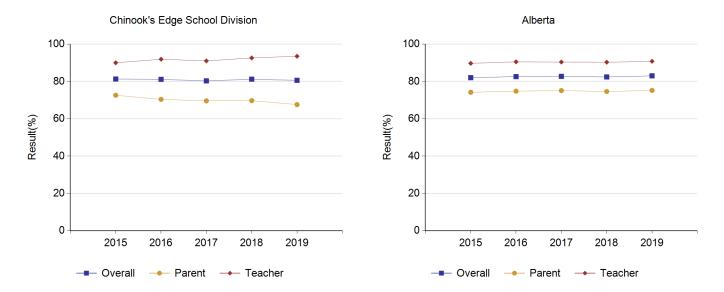


A.8 Work Preparation History with Groups

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

			C	Chinook	s Edge	School	Division								Albe	rta				
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%	N	%	N	%	N	%
Overall	861	81.3	974	81.1	967	80.3	914	81.2	921	80.6	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4	66,088	83.0
Parent	412	72.6	506	70.4	513	69.6	452	69.7	476	67.6	30,132	74.2	31,502	74.8	30,828	75.1	33,176	74.6	33,423	75.2
Teacher	449	90.0	468	91.9	454	91.0	462	92.6	445	93.5	28,417	89.7	29,910	90.5	30,846	90.4	32,010	90.3	32,665	90.8



Notes:



A.8 Work Preparation Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	412	19	53	15	3	9	73
Your child is taught attitudes and	2016	506	14	57	14	3	12	70
behaviors to be successful at work when	2017	513	17	53	16	5	10	70
he or she leaves school	2018	452	17	53	15	3	13	70
	2019	476	18	50	14	6	12	68

Notes:



A.8 Work Preparation Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	162	23	51	11	2	13	74
Your child is taught attitudes and	2016	204	14	56	11	2	16	70
behaviors to be successful at work when	2017	192	18	51	14	5	11	69
he or she leaves school	2018	180	19	53	13	0	15	72
	2019	192	20	49	8	5	18	69

Notes:



A.8 Work Preparation Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	137	17	58	14	3	8	75
Your child is taught attitudes and	2016	153	14	54	14	5	13	68
behaviors to be successful at work when	2017	165	14	54	18	5	10	68
he or she leaves school	2018	144	16	53	15	3	13	69
	2019	164	16	50	16	5	13	66

Notes:



A.8 Work Preparation Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 10-12

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	113	17	50	22	5	5	67
Your child is taught attitudes and	2016	149	13	60	19	3	5	73
behaviors to be successful at work when	2017	156	17	54	17	4	7	72
he or she leaves school	2018	128	15	52	17	5	10	67
	2019	120	18	50	23	8	2	68

Notes:



A.8 Work Preparation Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	449	46	44	3	1	6	90
Students at your school are taught	2016	468	49	43	5	0	3	92
attitudes and behaviors to be successful at	2017	454	45	46	6	0	4	91
work when they leave school	2018	462	49	44	3	1	4	93
	2019	445	54	40	2	1	3	93

Notes:



A.8 Work Preparation Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	57	56	40	0	2	2	96
Students at your school are taught	2016	76	54	42	0	1	3	96
attitudes and behaviors to be successful at	2017	67	52	39	7	0	1	91
work when they leave school	2018	60	43	48	5	0	3	92
	2019	76	66	28	1	0	5	93

Notes:



A.8 Work Preparation Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	73	44	51	3	0	3	95
Students at your school are taught	2016	83	49	47	2	1	0	96
attitudes and behaviors to be successful at	2017	85	49	44	5	0	2	93
work when they leave school	2018	76	57	41	0	0	3	97
	2019	79	63	32	5	0	0	95

Notes:



A.8 Work Preparation Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 10

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	139	45	49	5	1	1	94
Students at your school are taught	2016	148	46	47	6	0	1	93
attitudes and behaviors to be successful at	2017	142	46	46	7	0	1	92
work when they leave school	2018	146	53	40	5	1	1	93
	2019	142	56	41	2	1	0	96

Notes:

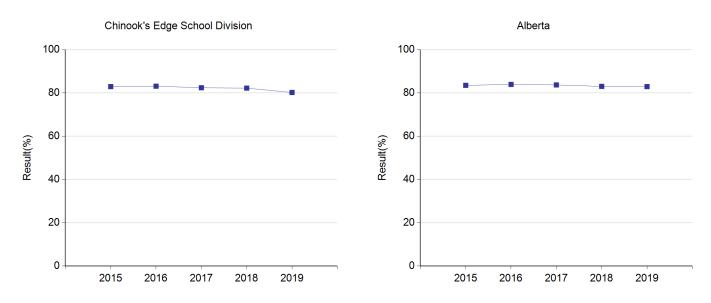


A.6 Citizenship Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Chinook's Edge School Division 2015 2016 2017 2018 2019								Alberta										
201	2015 2016 2017 2018 2019						9	2015 2016 2017 2018 2019							9				
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4,443	82.9	4,883	83.1	4,835	82.4	4,072	82.2	4,042	80.2	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

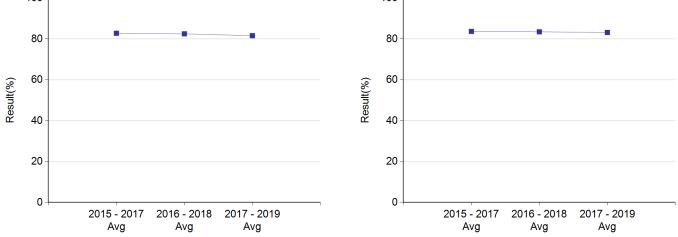


A.6 Citizenship - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Chi	nook's Edge	School Divis	sion				Alb	erta		
2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg
N							%	N	%	N	%
4,720						298,133	83.7	279,540	83.5	273,104	83.2
	Chi	nook's Edge	School Divis	sion				A	lberta		
100 -						10	0				



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

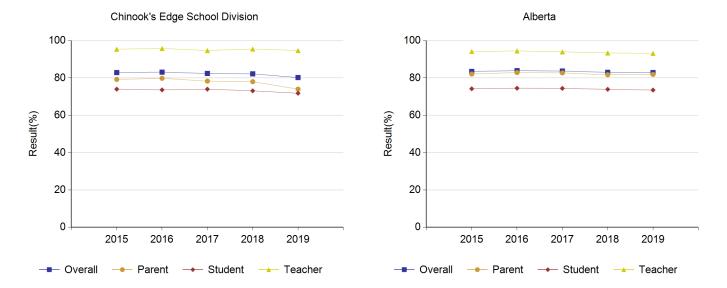


A.6 Citizenship History with Groups

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

			C	Chinook	s Edge	School	Division								Albe	rta				
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	N	%	Ν	%	N	%	N	%	Ν	%	N	%	N	%	N	%	Ν	%	N	%
Overall	4,443	82.9	4,883	83.1	4,835	82.4	4,072	82.2	4,042	80.2	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0	265,614	82.9
Parent	454	79.2	543	79.8	541	78.3	482	78.0	500	74.0	32,208	82.1	33,658	82.9	32,863	82.7	35,482	81.7	35,247	81.9
Student	3,530	74.0	3,859	73.6	3,825	74.0	3,118	73.1	3,089	71.8	248,422	74.2	220,819	74.5	235,647	74.4	185,623	73.9	197,090	73.5
Teacher	459	95.4	481	95.8	469	94.7	472	95.5	453	94.7	28,876	94.2	30,444	94.5	31,462	94.0	32,622	93.4	33,277	93.2



Notes:

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A.6 Citizenship Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	447	18	62	10	3	7	79
	2016	538	16	63	12	3	6	79
Students at your child's school follow the rules	2017	535	17	58	13	4	8	75
	2018	471	15	59	11	7	7	75
	2019	496	18	49	19	7	9	66
	2015	449	21	54	10	3	12	75
	2016	539	20	60	9	3	8	81
Students at your child's school help each other when they can	2017	539	25	54	11	2	8	78
	2018	478	21	57	10	3	9	78
	2019	497	21	55	11	3	10	76
	2015	445	19	53	16	4	7	72
	2016	535	16	58	17	4	5	74
Students at your child's school respect each other	2017	534	18	53	18	5	6	71
	2018	478	16	57	15	6	6	73
	2019	493	13	53	20	6	7	66
	2015	446	24	53	12	2	9	77
Your child is encouraged at school to be	2016	535	20	54	13	2	11	74
involved in activities that help the	2017	539	24	51	14	3	8	75
community	2018	477	23	48	15	3	11	71
	2019	490	24	48	15	3	10	72
	2015	451	39	53	5	1	2	92
	2016	539	35	57	5	1	2	92
Your child is encouraged at school to try his or her best	2017	541	37	55	5	1	2	92
	2018	480	36	57	4	1	3	93
	2019	497	34	55	7	1	3	89

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.6 Citizenship Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	184	23	63	5	4	5	86
	2016	228	19	64	10	2	4	84
Students at your child's school follow the rules	2017	209	20	61	11	1	6	81
	2018	198	20	65	8	3	4	85
	2019	206	21	53	15	4	7	74
	2015	185	32	51	6	2	9	83
	2016	227	22	66	5	3	4	89
Students at your child's school help each other when they can	2017	211	28	55	10	0	6	83
	2018	199	32	56	6	1	6	88
	2019	207	27	55	9	1	8	81
	2015	184	24	52	14	4	5	77
	2016	226	17	62	15	3	3	79
Students at your child's school respect each other	2017	209	20	56	17	2	5	76
	2018	199	22	60	12	3	5	81
	2019	207	18	55	17	5	5	72
	2015	184	30	52	10	2	5	83
Your child is encouraged at school to be	2016	225	20	56	12	1	10	77
involved in activities that help the	2017	211	29	53	10	2	6	82
community	2018	198	27	50	12	1	10	77
	2019	203	26	53	13	2	6	79
	2015	185	46	48	3	0	3	94
Your child is encouraged at school to try his or her best	2016	228	42	55	3	0	0	96
	2017	211	45	49	2	0	2	95
	2018	199	47	49	2	1	2	96
	2019	206	43	50	4	0	3	93

Notes:

