# Accountability Pillar Results for Annual Education Results Report (AERR) 

## October 2019

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## What's New for October 2019?

This section outlines any changes to the data, calculations or measures compared to the May 2019 release.

## Data Updates

- New year of results for Provincial Achievement Tests.
- New year of results for Diploma Examinations.


## Impact of May to June 2019 Fires

- Participation in Provincial Achievement Tests and Diploma Examinations was impacted by the fires in May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.

Annual Education Results Reports - Oct 2019
Authority: 0053 The Chinook's Edge School Division
Government

| Measure Category | Measure | Chinook's Edge School Division |  |  | Alberta |  |  | Measure Evaluation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Safe and Caring Schools | Safe and Caring | 88.7 | 89.3 | 89.2 | 89.0 | 89.0 | 89.3 | Very High | Maintained | Excellent |
| Student Learning Opportunities | Program of Studies | 77.4 | 78.5 | 77.7 | 82.2 | 81.8 | 81.9 | Intermediate | Maintained | Acceptable |
|  | Education Quality | 90.0 | 90.2 | 90.2 | 90.2 | 90.0 | 90.1 | Very High | Maintained | Excellent |
|  | Drop Out Rate | 3.1 | 2.0 | 2.8 | 2.6 | 2.3 | 2.9 | High | Maintained | Good |
|  | High School Completion Rate (3 yr) | 81.5 | 83.0 | 81.1 | 79.1 | 78.0 | 77.5 | High | Maintained | Good |
| Student Learning Achievement (Grades K-9) | PAT: Acceptable | 77.1 | 76.7 | 76.9 | 73.8 | 73.6 | 73.6 | Intermediate | Maintained | Acceptable |
|  | PAT: Excellence | 18.0 | 17.5 | 17.8 | 20.6 | 19.9 | 19.6 | Intermediate | Maintained | Acceptable |
| Student Learning Achievement (Grades 10-12) | Diploma: Acceptable | 87.9 | 88.1 | 86.8 | 83.6 | 83.7 | 83.1 | High | Maintained | Good |
|  | Diploma: Excellence | 22.4 | 21.5 | 19.1 | 24.0 | 24.2 | 22.5 | High | Improved | Good |
|  | Diploma Exam Participation Rate (4+ Exams) | 48.3 | 50.7 | 47.3 | 56.3 | 55.7 | 55.1 | Intermediate | Maintained | Acceptable |
|  | Rutherford Scholarship Eligibility Rate | 62.1 | 58.3 | 58.1 | 64.8 | 63.4 | 62.2 | Intermediate | Improved | Good |
| Preparation for Lifelong Learning, World of Work, Citizenship | Transition Rate (6 yr) | 51.8 | 54.9 | 54.2 | 59.0 | 58.7 | 58.7 | Intermediate | Maintained | Acceptable |
|  | Work Preparation | 80.6 | 81.2 | 80.9 | 83.0 | 82.4 | 82.6 | High | Maintained | Good |
|  | Citizenship | 80.2 | 82.2 | 82.5 | 82.9 | 83.0 | 83.5 | High | Declined Significantly | Issue |
| Parental Involvement | Parental Involvement | 77.2 | 80.2 | 79.7 | 81.3 | 81.2 | 81.1 | Intermediate | Declined | Issue |
| Continuous Improvement | School Improvement | 81.3 | 82.6 | 82.5 | 81.0 | 80.3 | 81.0 | Very High | Declined | Good |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),
2. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression
3. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
4. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
5. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOLTTFM (Tell Them From Me) survey tool.
 et 9 e année), French Language Arts ( 6 e et 9 e année), Mathematics (Grades 6, 9 , 9 KAE ), Science (Grades 6, 9, 9 KAE ), Social Studies (Grades 6, 9, 9 KAE ).
6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English

Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Francais $30-1$, Mathematics $30-1$, Mathematics $30-2$, Chemistry 30 , Physics 30 , Biology 30 , Science 30 , Social Studies $30-1$, Social Studies $30-2$.
 examination data.
. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
10. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the $2015 / 16$ school year. Caution should be used when interpreting trends over time
11.2016 results for the 3 -year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

## Accountability Pillar Overall Summary

## Source Data Reference

Annual Education Results Reports - Oct 2019
Authority: 0053 The Chinook's Edge School Division

| Measure Category | Measure | Current Result | Previous Year Result | Previous 3 Year Average | Data Updated |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Safe and Caring Schools | Safe and Caring | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Mar 29, 2019 |
| Student Learning Opportunities | Program of Studies | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Mar 29, 2019 |
|  | Education Quality | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Mar 29, 2019 |
|  | Drop Out Rate | 2017/2018 | 2016/2017 | School Years 2014/2015, 2015/2016, 2016/2017 | Mar 01, 2019 |
|  | High School Completion Rate (3yr) | 2017/2018 | 2016/2017 | $\begin{aligned} & \text { School Years 2014/2015, } \\ & 2015 / 2016,2016 / 2017 \end{aligned}$ | Mar 01, 2019 |
| Student Learning Achievement (Grades K-9) | PAT: Acceptable | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Aug 23, 2019 |
|  | PAT: Excellence | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Aug 23, 2019 |
| Student Learning Achievement (Grades 10-12) | Diploma: Acceptable | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Aug 23, 2019 |
|  | Diploma: Excellence | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Aug 23, 2019 |
|  | Diploma Exam Participation Rate (4+ Exams) | 2017/2018 | 2016/2017 | School Years 2014/2015, 2015/2016, 2016/2017 | Mar 01, 2019 |
|  | Rutherford Scholarship Eligibility Rate | 2017/2018 | 2016/2017 | School Years 2014/2015, 2015/2016, 2016/2017 | Mar 01, 2019 |
| Preparation for Lifelong Learning, World of Work, Citizenship | Transition Rate (6yr) | 2017/2018 | 2016/2017 | School Years 2014/2015, 2015/2016, 2016/2017 | Mar 01, 2019 |
|  | Work Preparation | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Mar 29, 2019 |
|  | Citizenship | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Mar 29, 2019 |
| Parental Involvement | Parental Involvement | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Mar 29, 2019 |
| Continuous Improvement | School Improvement | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Mar 29, 2019 |
| ACOL Measure | Satisfaction with Program Access | 2018/2019 | 2017/2018 | $\begin{gathered} \text { School Years 2015/2016, } \\ \text { 2016/2017, 2017/2018 } \end{gathered}$ | Mar 29, 2019 |
|  | In-service jurisdiction Needs | 2018/2019 | 2017/2018 | School Years 2015/2016, 2016/2017, 2017/2018 | Mar 29, 2019 |

## Accountability Pillar Overall Summary

## Measure Evaluation Reference

Annual Education Results Reports - Oct 2019
Authority: 0053 The Chinook's Edge School Division

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25 th, 75 th and 95 th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.
The table below shows the range of values defining the five achievement evaluation levels for each measure.

| Measure | Very Low | Low | Intermediate | High | Very High |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Safe and Caring | $0.00-77.62$ | $77.62-81.05$ | $81.05-84.50$ | $84.50-88.03$ | $88.03-100.00$ |
| Program of Studies | $0.00-66.31$ | $66.31-72.65$ | $72.65-78.43$ | $78.43-81.59$ | $81.59-100.00$ |
| Education Quality | $0.00-80.94$ | $80.94-84.23$ | $84.23-87.23$ | $87.23-89.60$ | $89.60-100.00$ |
| Drop Out Rate | $100.00-9.40$ | $9.40-6.90$ | $6.90-4.27$ | $4.27-2.79$ | $2.79-0.00$ |
| High School Completion Rate (3 yr) | $0.00-57.03$ | $57.03-62.36$ | $62.36-73.88$ | $73.88-81.79$ | $81.79-100.00$ |
| PAT: Acceptable | $0.00-66.07$ | $66.07-70.32$ | $70.32-79.81$ | $79.81-84.64$ | $84.64-100.00$ |
| PAT: Excellence | $0.00-9.97$ | $9.97-13.44$ | $13.44-19.56$ | $19.56-25.83$ | $25.83-100.00$ |
| Diploma: Acceptable | $0.00-71.45$ | $71.45-78.34$ | $78.34-84.76$ | $84.76-87.95$ | $87.95-100.00$ |
| Diploma: Excellence | $0.00-9.55$ | $9.55-12.59$ | $12.59-19.38$ | $19.38-23.20$ | $23.20-100.00$ |
| Diploma Exam Participation Rate (4+ Exams) | $0.00-31.10$ | $31.10-44.11$ | $44.11-55.78$ | $55.78-65.99$ | $65.99-100.00$ |
| Rutherford Scholarship Eligibility Rate | $0.00-47.98$ | $47.98-55.78$ | $55.78-68.95$ | $68.95-74.96$ | $74.96-100.00$ |
| Transition Rate (6 yr) | $0.00-39.80$ | $39.80-46.94$ | $46.94-56.15$ | $56.15-68.34$ | $68.34-100.00$ |
| Work Preparation | $0.00-66.92$ | $66.92-72.78$ | $72.78-77.78$ | $77.78-86.13$ | $86.13-100.00$ |
| Citizenship | $0.00-66.30$ | $66.30-71.63$ | $71.63-77.50$ | $77.50-81.08$ | $81.08-100.00$ |
| Parental Involvement | $0.00-70.76$ | $70.76-74.58$ | $74.58-78.50$ | $78.50-82.30$ | $82.30-100.00$ |
| School Improvement | $0.00-65.25$ | $65.25-70.85$ | $70.85-76.28$ | $76.28-80.41$ | $80.41-100.00$ |

## Notes:

 evaluation level, values range from greater than or equal to the lower value to $100 \%$.
 and less than or equal to the higher value. For the Very High evaluation level, values range from $0 \%$ to less than or equal to the higher value

## Accountability Pillar Overall Summary

Government

## Measure Evaluation Reference

Annual Education Results Reports - Oct 2019
Authority: 0053 The Chinook's Edge School Division
Improvement Table
For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.
The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

| Evaluation Category | Chi-Square Range |
| :--- | :--- |
| Declined Significantly | $3.84+$ (current < previous 3-year average) |
| Declined | $1.00-3.83$ (current < previous 3-year average) |
| Maintained | less than 1.00 |
| Improved | $1.00-3.83$ (current > previous 3-year average) |
| Improved Significantly | $3.84+$ (current > previous 3-year average) |

Overall Evaluation Table
 the overall evaluation

|  | Achievement |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Improvement | Very High | High | Intermediate | Low | Very Low |
| Improved Significantly | Excellent | Good | Good | Good | Acceptable |
| Improved | Excellent | Good | Good | Acceptable | Issue |
| Maintained | Excellent | Good | Acceptable | Issue | Concern |
| Declined | Good | Acceptable | Issue | Issue | Concern |
| Declined Significantly | Acceptable | Issue | Issue | Concern | Concern |

## Safe and Caring Schools

## B. 4 Safe and Caring Measure History

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4,440 | 90.0 | 4,881 | 89.5 | 4,834 | 88.9 | 4,071 | 89.3 | 4,040 | 88.7 | 309,172 | 89.2 | 284,589 | 89.5 | 299,627 | 89.5 | 253,494 | 89.0 | 265,382 | 89.0 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

## B. 4 Safe and Caring - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Chinook's Edge School Division |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4,718 | 89.5 | 4,595 | 89.2 | 4,315 | 89.0 | 297,796 | 89.4 | 279,237 | 89.3 | 272,834 | 89.2 |

Chinook's Edge School Division


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

## B. 4 Safe and Caring History with Groups

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 4,440 | 90.0 | 4,881 | 89.5 | 4,834 | 88.9 | 4,071 | 89.3 | 4,040 | 88.7 | 309,172 | 89.2 | 284,589 | 89.5 | 299,627 | 89.5 | 253,494 | 89.0 | 265,382 | 89.0 |
| Parent | 454 | 88.9 | 543 | 88.6 | 541 | 87.2 | 482 | 88.4 | 500 | 87.0 | 32,208 | 89.3 | 33,662 | 89.8 | 32,868 | 89.9 | 35,486 | 89.4 | 35,247 | 89.7 |
| Student | 3,527 | 84.0 | 3,857 | 83.2 | 3,824 | 83.1 | 3,117 | 82.5 | 3,087 | 81.8 | 248,089 | 83.0 | 220,486 | 83.4 | 235,302 | 83.3 | 185,384 | 82.5 | 196,856 | 82.3 |
| Teacher | 459 | 97.2 | 481 | 96.9 | 469 | 96.5 | 472 | 96.9 | 453 | 97.4 | 28,875 | 95.4 | 30,441 | 95.4 | 31,457 | 95.3 | 32,624 | 95.0 | 33,279 | 95.1 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - All