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A.6 Citizenship Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	146	18	59	13	2	8	77
	2016	157	16	61	14	2	8	76
Students at your child's school follow the rules	2017	170	15	56	15	6	8	71
	2018	150	17	56	13	5	8	73
	2019	166	17	44	20	8	10	61
	2015	147	16	58	12	3	11	74
	2016	158	20	58	10	2	10	78
Students at your child's school help each other when they can	2017	172	22	56	10	3	8	78
	2018	153	16	64	8	3	10	80
	2019	166	15	57	15	2	11	72
	2015	144	19	53	20	3	6	72
	2016	156	18	51	21	5	5	69
Students at your child's school respect each other	2017	169	13	57	18	7	6	70
	2018	152	14	57	18	5	7	71
	2019	164	10	55	23	5	7	65
	2015	144	22	56	11	1	10	78
Your child is encouraged at school to be	2016	157	21	55	11	1	12	76
involved in activities that help the	2017	171	25	47	18	3	7	73
community	2018	152	24	47	14	4	11	71
	2019	164	25	42	18	3	12	67
	2015	149	38	56	3	0	3	95
	2016	158	35	57	3	1	4	92
Your child is encouraged at school to try his or her best	2017	173	36	54	7	2	1	90
	2018	153	31	63	4	1	1	95
	2019	166	33	57	7	1	2	90

Notes:

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A.6 Citizenship Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2015	117	8	64	15	4	9	72
	2016	153	12	63	12	5	8	75
	2017	156	13	57	14	4	11	71
	2018	123	7	54	11	15	12	61
	2019	124	12	48	23	9	9	60
Students at your child's school help each other when they can	2015	117	9	54	15	4	18	63
	2016	154	18	54	14	4	11	71
	2017	156	22	49	13	4	12	72
	2018	126	12	49	19	6	13	61
	2019	124	20	52	10	7	10	73
Students at your child's school respect each other	2015	117	10	56	15	7	11	67
	2016	153	12	59	16	5	8	71
	2017	156	21	45	20	8	6	66
	2018	127	9	52	18	13	8	61
	2019	122	11	47	22	11	9	57
Your child is encouraged at school to be involved in activities that help the community	2015	118	18	51	14	5	12	69
	2016	153	18	48	16	5	12	67
	2017	157	17	53	15	4	12	69
	2018	127	14	47	20	5	13	61
	2019	123	20	48	14	7	11	68
Your child is encouraged at school to try his or her best	2015	117	27	58	10	3	2	85
	2016	153	25	59	12	1	3	85
	2017	157	27	62	6	2	3	90
	2018	128	25	61	7	2	5	86
	2019	125	22	59	13	2	4	81

Notes:

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A.6 Citizenship Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	458	47	46	6	0	2	93
Students are encouraged at your school to	2016	474	49	42	7	0	2	91
be involved in activities that help the	2017	462	45	47	5	0	3	92
community	2018	468	48	44	6	0	2	92
	2019	447	47	46	6	0	2	92
	2015	457	67	32	1	0	0	99
	2016	477	72	27	0	0	0	99
Students are encouraged at your school to try their best	2017	467	70	28	2	0	0	98
	2018	471	66	32	1	0	0	98
	2019	452	70	29	1	0	1	98
	2015	457	39	56	4	1	0	94
	2016	480	39	56	5	0	0	95
Students at your school follow the rules	2017	468	36	56	6	1	0	93
	2018	472	33	60	6	1	0	93
	2019	452	34	59	6	1	1	92
	2015	456	50	46	3	0	1	96
	2016	480	52	46	1	0	0	98
Students at your school help each other when they can	2017	466	53	44	3	0	0	97
	2018	471	52	46	1	0	0	99
	2019	447	49	49	1	0	1	98
	2015	458	35	60	3	1	0	95
	2016	479	40	55	4	0	0	95
Students at your school respect each other	2017	464	38	56	5	0	1	94
	2018	470	37	59	3	0	0	96
	2019	452	37	56	6	1	1	93

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.6 Citizenship Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	58	52	43	2	0	3	95
Students are encouraged at your school to	2016	74	57	38	4	0	1	95
be involved in activities that help the	2017	65	43	48	3	0	6	91
community	2018	60	43	50	5	0	2	93
	2019	75	52	45	0	0	3	97
	2015	58	81	19	0	0	0	100
	2016	75	80	19	0	1	0	99
Students are encouraged at your school to try their best	2017	67	70	27	1	1	0	97
	2018	61	70	26	3	0	0	97
	2019	76	78	21	0	0	1	99
	2015	58	50	45	3	0	2	95
	2016	75	49	44	5	1	0	93
Students at your school follow the rules	2017	67	39	54	6	1	0	93
	2018	61	33	59	8	0	0	92
	2019	76	47	47	4	0	1	95
	2015	57	61	32	5	0	2	93
	2016	76	62	38	0	0	0	100
Students at your school help each other when they can	2017	66	62	33	5	0	0	95
	2018	61	52	48	0	0	0	100
	2019	75	55	45	0	0	0	100
	2015	58	41	52	5	0	2	93
	2016	74	54	43	1	1	0	97
Students at your school respect each other	2017	65	42	51	8	0	0	92
	2018	61	39	59	2	0	0	98
	2019	76	45	50	5	0	0	95

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.6 Citizenship Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	73	45	49	3	0	3	95
Students are encouraged at your school to	2016	81	49	46	2	0	2	95
be involved in activities that help the	2017	84	54	42	4	1	0	95
community	2018	75	53	41	1	0	4	95
	2019	78	53	41	4	1	1	94
	2015	73	60	40	0	0	0	100
	2016	84	69	31	0	0	0	100
Students are encouraged at your school to try their best	2017	86	71	27	1	1	0	98
	2018	77	74	25	1	0	0	99
	2019	79	75	25	0	0	0	100
	2015	73	40	51	7	0	3	90
	2016	84	36	62	2	0	0	98
Students at your school follow the rules	2017	86	34	58	8	0	0	92
	2018	77	31	64	5	0	0	95
	2019	79	33	54	9	3	1	87
	2015	73	49	47	3	0	1	96
	2016	83	47	53	0	0	0	100
Students at your school help each other when they can	2017	84	48	46	6	0	0	94
	2018	77	53	45	1	0	0	99
	2019	78	49	46	3	1	1	95
	2015	73	33	62	4	0	1	95
	2016	84	37	61	2	0	0	98
Students at your school respect each other	2017	84	31	57	12	0	0	88
	2018	75	35	60	3	0	3	95
	2019	79	35	52	10	3	0	87

Notes:

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A.6 Citizenship Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 10

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	140	44	46	9	0	2	89
Students are encouraged at your school to	2016	147	46	43	10	1	1	88
be involved in activities that help the	2017	141	46	43	7	1	3	89
community	2018	148	48	43	9	0	0	91
	2019	141	52	38	9	0	1	91
	2015	138	59	38	3	0	0	97
	2016	147	67	32	1	1	0	99
Students are encouraged at your school to try their best	2017	143	66	31	2	1	0	97
	2018	147	61	38	1	0	0	99
	2019	142	68	30	1	0	1	97
	2015	140	39	52	6	2	1	91
	2016	148	40	53	7	0	0	93
Students at your school follow the rules	2017	143	36	53	10	1	1	89
	2018	148	37	57	5	1	0	94
	2019	142	38	54	7	0	1	92
	2015	140	46	47	5	0	1	94
	2016	148	52	45	3	0	0	97
Students at your school help each other when they can	2017	142	51	42	5	0	1	94
	2018	148	55	44	1	0	0	99
	2019	138	51	45	2	0	1	96
	2015	140	33	61	4	1	1	94
	2016	148	43	53	3	0	0	97
Students at your school respect each other	2017	142	37	57	4	0	1	94
	2018	148	42	54	4	0	0	96
	2019	142	41	53	6	0	1	94

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.6 Citizenship Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		Ν	Yes %	No %	Don't Know %	Top 2 Box %
	2015	1,494	95	3	3	95
	2016	1,630	94	2	3	94
At school, are you encouraged to try your best	2017	1,708	95	3	3	95
	2018	1,259	95	3	2	95
	2019	1,327	94	3	3	94
	2015	1,492	67	15	18	67
	2016	1,633	71	15	14	71
At school, do most students follow the rules	2017	1,709	69	15	16	69
	2018	1,258	69	18	12	69
	2019	1,323	70	18	12	70
	2015	1,495	76	8	15	76
	2016	1,630	76	8	16	76
At school, do most students help each other	2017	1,705	77	10	13	77
	2018	1,259	79	10	11	79
	2019	1,323	76	11	13	76
	2015	1,488	72	13	15	72
	2016	1,627	71	13	16	71
At school, do most students respect each other	2017	1,709	74	11	15	74
	2018	1,258	74	14	12	74
	2019	1,325	73	14	13	73

Notes:

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A.6 Citizenship Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	1,067	29	50	13	3	5	79
At school, I am encouraged to get involved	2016	1,266	28	47	14	5	7	75
in activities that help people in my	2017	1,198	26	47	18	4	5	73
community	2018	1,089	25	50	15	3	6	75
	2019	1,005	22	49	16	6	7	71
	2015	1,067	49	44	4	1	1	93
	2016	1,274	47	45	5	1	2	92
At school, I am encouraged to try my best	2017	1,204	48	44	5	1	1	92
	2018	1,090	48	44	5	2	2	92
	2019	1,007	41	46	8	2	3	87
	2015	1,069	8	51	25	9	7	59
	2016	1,273	8	49	25	12	6	57
At school, students follow the rules	2017	1,202	8	46	28	12	7	53
	2018	1,086	6	44	28	13	8	50
	2019	998	6	42	29	16	7	48
	2015	1,068	24	54	13	5	4	77
	2016	1,274	23	50	15	7	4	73
At school, students help each other	2017	1,197	19	52	18	7	4	71
	2018	1,085	16	53	17	8	5	69
	2019	998	13	54	19	9	5	67
	2015	1,065	13	49	23	9	6	62
	2016	1,271	14	46	24	10	7	60
At school, students respect each other	2017	1,197	12	49	24	10	6	61
	2018	1,087	11	47	24	10	8	58
	2019	997	8	47	26	13	6	55

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



A.6 Citizenship Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	954	18	47	21	5	10	64
At school, I am encouraged to get involved	2016	932	17	49	20	4	10	66
in activities that help people in my	2017	892	15	53	20	3	9	68
community	2018	760	19	49	20	4	8	68
	2019	739	20	49	20	4	7	69
	2015	960	34	56	8	1	1	90
	2016	942	38	52	7	2	2	90
At school, I am encouraged to try my best	2017	904	38	54	6	1	1	92
	2018	765	40	53	4	1	2	93
	2019	750	38	53	7	1	1	91
	2015	957	15	47	23	10	6	62
	2016	937	14	47	22	10	7	62
At school, students follow the rules	2017	902	11	54	22	7	6	64
	2018	765	11	48	23	10	8	59
	2019	744	11	45	26	12	6	57
	2015	962	19	51	17	6	6	70
	2016	939	19	51	18	5	7	70
At school, students help each other	2017	899	16	56	15	6	7	73
	2018	763	20	51	16	6	7	71
	2019	738	21	51	16	7	5	72
	2015	958	16	50	22	7	5	66
	2016	939	14	54	19	7	5	68
At school, students respect each other	2017	900	13	56	18	7	6	69
	2018	764	13	51	21	10	5	64
	2019	746	15	53	18	9	5	68

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

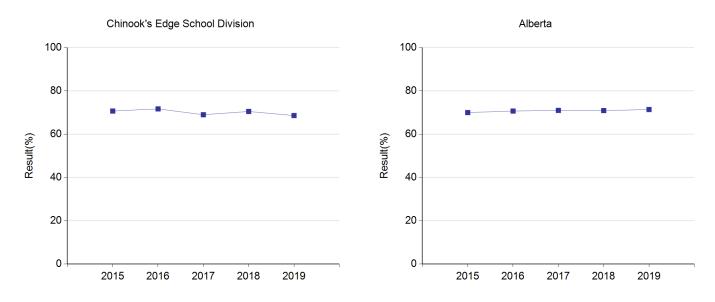


A.7 Life Long Learning Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

			Chinool	k's Edge \$	School I	Division								Albe	rta				
201	15	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
N	%	Ν	%	N	%	Ν	%	Ν	%	N	%	N	%	N	%	Ν	%	N	%
877	70.7	995	71.7	986	69.0	930	70.5	937	68.6	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4



Notes:

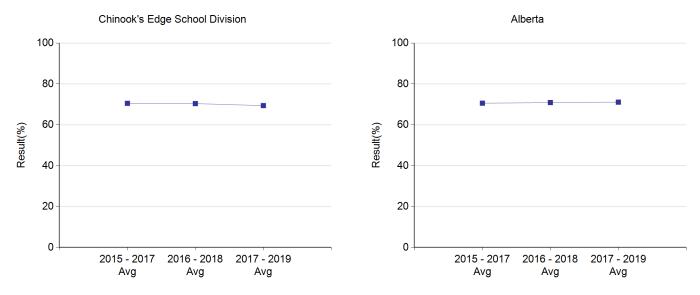


A.7 Life Long Learning - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Chi	nook's Edge	School Divis	sion				Alb	erta		
2015 - 2	2017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg
Ν	%	Ν	%	N	%	N	%	N	%	N	%
953	70.5	970	70.4	951	69.4	61,426	70.6	63,687	70.9	65,225	71.1



Notes:

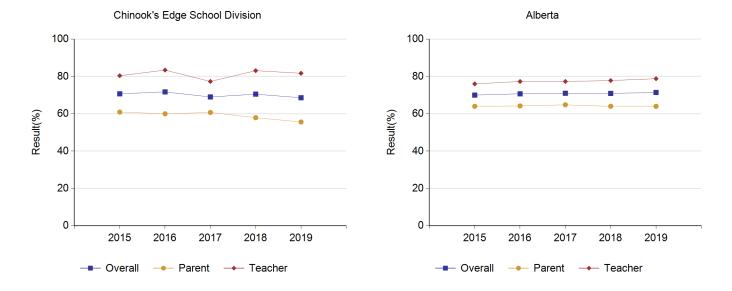


A.7 Life Long Learning History with Groups

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

			(Chinook	's Edge	School	Division								Albe	rta				
	2015 2016 2017 2018 2019						9	201	5	201	6	201	7	201	8	201	9			
	N	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Overall	877	70.7	995	71.7	986	69.0	930	70.5	937	68.6	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9	66,943	71.4
Parent	420	60.9	521	60.0	523	60.7	462	57.9	488	55.6	30,653	64.0	32,078	64.2	31,326	64.8	33,714	64.0	33,876	64.0
Teacher	457	80.4	474	83.4	463	77.3	468	83.1	449	81.7	28,708	76.0	30,251	77.3	31,263	77.3	32,430	77.8	33,067	78.8



Notes:



A.7 Life Long Learning Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	364	9	37	12	4	38	46
High school students demonstrate the	2016	460	8	36	13	4	39	44
knowledge, skills and attitudes necessary	2017	458	9	39	15	4	33	47
for learning throughout their lifetime	2018	410	7	37	12	4	40	43
	2019	446	9	32	13	6	40	41
	2015	417	19	55	16	3	6	74
Your child is taught the knowledge, skills	2016	514	12	62	14	4	8	74
and attitudes necessary for learning	2017	516	16	56	15	5	8	73
throughout his or her lifetime	2018	457	14	57	17	4	9	71
	2019	484	16	54	16	6	8	69

Notes:



A.7 Life Long Learning Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	135	5	20	6	2	67	25
High school students demonstrate the	2016	175	4	19	9	2	66	23
knowledge, skills and attitudes necessary	2017	150	3	25	13	3	57	27
for learning throughout their lifetime	2018	150	4	24	5	3	64	28
	2019	172	5	17	10	6	61	23
	2015	166	23	54	11	1	11	77
Your child is taught the knowledge, skills	2016	208	14	61	11	2	12	75
and attitudes necessary for learning	2017	198	18	56	11	5	10	74
throughout his or her lifetime	2018	186	17	59	15	0	10	75
	2019	195	16	57	10	5	11	74

Notes:



A.7 Life Long Learning Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	117	9	38	11	3	38	47
High school students demonstrate the	2016	132	9	32	8	6	45	41
knowledge, skills and attitudes necessary	2017	152	9	33	14	5	39	42
for learning throughout their lifetime	2018	132	6	32	13	3	46	38
	2019	152	7	30	13	3	47	37
	2015	137	16	58	17	4	5	74
Your child is taught the knowledge, skills	2016	153	10	65	14	5	5	75
and attitudes necessary for learning	2017	166	14	57	17	4	7	72
throughout his or her lifetime	2018	146	12	57	18	5	8	68
	2019	166	16	50	20	5	9	66

Notes:



A.7 Life Long Learning Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 10-12

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	112	13	56	21	7	4	69
High school students demonstrate the	2016	153	11	59	22	4	4	70
knowledge, skills and attitudes necessary	2017	156	13	58	19	4	6	71
for learning throughout their lifetime	2018	128	10	56	20	7	6	66
	2019	122	15	56	18	9	2	70
	2015	114	17	54	22	5	2	71
Your child is taught the knowledge, skills	2016	153	11	61	18	5	5	73
and attitudes necessary for learning	2017	152	16	57	17	5	6	72
throughout his or her lifetime	2018	125	14	54	18	7	6	68
	2019	123	15	52	21	10	2	67

Notes:



A.7 Life Long Learning Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	427	24	42	4	0	29	67
High school students demonstrate the	2016	452	27	44	2	0	27	71
knowledge, skills and attitudes necessary	2017	437	23	39	6	0	32	62
for learning throughout their lifetime	2018	417	28	41	5	0	25	69
	2019	416	27	40	3	2	27	68
	2015	457	45	49	2	0	4	93
Students at your school are taught the	2016	474	47	48	2	0	3	96
knowledge, skills and attitudes necessary	2017	459	44	48	4	0	4	92
for learning throughout their lifetime	2018	467	49	47	3	0	2	96
	2019	446	53	41	2	1	2	95

Notes:



A.7 Life Long Learning Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	52	31	37	0	2	31	67
High school students demonstrate the	2016	71	27	35	1	1	35	62
knowledge, skills and attitudes necessary	2017	61	26	25	5	0	44	51
for learning throughout their lifetime	2018	54	19	35	6	0	41	54
	2019	72	29	31	1	3	36	60
	2015	57	56	40	0	2	2	96
Students at your school are taught the	2016	75	52	43	0	1	4	95
knowledge, skills and attitudes necessary	2017	67	54	39	6	0	1	93
for learning throughout their lifetime	2018	60	48	47	5	0	0	95
	2019	76	64	32	0	0	4	96

Notes:



A.7 Life Long Learning Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	71	25	42	0	0	32	68
High school students demonstrate the	2016	79	18	48	3	0	32	66
knowledge, skills and attitudes necessary	2017	84	29	37	8	0	26	65
for learning throughout their lifetime	2018	69	26	42	3	0	29	68
	2019	76	26	38	4	1	30	64
	2015	73	42	52	3	0	3	95
Students at your school are taught the	2016	82	40	59	1	0	0	99
knowledge, skills and attitudes necessary	2017	84	45	48	2	0	5	93
for learning throughout their lifetime	2018	77	53	47	0	0	0	100
	2019	79	61	34	1	0	4	95

Notes:



A.7 Life Long Learning Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 10

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	139	33	57	8	0	2	90
High school students demonstrate the	2016	148	37	58	4	0	1	95
knowledge, skills and attitudes necessary	2017	142	32	58	8	0	1	90
for learning throughout their lifetime	2018	148	41	48	8	1	1	89
	2019	142	37	53	7	1	2	90
	2015	140	48	49	2	0	1	97
Students at your school are taught the	2016	148	50	47	2	0	1	97
knowledge, skills and attitudes necessary	2017	142	44	49	6	0	1	93
for learning throughout their lifetime	2018	147	52	44	3	1	0	96
	2019	140	54	41	4	1	1	95

Notes:

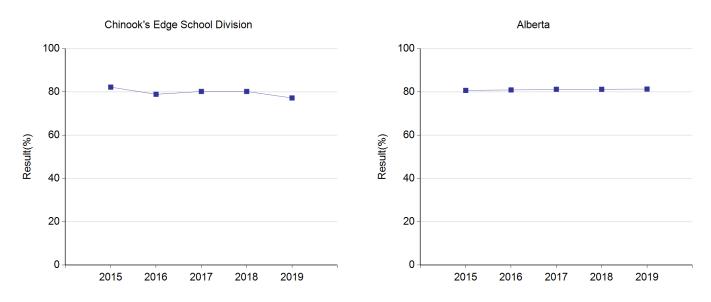
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C.1 Parental Involvement Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