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students treat each other well at your child's school | 2015 | 446 | 19 | 54 | 14 | 4 | 8 | 74 |
|  | 2016 | 534 | 15 | 59 | 16 | 2 | 7 | 74 |
|  | 2017 | 530 | 18 | 54 | 17 | 4 | 8 | 71 |
|  | 2018 | 465 | 15 | 57 | 17 | 4 | 6 | 72 |
|  | 2019 | 493 | 13 | 55 | 18 | 6 | 7 | 68 |
| Teachers care about your child | 2015 | 453 | 42 | 50 | 4 | 1 | 3 | 92 |
|  | 2016 | 541 | 40 | 53 | 4 | 1 | 2 | 93 |
|  | 2017 | 537 | 41 | 50 | 4 | 2 | 3 | 91 |
|  | 2018 | 481 | 40 | 53 | 4 | 1 | 2 | 93 |
|  | 2019 | 495 | 38 | 54 | 5 | 0 | 2 | 92 |
| Your child is safe at school | 2015 | 450 | 35 | 58 | 4 | 1 | 2 | 93 |
|  | 2016 | 536 | 33 | 59 | 4 | 1 | 2 | 93 |
|  | 2017 | 539 | 36 | 55 | 5 | 2 | 1 | 92 |
|  | 2018 | 482 | 33 | 59 | 4 | 2 | 2 | 92 |
|  | 2019 | 498 | 31 | 61 | 4 | 2 | 2 | 91 |
| Your child is safe on the way to and from school | 2015 | 452 | 33 | 63 | 3 | 0 | 1 | 95 |
|  | 2016 | 537 | 32 | 61 | 4 | 2 | 1 | 93 |
|  | 2017 | 538 | 37 | 54 | 5 | 1 | 2 | 92 |
|  | 2018 | 478 | 36 | 58 | 4 | 1 | 1 | 93 |
|  | 2019 | 497 | 34 | 60 | 3 | 2 | 1 | 94 |
| Your child is treated fairly by adults at school | 2015 | 452 | 36 | 56 | 5 | 1 | 3 | 91 |
|  | 2016 | 536 | 33 | 57 | 6 | 1 | 3 | 90 |
|  | 2017 | 535 | 35 | 55 | 4 | 3 | 3 | 90 |
|  | 2018 | 482 | 34 | 57 | 5 | 0 | 3 | 91 |
|  | 2019 | 496 | 32 | 57 | 7 | 1 | 3 | 89 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 4-6

|  |  | N | Strongly Agree \% | Agree \% | Disagree <br> \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students treat each other well at your child's school | 2015 | 185 | 24 | 55 | 11 | 4 | 5 | 79 |
|  | 2016 | 226 | 18 | 63 | 14 | 2 | 4 | 81 |
|  | 2017 | 209 | 20 | 55 | 19 | 1 | 5 | 75 |
|  | 2018 | 195 | 20 | 63 | 13 | 2 | 2 | 83 |
|  | 2019 | 207 | 15 | 59 | 15 | 5 | 5 | 75 |
| Teachers care about your child | 2015 | 185 | 54 | 41 | 3 | 1 | 2 | 95 |
|  | 2016 | 229 | 49 | 48 | 2 | 0 | 1 | 97 |
|  | 2017 | 210 | 52 | 44 | 1 | 0 | 2 | 96 |
|  | 2018 | 199 | 55 | 43 | 2 | 0 | 1 | 97 |
|  | 2019 | 207 | 45 | 51 | 3 | 0 | 1 | 96 |
| Your child is safe at school | 2015 | 183 | 42 | 51 | 4 | 2 | 2 | 92 |
|  | 2016 | 227 | 42 | 52 | 5 | 0 | 1 | 94 |
|  | 2017 | 211 | 45 | 49 | 3 | 1 | 1 | 95 |
|  | 2018 | 199 | 39 | 55 | 4 | 1 | 2 | 94 |
|  | 2019 | 206 | 38 | 54 | 3 | 2 | 1 | 93 |
| Your child is safe on the way to and from school | 2015 | 185 | 37 | 58 | 3 | 1 | 1 | 95 |
|  | 2016 | 227 | 37 | 56 | 4 | 3 | 0 | 93 |
|  | 2017 | 211 | 40 | 50 | 7 | 1 | 1 | 91 |
|  | 2018 | 198 | 42 | 52 | 5 | 1 | 1 | 93 |
|  | 2019 | 206 | 38 | 55 | 4 | 1 | 1 | 94 |
| Your child is treated fairly by adults at school | 2015 | 185 | 45 | 49 | 3 | 0 | 3 | 95 |
|  | 2016 | 228 | 39 | 53 | 4 | 0 | 4 | 92 |
|  | 2017 | 209 | 45 | 48 | 3 | 0 | 3 | 93 |
|  | 2018 | 199 | 48 | 47 | 3 | 0 | 3 | 95 |
|  | 2019 | 207 | 38 | 53 | 5 | 1 | 3 | 91 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \text { \% } \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students treat each other well at your child's school | 2015 | 145 | 20 | 56 | 15 | 3 | 6 | 76 |
|  | 2016 | 155 | 15 | 55 | 19 | 1 | 9 | 71 |
|  | 2017 | 168 | 14 | 54 | 19 | 4 | 10 | 67 |
|  | 2018 | 146 | 16 | 55 | 17 | 5 | 6 | 72 |
|  | 2019 | 165 | 13 | 53 | 19 | 7 | 8 | 65 |
| Teachers care about your child | 2015 | 149 | 40 | 54 | 3 | 1 | 1 | 95 |
|  | 2016 | 156 | 38 | 54 | 5 | 0 | 3 | 92 |
|  | 2017 | 172 | 38 | 51 | 3 | 3 | 4 | 90 |
|  | 2018 | 153 | 33 | 62 | 3 | 0 | 1 | 95 |
|  | 2019 | 164 | 36 | 57 | 5 | 1 | 2 | 93 |
| Your child is safe at school | 2015 | 148 | 34 | 59 | 3 | 2 | 2 | 93 |
|  | 2016 | 157 | 29 | 64 | 4 | 1 | 3 | 92 |
|  | 2017 | 173 | 32 | 57 | 8 | 2 | 1 | 90 |
|  | 2018 | 154 | 31 | 59 | 5 | 5 | 1 | 90 |
|  | 2019 | 168 | 29 | 61 | 7 | 3 | 1 | 90 |
| Your child is safe on the way to and from school | 2015 | 148 | 31 | 67 | 2 | 0 | 0 | 98 |
|  | 2016 | 157 | 31 | 64 | 3 | 0 | 2 | 96 |
|  | 2017 | 171 | 36 | 56 | 4 | 1 | 3 | 92 |
|  | 2018 | 151 | 35 | 59 | 3 | 2 | 1 | 94 |
|  | 2019 | 167 | 35 | 60 | 2 | 1 | 2 | 95 |
| Your child is treated fairly by adults at school | 2015 | 147 | 32 | 61 | 3 | 1 | 3 | 93 |
|  | 2016 | 155 | 32 | 56 | 8 | 1 | 3 | 88 |
|  | 2017 | 172 | 31 | 56 | 6 | 3 | 3 | 87 |
|  | 2018 | 154 | 29 | 63 | 3 | 0 | 5 | 92 |
|  | 2019 | 167 | 30 | 60 | 6 | 2 | 2 | 90 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Parent - Grade 10-12

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students treat each other well at your child's school | 2015 | 116 | 9 | 53 | 18 | 5 | 15 | 62 |
|  | 2016 | 153 | 12 | 57 | 18 | 3 | 10 | 69 |
|  | 2017 | 153 | 18 | 52 | 12 | 7 | 10 | 70 |
|  | 2018 | 124 | 7 | 50 | 23 | 7 | 13 | 57 |
|  | 2019 | 121 | 10 | 51 | 21 | 7 | 10 | 61 |
| Teachers care about your child | 2015 | 119 | 25 | 58 | 9 | 2 | 6 | 83 |
|  | 2016 | 156 | 29 | 59 | 6 | 3 | 3 | 88 |
|  | 2017 | 155 | 28 | 57 | 6 | 4 | 5 | 85 |
|  | 2018 | 129 | 25 | 58 | 9 | 3 | 5 | 83 |
|  | 2019 | 124 | 30 | 55 | 10 | 1 | 5 | 85 |
| Your child is safe at school | 2015 | 119 | 28 | 66 | 6 | 0 | 1 | 93 |
|  | 2016 | 152 | 26 | 65 | 4 | 3 | 2 | 91 |
|  | 2017 | 155 | 28 | 61 | 6 | 3 | 1 | 90 |
|  | 2018 | 129 | 25 | 65 | 5 | 3 | 2 | 90 |
|  | 2019 | 124 | 20 | 71 | 3 | 2 | 4 | 91 |
| Your child is safe on the way to and from school | 2015 | 119 | 27 | 66 | 4 | 1 | 3 | 92 |
|  | 2016 | 153 | 27 | 63 | 6 | 3 | 1 | 91 |
|  | 2017 | 156 | 35 | 58 | 3 | 2 | 2 | 94 |
|  | 2018 | 129 | 26 | 65 | 4 | 2 | 3 | 91 |
|  | 2019 | 124 | 27 | 66 | 2 | 2 | 2 | 94 |
| Your child is treated fairly by adults at school | 2015 | 120 | 25 | 59 | 10 | 2 | 4 | 84 |
|  | 2016 | 153 | 24 | 65 | 5 | 4 | 2 | 89 |
|  | 2017 | 154 | 26 | 64 | 3 | 5 | 3 | 90 |
|  | 2018 | 129 | 20 | 64 | 12 | 2 | 2 | 84 |
|  | 2019 | 122 | 26 | 58 | 11 | 0 | 5 | 84 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

|  |  | N | Strongly Agree \% | Agree \% | Disagree $\%$ | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students are safe at your school | 2015 | 452 | 64 | 35 | 1 | 0 | 0 | 99 |
|  | 2016 | 480 | 64 | 34 | 1 | 0 | 0 | 98 |
|  | 2017 | 468 | 65 | 33 | 1 | 0 | 0 | 98 |
|  | 2018 | 469 | 60 | 38 | 2 | 0 | 0 | 98 |
|  | 2019 | 451 | 63 | 36 | 1 | 0 | 0 | 99 |
| Students are safe on the way to and from your school | 2015 | 453 | 50 | 42 | 2 | 0 | 6 | 92 |
|  | 2016 | 476 | 51 | 40 | 0 | 0 | 9 | 90 |
|  | 2017 | 463 | 46 | 43 | 1 | 0 | 9 | 90 |
|  | 2018 | 465 | 48 | 44 | 1 | 0 | 7 | 93 |
|  | 2019 | 449 | 53 | 41 | 1 | 0 | 5 | 94 |
| Students are treated fairly by adults at your school | 2015 | 456 | 71 | 29 | 0 | 0 | 0 | 100 |
|  | 2016 | 478 | 74 | 25 | 0 | 0 | 0 | 100 |
|  | 2017 | 466 | 73 | 27 | 0 | 0 | 0 | 99 |
|  | 2018 | 471 | 75 | 24 | 0 | 0 | 0 | 99 |
|  | 2019 | 449 | 74 | 26 | 0 | 0 | 0 | 100 |
| Students treat each other well at your school | 2015 | 456 | 38 | 58 | 3 | 1 | 0 | 96 |
|  | 2016 | 477 | 41 | 55 | 3 | 0 | 0 | 97 |
|  | 2017 | 463 | 38 | 57 | 4 | 0 | 0 | 95 |
|  | 2018 | 469 | 35 | 61 | 4 | 0 | 0 | 95 |
|  | 2019 | 449 | 38 | 57 | 5 | 0 | 0 | 94 |
| Teachers at your school care about their students | 2015 | 456 | 78 | 21 | 0 | 0 | 0 | 100 |
|  | 2016 | 479 | 82 | 17 | 0 | 0 | 0 | 99 |
|  | 2017 | 467 | 81 | 18 | 0 | 0 | 0 | 100 |
|  | 2018 | 472 | 82 | 18 | 0 | 0 | 0 | 100 |
|  | 2019 | 452 | 83 | 17 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Teacher - Grade 4 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly Agree \% | Agree \% | Disagree $\%$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Students are safe at your school | 2015 | 58 | 76 | 22 | 2 | 0 | 0 | 98 |
|  | 2016 | 75 | 76 | 19 | 4 | 1 | 0 | 95 |
|  | 2017 | 66 | 68 | 29 | 3 | 0 | 0 | 97 |
|  | 2018 | 61 | 54 | 46 | 0 | 0 | 0 | 100 |
|  | 2019 | 74 | 72 | 24 | 4 | 0 | 0 | 96 |
| Students are safe on the way to and from your school | 2015 | 58 | 59 | 36 | 3 | 0 | 2 | 95 |
|  | 2016 | 74 | 66 | 28 | 0 | 0 | 5 | 95 |
|  | 2017 | 66 | 48 | 44 | 0 | 0 | 8 | 92 |
|  | 2018 | 60 | 45 | 48 | 0 | 0 | 7 | 93 |
|  | 2019 | 76 | 57 | 39 | 0 | 0 | 4 | 96 |
| Students are treated fairly by adults at your school | 2015 | 57 | 84 | 16 | 0 | 0 | 0 | 100 |
|  | 2016 | 75 | 81 | 19 | 0 | 0 | 0 | 100 |
|  | 2017 | 67 | 72 | 28 | 0 | 0 | 0 | 100 |
|  | 2018 | 61 | 75 | 23 | 0 | 0 | 2 | 98 |
|  | 2019 | 74 | 77 | 23 | 0 | 0 | 0 | 100 |
| Students treat each other well at your school | 2015 | 58 | 45 | 50 | 5 | 0 | 0 | 95 |
|  | 2016 | 75 | 56 | 41 | 1 | 1 | 0 | 97 |
|  | 2017 | 65 | 45 | 49 | 5 | 2 | 0 | 94 |
|  | 2018 | 60 | 35 | 63 | 0 | 0 | 2 | 98 |
|  | 2019 | 75 | 45 | 52 | 3 | 0 | 0 | 97 |
| Teachers at your school care about their students | 2015 | 58 | 84 | 16 | 0 | 0 | 0 | 100 |
|  | 2016 | 75 | 84 | 16 | 0 | 0 | 0 | 100 |
|  | 2017 | 66 | 80 | 20 | 0 | 0 | 0 | 100 |
|  | 2018 | 61 | 87 | 13 | 0 | 0 | 0 | 100 |
|  | 2019 | 75 | 88 | 12 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Teacher - Grade 7 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{aligned} & \text { Don't Know } \\ & \text { \% } \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Students are safe at your school | 2015 | 73 | 70 | 30 | 0 | 0 | 0 | 100 |
|  | 2016 | 83 | 70 | 30 | 0 | 0 | 0 | 100 |
|  | 2017 | 86 | 69 | 29 | 1 | 0 | 1 | 98 |
|  | 2018 | 76 | 67 | 32 | 1 | 0 | 0 | 99 |
|  | 2019 | 79 | 67 | 32 | 1 | 0 | 0 | 99 |
| Students are safe on the way to and from your school | 2015 | 71 | 52 | 44 | 0 | 0 | 4 | 96 |
|  | 2016 | 83 | 46 | 48 | 0 | 0 | 6 | 94 |
|  | 2017 | 85 | 47 | 44 | 1 | 0 | 8 | 91 |
|  | 2018 | 76 | 54 | 39 | 0 | 0 | 7 | 93 |
|  | 2019 | 79 | 63 | 33 | 0 | 0 | 4 | 96 |
| Students are treated fairly by adults at your school | 2015 | 72 | 68 | 32 | 0 | 0 | 0 | 100 |
|  | 2016 | 84 | 74 | 26 | 0 | 0 | 0 | 100 |
|  | 2017 | 86 | 71 | 29 | 0 | 0 | 0 | 100 |
|  | 2018 | 77 | 84 | 16 | 0 | 0 | 0 | 100 |
|  | 2019 | 79 | 77 | 22 | 1 | 0 | 0 | 99 |
| Students treat each other well at your school | 2015 | 73 | 37 | 60 | 3 | 0 | 0 | 97 |
|  | 2016 | 82 | 41 | 57 | 1 | 0 | 0 | 99 |
|  | 2017 | 84 | 35 | 60 | 6 | 0 | 0 | 94 |
|  | 2018 | 76 | 33 | 64 | 1 | 0 | 1 | 97 |
|  | 2019 | 78 | 37 | 51 | 10 | 1 | 0 | 88 |
| Teachers at your school care about their students | 2015 | 73 | 79 | 21 | 0 | 0 | 0 | 100 |
|  | 2016 | 84 | 83 | 17 | 0 | 0 | 0 | 100 |
|  | 2017 | 85 | 81 | 19 | 0 | 0 | 0 | 100 |
|  | 2018 | 77 | 94 | 6 | 0 | 0 | 0 | 100 |
|  | 2019 | 79 | 82 | 18 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