			Chinool	k's Edge S	School	Division								Albe	rta				
201	15	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%
910	82.2	1,017	78.9	1,003	80.2	951	80.2	951	77.2	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3



Notes:

bertan

C.1 Parental Involvement - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Chi	nook's Edge	School Divis	sion				Alb	oerta		
2015 - 2	2017 Avg	2016 - 2	2018 Avg	2017 - 2	019 Avg	2015 - 2	2017 Avg	2016 - 2	2018 Avg	2017 - 2	019 Avg
Ν	%	Ν	%	Ν	%	N	%	Ν	%	Ν	%
977	80.4	990	79.7	968	79.2	62,800	81.0	65,051	81.1	66,510	81.2
	Chi	nook's Edge	School Divis	sion				Å	Alberta		
100]					1	00				
80		•	•	-		;	80 -				
(%)						t(%)	60				
Result(%) 09 09						Result(%)	40				
20						:	20				
0	201	15 - 2017 2 Avg	2016 - 2018 Avg	2017 - 2019 Avg	9		0	2015 - 2017 Avg	2016 - 2018 Avg	2017 - 20 Avg	19

Notes:

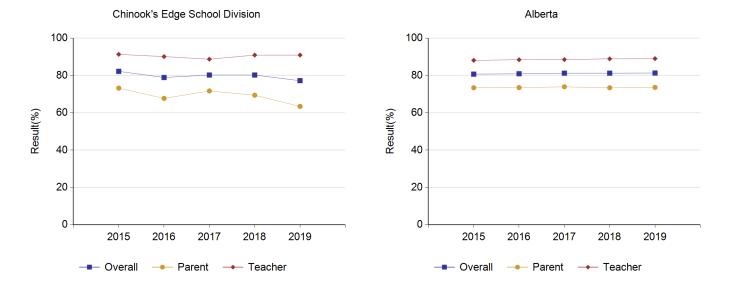
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C.1 Parental Involvement History with Groups

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

			C	Chinook	's Edge \$	School	Division								Albe	rta				
	201	5	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%	N	%	N	%	Ν	%	Ν	%
Overall	910	82.2	1,017	78.9	1,003	80.2	951	80.2	951	77.2	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2	68,116	81.3
Parent	451	73.2	537	67.7	536	71.7	480	69.4	500	63.4	31,919	73.4	33,351	73.5	32,505	73.9	34,998	73.4	34,944	73.6
Teacher	459	91.3	480	90.1	467	88.7	471	90.9	451	90.9	28,838	88.1	30,388	88.4	31,400	88.5	32,511	88.9	33,172	89.0



Notes:

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C.1 Parental Involvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2015	436	40	41	16	3	1	80
To what extent are you involved in	2016	528	34	42	18	5	1	76
decisions about your child's education?	2017	530	38	42	15	4	1	80
Would you say	2018	475	39	40	17	4	0	78
	2019	492	35	37	21	6	2	72
	2015	444	18	47	26	9	1	64
To what extent are you involved in	2016	534	15	42	32	11	1	57
decisions at your child's school? Would	2017	532	18	45	27	9	2	63
you say	2018	473	18	40	32	9	1	59
	2019	493	15	37	34	11	3	52

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	433	15	54	14	4	13	69
How satisfied or dissatisfied are you that	2016	514	12	51	17	4	15	64
your input into decisions at your child's	2017	519	16	49	14	6	15	65
school is considered	2018	460	17	48	16	5	14	65
	2019	491	15	43	19	6	18	58
	2015	443	23	55	16	2	4	78
How satisfied or dissatisfied are you with	2016	523	16	55	20	3	6	71
the opportunity to be involved in decisions	2017	535	22	55	16	4	3	77
about your child's education	2018	475	21	53	17	3	5	74
	2019	494	19	50	19	6	6	68
	2015	439	17	57	15	4	8	74
How satisfied or dissatisfied are you with	2016	522	12	59	17	3	9	71
he opportunity to be involved in decisions	2017	527	17	57	13	4	9	74
at your child's school	2018	470	18	54	19	3	7	72
	2019	489	16	52	19	4	9	68

Notes:

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C.1 Parental Involvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2015	174	40	41	17	3	0	80
To what extent are you involved in	2016	220	34	39	21	5	1	72
decisions about your child's education?	2017	203	39	43	14	3	0	82
Would you say	2018	197	40	35	21	4	1	74
	2019	204	35	34	24	6	1	69
	2015	180	22	42	27	7	2	64
To what extent are you involved in	2016	224	16	42	29	12	0	58
decisions at your child's school? Would	2017	205	19	52	20	7	1	71
you say	2018	196	21	42	30	7	1	63
	2019	203	19	34	34	9	2	54

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	180	19	52	14	4	9	72
How satisfied or dissatisfied are you that your input into decisions at your child's	2016	217	15	52	16	4	14	67
	2017	199	18	53	12	5	13	71
school is considered	2018	193	19	51	15	3	12	70
	2019	202	18	42	16	5	19	60
	2015	180	27	52	16	2	4	79
How satisfied or dissatisfied are you with	2016	213	18	52	21	3	6	70
the opportunity to be involved in decisions	2017	207	23	54	16	3	3	77
about your child's education	2018	198	19	55	17	4	6	74
	2019	203	21	53	14	5	6	74
	2015	180	22	52	16	3	7	73
How satisfied or dissatisfied are you with	2016	217	16	56	17	2	9	72
the opportunity to be involved in decisions 2 at your child's school 2	2017	203	19	62	9	4	6	80
	2018	195	21	55	18	1	5	76
	2019	201	19	54	16	3	8	73

Notes:

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C.1 Parental Involvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2015	144	42	35	19	2	2	77
	2016	153	34	44	16	4	1	78
decisions about your child's education?	2017	170	35	39	19	6	1	75
Would you say	2018	150	31	48	15	5	1	79
	2019	165	33	39	19	7	2	72
	2015	145	16	51	23	8	1	67
To what extent are you involved in	2016	155	16	37	36	8	2	54
decisions at your child's school? Would	2017	170	20	41	27	11	1	61
	2018	150	14	38	31	15	2	52
	2019	167	11	39	35	11	4	50

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	141	12	58	15	2	13	70
How satisfied or dissatisfied are you that	2016	148	12	50	17	5	16	62
your input into decisions at your child's	2017	169	17	44	17	8	14	62
school is considered	2018	144	17	42	16	7	18	59
	2019	165	12	45	19	8	16	57
	2015	146	20	56	18	3	3	76
How satisfied or dissatisfied are you with	2016	156	17	55	17	4	8	72
the opportunity to be involved in decisions	2017	171	22	47	23	5	3	70
about your child's education	2018	150	18	53	19	4	6	71
	2019	168	15	48	24	8	5	63
	2015	143	13	63	13	6	6	76
How satisfied or dissatisfied are you with	2016	151	11	60	15	3	11	71
the opportunity to be involved in decisions at your child's school	2017	170	19	49	19	5	8	68
	2018	149	19	48	19	3	10	68
	2019	166	13	51	20	7	9	64

Notes:

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C.1 Parental Involvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 10-12

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2015	118	37	47	13	3	0	84
	2016	155	35	43	16	4	1	79
decisions about your child's education?	2017	157	39	45	12	3	2	83
Would you say	2018	128	47	38	14	2	0	84
	2019	123	37	40	19	2	2	76
	2015	119	13	48	27	12	0	61
To what extent are you involved in	2016	155	12	46	31	11	0	58
decisions at your child's school? Would 20	2017	157	14	40	35	9	2	54
	2018	127	20	40	35	4	2	60
	2019	123	14	37	32	15	2	50

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	112	12	52	13	4	19	63
How satisfied or dissatisfied are you that	2016	149	9	51	18	5	17	60
your input into decisions at your child's	2017	151	12	48	15	5	20	60
school is considered	2018	123	15	49	18	8	11	63
	2019	124	12	42	23	5	18	54
	2015	117	22	56	16	0	5	79
How satisfied or dissatisfied are you with	2016	154	14	58	21	3	5	72
the opportunity to be involved in decisions	2017	157	20	64	10	3	3	85
about your child's education	2018	127	27	49	17	2	5	76
	2019	123	20	46	21	5	8	66
	2015	116	15	59	15	2	10	73
How satisfied or dissatisfied are you with	2016	154	8	62	18	3	8	70
the opportunity to be involved in decisions 20 at your child's school 20	2017	154	12	59	13	3	13	71
	2018	126	13	57	18	5	7	70
	2019	122	16	49	23	3	9	65

Notes:

pertan

C.1 Parental Involvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2015	456	43	46	8	0	3	89
To what extent are parents or guardians	2016	476	39	48	8	0	5	87
involved in decisions about their children's	2017	466	33	54	7	0	6	87
education? Would you say	2018	463	37	51	9	0	3	87
	2019	444	43	44	9	0	5	86
	2015	454	38	48	11	0	4	86
To what extent are parents or guardians	2016	473	33	53	8	0	5	86
involved in decisions at your school?	2017	459	32	50	9	0	8	82
Vould you say: 2	2018	460	34	51	10	0	5	85
	2019	442	39	45	10	1	4	85

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with	2015	452	53	44	1	0	2	97
	2016	475	47	48	1	0	5	94
the opportunity for parents or guardians to be involved in decisions about their	2017	460	48	45	2	0	5	93
children's education	2018	459	48	46	2	0	3	95
	2019	441	53	43	1	0	3	96
	2015	457	49	43	2	0	5	93
How satisfied or dissatisfied are you with	2016	472	43	50	2	0	6	92
the opportunity for parents or guardians to	2017	464	43	48	1	0	8	91
be involved in decisions at your school	2018	463	47	47	1	0	5	94
	2019	445	54	41	1	0	4	95
	2015	457	49	43	3	0	5	92
	2016	473	43	48	2	0	7	91
decisions at your school is considered	2017	461	46	45	2	0	7	91
	2018	463	48	46	1	0	5	93
	2019	443	52	41	2	0	6	93

Notes:

pertan

C.1 Parental Involvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or quardians	2015	57	44	51	5	0	0	95
	2016	75	41	51	5	0	3	92
involved in decisions about their children's	2017	67	42	51	4	0	3	93
education? Would you say	2018	60	38	52	7	0	3	90
	2019	76	46	49	4	0	1	95
	2015	58	41	50	7	0	2	91
To what extent are parents or guardians	2016	73	41	53	5	0	0	95
involved in decisions at your school?	2017	65	37	51	3	0	9	88
Would you say:	2018	61	38	54	5	0	3	92
	2019	75	45	48	3	0	4	93

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	58	60	36	3	0	0	97
How satisfied or dissatisfied are you with	2016	75	59	40	0	0	1	99
the opportunity for parents or guardians to be involved in decisions about their	2017	66	53	42	0	0	5	95
children's education	2018	61	59	38	2	0	2	97
	2019	75	60	35	0	0	5	95
	2015	58	60	34	2	0	3	95
How satisfied or dissatisfied are you with	2016	74	58	38	1	0	3	96
the opportunity for parents or guardians to	2017	67	54	40	0	0	6	94
be involved in decisions at your school	2018	61	59	36	2	0	3	95
	2019	74	57	41	0	0	3	97
	2015	57	56	39	2	0	4	95
	2016	75	56	40	1	0	3	96
That the input of parents or guardians into decisions at your school is considered	2017	67	55	36	1	0	7	91
	2018	61	56	39	2	0	3	95
	2019	74	59	36	0	0	4	96

Notes:

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C.1 Parental Involvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
-	2015	73	40	52	7	0	1	92
	2016	84	33	50	12	0	5	83
involved in decisions about their children's	2017	85	33	56	7	0	4	89
education? Would you say	2018	76	41	50	7	0	3	91
	2019	78	46	49	5	0	0	95
	2015	72	36	54	7	0	3	90
To what extent are parents or guardians	2016	81	33	56	5	0	6	89
involved in decisions at your school?	2017	84	32	52	8	0	7	85
Would you say:	2018	75	31	53	8	1	7	84
	2019	78	40	53	6	0	1	92

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	71	42	55	1	0	1	97
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their	2016	83	41	52	0	0	7	93
	2017	85	51	45	1	0	4	95
children's education	2018	75	49	44	3	0	4	93
	2019	77	65	34	1	0	0	99
	2015	73	52	42	1	0	4	95
How satisfied or dissatisfied are you with	2016	82	39	52	1	0	7	91
the opportunity for parents or guardians to	2017	85	44	49	0	0	7	93
be involved in decisions at your school	2018	74	49	45	0	0	7	93
	2019	78	63	35	1	0	1	97
	2015	72	53	40	3	0	4	93
	2016	81	40	51	2	0	7	90
That the input of parents or guardians into decisions at your school is considered	2017	85	49	45	0	0	6	94
	2018	73	52	41	0	0	7	93
	2019	78	60	35	1	0	4	95

Notes:

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C.1 Parental Involvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 10

		Ν	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
	2015	139	33	53	9	1	4	86
To what extent are parents or guardians	2016	148	36	44	15	0	5	80
involved in decisions about their children's	2017	143	29	55	9	0	6	85
education? Would you say	2018	148	29	56	12	1	2	85
	2019	140	36	44	15	0	5	80
	2015	139	23	53	18	0	6	76
To what extent are parents or guardians	2016	146	26	50	15	1	8	76
involved in decisions at your school?	2017	142	24	51	14	0	11	75
Would you say:	2018	146	27	53	14	1	5	80
	2019	141	33	44	16	1	6	77

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	139	47	50	1	0	2	97
How satisfied or dissatisfied are you with	2016	147	45	47	1	0	7	92
the opportunity for parents or guardians to be involved in decisions about their	2017	142	49	41	4	0	6	89
children's education	2018	145	45	48	3	0	4	92
	2019	141	57	39	0	0	4	96
	2015	139	46	42	3	1	8	88
How satisfied or dissatisfied are you with	2016	147	39	50	2	0	9	89
the opportunity for parents or guardians to	2017	141	35	52	0	0	12	88
be involved in decisions at your school	2018	146	45	47	1	0	7	92
	2019	140	57	36	1	0	6	93
	2015	139	43	42	7	0	8	85
	2016	144	38	49	3	0	10	87
That the input of parents or guardians into decisions at your school is considered	2017	140	39	50	1	0	10	89
	2018	147	46	46	2	0	6	92
	2019	138	55	32	2	0	11	87

Notes:

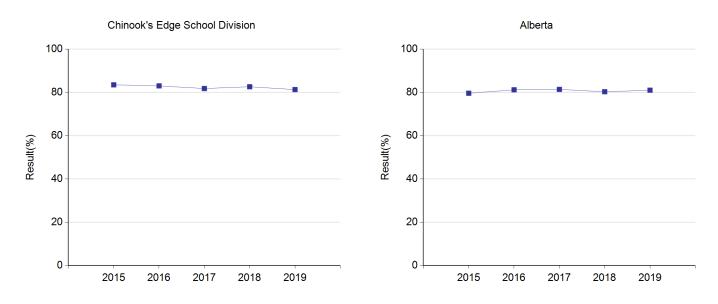
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E.2 School Improvement Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Chinook's Edge School Division							Alberta											
20	2015 2016 2017 2018 2019		201	2015 2016		2017		2018		201	9								
N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%
4,396	83.5	4,864	83.0	4,807	81.8	4,044	82.6	4,013	81.3	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

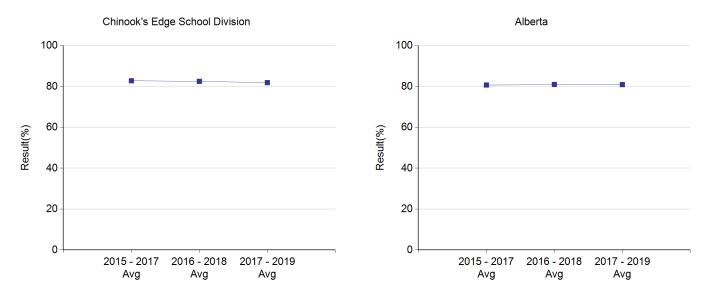
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E.2 School Improvement - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Chinook's Edge School Division							Alberta								
2015 - 2	017 Avg	2016 - 2	2016 - 2018 Avg 2017 - 2019 Avg			2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2019 Avg						
Ν	%	N	%	Ν	%	N	%	N	%	N	%					
4,689	82.8	4,572	82.5	4,288	81.9	295,323	80.7	277,253	81.0	270,747	80.9					



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

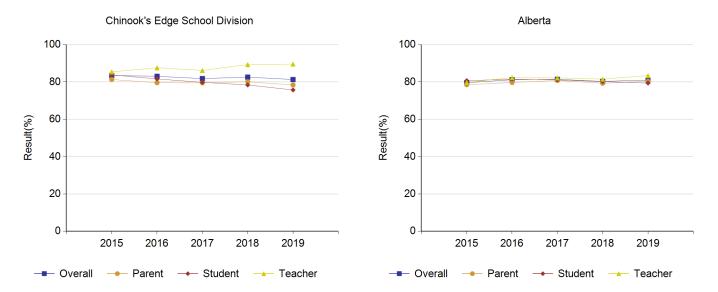
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E.2 School Improvement History with Groups

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

		Chinook's Edge School Division									Alberta									
	2015		15 2016 2017		201	2018 2019		19 2015		5	2016		2017		2018		2019			
	Ν	%	Ν	%	Ν	%	N	%	N	%	Ν	%	N	%	N	%	N	%	N	%
Overall	4,396	83.5	4,864	83.0	4,807	81.8	4,044	82.6	4,013	81.3	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3	263,364	81.0
Parent	444	81.3	535	79.6	527	79.5	468	80.1	491	78.4	31,413	78.5	32,786	79.7	31,845	80.8	34,237	79.3	34,159	80.3
Student	3,526	83.8	3,852	81.6	3,817	79.8	3,116	78.4	3,078	75.7	247,770	80.7	220,142	81.5	234,964	81.1	185,106	80.2	196,592	79.4
Teacher	426	85.4	477	87.6	463	86.2	460	89.3	444	89.6	26,273	79.8	29,952	82.3	30,823	82.2	31,903	81.5	32,613	83.4



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



E.2 School Improvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2015	444	25	56	14	5	81
In your opinion, has the quality of education that your		535	23	57	16	5	80
child experienced at school improved, stayed the same,	2017	527	23	57	17	4	80
or declined in the past three years	2018	468	19	62	14	6	80
	2019	491	19	59	18	3	78

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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E.2 School Improvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2015	182	25	61	11	3	86
In your opinion, has the quality of education that your		226	25	58	12	4	84
child experienced at school improved, stayed the same,	2017	204	26	58	14	2	84
or declined in the past three years	2018	196	20	64	11	5	84
	2019	204	21	64	13	2	85

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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E.2 School Improvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 7-9

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2015	145	30	56	12	3	86
In your opinion, has the quality of education that your	2016	155	21	55	17	6	77
child experienced at school improved, stayed the same,	2017	169	21	55	23	1	76
or declined in the past three years		147	20	61	14	5	82
	2019	164	16	58	21	5	74

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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E.2 School Improvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 10-12

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2015	117	21	49	21	9	69
In your opinion, has the quality of education that your	2016	154	21	55	19	4	77
child experienced at school improved, stayed the same,	2017	154	21	56	13	10	77
or declined in the past three years	2018	125	14	58	18	10	72
	2019	123	21	52	24	3	73

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



E.2 School Improvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2015	426	65	20	5	10	85
In your opinion, has the quality of education at your	2016	477	65	23	4	9	88
school improved, stayed the same, or declined in the	2017	463	64	22	3	11	86
past three years	2018	460	64	25	4	7	89
	2019	444	60	30	2	8	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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E.2 School Improvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2015	56	77	14	2	7	91
In your opinion, has the quality of education at your	2016	76	74	17	1	8	91
school improved, stayed the same, or declined in the	2017	67	64	25	3	7	90
past three years	2018	58	62	26	3	9	88
	2019	74	58	28	1	12	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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E.2 School Improvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2015	70	73	11	3	13	84
In your opinion, has the quality of education at your	2016	84	69	18	4	10	87
school improved, stayed the same, or declined in the	2017	85	62	25	2	11	87
past three years	2018	73	66	29	0	5	95
	2019	77	64	25	1	10	88

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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E.2 School Improvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 10