| Teacher - Grade 10 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly Agree \% | Agree \% | $\begin{aligned} & \text { Disagree } \\ & \hline \end{aligned}$ | Strongly Disagree \% | $\begin{aligned} & \text { Don't Know } \\ & \text { \% } \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Students are safe at your school | 2015 | 137 | 60 | 38 | 1 | 1 | 0 | 98 |
|  | 2016 | 147 | 64 | 36 | 0 | 0 | 0 | 100 |
|  | 2017 | 143 | 59 | 40 | 1 | 0 | 0 | 99 |
|  | 2018 | 148 | 65 | 34 | 1 | 0 | 0 | 99 |
|  | 2019 | 142 | 63 | 37 | 0 | 0 | 0 | 100 |
| Students are safe on the way to and from your school | 2015 | 138 | 46 | 42 | 2 | 0 | 10 | 88 |
|  | 2016 | 145 | 48 | 37 | 1 | 0 | 14 | 86 |
|  | 2017 | 143 | 45 | 42 | 1 | 0 | 12 | 87 |
|  | 2018 | 147 | 50 | 41 | 2 | 0 | 7 | 91 |
|  | 2019 | 139 | 57 | 37 | 0 | 0 | 6 | 94 |
| Students are treated fairly by adults at your school | 2015 | 138 | 66 | 34 | 0 | 0 | 0 | 100 |
|  | 2016 | 148 | 72 | 28 | 0 | 0 | 0 | 100 |
|  | 2017 | 143 | 69 | 31 | 0 | 0 | 0 | 100 |
|  | 2018 | 147 | 77 | 22 | 0 | 0 | 1 | 99 |
|  | 2019 | 141 | 74 | 26 | 0 | 0 | 0 | 100 |
| Students treat each other well at your school | 2015 | 138 | 41 | 57 | 1 | 1 | 0 | 98 |
|  | 2016 | 147 | 44 | 55 | 1 | 0 | 0 | 99 |
|  | 2017 | 142 | 42 | 54 | 3 | 1 | 1 | 96 |
|  | 2018 | 147 | 35 | 61 | 4 | 0 | 0 | 96 |
|  | 2019 | 141 | 42 | 53 | 4 | 0 | 1 | 95 |
| Teachers at your school care about their students | 2015 | 138 | 74 | 25 | 1 | 0 | 0 | 99 |
|  | 2016 | 148 | 80 | 20 | 1 | 0 | 0 | 99 |
|  | 2017 | 142 | 79 | 21 | 0 | 0 | 0 | 100 |
|  | 2018 | 148 | 83 | 17 | 0 | 0 | 0 | 100 |
|  | 2019 | 142 | 85 | 15 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

|  |  | N | $\begin{aligned} & \text { Yes } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Are you treated fairly by adults in your school | 2015 | 1,490 | 87 | 5 | 8 | 87 |
|  | 2016 | 1,626 | 85 | 5 | 9 | 85 |
|  | 2017 | 1,698 | 86 | 7 | 7 | 86 |
|  | 2018 | 1,259 | 86 | 6 | 8 | 86 |
|  | 2019 | 1,317 | 83 | 7 | 10 | 83 |
| Do other students treat you well | 2015 | 1,491 | 78 | 11 | 12 | 78 |
|  | 2016 | 1,629 | 76 | 12 | 12 | 76 |
|  | 2017 | 1,705 | 78 | 11 | 10 | 78 |
|  | 2018 | 1,255 | 77 | 13 | 10 | 77 |
|  | 2019 | 1,323 | 78 | 12 | 10 | 78 |
| Do you feel safe at school | 2015 | 1,495 | 87 | 5 | 8 | 87 |
|  | 2016 | 1,634 | 86 | 6 | 8 | 86 |
|  | 2017 | 1,707 | 86 | 7 | 7 | 86 |
|  | 2018 | 1,260 | 86 | 7 | 7 | 86 |
|  | 2019 | 1,321 | 86 | 7 | 7 | 86 |
| Do you feel safe on the way to and from school | 2015 | 1,491 | 85 | 8 | 7 | 85 |
|  | 2016 | 1,628 | 84 | 9 | 8 | 84 |
|  | 2017 | 1,706 | 84 | 9 | 7 | 84 |
|  | 2018 | 1,259 | 83 | 11 | 7 | 83 |
|  | 2019 | 1,316 | 84 | 9 | 6 | 84 |
| Do your teachers care about you | 2015 | 1,489 | 89 | 2 | 8 | 89 |
|  | 2016 | 1,623 | 88 | 2 | 10 | 88 |
|  | 2017 | 1,706 | 89 | 2 | 9 | 89 |
|  | 2018 | 1,258 | 91 | 2 | 7 | 91 |
|  | 2019 | 1,321 | 89 | 2 | 8 | 89 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 7-9

|  |  | N | Strongly Agree \% | Agree | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am treated fairly by adults at my school | 2015 | 1,061 | 33 | 47 | 11 | 4 | 4 | 81 |
|  | 2016 | 1,273 | 34 | 47 | 10 | 5 | 4 | 80 |
|  | 2017 | 1,200 | 30 | 48 | 12 | 5 | 4 | 78 |
|  | 2018 | 1,087 | 28 | 50 | 11 | 6 | 5 | 78 |
|  | 2019 | 1,001 | 25 | 49 | 13 | 8 | 6 | 74 |
| I feel safe at school | 2015 | 1,066 | 38 | 45 | 8 | 5 | 4 | 83 |
|  | 2016 | 1,271 | 39 | 44 | 8 | 5 | 5 | 83 |
|  | 2017 | 1,201 | 32 | 49 | 9 | 4 | 5 | 82 |
|  | 2018 | 1,085 | 34 | 46 | 8 | 6 | 5 | 80 |
|  | 2019 | 1,003 | 29 | 48 | 10 | 7 | 5 | 77 |
| I feel safe on the way to and from school | 2015 | 1,062 | 40 | 47 | 6 | 3 | 3 | 87 |
|  | 2016 | 1,269 | 42 | 45 | 7 | 3 | 3 | 87 |
|  | 2017 | 1,196 | 39 | 48 | 7 | 4 | 3 | 86 |
|  | 2018 | 1,083 | 35 | 48 | 8 | 4 | 4 | 83 |
|  | 2019 | 1,005 | 35 | 49 | 8 | 4 | 4 | 83 |
| My teachers care about me | 2015 | 1,064 | 39 | 45 | 6 | 4 | 6 | 84 |
|  | 2016 | 1,269 | 39 | 43 | 6 | 3 | 10 | 81 |
|  | 2017 | 1,201 | 34 | 45 | 8 | 3 | 10 | 79 |
|  | 2018 | 1,083 | 35 | 43 | 7 | 5 | 11 | 78 |
|  | 2019 | 1,007 | 28 | 47 | 8 | 7 | 10 | 75 |
| Other students treat me well | 2015 | 1,067 | 23 | 52 | 14 | 7 | 3 | 75 |
|  | 2016 | 1,272 | 23 | 50 | 13 | 8 | 6 | 74 |
|  | 2017 | 1,200 | 24 | 49 | 16 | 7 | 4 | 73 |
|  | 2018 | 1,088 | 19 | 53 | 16 | 8 | 5 | 72 |
|  | 2019 | 1,003 | 16 | 53 | 17 | 9 | 4 | 69 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Safe and Caring Schools

Government

## B. 4 Safe and Caring Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 10-12

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am treated fairly by adults at my school | 2015 | 959 | 29 | 53 | 12 | 3 | 3 | 82 |
|  | 2016 | 942 | 27 | 55 | 10 | 4 | 3 | 83 |
|  | 2017 | 902 | 27 | 58 | 8 | 3 | 4 | 85 |
|  | 2018 | 763 | 32 | 51 | 10 | 4 | 3 | 83 |
|  | 2019 | 745 | 29 | 56 | 9 | 3 | 3 | 85 |
| I feel safe at school | 2015 | 962 | 34 | 52 | 7 | 4 | 3 | 87 |
|  | 2016 | 940 | 33 | 53 | 6 | 4 | 4 | 86 |
|  | 2017 | 900 | 29 | 56 | 6 | 3 | 5 | 86 |
|  | 2018 | 760 | 37 | 49 | 7 | 3 | 3 | 87 |
|  | 2019 | 746 | 33 | 52 | 9 | 3 | 3 | 85 |
| I feel safe on the way to and from school | 2015 | 958 | 36 | 54 | 6 | 2 | 2 | 90 |
|  | 2016 | 935 | 37 | 53 | 5 | 2 | 3 | 91 |
|  | 2017 | 903 | 32 | 58 | 5 | 2 | 2 | 90 |
|  | 2018 | 764 | 41 | 50 | 5 | 2 | 2 | 91 |
|  | 2019 | 745 | 37 | 55 | 5 | 1 | 2 | 92 |
| My teachers care about me | 2015 | 958 | 30 | 52 | 8 | 2 | 7 | 82 |
|  | 2016 | 939 | 29 | 54 | 7 | 3 | 7 | 83 |
|  | 2017 | 901 | 28 | 54 | 6 | 2 | 10 | 82 |
|  | 2018 | 763 | 36 | 48 | 7 | 3 | 7 | 84 |
|  | 2019 | 747 | 31 | 53 | 7 | 1 | 7 | 84 |
| Other students treat me well | 2015 | 957 | 24 | 59 | 10 | 3 | 4 | 83 |
|  | 2016 | 941 | 23 | 58 | 9 | 6 | 4 | 81 |
|  | 2017 | 900 | 19 | 63 | 9 | 4 | 5 | 82 |
|  | 2018 | 759 | 25 | 55 | 10 | 5 | 4 | 81 |
|  | 2019 | 741 | 24 | 58 | 11 | 4 | 3 | 82 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Measure History

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 2,944 | 78.9 | 3,244 | 78.0 | 3,119 | 76.5 | 2,812 | 78.5 | 2,716 | 77.4 | 216,359 | 81.3 | 198,841 | 81.9 | 207,304 | 81.9 | 175,907 | 81.8 | 181,846 | 82.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Chinook's Edge School Division |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 3,102 | 77.8 | 3,058 | 77.7 | 2,882 | 77.5 | 207,501 | 81.7 | 194,017 | 81.9 | 188,352 | 82.0 |

Chinook's Edge School Division


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies History with Groups

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 2,944 | 78.9 | 3,244 | 78.0 | 3,119 | 76.5 | 2,812 | 78.5 | 2,716 | 77.4 | 216,359 | 81.3 | 198,841 | 81.9 | 207,304 | 81.9 | 175,907 | 81.8 | 181,846 | 82.2 |
| Parent | 454 | 78.0 | 542 | 76.5 | 541 | 73.1 | 482 | 75.0 | 500 | 74.3 | 32,210 | 79.9 | 33,656 | 80.1 | 32,874 | 80.1 | 35,489 | 79.9 | 35,252 | 80.1 |
| Student | 2,031 | 72.0 | 2,221 | 69.6 | 2,109 | 70.4 | 1,859 | 72.1 | 1,763 | 69.8 | 155,269 | 76.9 | 134,738 | 77.5 | 142,957 | 77.7 | 107,780 | 77.2 | 113,304 | 77.4 |
| Teacher | 459 | 86.7 | 481 | 87.9 | 469 | 86.2 | 471 | 88.3 | 453 | 88.2 | 28,880 | 87.2 | 30,447 | 88.1 | 31,473 | 88.0 | 32,638 | 88.4 | 33,290 | 89.1 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language? | 2015 | 414 | 15 | 46 | 14 | 7 | 18 | 61 |
|  | 2016 | 494 | 10 | 47 | 13 | 10 | 20 | 57 |
|  | 2017 | 492 | 12 | 35 | 19 | 11 | 22 | 47 |
|  | 2018 | 444 | 13 | 37 | 21 | 12 | 17 | 50 |
|  | 2019 | 466 | 12 | 34 | 21 | 12 | 20 | 46 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art? | 2015 | 437 | 21 | 60 | 8 | 2 | 8 | 82 |
|  | 2016 | 520 | 24 | 54 | 9 | 3 | 9 | 78 |
|  | 2017 | 529 | 28 | 50 | 9 | 3 | 10 | 78 |
|  | 2018 | 471 | 27 | 52 | 10 | 2 | 9 | 79 |
|  | 2019 | 489 | 23 | 54 | 8 | 4 | 10 | 78 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers? | 2015 | 433 | 25 | 58 | 9 | 2 | 6 | 84 |
|  | 2016 | 518 | 23 | 59 | 8 | 2 | 8 | 82 |
|  | 2017 | 530 | 26 | 52 | 10 | 3 | 9 | 78 |
|  | 2018 | 472 | 24 | 57 | 10 | 3 | 7 | 81 |
|  | 2019 | 487 | 21 | 60 | 9 | 3 | 6 | 82 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama? | 2015 | 419 | 14 | 47 | 13 | 3 | 23 | 61 |
|  | 2016 | 489 | 13 | 43 | 16 | 4 | 23 | 56 |
|  | 2017 | 492 | 15 | 40 | 15 | 4 | 26 | 55 |
|  | 2018 | 450 | 16 | 43 | 15 | 3 | 23 | 59 |
|  | 2019 | 469 | 13 | 41 | 15 | 3 | 27 | 55 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health? | 2015 | 438 | 24 | 61 | 5 | 1 | 8 | 85 |
|  | 2016 | 520 | 16 | 65 | 8 | 3 | 9 | 81 |
|  | 2017 | 526 | 21 | 58 | 9 | 2 | 11 | 79 |
|  | 2018 | 460 | 21 | 58 | 9 | 2 | 10 | 79 |
|  | 2019 | 484 | 19 | 58 | 11 | 2 | 9 | 77 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music? | 2015 | 436 | 29 | 50 | 7 | 4 | 10 | 79 |
|  | 2016 | 523 | 32 | 47 | 9 | 3 | 9 | 79 |
|  | 2017 | 524 | 32 | 44 | 10 | 4 | 11 | 76 |
|  | 2018 | 468 | 34 | 47 | 8 | 3 | 9 | 81 |
|  | 2019 | 488 | 33 | 49 | 7 | 3 | 8 | 81 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