		Ν	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
	2015	123	62	21	6	11	83
In your opinion, has the quality of education at your	2016	147	67	20	3	10	87
school improved, stayed the same, or declined in the	2017	142	61	25	3	11	86
past three years	2018	146	68	23	3	5	92
	2019	139	63	29	1	7	91

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



E.2 School Improvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		Ν	Yes %	No %	Don't Know %	Top 2 Box %
	2015	1,492	91	3	6	91
	2016	1,631	89	3	8	89
Are you proud of your school	2017	1,710	90	5	5	90
	2018	1,259	89	5	6	89
	2019	1,323	86	6	8	86

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



E.2 School Improvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	1,065	39	44	8	4	5	84
	2016	1,273	38	43	8	4	6	82
I am proud of my school	2017	1,201	34	45	10	5	5	79
	2018	1,088	29	44	11	8	8	73
	2019	1,000	25	45	13	9	8	71
	2015	1,061	40	39	10	5	6	79
	2016	1,270	38	38	9	6	8	76
I would recommend my school to a friend	2017	1,197	34	39	14	6	6	73
	2018	1,086	32	38	15	8	7	70
	2019	1,003	27	39	16	10	8	66

Notes:

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E.2 School Improvement Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 10-12

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
	2015	960	26	54	10	5	5	80
	2016	941	28	50	11	4	7	78
I am proud of my school	2017	898	23	52	13	5	7	75
	2018	765	29	48	10	6	7	77
	2019	746	27	48	13	6	6	75
	2015	960	31	47	12	5	5	77
	2016	940	33	43	12	6	6	76
I would recommend my school to a friend	2017	900	28	43	14	7	7	71
	2018	766	34	38	13	7	7	72
	2019	743	29	41	16	8	6	70

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

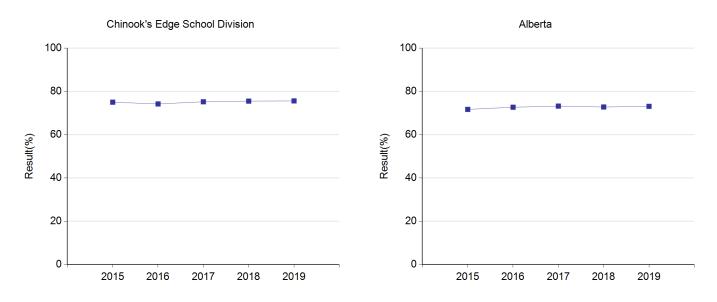
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B.2 Satisfaction with Program Access Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

			Chinool	k's Edge \$	School	Division				Alberta									
201	15	201	6	201	7	201	8	201	9	201	5	201	6	201	7	201	8	201	9
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
4,425	75.0	4,750	74.2	4,809	75.2	4,052	75.5	4,028	75.6	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

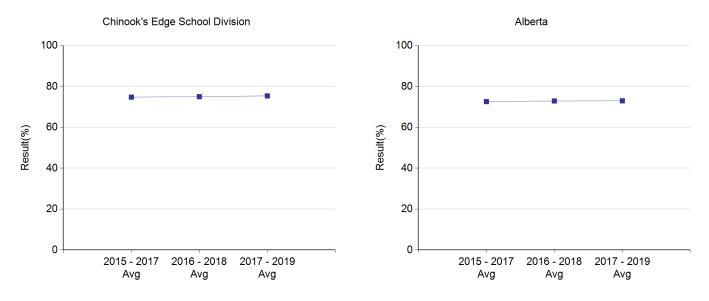
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B.2 Satisfaction with Program Access - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Chi	nook's Edge	School Divis	sion		Alberta								
2015 - 2	017 Avg	2016 - 2	018 Avg	2017 - 2	019 Avg	2015 - 2	2015 - 2017 Avg 2016 - 2018 Avg 2017 - 2019							
N	%	N	%	N	%	N	%	N	%	N	%			
4,661	4,661 74.8 4,537 75.0 4,296 75.4						72.6	189,767	72.9	225,119	73.0			



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

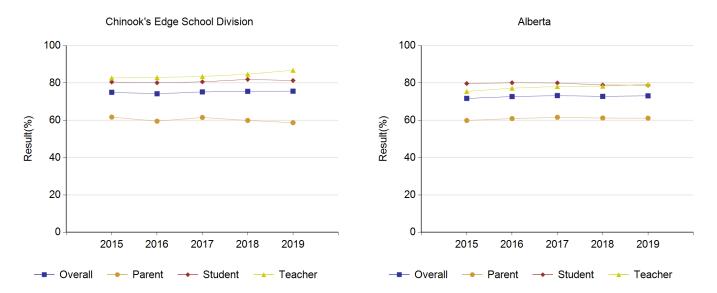
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B.2 Satisfaction with Program Access History with Groups

Authority: 0053 The Chinook's Edge School Division Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Chinook's Edge School Division									Alberta										
	201	5	201	6	201	2017 2018 2019					2015 2016			2017		2018		2019		
	N	%	Ν	%	Ν	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Overall	4,425	75.0	4,750	74.2	4,809	75.2	4,052	75.5	4,028	75.6	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8	263,978	73.1
Parent	443	61.7	528	59.5	527	61.5	474	59.9	495	58.7	31,336	59.9	32,772	60.9	31,898	61.6	34,350	61.2	34,371	61.1
Student	3,525	80.5	3,743	80.1	3,814	80.6	3,109	81.9	3,082	81.3	71,494	79.7	94,766	80.1	96,258	80.0	184,949	78.9	196,411	78.8
Teacher	457	82.7	479	82.9	468	83.5	469	84.7	451	86.8	28,806	75.5	30,383	77.2	31,387	78.1	32,537	78.3	33,196	79.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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B.2 Satisfaction with Program Access Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	355	11	36	9	4	41	47
How satisfied or dissatisfied are you that your child can access the following	2016	437	10	35	8	3	43	45
services in a timely manner at school	2017	439	12	37	8	3	40	49
when needed: Academic counselling (Grades 7 and 10)	2018	398	10	34	10	2	44	44
	2019	415	12	34	7	3	44	46
	2015	346	8	31	12	3	47	39
How satisfied or dissatisfied are you that your child can access the following	2016	435	8	28	12	3	48	37
services in a timely manner at school	2017	436	8	33	10	4	45	41
when needed: Career Counselling (Grades 7 and 10)	2018	397	9	32	9	3	47	41
	2019	411	9	26	10	4	52	35
	2015	432	32	58	3	1	6	90
How satisfied or dissatisfied are you that	2016	515	32	55	3	2	8	87
your child can access the following services in a timely manner at school	2017	520	33	54	3	1	9	87
when needed: School Library services	2018	468	36	53	5	0	6	89
	2019	490	36	53	2	1	8	89
How satisfied or dissatisfied are you that	2015	404	17	40	10	5	28	57
your child can access the following	2016	490	17	38	9	2	34	55
services in a timely manner at school when needed: Services (beyond regular	2017	492	16	40	7	4	33	56
instruction) that help students to read and	2018	449	16	37	11	3	33	53
write	2019	469	15	37	7	4	37	52
	2015	115	45	42	11	1	1	87
How satisfied or dissatisfied are you with	2016	133	43	47	8	2	1	89
the special support your child has received	2017	148	47	41	7	5	0	88
at school	2018	131	41	44	11	2	2	85
	2019	128	45	40	8	4	3	85

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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B.2 Satisfaction with Program Access Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	102	5	9	2	0	84	14
How satisfied or dissatisfied are you that your child can access the following	2016	138	1	8	1	1	88	9
services in a timely manner at school	2017	121	3	13	5	2	77	17
when needed: Academic counselling (Grades 7 and 10)	2018	129	6	9	2	0	83	15
	2019	135	5	7	1	1	85	12
	2015	99	3	7	2	0	88	10
How satisfied or dissatisfied are you that your child can access the following	2016	138	1	7	2	1	88	9
services in a timely manner at school	2017	119	2	11	4	2	82	13
when needed: Career Counselling (Grades 7 and 10)	2018	130	6	8	2	0	85	14
	2019	133	5	6	2	2	86	11
	2015	172	42	53	2	0	3	95
How satisfied or dissatisfied are you that	2016	209	36	54	2	1	6	90
your child can access the following services in a timely manner at school	2017	197	39	51	2	2	8	89
when needed: School Library services	2018	193	49	46	3	0	3	94
	2019	203	42	51	2	0	4	93
How satisfied or dissatisfied are you that	2015	162	22	40	10	4	23	62
your child can access the following	2016	199	21	41	9	2	28	62
services in a timely manner at school when needed: Services (beyond regular	2017	186	24	39	6	5	26	63
instruction) that help students to read and	2018	184	21	34	10	3	31	55
write	2019	194	20	36	5	6	34	56
	2015	40	43	50	8	0	0	93
How satisfied or dissatisfied are you with	2016	57	44	42	11	4	0	86
the special support your child has received	2017	69	58	35	4	3	0	93
at school	2018	60	45	37	13	3	2	82
	2019	63	49	38	5	5	3	87

Notes:

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B.2 Satisfaction with Program Access Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	139	14	40	10	4	32	54
How satisfied or dissatisfied are you that your child can access the following	2016	150	13	39	14	3	31	52
services in a timely manner at school	2017	164	12	34	12	4	38	46
when needed: Academic counselling (Grades 7 and 10)	2018	144	10	35	13	2	40	44
	2019	159	12	43	8	6	31	55
	2015	133	8	32	11	2	47	40
How satisfied or dissatisfied are you that your child can access the following	2016	148	9	22	20	3	47	31
services in a timely manner at school	2017	163	8	29	13	6	44	37
when needed: Career Counselling (Grades 7 and 10)	2018	141	9	27	13	4	47	36
	2019	157	5	25	14	6	49	31
	2015	147	29	61	3	1	7	89
How satisfied or dissatisfied are you that	2016	157	29	59	3	1	7	89
your child can access the following services in a timely manner at school	2017	170	32	56	4	0	8	88
when needed: School Library services	2018	150	29	58	7	0	7	87
	2019	164	36	54	2	1	7	90
How satisfied or dissatisfied are you that	2015	136	16	38	9	7	30	54
your child can access the following	2016	146	16	32	10	3	38	49
services in a timely manner at school when needed: Services (beyond regular	2017	157	13	38	10	4	35	50
instruction) that help students to read and	2018	144	14	38	11	1	36	51
write	2019	159	14	36	8	3	39	50
	2015	48	46	35	15	2	2	81
How satisfied or dissatisfied are you with	2016	32	38	53	6	3	0	91
the special support your child has received	2017	39	41	41	13	5	0	82
at school	2018	32	31	59	3	3	3	91
	2019	37	46	41	8	5	0	86

Notes:

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B.2 Satisfaction with Program Access Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 10-12

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	114	13	54	14	6	12	68
How satisfied or dissatisfied are you that your child can access the following	2016	149	15	57	10	5	13	72
services in a timely manner at school	2017	154	18	58	6	4	14	76
when needed: Academic counselling (Grades 7 and 10)	2018	125	15	58	14	3	10	74
	2019	121	19	51	13	2	15	70
	2015	114	12	50	21	5	11	62
How satisfied or dissatisfied are you that your child can access the following	2016	149	14	54	15	5	13	68
services in a timely manner at school	2017	154	14	55	11	4	17	68
when needed: Career Counselling (Grades 7 and 10)	2018	126	10	63	12	6	9	73
	2019	121	17	49	14	2	17	66
	2015	113	23	61	4	2	11	84
How satisfied or dissatisfied are you that	2016	149	28	53	5	3	10	81
your child can access the following services in a timely manner at school	2017	153	25	58	3	1	13	83
when needed: School Library services	2018	125	24	60	6	0	10	84
	2019	123	26	55	2	1	15	81
How satisfied or dissatisfied are you that	2015	106	9	42	10	4	34	52
your child can access the following	2016	145	13	40	8	3	37	53
services in a timely manner at school when needed: Services (beyond regular	2017	149	11	42	4	3	39	54
instruction) that help students to read and	2018	121	12	40	12	4	32	52
write	2019	116	9	41	8	4	38	50
	2015	27	48	41	11	0	0	89
How satisfied or dissatisfied are you with	2016	44	45	48	5	0	2	93
the special support your child has received	2017	40	33	53	8	8	0	85
at school	2018	39	44	44	13	0	0	87
	2019	28	36	43	14	0	7	79

Notes:

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B.2 Satisfaction with Program Access Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	442	40	36	5	2	18	76
How satisfied or dissatisfied are you that students at your school can access the	2016	457	40	37	5	1	17	77
following services in a timely manner at	2017	439	39	39	4	1	17	78
school when needed: Academic counselling	2018	436	46	34	4	1	15	80
Ŭ	2019	415	47	34	6	1	12	81
	2015	430	32	31	5	1	31	63
How satisfied or dissatisfied are you that	2016	443	34	32	4	1	29	66
students at your school can access the following services in a timely manner at	2017	427	33	33	4	1	30	66
school when needed: Career Counselling	2018	408	37	33	4	1	25	70
	2019	399	40	33	5	1	22	73
	2015	452	60	35	3	1	1	95
How satisfied or dissatisfied are you that students at your school can access the	2016	474	57	34	4	2	2	92
following services in a timely manner at	2017	461	63	34	2	0	1	97
school when needed: School Library services	2018	462	65	32	2	0	1	97
	2019	443	69	27	2	0	2	97
How satisfied or dissatisfied are you that	2015	448	38	48	9	0	5	85
students at your school can access the	2016	474	39	46	9	2	4	85
following services in a timely manner at school when needed: Services (beyond	2017	458	43	43	8	2	3	86
regular instruction) that help students to	2018	465	41	45	9	2	4	86
read and write	2019	442	47	41	6	2	4	88
How satisfied or dissatisfied are you that	2015	453	45	43	10	1	2	88
students at your school can access the	2016	477	47	40	9	2	3	87
following services in a timely manner at school when needed: Student assessment	2017	462	45	41	10	2	2	87
services for students with learning	2018	464	43	43	9	2	3	86
difficulties	2019	441	47	41	8	2	2	88
	2015	456	51	37	10	1	0	88
How satisfied or dissatisfied are you that students at your school can access the	2016	476	53	36	7	2	2	90
students at your school can access the following services in a timely manner at	2017	467	49	37	9	3	2	87
school when needed: Supports for students with special needs	2018	462	50	37	10	2	1	87
	2019	444	54	37	6	2	1	92

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

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B.2 Satisfaction with Program Access Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	54	46	33	2	0	19	80
How satisfied or dissatisfied are you that students at your school can access the	2016	72	32	36	3	6	24	68
following services in a timely manner at	2017	62	37	37	3	0	23	74
school when needed: Academic counselling	2018	57	44	33	0	0	23	77
5	2019	71	49	28	4	1	17	77
	2015	53	34	32	0	0	34	66
How satisfied or dissatisfied are you that	2016	70	27	27	1	6	39	54
students at your school can access the following services in a timely manner at	2017	56	30	25	2	0	43	55
school when needed: Career Counselling	2018	52	31	27	0	0	42	58
	2019	68	38	29	4	0	28	68
	2015	58	67	29	2	0	2	97
How satisfied or dissatisfied are you that students at your school can access the	2016	75	63	31	4	1	1	93
following services in a timely manner at	2017	65	60	37	0	2	2	97
school when needed: School Library services	2018	61	66	33	0	0	2	98
	2019	74	69	31	0	0	0	100
How satisfied or dissatisfied are you that	2015	56	48	45	2	2	4	93
students at your school can access the	2016	75	52	37	7	3	1	89
following services in a timely manner at school when needed: Services (beyond	2017	65	42	51	3	2	3	92
regular instruction) that help students to	2018	61	36	46	10	3	5	82
read and write	2019	74	55	41	1	0	3	96
How satisfied or dissatisfied are you that	2015	57	47	46	5	2	0	93
students at your school can access the	2016	76	50	37	7	4	3	87
following services in a timely manner at school when needed: Student assessment	2017	67	45	45	7	1	1	90
services for students with learning	2018	61	39	44	10	3	3	84
difficulties	2019	74	47	46	5	0	1	93
	2015	58	57	33	9	2	0	90
How satisfied or dissatisfied are you that	2016	76	55	36	7	3	0	91
students at your school can access the following services in a timely manner at	2017	67	52	37	3	3	4	90
school when needed: Supports for students with special needs	2018	61	51	34	11	2	2	85
	2019	74	58	39	3	0	0	97

Notes:

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B.2 Satisfaction with Program Access Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	73	34	48	10	0	8	82
How satisfied or dissatisfied are you that students at your school can access the	2016	81	38	42	7	2	10	80
following services in a timely manner at	2017	82	43	38	11	0	9	80
school when needed: Academic counselling	2018	75	51	35	4	0	11	85
-	2019	74	54	34	5	0	7	88
	2015	72	32	40	11	0	17	72
How satisfied or dissatisfied are you that	2016	79	22	48	8	3	20	70
students at your school can access the following services in a timely manner at	2017	81	36	35	9	0	21	70
school when needed: Career Counselling	2018	74	35	38	5	0	22	73
	2019	75	43	39	7	0	12	81
	2015	72	69	29	0	0	1	99
How satisfied or dissatisfied are you that students at your school can access the	2016	82	65	32	1	1	1	96
following services in a timely manner at	2017	83	72	25	0	0	2	98
school when needed: School Library services	2018	77	74	23	1	0	1	97
	2019	79	72	23	3	1	1	95
How satisfied or dissatisfied are you that	2015	71	39	46	8	0	6	86
students at your school can access the	2016	83	39	49	8	1	2	88
following services in a timely manner at school when needed: Services (beyond	2017	85	40	36	14	4	6	76
regular instruction) that help students to	2018	77	45	43	4	1	6	88
read and write	2019	74	55	36	5	0	3	92
How satisfied or dissatisfied are you that	2015	73	55	34	11	0	0	89
students at your school can access the	2016	84	48	43	7	1	1	90
following services in a timely manner at school when needed: Student assessment	2017	84	39	49	10	1	1	88
services for students with learning	2018	77	55	32	10	0	3	87
difficulties	2019	79	53	38	6	1	1	91
	2015	73	53	36	11	0	0	89
How satisfied or dissatisfied are you that students at your school can access the	2016	84	49	40	10	0	1	89
students at your school can access the following services in a timely manner at	2017	85	41	42	11	4	2	84
school when needed: Supports for students with special needs	2018	77	62	29	5	1	3	91
	2019	77	69	23	5	1	1	92

Notes:

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B.2 Satisfaction with Program Access Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		Ν	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
	2015	140	54	36	6	2	1	91
How satisfied or dissatisfied are you that students at your school can access the	2016	148	49	38	8	1	5	86
following services in a timely manner at	2017	142	51	43	3	1	1	94
school when needed: Academic counselling	2018	147	59	31	7	1	2	90
5	2019	142	66	27	5	0	1	94
	2015	140	51	36	8	1	4	87
How satisfied or dissatisfied are you that	2016	148	47	37	9	1	5	84
students at your school can access the following services in a timely manner at	2017	143	50	42	4	1	3	92
school when needed: Career Counselling	2018	146	53	38	8	0	2	90
	2019	141	65	31	3	0	1	96
	2015	139	53	41	3	2	1	94
How satisfied or dissatisfied are you that students at your school can access the	2016	147	46	42	6	3	3	88
following services in a timely manner at	2017	142	56	41	2	0	1	96
school when needed: School Library services	2018	145	63	34	3	0	0	97
	2019	139	76	22	2	0	1	97
How satisfied or dissatisfied are you that	2015	137	36	47	7	1	9	83
students at your school can access the	2016	147	38	44	9	3	6	82
following services in a timely manner at school when needed: Services (beyond	2017	143	45	43	7	1	3	88
regular instruction) that help students to	2018	146	42	47	9	1	1	90
read and write	2019	137	54	33	7	0	6	87
How satisfied or dissatisfied are you that	2015	139	55	37	5	1	1	93
students at your school can access the	2016	147	50	36	7	2	4	86
following services in a timely manner at school when needed: Student assessment	2017	141	50	40	6	1	2	90
services for students with learning	2018	146	49	41	7	1	2	90
difficulties	2019	137	58	34	4	1	3	92
	2015	139	56	38	4	1	0	94
How satisfied or dissatisfied are you that students at your school can access the	2016	147	56	34	7	1	1	90
following services in a timely manner at	2017	143	51	38	6	1	3	89
school when needed: Supports for students with special needs	2018	144	55	33	9	1	1	88
	2019	140	63	31	5	0	1	94