|  |  | $N$ | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school? | 2015 | 445 | 42 | 46 | 6 | 3 | 3 | 89 |
|  | 2016 | 529 | 37 | 54 | 6 | 2 | 1 | 91 |
|  | 2017 | 533 | 42 | 46 | 8 | 3 | 1 | 88 |
|  | 2018 | 474 | 40 | 52 | 6 | 2 | 0 | 92 |
|  | 2019 | 494 | 39 | 51 | 5 | 2 | 2 | 90 |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school? | 2015 | 449 | 29 | 54 | 11 | 4 | 2 | 82 |
|  | 2016 | 531 | 25 | 60 | 13 | 2 | 0 | 85 |
|  | 2017 | 533 | 25 | 56 | 15 | 3 | 1 | 81 |
|  | 2018 | 478 | 29 | 49 | 15 | 6 | 0 | 78 |
|  | 2019 | 494 | 26 | 57 | 13 | 3 | 1 | 83 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied $\%$ | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language? | 2015 | 168 | 20 | 48 | 14 | 5 | 13 | 68 |
|  | 2016 | 203 | 12 | 47 | 13 | 9 | 19 | 59 |
|  | 2017 | 187 | 16 | 37 | 20 | 6 | 21 | 52 |
|  | 2018 | 186 | 16 | 37 | 21 | 10 | 17 | 52 |
|  | 2019 | 188 | 15 | 36 | 19 | 6 | 23 | 51 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art? | 2015 | 180 | 29 | 62 | 5 | 1 | 3 | 91 |
|  | 2016 | 224 | 29 | 60 | 8 | 1 | 3 | 88 |
|  | 2017 | 210 | 33 | 55 | 7 | 2 | 3 | 88 |
|  | 2018 | 198 | 35 | 51 | 8 | 2 | 4 | 86 |
|  | 2019 | 205 | 28 | 56 | 10 | 2 | 3 | 84 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers? | 2015 | 177 | 34 | 55 | 6 | 2 | 3 | 89 |
|  | 2016 | 224 | 28 | 58 | 7 | 2 | 4 | 87 |
|  | 2017 | 205 | 32 | 53 | 7 | 1 | 6 | 85 |
|  | 2018 | 197 | 29 | 60 | 6 | 2 | 3 | 89 |
|  | 2019 | 205 | 26 | 62 | 7 | 1 | 4 | 88 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama? | 2015 | 164 | 14 | 42 | 15 | 3 | 26 | 56 |
|  | 2016 | 204 | 10 | 38 | 21 | 5 | 25 | 49 |
|  | 2017 | 189 | 11 | 38 | 18 | 4 | 29 | 49 |
|  | 2018 | 186 | 15 | 39 | 20 | 3 | 23 | 53 |
|  | 2019 | 190 | 8 | 35 | 20 | 4 | 32 | 44 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health? | 2015 | 179 | 31 | 53 | 5 | 2 | 9 | 84 |
|  | 2016 | 221 | 18 | 64 | 8 | 3 | 7 | 82 |
|  | 2017 | 206 | 23 | 55 | 10 | 1 | 11 | 78 |
|  | 2018 | 190 | 26 | 52 | 9 | 2 | 12 | 77 |
|  | 2019 | 198 | 22 | 57 | 10 | 2 | 10 | 79 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music? | 2015 | 180 | 36 | 48 | 8 | 3 | 5 | 84 |
|  | 2016 | 225 | 35 | 53 | 9 | 1 | 2 | 88 |
|  | 2017 | 208 | 36 | 49 | 9 | 3 | 4 | 85 |
|  | 2018 | 198 | 41 | 48 | 8 | 2 | 2 | 89 |
|  | 2019 | 206 | 35 | 52 | 7 | 1 | 3 | 88 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Parent - Grade 4-6 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school? | 2015 | 182 | 44 | 46 | 4 | 4 | 2 | 90 |
|  | 2016 | 225 | 36 | 52 | 7 | 3 | 1 | 88 |
|  | 2017 | 205 | 40 | 48 | 10 | 2 | 0 | 87 |
|  | 2018 | 198 | 43 | 47 | 8 | 2 | 0 | 90 |
|  | 2019 | 207 | 47 | 44 | 7 | 1 | 0 | 91 |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school? | 2015 | 183 | 33 | 54 | 7 | 4 | 2 | 87 |
|  | 2016 | 227 | 27 | 65 | 6 | 1 | 1 | 92 |
|  | 2017 | 208 | 28 | 62 | 6 | 2 | 2 | 90 |
|  | 2018 | 197 | 37 | 51 | 11 | 2 | 0 | 87 |
|  | 2019 | 205 | 29 | 62 | 8 | 1 | 0 | 91 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 7-9

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied $\%$ | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language? | 2015 | 134 | 14 | 46 | 12 | 7 | 21 | 60 |
|  | 2016 | 147 | 9 | 50 | 13 | 11 | 17 | 59 |
|  | 2017 | 161 | 10 | 37 | 22 | 16 | 16 | 47 |
|  | 2018 | 142 | 13 | 37 | 21 | 15 | 14 | 50 |
|  | 2019 | 160 | 8 | 31 | 20 | 19 | 22 | 39 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art? | 2015 | 143 | 11 | 66 | 12 | 2 | 8 | 78 |
|  | 2016 | 154 | 19 | 49 | 14 | 5 | 13 | 68 |
|  | 2017 | 169 | 25 | 46 | 16 | 1 | 11 | 72 |
|  | 2018 | 151 | 22 | 52 | 13 | 3 | 11 | 74 |
|  | 2019 | 164 | 19 | 51 | 9 | 7 | 15 | 70 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers? | 2015 | 139 | 19 | 64 | 9 | 1 | 6 | 83 |
|  | 2016 | 153 | 19 | 66 | 8 | 3 | 5 | 85 |
|  | 2017 | 170 | 24 | 54 | 12 | 4 | 8 | 77 |
|  | 2018 | 152 | 27 | 55 | 8 | 2 | 9 | 82 |
|  | 2019 | 163 | 23 | 61 | 7 | 4 | 4 | 84 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama? | 2015 | 142 | 12 | 49 | 15 | 2 | 21 | 61 |
|  | 2016 | 148 | 11 | 48 | 17 | 5 | 19 | 59 |
|  | 2017 | 162 | 17 | 40 | 18 | 5 | 20 | 57 |
|  | 2018 | 147 | 16 | 46 | 14 | 3 | 22 | 61 |
|  | 2019 | 161 | 11 | 47 | 14 | 4 | 24 | 58 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health? | 2015 | 143 | 18 | 68 | 8 | 0 | 6 | 86 |
|  | 2016 | 153 | 14 | 67 | 8 | 3 | 7 | 81 |
|  | 2017 | 170 | 18 | 60 | 11 | 2 | 8 | 78 |
|  | 2018 | 149 | 20 | 61 | 7 | 2 | 9 | 81 |
|  | 2019 | 165 | 18 | 59 | 12 | 3 | 8 | 77 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music? | 2015 | 142 | 24 | 54 | 6 | 4 | 12 | 78 |
|  | 2016 | 156 | 32 | 45 | 13 | 3 | 8 | 77 |
|  | 2017 | 167 | 37 | 42 | 11 | 2 | 8 | 78 |
|  | 2018 | 150 | 34 | 49 | 7 | 2 | 8 | 83 |
|  | 2019 | 163 | 30 | 48 | 8 | 5 | 9 | 79 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Parent - Grade 7-9 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Very Satisfied \% | Satisfied \% | $\begin{aligned} & \text { Dissatisfied } \\ & \% \end{aligned}$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school? | 2015 | 147 | 43 | 50 | 5 | 1 | 1 | 93 |
|  | 2016 | 154 | 39 | 55 | 5 | 1 | 1 | 94 |
|  | 2017 | 171 | 45 | 43 | 5 | 5 | 1 | 88 |
|  | 2018 | 152 | 41 | 54 | 3 | 2 | 0 | 95 |
|  | 2019 | 166 | 37 | 52 | 5 | 4 | 2 | 89 |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school? | 2015 | 147 | 29 | 53 | 12 | 2 | 3 | 82 |
|  | 2016 | 153 | 22 | 63 | 12 | 3 | 0 | 85 |
|  | 2017 | 172 | 26 | 53 | 17 | 3 | 1 | 79 |
|  | 2018 | 152 | 28 | 49 | 15 | 8 | 0 | 77 |
|  | 2019 | 166 | 27 | 51 | 16 | 4 | 1 | 78 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 10-12

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied $\%$ | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language? | 2015 | 112 | 11 | 43 | 16 | 9 | 21 | 54 |
|  | 2016 | 144 | 8 | 44 | 14 | 10 | 24 | 52 |
|  | 2017 | 144 | 11 | 29 | 15 | 13 | 31 | 40 |
|  | 2018 | 116 | 8 | 37 | 21 | 13 | 22 | 45 |
|  | 2019 | 118 | 12 | 36 | 26 | 12 | 14 | 48 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art? | 2015 | 114 | 22 | 51 | 10 | 3 | 15 | 73 |
|  | 2016 | 142 | 24 | 51 | 7 | 4 | 15 | 75 |
|  | 2017 | 150 | 24 | 46 | 5 | 5 | 19 | 70 |
|  | 2018 | 122 | 18 | 56 | 8 | 2 | 16 | 74 |
|  | 2019 | 120 | 21 | 58 | 5 | 2 | 15 | 78 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers? | 2015 | 117 | 20 | 56 | 13 | 1 | 10 | 76 |
|  | 2016 | 141 | 18 | 54 | 11 | 2 | 16 | 72 |
|  | 2017 | 155 | 21 | 50 | 12 | 4 | 14 | 70 |
|  | 2018 | 123 | 11 | 56 | 18 | 5 | 10 | 67 |
|  | 2019 | 119 | 12 | 55 | 15 | 5 | 13 | 67 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama? | 2015 | 113 | 18 | 50 | 7 | 4 | 22 | 67 |
|  | 2016 | 137 | 19 | 45 | 8 | 3 | 25 | 64 |
|  | 2017 | 141 | 18 | 41 | 9 | 4 | 29 | 59 |
|  | 2018 | 117 | 17 | 48 | 6 | 4 | 25 | 65 |
|  | 2019 | 118 | 25 | 43 | 8 | 1 | 23 | 68 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health? | 2015 | 116 | 21 | 64 | 3 | 3 | 9 | 84 |
|  | 2016 | 146 | 14 | 65 | 7 | 2 | 12 | 79 |
|  | 2017 | 150 | 19 | 60 | 5 | 1 | 15 | 79 |
|  | 2018 | 121 | 14 | 64 | 10 | 3 | 9 | 78 |
|  | 2019 | 121 | 17 | 60 | 12 | 3 | 8 | 76 |
| How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music? | 2015 | 114 | 25 | 47 | 7 | 5 | 16 | 72 |
|  | 2016 | 142 | 27 | 42 | 5 | 5 | 22 | 68 |
|  | 2017 | 149 | 23 | 38 | 10 | 6 | 23 | 61 |
|  | 2018 | 120 | 23 | 42 | 9 | 5 | 21 | 65 |
|  | 2019 | 119 | 31 | 43 | 6 | 3 | 17 | 74 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Parent - Grade 10-12 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school? | 2015 | 116 | 40 | 42 | 9 | 4 | 5 | 82 |
|  | 2016 | 150 | 38 | 54 | 5 | 3 | 1 | 92 |
|  | 2017 | 157 | 42 | 47 | 8 | 3 | 1 | 89 |
|  | 2018 | 124 | 33 | 57 | 6 | 2 | 2 | 90 |
|  | 2019 | 121 | 30 | 62 | 2 | 2 | 3 | 92 |
| How satisfied or dissatisfied are you with the variety of subjects available to your child at school? | 2015 | 119 | 20 | 55 | 16 | 8 | 1 | 76 |
|  | 2016 | 151 | 25 | 48 | 25 | 2 | 0 | 73 |
|  | 2017 | 153 | 20 | 52 | 24 | 4 | 1 | 72 |
|  | 2018 | 129 | 19 | 47 | 23 | 11 | 1 | 65 |
|  | 2019 | 123 | 18 | 57 | 17 | 7 | 2 | 75 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | $\begin{aligned} & \text { Very } \\ & \text { Dissatisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language | 2015 | 445 | 30 | 43 | 13 | 3 | 10 | 74 |
|  | 2016 | 466 | 30 | 37 | 15 | 4 | 13 | 67 |
|  | 2017 | 439 | 29 | 34 | 15 | 4 | 17 | 63 |
|  | 2018 | 433 | 33 | 33 | 17 | 4 | 13 | 66 |
|  | 2019 | 422 | 27 | 32 | 18 | 5 | 17 | 60 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art | 2015 | 458 | 49 | 42 | 6 | 1 | 2 | 91 |
|  | 2016 | 479 | 54 | 38 | 5 | 0 | 3 | 92 |
|  | 2017 | 467 | 52 | 40 | 5 | 1 | 1 | 92 |
|  | 2018 | 466 | 58 | 33 | 6 | 0 | 2 | 92 |
|  | 2019 | 445 | 58 | 36 | 4 | 1 | 1 | 94 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers | 2015 | 454 | 39 | 47 | 9 | 3 | 2 | 86 |
|  | 2016 | 477 | 50 | 43 | 5 | 1 | 1 | 93 |
|  | 2017 | 463 | 49 | 40 | 8 | 0 | 3 | 89 |
|  | 2018 | 465 | 50 | 39 | 8 | 1 | 2 | 89 |
|  | 2019 | 447 | 53 | 37 | 6 | 1 | 2 | 91 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama | 2015 | 449 | 36 | 37 | 15 | 2 | 10 | 73 |
|  | 2016 | 467 | 39 | 39 | 10 | 1 | 10 | 78 |
|  | 2017 | 448 | 35 | 41 | 12 | 2 | 10 | 76 |
|  | 2018 | 457 | 41 | 40 | 10 | 1 | 7 | 82 |
|  | 2019 | 437 | 39 | 43 | 9 | 1 | 8 | 82 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health | 2015 | 453 | 42 | 46 | 8 | 1 | 3 | 88 |
|  | 2016 | 479 | 42 | 47 | 7 | 0 | 4 | 89 |
|  | 2017 | 459 | 40 | 47 | 7 | 1 | 5 | 88 |
|  | 2018 | 464 | 42 | 49 | 5 | 1 | 3 | 92 |
|  | 2019 | 447 | 45 | 45 | 5 | 1 | 3 | 90 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music | 2015 | 454 | 59 | 32 | 5 | 1 | 3 | 92 |
|  | 2016 | 480 | 65 | 26 | 6 | 1 | 2 | 91 |
|  | 2017 | 464 | 62 | 28 | 6 | 1 | 2 | 90 |
|  | 2018 | 466 | 67 | 28 | 3 | 1 | 1 | 95 |
|  | 2019 | 443 | 70 | 25 | 3 | 0 | 1 | 95 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Teacher - All |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Very Satisfied \% | $\begin{aligned} & \text { Satisfied } \\ & \% \end{aligned}$ | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education | 2015 | 455 | 71 | 25 | 4 | 1 | 0 | 95 |
|  | 2016 | 471 | 71 | 24 | 5 | 0 | 0 | 95 |
|  | 2017 | 461 | 68 | 27 | 4 | 0 | 0 | 95 |
|  | 2018 | 463 | 73 | 24 | 4 | 0 | 0 | 96 |
|  | 2019 | 450 | 74 | 24 | 2 | 0 | 0 | 98 |
| How satisfied or dissatisfied are you with the variety of subjects available to students at your school | 2015 | 453 | 55 | 39 | 4 | 0 | 1 | 94 |
|  | 2016 | 477 | 54 | 43 | 2 | 1 | 0 | 97 |
|  | 2017 | 464 | 50 | 45 | 4 | 1 | 0 | 95 |
|  | 2018 | 468 | 53 | 41 | 6 | 1 | 0 | 94 |
|  | 2019 | 447 | 54 | 41 | 4 | 0 | 1 | 95 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language | 2015 | 58 | 38 | 43 | 9 | 0 | 10 | 81 |
|  | 2016 | 72 | 43 | 25 | 17 | 1 | 14 | 68 |
|  | 2017 | 60 | 33 | 30 | 13 | 5 | 18 | 63 |
|  | 2018 | 58 | 36 | 31 | 10 | 5 | 17 | 67 |
|  | 2019 | 72 | 31 | 28 | 18 | 6 | 18 | 58 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art | 2015 | 58 | 59 | 36 | 3 | 0 | 2 | 95 |
|  | 2016 | 75 | 55 | 41 | 3 | 0 | 1 | 96 |
|  | 2017 | 65 | 51 | 40 | 8 | 2 | 0 | 91 |
|  | 2018 | 60 | 63 | 27 | 7 | 2 | 2 | 90 |
|  | 2019 | 76 | 62 | 37 | 1 | 0 | 0 | 99 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers | 2015 | 58 | 45 | 47 | 5 | 2 | 2 | 91 |
|  | 2016 | 75 | 59 | 33 | 5 | 1 | 1 | 92 |
|  | 2017 | 63 | 59 | 33 | 8 | 0 | 0 | 92 |
|  | 2018 | 61 | 64 | 33 | 2 | 0 | 2 | 97 |
|  | 2019 | 76 | 63 | 32 | 4 | 0 | 1 | 95 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama | 2015 | 56 | 32 | 38 | 20 | 0 | 11 | 70 |
|  | 2016 | 72 | 26 | 51 | 14 | 1 | 7 | 78 |
|  | 2017 | 61 | 23 | 44 | 20 | 2 | 11 | 67 |
|  | 2018 | 60 | 30 | 38 | 18 | 2 | 12 | 68 |
|  | 2019 | 73 | 30 | 52 | 10 | 1 | 7 | 82 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health | 2015 | 58 | 55 | 38 | 7 | 0 | 0 | 93 |
|  | 2016 | 76 | 53 | 42 | 3 | 0 | 3 | 95 |
|  | 2017 | 63 | 48 | 46 | 0 | 3 | 3 | 94 |
|  | 2018 | 61 | 54 | 36 | 5 | 0 | 5 | 90 |
|  | 2019 | 76 | 58 | 42 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music | 2015 | 58 | 62 | 33 | 3 | 0 | 2 | 95 |
|  | 2016 | 76 | 76 | 20 | 3 | 0 | 1 | 96 |
|  | 2017 | 65 | 60 | 31 | 8 | 0 | 2 | 91 |
|  | 2018 | 61 | 70 | 23 | 3 | 0 | 3 | 93 |
|  | 2019 | 75 | 71 | 27 | 3 | 0 | 0 | 97 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Teacher - Grade 4 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Very Satisfied \% | $\begin{aligned} & \text { Satisfied } \\ & \% \end{aligned}$ | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education | 2015 | 57 | 79 | 16 | 5 | 0 | 0 | 95 |
|  | 2016 | 75 | 85 | 8 | 7 | 0 | 0 | 93 |
|  | 2017 | 64 | 72 | 28 | 0 | 0 | 0 | 100 |
|  | 2018 | 60 | 73 | 22 | 3 | 0 | 2 | 95 |
|  | 2019 | 75 | 79 | 21 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with the variety of subjects available to students at your school | 2015 | 56 | 68 | 32 | 0 | 0 | 0 | 100 |
|  | 2016 | 76 | 59 | 38 | 3 | 0 | 0 | 97 |
|  | 2017 | 66 | 47 | 48 | 3 | 2 | 0 | 95 |
|  | 2018 | 61 | 52 | 43 | 3 | 2 | 0 | 95 |
|  | 2019 | 75 | 65 | 32 | 3 | 0 | 0 | 97 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 7

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language | 2015 | 73 | 22 | 32 | 27 | 4 | 15 | 53 |
|  | 2016 | 82 | 24 | 34 | 24 | 4 | 13 | 59 |
|  | 2017 | 79 | 29 | 46 | 14 | 5 | 6 | 75 |
|  | 2018 | 75 | 27 | 35 | 21 | 4 | 13 | 61 |
|  | 2019 | 74 | 20 | 36 | 19 | 7 | 18 | 57 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art | 2015 | 73 | 37 | 44 | 14 | 3 | 3 | 81 |
|  | 2016 | 82 | 32 | 57 | 7 | 0 | 4 | 89 |
|  | 2017 | 85 | 48 | 41 | 8 | 2 | 0 | 89 |
|  | 2018 | 76 | 62 | 29 | 8 | 0 | 1 | 91 |
|  | 2019 | 78 | 49 | 40 | 4 | 4 | 4 | 88 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers | 2015 | 72 | 35 | 49 | 11 | 1 | 4 | 83 |
|  | 2016 | 82 | 35 | 55 | 9 | 1 | 0 | 90 |
|  | 2017 | 82 | 44 | 40 | 11 | 1 | 4 | 84 |
|  | 2018 | 77 | 48 | 40 | 8 | 0 | 4 | 88 |
|  | 2019 | 78 | 51 | 40 | 5 | 0 | 4 | 91 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama | 2015 | 72 | 25 | 39 | 29 | 0 | 7 | 64 |
|  | 2016 | 82 | 15 | 59 | 15 | 2 | 10 | 73 |
|  | 2017 | 85 | 32 | 39 | 21 | 5 | 4 | 71 |
|  | 2018 | 76 | 42 | 43 | 11 | 1 | 3 | 86 |
|  | 2019 | 78 | 35 | 49 | 6 | 4 | 6 | 83 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health | 2015 | 73 | 33 | 48 | 15 | 1 | 3 | 81 |
|  | 2016 | 83 | 34 | 48 | 13 | 1 | 4 | 82 |
|  | 2017 | 82 | 34 | 49 | 11 | 2 | 4 | 83 |
|  | 2018 | 75 | 41 | 45 | 7 | 0 | 7 | 87 |
|  | 2019 | 78 | 44 | 45 | 6 | 3 | 3 | 88 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music | 2015 | 73 | 49 | 34 | 10 | 0 | 7 | 84 |
|  | 2016 | 83 | 54 | 34 | 6 | 1 | 5 | 88 |
|  | 2017 | 85 | 59 | 26 | 12 | 1 | 2 | 85 |
|  | 2018 | 77 | 64 | 29 | 5 | 0 | 3 | 92 |
|  | 2019 | 78 | 62 | 36 | 0 | 0 | 3 | 97 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Teacher - Grade 7 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Very Satisfied \% | Satisfied \% | $\begin{gathered} \text { Dissatisfied } \\ \% \end{gathered}$ | Very Dissatisfied \% | $\begin{aligned} & \text { Don't Know } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education | 2015 | 73 | 75 | 19 | 5 | 0 | 0 | 95 |
|  | 2016 | 83 | 73 | 17 | 10 | 0 | 0 | 90 |
|  | 2017 | 83 | 71 | 27 | 2 | 0 | 0 | 98 |
|  | 2018 | 76 | 82 | 14 | 3 | 0 | 1 | 96 |
|  | 2019 | 79 | 78 | 20 | 0 | 0 | 1 | 99 |
| How satisfied or dissatisfied are you with the variety of subjects available to students at your school | 2015 | 72 | 42 | 54 | 1 | 1 | 1 | 96 |
|  | 2016 | 83 | 52 | 46 | 2 | 0 | 0 | 98 |
|  | 2017 | 86 | 49 | 41 | 8 | 2 | 0 | 90 |
|  | 2018 | 77 | 60 | 29 | 10 | 1 | 0 | 88 |
|  | 2019 | 78 | 47 | 46 | 5 | 0 | 1 | 94 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

|  |  | N | Very Satisfied \% | Satisfied \% | $\begin{gathered} \text { Dissatisfied } \\ \% \end{gathered}$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language | 2015 | 137 | 26 | 38 | 19 | 6 | 12 | 64 |
|  | 2016 | 148 | 26 | 36 | 22 | 5 | 11 | 61 |
|  | 2017 | 138 | 23 | 37 | 24 | 5 | 11 | 60 |
|  | 2018 | 142 | 32 | 35 | 18 | 8 | 6 | 67 |
|  | 2019 | 128 | 33 | 30 | 23 | 5 | 10 | 63 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art | 2015 | 139 | 57 | 34 | 5 | 1 | 4 | 91 |
|  | 2016 | 148 | 61 | 33 | 3 | 1 | 2 | 94 |
|  | 2017 | 143 | 59 | 32 | 5 | 1 | 3 | 91 |
|  | 2018 | 144 | 67 | 29 | 3 | 0 | 1 | 96 |
|  | 2019 | 136 | 69 | 29 | 1 | 0 | 1 | 98 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers | 2015 | 137 | 39 | 41 | 14 | 4 | 3 | 80 |
|  | 2016 | 148 | 46 | 42 | 7 | 1 | 4 | 88 |
|  | 2017 | 141 | 43 | 38 | 13 | 0 | 6 | 80 |
|  | 2018 | 142 | 42 | 39 | 15 | 2 | 3 | 80 |
|  | 2019 | 137 | 47 | 41 | 9 | 1 | 2 | 88 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama | 2015 | 135 | 47 | 27 | 13 | 2 | 10 | 75 |
|  | 2016 | 147 | 54 | 32 | 7 | 1 | 5 | 86 |
|  | 2017 | 141 | 45 | 32 | 14 | 3 | 6 | 77 |
|  | 2018 | 143 | 60 | 31 | 6 | 1 | 1 | 92 |
|  | 2019 | 134 | 63 | 31 | 4 | 0 | 1 | 94 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health | 2015 | 137 | 38 | 45 | 11 | 1 | 6 | 82 |
|  | 2016 | 148 | 44 | 43 | 7 | 0 | 7 | 86 |
|  | 2017 | 141 | 37 | 43 | 8 | 1 | 11 | 80 |
|  | 2018 | 142 | 44 | 43 | 8 | 1 | 4 | 87 |
|  | 2019 | 137 | 47 | 42 | 5 | 0 | 6 | 89 |
| How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music | 2015 | 135 | 55 | 28 | 9 | 1 | 7 | 83 |
|  | 2016 | 148 | 61 | 26 | 7 | 2 | 4 | 87 |
|  | 2017 | 141 | 53 | 28 | 11 | 2 | 6 | 82 |
|  | 2018 | 143 | 62 | 28 | 7 | 1 | 1 | 90 |
|  | 2019 | 133 | 69 | 23 | 6 | 1 | 2 | 92 |

Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Teacher - Grade 10 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $N$ | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education | 2015 | 140 | 77 | 21 | 2 | 0 | 0 | 98 |
|  | 2016 | 145 | 72 | 23 | 4 | 0 | 0 | 96 |
|  | 2017 | 140 | 73 | 23 | 3 | 0 | 1 | 96 |
|  | 2018 | 146 | 73 | 24 | 3 | 0 | 0 | 97 |
|  | 2019 | 142 | 76 | 22 | 2 | 0 | 0 | 98 |
| How satisfied or dissatisfied are you with the variety of subjects available to students at your school | 2015 | 139 | 50 | 40 | 9 | 0 | 1 | 90 |
|  | 2016 | 148 | 47 | 49 | 3 | 1 | 0 | 96 |
|  | 2017 | 142 | 37 | 52 | 10 | 1 | 0 | 89 |
|  | 2018 | 147 | 44 | 45 | 10 | 1 | 0 | 88 |
|  | 2019 | 138 | 54 | 40 | 5 | 0 | 1 | 94 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 7-9

|  |  | N | Very Good \% | Good \% | $\begin{aligned} & \text { Poor } \\ & \% \end{aligned}$ | Very Poor \% | Don't Know \% | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Are the opportunities you have to learn about art at school | 2015 | 1,063 | 30 | 43 | 13 | 6 | 8 | 73 |
|  | 2016 | 1,264 | 30 | 41 | 15 | 7 | 8 | 71 |
|  | 2017 | 1,192 | 30 | 46 | 13 | 5 | 6 | 76 |
|  | 2018 | 1,082 | 33 | 42 | 15 | 4 | 6 | 75 |
|  | 2019 | 1,001 | 25 | 43 | 13 | 6 | 12 | 69 |
| Are the opportunities you have to learn about computers at school | 2015 | 1,068 | 31 | 45 | 15 | 5 | 5 | 75 |
|  | 2016 | 1,265 | 30 | 39 | 18 | 7 | 7 | 68 |
|  | 2017 | 1,191 | 27 | 44 | 18 | 5 | 6 | 71 |
|  | 2018 | 1,088 | 27 | 41 | 17 | 6 | 8 | 68 |
|  | 2019 | 1,000 | 22 | 43 | 19 | 8 | 9 | 65 |
| Are the opportunities you have to learn about drama at school | 2015 | 1,068 | 19 | 42 | 18 | 7 | 14 | 61 |
|  | 2016 | 1,250 | 17 | 40 | 18 | 8 | 16 | 57 |
|  | 2017 | 1,199 | 17 | 42 | 19 | 8 | 14 | 59 |
|  | 2018 | 1,081 | 22 | 43 | 15 | 6 | 14 | 65 |
|  | 2019 | 1,000 | 17 | 39 | 14 | 9 | 21 | 56 |
| Are the opportunities you have to learn about health at school | 2015 | 1,059 | 23 | 47 | 17 | 5 | 8 | 70 |
|  | 2016 | 1,260 | 19 | 49 | 18 | 6 | 8 | 68 |
|  | 2017 | 1,194 | 20 | 50 | 17 | 6 | 7 | 70 |
|  | 2018 | 1,088 | 21 | 44 | 18 | 8 | 9 | 66 |
|  | 2019 | 1,002 | 18 | 46 | 18 | 8 | 10 | 64 |
| Are the opportunities you have to learn about music at school | 2015 | 1,069 | 34 | 39 | 12 | 5 | 10 | 74 |
|  | 2016 | 1,249 | 33 | 38 | 12 | 6 | 11 | 71 |
|  | 2017 | 1,199 | 33 | 40 | 11 | 7 | 9 | 73 |
|  | 2018 | 1,084 | 36 | 39 | 9 | 5 | 11 | 74 |
|  | 2019 | 1,002 | 31 | 41 | 9 | 4 | 15 | 72 |
| Are the opportunities you have to learn another language at school | 2015 | 1,063 | 20 | 38 | 20 | 14 | 8 | 58 |
|  | 2016 | 1,264 | 19 | 35 | 21 | 15 | 9 | 55 |
|  | 2017 | 1,190 | 15 | 38 | 22 | 16 | 9 | 53 |
|  | 2018 | 1,079 | 15 | 32 | 22 | 20 | 11 | 47 |
|  | 2019 | 999 | 13 | 27 | 21 | 24 | 15 | 40 |