Notes:

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B.2 Satisfaction with Program Access Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		Ν	Yes %	No %	Don't Know %	Top 2 Box %
	2015	1,487	88	5	6	88
	2016	1,519	89	6	5	89
At school can you get the help you need with reading and writing	2017	1,705	87	6	6	87
	2018	1,250	92	4	4	92
	2019	1,316	88	7	5	88
	2015	1,484	88	6	6	88
	2016	1,518	89	5	6	89
At school can you get the help you need with using the school library	2017	1,706	89	6	5	89
	2018	1,249	90	5	5	90
	2019	1,321	90	5	5	90

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.2 Satisfaction with Program Access Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

		Ν	Yes %	No %	Don't Know %	Top 2 Box %
	2015	1,069	64	20	16	64
	2016	1,268	60	21	20	60
At school can you get the help you need with deciding what courses you take	2017	1,193	61	21	18	61
	2018	1,087	58	20	22	58
	2019	997	58	24	18	58
	2015	1,068	53	25	22	53
	2016	1,269	50	27	23	50
At school can you get the help you need with planning for a career	2017	1,189	52	28	20	52
	2018	1,056	53	26	21	53
	2019	984	49	32	20	49
	2015	1,069	87	7	6	87
	2016	1,270	89	6	5	89
At school can you get the help you need with reading and writing	2017	1,198	86	8	6	86
	2018	1,089	88	7	5	88
	2019	1,003	85	10	5	85
	2015	1,068	86	10	4	86
	2016	1,272	86	9	5	86
At school can you get the help you need with using the school library	2017	1,198	86	9	5	86
	2018	1,089	83	11	5	83
	2019	1,002	85	10	5	85

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).



B.2 Satisfaction with Program Access Detail

Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 10-12

		Ν	Yes %	No %	Don't Know %	Top 2 Box %
	2015	962	87	6	7	87
	2016	941	84	9	7	84
At school can you get the help you need with deciding what courses you take	2017	902	85	6	8	85
	2018	765	87	7	6	87
	2019	749	87	7	6	87
	2015	959	83	8	9	83
	2016	941	81	8	11	81
At school can you get the help you need with planning for a career	2017	896	81	9	10	81
	2018	765	84	8	7	84
	2019	748	86	8	6	86
	2015	955	83	10	7	83
	2016	936	85	6	8	85
At school can you get the help you need with reading and writing	2017	899	86	7	7	86
	2018	763	87	6	7	87
	2019	745	86	6	8	86
	2015	926	71	16	13	71
	2016	914	69	15	16	69
At school can you get the help you need with using the school library	2017	876	76	11	13	76
	2018	754	78	11	11	78
	2019	731	83	10	7	83

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

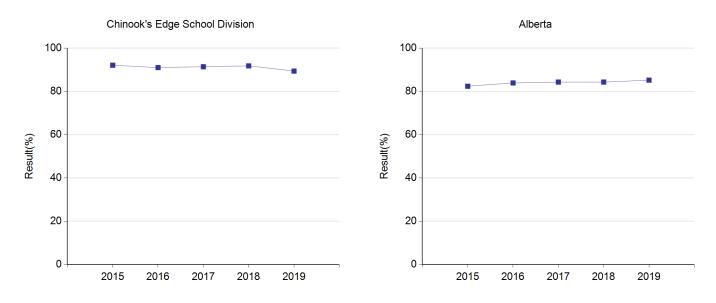
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D.6 In-service jurisdiction Needs Measure History

Authority: 0053 The Chinook's Edge School Division Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

			Chinool	k's Edge \$	School	Division				Alberta									
20	2015 2016 2017 2018 2019				9	201	2015 2016 2017 2018 20						201	9					
N	%	N	%	N	%	N	%	Ν	%	N	%	N	%	N	%	Ν	%	N	%
457	92.1	480	91.0	466	91.4	467	91.8	448	89.4	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2



Notes:

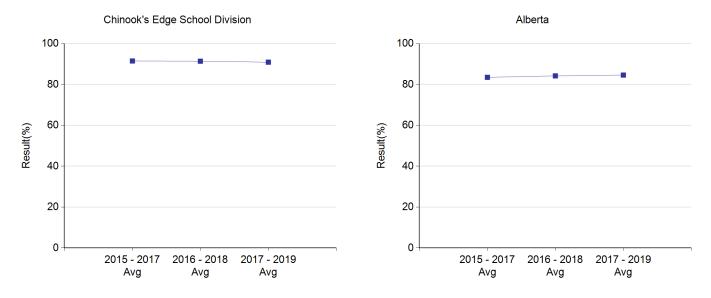
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D.6 In-service jurisdiction Needs - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Chi	nook's Edge	School Divis	sion		Alberta							
2015 - 2	2017 Avg 2016 - 2018 Avg 2017 - 2019 Avg					2015 - 2017 Avg 2016 - 2018 Avg 2017 - 2019							
N	%	N	%	N	%	N	%	N	%	N	%		
468	91.5	471 91.4 460 90.9				30,104	83.5	33.5 31,334 84.2 32,263					



Notes:

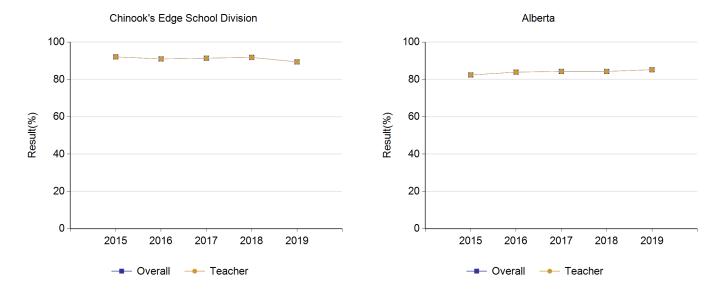
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D.6 In-service jurisdiction Needs History with Groups

Authority: 0053 The Chinook's Edge School Division Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

			C	Chinook	's Edge \$	School	Division				Alberta									
	2015 2016 2017 2018 2019					9	2015		2016		201	7	2018		201	9				
	Ν	%	Ν	%	N	%	Ν	%	N	%	Ν	%	Ν	%	Ν	%	N	%	N	%
Overall	457	92.1	480	91.0	466	91.4	467	91.8	448	89.4	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2
Teacher	457	92.1	480	91.0	466	91.4	467	91.8	448	89.4	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3	33,074	85.2



Notes:

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D.6 In-service jurisdiction Needs Detail

Authority: 0053 The Chinook's Edge School Division

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All								
		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2015	457	54	40	1	0	4	94
	2016	479	52	42	1	0	4	95
	2017	465	48	45	1	0	6	94
	2018	462	51	43	1	0	5	94
	2019	445	52	41	2	0	5	93
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2015	456	49	43	5	1	3	92
	2016	480	43	46	6	1	3	90
	2017	465	43	46	6	2	2	90
	2018	467	43	48	6	1	1	91
	2019	446	43	45	8	1	2	89
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on- going professional development	2015	454	50	41	6	0	3	90
	2016	478	45	44	7	2	3	89
	2017	464	41	49	6	1	2	91
	2018	467	44	46	7	1	1	90
	2019	445	43	44	9	1	3	87

Notes:

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D.6 In-service jurisdiction Needs Detail

Authority: 0053 The Chinook's Edge School Division

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 4								
		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2015	58	60	34	2	0	3	95
	2016	75	61	36	1	0	1	97
	2017	67	49	49	0	0	1	99
	2018	60	55	43	2	0	0	98
	2019	76	62	33	3	0	3	95
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2015	58	60	31	5	0	3	91
	2016	76	57	34	7	1	1	91
	2017	67	37	57	6	0	0	94
	2018	60	48	40	12	0	0	88
	2019	75	49	41	5	0	4	91
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on- going professional development	2015	57	60	32	5	0	4	91
	2016	76	61	32	5	1	1	92
	2017	67	37	58	4	0	0	96
	2018	60	47	43	10	0	0	90
	2019	75	48	43	5	0	4	91

Notes:

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D.6 In-service jurisdiction Needs Detail

Authority: 0053 The Chinook's Edge School Division

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2015	73	49	40	0	0	11	89
	2016	83	46	46	2	0	6	92
	2017	85	46	48	0	0	6	94
	2018	75	53	40	3	0	4	93
	2019	78	65	29	1	0	4	95
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2015	73	41	45	5	0	8	86
	2016	84	35	50	12	1	2	85
	2017	85	38	46	8	6	2	84
	2018	77	45	44	5	3	3	90
	2019	77	53	40	3	0	4	94
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on- going professional development	2015	73	40	44	8	0	8	84
	2016	84	37	45	14	1	2	82
	2017	85	35	49	8	5	2	85
	2018	77	49	39	6	3	3	88
	2019	77	55	36	5	0	4	91

Notes:

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D.6 In-service jurisdiction Needs Detail

Authority: 0053 The Chinook's Edge School Division

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - Grade 10					1			
		Ν	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2015	140	53	39	2	1	6	91
	2016	148	47	48	1	1	4	95
	2017	143	44	47	1	0	8	91
	2018	145	48	46	1	1	5	94
	2019	136	49	39	6	0	7	88
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2015	139	44	43	8	1	4	87
	2016	148	40	47	7	3	3	86
	2017	143	35	49	9	3	4	84
	2018	147	37	52	7	2	2	88
	2019	137	38	45	14	1	1	83
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on- going professional development	2015	140	42	41	12	1	4	84
	2016	147	41	46	7	3	3	86
	2017	142	32	51	11	1	4	84
	2018	147	38	48	10	3	1	86
	2019	137	34	47	13	2	3	82

Notes:

Appendix – Definitions for Measures and Key Terms

The **First Nations**, **Métis and Inuit** results reported for the Accountability Pillar only include students that selfidentified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Accountability Pillar results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate (3-year) is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

• High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

• An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

• Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
 - They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

• Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Appendix – Definitions for Measures and Key Terms

Government

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- N is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, N is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

a. students who register after September 30th of the school year;

school authorities or other out-of-province schools;

²Attrition: The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.

¹<u>Grade 10 Cohort:</u> Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

b. students who are registered in schools under provincial and federal authorities, Lloydminster

c. students who have a concurrent grade 9 registration in the same school year;

d. adult students (older than 18 when they start grade 10);

e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;

f. students attending Hutterite Colony schools; and

g. visiting or exchange students