## Notes:

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## Student Learning Opportunities

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

| Student - Grade 7-9 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Very Good \% | Good \% | $\begin{aligned} & \text { Poor } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { Very Poor } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Are the opportunities you have to participate in physical education at school | 2015 | 1,064 | 70 | 25 | 3 | 2 | 1 | 95 |
|  | 2016 | 1,270 | 67 | 26 | 4 | 1 | 2 | 93 |
|  | 2017 | 1,194 | 70 | 25 | 3 | 1 | 1 | 95 |
|  | 2018 | 1,082 | 69 | 26 | 3 | 2 | 1 | 95 |
|  | 2019 | 997 | 67 | 28 | 2 | 2 | 1 | 94 |
| Is the variety of courses available to you at school | 2015 | 1,066 | 35 | 46 | 14 | 4 | 2 | 81 |
|  | 2016 | 1,267 | 32 | 48 | 13 | 5 | 2 | 80 |
|  | 2017 | 1,197 | 32 | 47 | 14 | 3 | 3 | 80 |
|  | 2018 | 1,086 | 34 | 46 | 13 | 4 | 3 | 80 |
|  | 2019 | 1,004 | 28 | 48 | 15 | 6 | 3 | 76 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A.1b Program of Studies Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

|  |  | N | Very Good \% | $\begin{gathered} \text { Good } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Poor } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { Very Poor } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Are the opportunities you have to participate in physical education at school | 2015 | 944 | 54 | 34 | 3 | 1 | 8 | 88 |
|  | 2016 | 929 | 51 | 37 | 3 | 1 | 7 | 88 |
|  | 2017 | 887 | 53 | 37 | 4 | 2 | 5 | 90 |
|  | 2018 | 747 | 54 | 37 | 2 | 2 | 5 | 91 |
|  | 2019 | 726 | 59 | 35 | 3 | 0 | 3 | 94 |
| Is the variety of courses available to you at school | 2015 | 953 | 31 | 50 | 14 | 3 | 2 | 81 |
|  | 2016 | 932 | 28 | 50 | 18 | 3 | 2 | 78 |
|  | 2017 | 899 | 28 | 48 | 17 | 6 | 1 | 76 |
|  | 2018 | 762 | 33 | 46 | 14 | 5 | 3 | 78 |
|  | 2019 | 741 | 30 | 49 | 17 | 3 | 2 | 79 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Measure History

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teachers, parents and students satisfied with the overall quality of basic education.

| Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4,447 | 90.2 | 4,884 | 90.4 | 4,836 | 90.1 | 4,075 | 90.2 | 4,045 | 90.0 | 310,056 | 89.5 | 285,217 | 90.1 | 300,253 | 90.1 | 254,026 | 90.0 | 265,841 | 90.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

| Chinook's Edge School Division |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4,722 | 90.2 | 4,598 | 90.2 | 4,319 | 90.1 | 298,509 | 89.9 | 279,832 | 90.1 | 273,373 | 90.1 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality History with Groups

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teachers, parents and students satisfied with the overall quality of basic education.

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 4,447 | 90.2 | 4,884 | 90.4 | 4,836 | 90.1 | 4,075 | 90.2 | 4,045 | 90.0 | 310,056 | 89.5 | 285,217 | 90.1 | 300,253 | 90.1 | 254,026 | 90.0 | 265,841 | 90.2 |
| Parent | 454 | 84.6 | 543 | 85.4 | 541 | 84.7 | 482 | 84.2 | 500 | 85.4 | 32,219 | 85.4 | 33,675 | 86.1 | 32,880 | 86.4 | 35,499 | 86.0 | 35,262 | 86.4 |
| Student | 3,534 | 89.3 | 3,860 | 88.6 | 3,826 | 88.6 | 3,121 | 88.8 | 3,092 | 87.4 | 248,954 | 87.4 | 221,094 | 88.0 | 235,901 | 88.1 | 185,888 | 88.2 | 197,282 | 88.1 |
| Teacher | 459 | 96.8 | 481 | 97.0 | 469 | 97.0 | 472 | 97.7 | 453 | 97.0 | 28,883 | 95.9 | 30,448 | 96.0 | 31,472 | 95.9 | 32,639 | 95.8 | 33,297 | 96.1 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child clearly understands what he or she is expected to learn at school? | 2015 | 449 | 26 | 59 | 11 | 2 | 2 | 85 |
|  | 2016 | 542 | 24 | 61 | 12 | 2 | 1 | 85 |
|  | 2017 | 538 | 25 | 61 | 11 | 2 | 2 | 85 |
|  | 2018 | 480 | 24 | 61 | 12 | 2 | 2 | 85 |
|  | 2019 | 496 | 26 | 59 | 12 | 1 | 1 | 85 |
| Your child finds school work challenging? | 2015 | 451 | 21 | 63 | 12 | 3 | 1 | 84 |
|  | 2016 | 535 | 17 | 67 | 14 | 1 | 2 | 84 |
|  | 2017 | 536 | 20 | 61 | 15 | 3 | 1 | 81 |
|  | 2018 | 477 | 18 | 65 | 13 | 2 | 2 | 83 |
|  | 2019 | 498 | 17 | 64 | 14 | 3 | 2 | 81 |
| Your child finds school work interesting? | 2015 | 453 | 21 | 56 | 18 | 4 | 1 | 77 |
|  | 2016 | 541 | 18 | 60 | 18 | 2 | 1 | 78 |
|  | 2017 | 538 | 19 | 59 | 17 | 4 | 1 | 78 |
|  | 2018 | 480 | 16 | 61 | 18 | 3 | 1 | 77 |
|  | 2019 | 496 | 19 | 58 | 19 | 2 | 2 | 77 |
| Your child is learning what he or she needs to know? | 2015 | 446 | 25 | 59 | 11 | 3 | 2 | 84 |
|  | 2016 | 536 | 22 | 62 | 12 | 2 | 2 | 84 |
|  | 2017 | 536 | 21 | 63 | 12 | 3 | 1 | 84 |
|  | 2018 | 481 | 23 | 59 | 12 | 3 | 2 | 83 |
|  | 2019 | 497 | 24 | 63 | 10 | 3 | 1 | 86 |


|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 453 | 35 | 55 | 7 | 2 | 1 | 90 |
| How satisfied or dissatisfied are you with <br> the quality of education your child is <br> receiving at school? | 2016 | 541 | 32 | 59 | 7 | 2 | 0 | 91 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 450 | 35 | 53 | 9 | 2 | 1 | 88 |
| How satisfied or dissatisfied are you with <br> the quality of teaching at your child's <br> school? | 2016 | 537 | 34 | 57 | 7 | 1 | 1 | 9 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6


|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 185 | 46 | 43 | 8 | 2 | 1 | 90 |
| How satisfied or dissatisfied are you with <br> the quality of education your child is <br> receiving at school? | 2016 | 229 | 38 | 56 | 6 | 0 | 0 | 93 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

|  |  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 185 | 47 | 45 | 6 | 1 | 1 | 92 |
| How satisfied or dissatisfied are you with <br> the quality of teaching at your child's <br> school? | 2016 | 226 | 44 | 51 | 4 | 0 | 1 | 9 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child clearly understands what he or she is expected to learn at school? | 2015 | 149 | 19 | 66 | 9 | 3 | 2 | 86 |
|  | 2016 | 158 | 24 | 60 | 13 | 1 | 1 | 84 |
|  | 2017 | 171 | 20 | 61 | 15 | 2 | 2 | 82 |
|  | 2018 | 153 | 24 | 61 | 11 | 2 | 2 | 85 |
|  | 2019 | 168 | 25 | 60 | 13 | 2 | 1 | 85 |
| Your child finds school work challenging? | 2015 | 148 | 18 | 67 | 11 | 4 | 0 | 85 |
|  | 2016 | 155 | 17 | 65 | 17 | 0 | 1 | 81 |
|  | 2017 | 171 | 19 | 56 | 20 | 4 | 1 | 75 |
|  | 2018 | 153 | 17 | 63 | 16 | 3 | 1 | 80 |
|  | 2019 | 168 | 14 | 63 | 17 | 4 | 2 | 77 |
| Your child finds school work interesting? | 2015 | 149 | 17 | 62 | 15 | 3 | 1 | 80 |
|  | 2016 | 157 | 18 | 59 | 21 | 1 | 1 | 78 |
|  | 2017 | 172 | 15 | 60 | 17 | 5 | 2 | 76 |
|  | 2018 | 154 | 14 | 60 | 20 | 4 | 1 | 75 |
|  | 2019 | 166 | 14 | 60 | 21 | 4 | 2 | 73 |
| Your child is learning what he or she needs to know? | 2015 | 147 | 21 | 65 | 12 | 2 | 1 | 86 |
|  | 2016 | 157 | 21 | 61 | 16 | 1 | 2 | 82 |
|  | 2017 | 171 | 23 | 60 | 15 | 2 | 0 | 83 |
|  | 2018 | 153 | 22 | 63 | 12 | 3 | 0 | 85 |
|  | 2019 | 166 | 17 | 68 | 10 | 4 | 1 | 86 |


|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 148 | 29 | 62 | 7 | 1 | 0 | 9 |
| How satisfied or dissatisfied are you with <br> the quality of education your child is <br> receiving at school? | 2016 | 156 | 29 | 62 | 6 | 2 | 1 | 9 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 147 | 31 | 59 | 8 | 1 | 1 | 90 |
| How satisfied or dissatisfied are you with <br> the quality of teaching at your child's <br> school? | 2016 | 156 | 29 | 60 | 7 | 1 | 2 | 90 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Your child clearly understands what he or she is expected to learn at school? | 2015 | 117 | 18 | 56 | 21 | 3 | 2 | 74 |
|  | 2016 | 156 | 17 | 65 | 14 | 3 | 1 | 82 |
|  | 2017 | 157 | 22 | 62 | 11 | 3 | 2 | 84 |
|  | 2018 | 129 | 14 | 64 | 18 | 3 | 1 | 78 |
|  | 2019 | 123 | 17 | 60 | 20 | 2 | 2 | 77 |
| Your child finds school work challenging? | 2015 | 118 | 17 | 69 | 11 | 2 | 1 | 86 |
|  | 2016 | 153 | 16 | 70 | 12 | 1 | 1 | 86 |
|  | 2017 | 155 | 14 | 72 | 11 | 3 | 1 | 85 |
|  | 2018 | 125 | 15 | 70 | 10 | 1 | 3 | 86 |
|  | 2019 | 124 | 15 | 71 | 10 | 2 | 2 | 86 |
| Your child finds school work interesting? | 2015 | 119 | 13 | 49 | 29 | 7 | 2 | 62 |
|  | 2016 | 156 | 11 | 59 | 23 | 5 | 2 | 70 |
|  | 2017 | 157 | 11 | 62 | 22 | 4 | 1 | 73 |
|  | 2018 | 127 | 6 | 57 | 29 | 4 | 3 | 64 |
|  | 2019 | 124 | 11 | 54 | 30 | 4 | 1 | 65 |
| Your child is learning what he or she needs to know? | 2015 | 116 | 19 | 58 | 12 | 8 | 3 | 77 |
|  | 2016 | 151 | 19 | 59 | 13 | 5 | 4 | 78 |
|  | 2017 | 155 | 15 | 68 | 11 | 3 | 2 | 84 |
|  | 2018 | 129 | 15 | 60 | 17 | 5 | 4 | 74 |
|  | 2019 | 124 | 18 | 62 | 15 | 4 | 2 | 80 |


|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 120 | 25 | 63 | 7 | 4 | 2 | 88 |
| How satisfied or dissatisfied are you with <br> the quality of education your child is <br> receiving at school? | 2016 | 156 | 27 | 60 | 10 | 3 | 0 | 87 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

|  |  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 118 | 22 | 56 | 15 | 5 | 2 | 78 |
| How satisfied or dissatisfied are you with <br> the quality of teaching at your child's <br> school? | 2016 | 155 | 24 | 61 | 12 | 3 | 0 | 85 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are learning what they need to know | 2015 | 459 | 56 | 43 | 1 | 0 | 0 | 98 |
|  | 2016 | 478 | 59 | 40 | 0 | 0 | 1 | 99 |
|  | 2017 | 468 | 58 | 40 | 1 | 0 | 0 | 98 |
|  | 2018 | 472 | 57 | 41 | 2 | 0 | 0 | 98 |
|  | 2019 | 451 | 59 | 39 | 2 | 0 | 0 | 98 |
| Students at your school clearly understand what they are expected to learn at school | 2015 | 458 | 50 | 46 | 2 | 0 | 1 | 96 |
|  | 2016 | 479 | 48 | 48 | 2 | 0 | 1 | 96 |
|  | 2017 | 465 | 51 | 46 | 2 | 0 | 1 | 96 |
|  | 2018 | 472 | 52 | 45 | 2 | 0 | 0 | 97 |
|  | 2019 | 449 | 52 | 45 | 2 | 0 | 1 | 97 |
| Students at your school find school work challenging | 2015 | 458 | 43 | 53 | 2 | 0 | 1 | 97 |
|  | 2016 | 477 | 44 | 51 | 3 | 0 | 2 | 95 |
|  | 2017 | 467 | 42 | 55 | 2 | 0 | 1 | 97 |
|  | 2018 | 470 | 44 | 53 | 1 | 0 | 1 | 98 |
|  | 2019 | 451 | 47 | 49 | 2 | 0 | 2 | 96 |
| Students at your school find school work interesting | 2015 | 458 | 39 | 54 | 6 | 0 | 1 | 92 |
|  | 2016 | 480 | 38 | 57 | 4 | 0 | 1 | 95 |
|  | 2017 | 466 | 37 | 58 | 4 | 0 | 2 | 95 |
|  | 2018 | 470 | 36 | 59 | 4 | 0 | 1 | 95 |
|  | 2019 | 451 | 40 | 53 | 5 | 0 | 2 | 93 |


|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with | 2015 | 459 | 59 | 40 | 1 | 0 | 0 | 98 |
| He quality of education students at your <br> the <br> school are receiving | 2016 | 479 | 64 | 35 | 1 | 0 | 1 | 99 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 459 | 59 | 40 | 0 | 0 | 0 | 99 |
| How satisfied or dissatisfied are you with <br> the quality of teaching at your school | 2016 | 479 | 65 | 34 | 1 | 0 | 0 | 99 |
|  | 2017 | 469 | 63 | 35 | 1 | 0 | 0 | 98 |
|  | 2018 | 469 | 65 | 34 | 1 | 0 | 0 | 99 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are learning what they need to know | 2015 | 58 | 69 | 28 | 3 | 0 | 0 | 97 |
|  | 2016 | 75 | 65 | 33 | 1 | 0 | 0 | 99 |
|  | 2017 | 67 | 58 | 39 | 1 | 0 | 1 | 97 |
|  | 2018 | 61 | 52 | 46 | 2 | 0 | 0 | 98 |
|  | 2019 | 75 | 64 | 36 | 0 | 0 | 0 | 100 |
| Students at your school clearly understand what they are expected to learn at school | 2015 | 58 | 64 | 34 | 2 | 0 | 0 | 98 |
|  | 2016 | 75 | 64 | 32 | 3 | 0 | 1 | 96 |
|  | 2017 | 65 | 57 | 40 | 2 | 0 | 2 | 97 |
|  | 2018 | 61 | 43 | 54 | 2 | 0 | 2 | 97 |
|  | 2019 | 75 | 57 | 40 | 1 | 0 | 1 | 97 |
| Students at your school find school work challenging | 2015 | 58 | 50 | 47 | 3 | 0 | 0 | 97 |
|  | 2016 | 75 | 57 | 37 | 1 | 0 | 4 | 95 |
|  | 2017 | 67 | 52 | 48 | 0 | 0 | 0 | 100 |
|  | 2018 | 61 | 46 | 51 | 0 | 0 | 3 | 97 |
|  | 2019 | 75 | 56 | 40 | 1 | 0 | 3 | 96 |
| Students at your school find school work interesting | 2015 | 58 | 50 | 41 | 5 | 0 | 3 | 91 |
|  | 2016 | 76 | 54 | 45 | 0 | 0 | 1 | 99 |
|  | 2017 | 67 | 45 | 48 | 6 | 0 | 1 | 93 |
|  | 2018 | 61 | 41 | 59 | 0 | 0 | 0 | 100 |
|  | 2019 | 76 | 50 | 49 | 1 | 0 | 0 | 99 |


|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with | 2015 | 58 | 79 | 19 | 2 | 0 | 0 | 98 |
| He <br> the quality of education students at your <br> school are receiving | 2016 | 76 | 74 | 25 | 1 | 0 | 0 | 99 |
|  | 2017 | 66 | 65 | 32 | 3 | 0 | 0 | 97 |
|  | 2019 | 61 | 61 | 38 | 2 | 0 | 0 | 98 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with the quality of teaching at your school | 2015 | 58 | 76 | 22 | 2 | 0 | 0 | 98 |
|  | 2016 | 76 | 74 | 25 | 1 | 0 | 0 | 99 |
|  | 2017 | 67 | 63 | 37 | 0 | 0 | 0 | 100 |
|  | 2018 | 61 | 66 | 33 | 2 | 0 | 0 | 98 |
|  | 2019 | 76 | 78 | 22 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 73 | 53 | 47 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you with <br> the quality of teaching at your school | 2016 | 84 | 56 | 44 | 0 | 0 | 0 | 100 |
|  | 2017 | 86 | 57 | 42 | 0 | 1 | 0 | 99 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are learning what they need to know | 2015 | 140 | 49 | 50 | 1 | 0 | 1 | 99 |
|  | 2016 | 146 | 53 | 47 | 0 | 0 | 1 | 99 |
|  | 2017 | 143 | 53 | 46 | 1 | 0 | 0 | 99 |
|  | 2018 | 148 | 55 | 42 | 3 | 0 | 0 | 97 |
|  | 2019 | 141 | 56 | 40 | 3 | 1 | 1 | 96 |
| Students at your school clearly understand what they are expected to learn at school | 2015 | 140 | 46 | 49 | 4 | 0 | 1 | 94 |
|  | 2016 | 148 | 46 | 51 | 3 | 0 | 0 | 97 |
|  | 2017 | 141 | 43 | 53 | 3 | 0 | 1 | 96 |
|  | 2018 | 148 | 58 | 39 | 3 | 0 | 0 | 97 |
|  | 2019 | 141 | 55 | 42 | 3 | 0 | 0 | 97 |
| Students at your school find school work challenging | 2015 | 140 | 42 | 54 | 2 | 0 | 2 | 96 |
|  | 2016 | 148 | 43 | 53 | 2 | 0 | 1 | 97 |
|  | 2017 | 143 | 36 | 62 | 1 | 0 | 1 | 97 |
|  | 2018 | 148 | 47 | 51 | 1 | 0 | 1 | 98 |
|  | 2019 | 141 | 50 | 46 | 1 | 0 | 2 | 96 |
| Students at your school find school work interesting | 2015 | 139 | 29 | 56 | 13 | 0 | 1 | 86 |
|  | 2016 | 148 | 30 | 62 | 7 | 0 | 1 | 93 |
|  | 2017 | 142 | 25 | 64 | 7 | 0 | 4 | 89 |
|  | 2018 | 147 | 27 | 63 | 9 | 0 | 1 | 90 |
|  | 2019 | 140 | 34 | 54 | 8 | 0 | 4 | 89 |


|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you with | 2015 | 140 | 52 | 46 | 1 | 0 | 1 | 99 |
| He quality of education students at your <br> the <br> school are receiving | 2016 | 147 | 58 | 41 | 1 | 0 | 0 | 99 |
|  | 2017 | 142 | 55 | 44 | 1 | 0 | 0 | 99 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

|  |  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 140 | 51 | 48 | 1 | 0 | 1 | 99 |
| How satisfied or dissatisfied are you with <br> the quality of teaching at your school | 2016 | 147 | 56 | 42 | 1 | 0 | 0 | 99 |
|  | 2017 | 143 | 59 | 41 | 1 | 0 | 0 | 99 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

|  |  | N | Very Good \% | $\begin{gathered} \text { Good } \\ \% \end{gathered}$ | Poor \% | Very Poor \% | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Are the teachers in your school | 2015 | 1,490 | 61 | 35 | 1 | 0 | 2 | 97 |
|  | 2016 | 1,626 | 61 | 35 | 1 | 1 | 2 | 96 |
|  | 2017 | 1,706 | 60 | 35 | 2 | 1 | 2 | 95 |
|  | 2018 | 1,255 | 58 | 38 | 2 | 0 | 1 | 97 |
|  | 2019 | 1,321 | 59 | 37 | 2 | 0 | 2 | 96 |
| Do you think your school is | 2015 | 1,494 | 62 | 35 | 1 | 0 | 1 | 97 |
|  | 2016 | 1,635 | 60 | 36 | 1 | 1 | 2 | 96 |
|  | 2017 | 1,711 | 58 | 38 | 2 | 1 | 2 | 96 |
|  | 2018 | 1,260 | 55 | 40 | 3 | 0 | 2 | 95 |
|  | 2019 | 1,326 | 54 | 42 | 2 | 1 | 2 | 95 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9


|  |  | N | $\begin{gathered} \text { Very Good } \\ \% \end{gathered}$ | $\begin{gathered} \text { Good } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Poor } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { Very Poor } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Is the quality of teaching at your school | 2015 | 1,070 | 40 | 54 | 4 | 1 | 1 | 94 |
|  | 2016 | 1,276 | 38 | 55 | 5 | 1 | 1 | 93 |
|  | 2017 | 1,204 | 35 | 57 | 6 | 1 | 1 | 92 |
|  | 2018 | 1,091 | 32 | 58 | 6 | 2 | 1 | 91 |
|  | 2019 | 1,012 | 31 | 58 | 8 | 2 | 1 | 89 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

|  |  | N | Very Good \% | $\begin{gathered} \text { Good } \\ \% \end{gathered}$ | Poor \% | Very Poor \% | Don't Know \% | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall, is the education you are receiving at school | 2015 | 1,070 | 40 | 55 | 4 | 0 | 1 | 94 |
|  | 2016 | 1,278 | 41 | 54 | 3 | 1 | 1 | 95 |
|  | 2017 | 1,205 | 33 | 61 | 4 | 1 | 2 | 94 |
|  | 2018 | 1,089 | 33 | 60 | 4 | 1 | 2 | 93 |
|  | 2019 | 1,014 | 30 | 63 | 4 | 1 | 2 | 93 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

|  |  | N | Strongly <br> Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| It is clear what I am expected to learn at school | 2015 | 961 | 28 | 57 | 11 | 2 | 2 | 85 |
|  | 2016 | 937 | 27 | 59 | 9 | 2 | 3 | 86 |
|  | 2017 | 900 | 28 | 60 | 8 | 1 | 2 | 88 |
|  | 2018 | 764 | 34 | 56 | 7 | 1 | 3 | 90 |
|  | 2019 | 749 | 31 | 57 | 9 | 1 | 2 | 88 |
| My school work is challenging | 2015 | 960 | 26 | 59 | 10 | 2 | 2 | 85 |
|  | 2016 | 939 | 30 | 60 | 8 | 1 | 1 | 89 |
|  | 2017 | 899 | 25 | 64 | 8 | 1 | 2 | 88 |
|  | 2018 | 758 | 27 | 61 | 9 | 1 | 2 | 89 |
|  | 2019 | 746 | 23 | 64 | 11 | 1 | 2 | 87 |
| My school work is interesting | 2015 | 960 | 16 | 51 | 24 | 6 | 3 | 66 |
|  | 2016 | 939 | 14 | 53 | 23 | 7 | 3 | 67 |
|  | 2017 | 903 | 9 | 60 | 22 | 6 | 3 | 69 |
|  | 2018 | 764 | 14 | 57 | 21 | 7 | 2 | 71 |
|  | 2019 | 750 | 11 | 55 | 26 | 6 | 3 | 66 |
| The core subjects (math, language arts, social studies, science) I am learning at school are useful to me | 2015 | 960 | 31 | 55 | 8 | 3 | 2 | 86 |
|  | 2016 | 936 | 31 | 56 | 9 | 3 | 2 | 86 |
|  | 2017 | 898 | 31 | 56 | 8 | 3 | 2 | 87 |
|  | 2018 | 763 | 37 | 51 | 8 | 2 | 1 | 88 |
|  | 2019 | 748 | 30 | 57 | 9 | 2 | 1 | 87 |


|  |  | N | Very Good \% | $\begin{gathered} \text { Good } \\ \% \end{gathered}$ | $\begin{gathered} \text { Poor } \\ \% \end{gathered}$ | $\begin{aligned} & \text { Very Poor } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Is the quality of teaching at your school | 2015 | 960 | 29 | 63 | 5 | 1 | 2 | 92 |
|  | 2016 | 940 | 33 | 59 | 5 | 1 | 1 | 93 |
|  | 2017 | 903 | 30 | 63 | 5 | 1 | 1 | 92 |
|  | 2018 | 766 | 37 | 57 | 4 | 1 | 1 | 93 |
|  | 2019 | 748 | 30 | 61 | 7 | 0 | 1 | 91 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## A. 4 Education Quality Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

|  |  | N | Very Good \% | $\begin{gathered} \text { Good } \\ \% \end{gathered}$ | Poor \% | Very Poor \% | Don't Know \% | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall, is the education you are receiving at school | 2015 | 964 | 32 | 65 | 2 | 1 | 1 | 96 |
|  | 2016 | 941 | 37 | 58 | 3 | 0 | 1 | 95 |
|  | 2017 | 902 | 34 | 62 | 3 | 0 | 1 | 96 |
|  | 2018 | 766 | 38 | 58 | 3 | 0 | 1 | 96 |
|  | 2019 | 749 | 34 | 61 | 3 | 1 | 1 | 95 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## Drop Out Rate - Measure History

Authority: 0053 The Chinook's Edge School Division
Province: Alberta

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Drop Out Rate | 3,131 | 3.8 | 3,099 | 3.7 | 3,050 | 2.6 | 2,980 | 2.0 | 2,982 | 3.1 | 179,794 | 3.5 | 180,104 | 3.2 | 181,382 | 3.0 | 182,062 | 2.3 | 182,832 | 2.6 |
| Returning Rate | 146 | 18.1 | 137 | 14.5 | 134 | 16.7 | 99 | 13.7 | 100 | 22.5 | 7,733 | 20.9 | 7,960 | 18.2 | 7,614 | 18.9 | 7,626 | 19.9 | 6,800 | 22.7 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Student Learning Opportunities

## Drop Out Rate - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

|  | Chinook's Edge School Division |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014-2016 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2014-2016 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Drop Out Rate | 3,093 | 3.4 | 3,043 | 2.8 | 3,004 | 2.6 | 180,427 | 3.3 | 181,183 | 2.9 | 182,092 | 2.7 |
| Returning Rate | 139 | 16.4 | 123 | 14.9 | 111 | 17.6 | 7,769 | 19.3 | 7,733 | 19.0 | 7,347 | 20.5 |

Chinook's Edge School Division


- Drop Out Rate $\rightarrow$ Returning Rate

Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Student Learning Opportunities

## Drop Out Rates

## Authority: 0053 The Chinook's Edge School Division

## Detail for Annual Drop Out Rate

|  | Total <br> Students | Drop Out <br> Count | Unadjusted <br> Drop Out <br> Rate | Estimated <br> Attrition | Drop Out <br> Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 | 3,131 | 137 | 4.4 | 19.5 | $\mathbf{3 . 8}$ |
| 2015 | 3,099 | 134 | 4.3 | 19.0 | $\mathbf{3 . 7}$ |
| 2016 | 3,050 | 99 | 3.2 | 18.7 | $\mathbf{2 . 6}$ |
| 2017 | 2,980 | 100 | 3.4 | 39.9 | $\mathbf{2 . 0}$ |
| 2018 | 2,982 | 126 | 4.2 | 33.6 | $\mathbf{3 . 1}$ |

## Detail for Annual Returning Rate

|  | Drop Out Count | Returning Count |  |  | Total Returning Count | Unadjusted Returning Rate | Estimated Attrition | ReturningRate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | K-12 <br> Participation | Post-Secondary | Apprenticeship |  |  |  |  |
| 2014 | 146 | 18 | 3 | 2 | 23 | 15.8 | 18.8 | 18.1 |
| 2015 | 137 | 15 | 0 | 2 | 17 | 12.4 | 19.5 | 14.5 |
| 2016 | 134 | 19 | 0 | 0 | 19 | 14.2 | 20.1 | 16.7 |
| 2017 | 99 | 9 | 1 | 0 | 10 | 10.1 | 25.8 | 13.7 |
| 2018 | 100 | 12 | 1 | 2 | 15 | 15.0 | 33.4 | 22.5 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Student Learning Opportunities

## High School Completion Rates - Measure History

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 3 Year Completion | 809 | 80.1 | 835 | 81.2 | 773 | 79.2 | 839 | 83.0 | 754 | 81.5 | 44,328 | 76.5 | 43,810 | 76.5 | 45,034 | 78.0 | 45,207 | 78.0 | 45,144 | 79.1 |
| 4 Year Completion | 877 | 82.8 | 810 | 81.9 | 834 | 84.8 | 774 | 82.2 | 841 | 85.1 | 45,101 | 79.9 | 44,394 | 81.0 | 43,918 | 81.2 | 45,174 | 82.6 | 45,350 | 82.7 |
| 5 Year Completion | 859 | 82.4 | 877 | 84.5 | 810 | 83.0 | 835 | 85.8 | 773 | 83.8 | 45,243 | 82.0 | 45,111 | 82.1 | 44,418 | 83.2 | 43,950 | 83.4 | 45,199 | 84.8 |



5 Year Completion


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the $2015 / 16$ school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

## Student Learning Opportunities

## High School Completion Rates - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta


5 Year Completion


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

## Student Learning Opportunities

Government
High School Completion Rates

## Authority: 0053 The Chinook's Edge School Division

## Detail for 3 Year Rate (All Students)

|  | Total Students | Credentialed Completer |  |  | Non-Credentialed Completer |  |  | Total Completers | Continuers | Leavers | Unadjusted Completion Rate | Estimated Attrition | CompletionRate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | High School Diploma | High School Equivalency Diploma | Certificate of Achievement | PostSecondary Attendance | Apprenticeship | Academic Standing |  |  |  |  |  |  |
| 2014 | 809 | 615 | 0 | 14 | 2 | 3 | 3 | 637 | 90 | 82 | 78.7 | 14.2 | 80.1 |
| 2015 | 835 | 648 | 0 | 11 | 6 | 2 | 0 | 667 | 68 | 100 | 79.9 | 13.3 | 81.2 |
| 2016 | 773 | 588 | 0 | 8 | 3 | 0 | 4 | 603 | 84 | 86 | 78.0 | 11.7 | 79.2 |
| 2017 | 839 | 679 | 0 | 6 | 1 | 0 | 2 | 688 | 104 | 47 | 82.0 | 10.5 | 83.0 |
| 2018 | 754 | 592 | 2 | 3 | 5 | 1 | 2 | 605 | 99 | 50 | 80.2 | 12.1 | 81.5 |

Detail for 3 Year Rate (Mover/Non-Mover)


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the $2015 / 16$ school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

## Student Learning Opportunities

Government
High School Completion Rates

## Authority: 0053 The Chinook's Edge School Division

## Detail for 4 Year Rate (All Students)

|  | Total Students | Credentialed Completer |  |  | Non-Credentialed Completer |  |  | Total Completers | Continuers | Leavers | Unadjusted Completion Rate | Estimated Attrition | Completion Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | High School Diploma | High School Equivalency Diploma | Certificate of Achievement | PostSecondary Attendance | Apprenticeship | Academic Standing |  |  |  |  |  |  |
| 2014 | 877 | 695 | 0 | 11 | 3 | 5 | 0 | 714 | 34 | 129 | 81.4 | 15.1 | 82.8 |
| 2015 | 810 | 625 | 1 | 14 | 5 | 5 | 2 | 652 | 37 | 121 | 80.5 | 13.5 | 81.9 |
| 2016 | 834 | 672 | 4 | 11 | 6 | 3 | 1 | 697 | 28 | 109 | 83.6 | 11.8 | 84.8 |
| 2017 | 774 | 610 | 1 | 9 | 6 | 0 | 0 | 626 | 38 | 110 | 80.9 | 12.6 | 82.2 |
| 2018 | 841 | 694 | 0 | 7 | 5 | 0 | 1 | 707 | 43 | 91 | 84.1 | 10.0 | 85.1 |

Detail for 4 Year Rate (Mover/Non-Mover)

|  |  | Total Students | Credentialed Completer |  |  | Non-Credentialed Completer |  |  | Total Completers | Continuers | Leavers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | High School Diploma | High School Equivalency Diploma | Certificate of Achievement | PostSecondary Attendance | Apprenticeship | Academic Standing |  |  |  |
| 2014 | Mover | 65 | 39 | 0 | 1 | 0 | 1 | 0 | 41 | 12 | 12 |
|  | Non-Mover | 812 | 656 | 0 | 10 | 3 | 4 | 0 | 673 | 22 | 117 |
| 2015 | Mover | 55 | 28 | 0 | 0 | 0 | 0 | 1 | 29 | 6 | 20 |
|  | Non-Mover | 755 | 597 | 1 | 14 | 5 | 5 | 1 | 623 | 31 | 101 |
| 2016 | Mover | 52 | 32 | 0 | 1 | 2 | 0 | 1 | 36 | 6 | 10 |
|  | Non-Mover | 782 | 640 | 4 | 10 | 4 | 3 | 0 | 661 | 22 | 99 |
| 2017 | Mover | 58 | 40 | 0 | 0 | 1 | 0 | 0 | 41 | 6 | 11 |
|  | Non-Mover | 716 | 570 | 1 | 9 | 5 | 0 | 0 | 585 | 32 | 99 |
| 2018 | Mover | 55 | 38 | 0 | 0 | 0 | 0 | 0 | 38 | 8 | 9 |
|  | Non-Mover | 786 | 656 | 0 | 7 | 5 | 0 | 1 | 669 | 35 | 82 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the 2015/16 school year. Caution should be used when interpreting trends over time.

## Student Learning Opportunities

Government
High School Completion Rates

## Authority: 0053 The Chinook's Edge School Division

## Detail for 5 Year Rate (All Students)

|  | Total Students | Credentialed Completer |  |  | Non-Credentialed Completer |  |  | Total Completers | Continuers | Leavers | Unadjusted Completion Rate | Estimated Attrition | Completion Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | High School Diploma | High School Equivalency Diploma | Certificate of Achievement | PostSecondary Attendance | Apprenticeship | Academic Standing |  |  |  |  |  |  |
| 2014 | 859 | 653 | 6 | 17 | 5 | 7 | 1 | 689 | 14 | 156 | 80.2 | 23.1 | 82.4 |
| 2015 | 877 | 703 | 1 | 13 | 4 | 7 | 0 | 728 | 6 | 143 | 83.0 | 15.8 | 84.5 |
| 2016 | 810 | 629 | 4 | 15 | 7 | 5 | 1 | 661 | 18 | 131 | 81.6 | 13.7 | 83.0 |
| 2017 | 835 | 683 | 4 | 11 | 5 | 3 | 0 | 706 | 16 | 113 | 84.6 | 12.6 | 85.8 |
| 2018 | 773 | 617 | 2 | 10 | 8 | 1 | 0 | 638 | 15 | 120 | 82.5 | 11.6 | 83.8 |

Detail for 5 Year Rate (Mover/Non-Mover)

|  |  | Total Students | Credentialed Completer |  |  | Non-Credentialed Completer |  |  | Total Completers | Continuers | Leavers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | High School Diploma | High School Equivalency Diploma | Certificate of Achievement | PostSecondary Attendance | Apprenticeship | Academic Standing |  |  |  |
| 2014 | Mover | 70 | 37 | 3 | 2 | 0 | 1 | 0 | 43 | 2 | 25 |
|  | Non-Mover | 789 | 616 | 3 | 15 | 5 | 6 | 1 | 646 | 12 | 131 |
| 2015 | Mover | 65 | 42 | 0 | 2 | 0 | 1 | 0 | 45 | 1 | 19 |
|  | Non-Mover | 812 | 661 | 1 | 11 | 4 | 6 | 0 | 683 | 5 | 124 |
| 2016 | Mover | 55 | 29 | 1 | 0 | 0 | 0 | 0 | 30 | 5 | 20 |
|  | Non-Mover | 755 | 600 | 3 | 15 | 7 | 5 | 1 | 631 | 13 | 111 |
| 2017 | Mover | 52 | 36 | 0 | 1 | 2 | 1 | 0 | 40 | 2 | 10 |
|  | Non-Mover | 783 | 647 | 4 | 10 | 3 | 2 | 0 | 666 | 14 | 103 |
| 2018 | Mover | 59 | 42 | 0 | 0 | 1 | 0 | 0 | 43 | 2 | 14 |
|  | Non-Mover | 714 | 575 | 2 | 10 | 7 | 1 | 0 | 595 | 13 | 106 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the 2015/16 school year. Caution should be used when interpreting trends over time.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students Measure History

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

| Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4,440 | 85.6 | 4,784 | 85.7 | 4,833 | 85.4 | 4,070 | 85.5 | 4,040 | 85.1 | 132,601 | 84.2 | 159,115 | 84.6 | 160,737 | 84.9 | 253,515 | 84.2 | 265,362 | 84.7 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

| Chinook's Edge School Division |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4,686 | 85.6 | 4,562 | 85.5 | 4,314 | 85.3 | 150,818 | 84.5 | 191,122 | 84.6 | 226,538 | 84.6 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students History with Groups

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 4,440 | 85.6 | 4,784 | 85.7 | 4,833 | 85.4 | 4,070 | 85.5 | 4,040 | 85.1 | 132,601 | 84.2 | 159,115 | 84.6 | 160,737 | 84.9 | 253,515 | 84.2 | 265,362 | 84.7 |
| Parent | 450 | 77.3 | 543 | 77.1 | 540 | 76.8 | 481 | 76.6 | 500 | 75.2 | 32,127 | 75.5 | 33,608 | 76.6 | 32,800 | 77.2 | 35,439 | 77.0 | 35,184 | 77.8 |
| Student | 3,531 | 83.4 | 3,762 | 83.2 | 3,825 | 83.0 | 3,117 | 83.4 | 3,087 | 82.4 | 71,611 | 83.6 | 95,085 | 83.1 | 96,489 | 83.4 | 185,470 | 81.7 | 196,933 | 81.9 |
| Teacher | 459 | 96.3 | 479 | 96.8 | 468 | 96.4 | 472 | 96.4 | 453 | 97.8 | 28,863 | 93.5 | 30,422 | 94.0 | 31,448 | 94.1 | 32,606 | 94.0 | 33,245 | 94.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When your child needs it, teachers at your child's school are available to help him or her | 2015 | 446 | 30 | 53 | 8 | 2 | 6 | 83 |
|  | 2016 | 541 | 28 | 56 | 5 | 2 | 8 | 84 |
|  | 2017 | 535 | 29 | 55 | 8 | 2 | 5 | 84 |
|  | 2018 | 476 | 30 | 55 | 7 | 1 | 7 | 86 |
|  | 2019 | 497 | 29 | 55 | 8 | 1 | 6 | 85 |
| Your child can easily access programs and services at school to get help with school work | 2015 | 444 | 25 | 50 | 11 | 3 | 11 | 75 |
|  | 2016 | 534 | 23 | 52 | 11 | 2 | 12 | 75 |
|  | 2017 | 537 | 25 | 48 | 10 | 4 | 13 | 73 |
|  | 2018 | 477 | 22 | 48 | 11 | 2 | 17 | 70 |
|  | 2019 | 498 | 25 | 45 | 11 | 3 | 16 | 70 |
| Your child can get help at school with problems that are not related to school work | 2015 | 441 | 22 | 52 | 9 | 1 | 16 | 74 |
|  | 2016 | 535 | 21 | 51 | 9 | 2 | 18 | 72 |
|  | 2017 | 531 | 21 | 52 | 7 | 3 | 18 | 73 |
|  | 2018 | 478 | 20 | 54 | 6 | 2 | 18 | 74 |
|  | 2019 | 499 | 20 | 51 | 8 | 1 | 20 | 71 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

|  |  | N | Strongly Agree \% | Agree \% | Disagree $\%$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When your child needs it, teachers at your child's school are available to help him or her | 2015 | 184 | 35 | 47 | 9 | 2 | 7 | 82 |
|  | 2016 | 228 | 31 | 58 | 5 | 1 | 5 | 89 |
|  | 2017 | 210 | 33 | 52 | 10 | 1 | 4 | 85 |
|  | 2018 | 197 | 36 | 53 | 5 | 1 | 6 | 88 |
|  | 2019 | 207 | 33 | 56 | 4 | 1 | 6 | 89 |
| Your child can easily access programs and services at school to get help with school work | 2015 | 183 | 28 | 43 | 11 | 3 | 14 | 71 |
|  | 2016 | 225 | 25 | 49 | 9 | 1 | 15 | 75 |
|  | 2017 | 209 | 29 | 43 | 9 | 4 | 15 | 72 |
|  | 2018 | 197 | 25 | 42 | 10 | 1 | 22 | 66 |
|  | 2019 | 206 | 26 | 44 | 8 | 3 | 19 | 70 |
| Your child can get help at school with problems that are not related to school work | 2015 | 184 | 25 | 51 | 9 | 1 | 14 | 76 |
|  | 2016 | 225 | 23 | 50 | 8 | 1 | 18 | 72 |
|  | 2017 | 206 | 26 | 50 | 6 | 2 | 16 | 76 |
|  | 2018 | 197 | 23 | 57 | 2 | 1 | 18 | 80 |
|  | 2019 | 206 | 25 | 50 | 5 | 1 | 18 | 75 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When your child needs it, teachers at your child's school are available to help him or her | 2015 | 147 | 27 | 59 | 5 | 3 | 6 | 86 |
|  | 2016 | 157 | 27 | 52 | 8 | 1 | 13 | 78 |
|  | 2017 | 170 | 26 | 54 | 9 | 2 | 8 | 80 |
|  | 2018 | 152 | 28 | 54 | 6 | 1 | 11 | 82 |
|  | 2019 | 167 | 27 | 55 | 10 | 2 | 6 | 82 |
| Your child can easily access programs and services at school to get help with school work | 2015 | 146 | 23 | 51 | 12 | 3 | 11 | 75 |
|  | 2016 | 156 | 21 | 53 | 12 | 2 | 13 | 73 |
|  | 2017 | 172 | 24 | 43 | 14 | 2 | 17 | 67 |
|  | 2018 | 154 | 21 | 47 | 11 | 2 | 18 | 69 |
|  | 2019 | 167 | 26 | 47 | 11 | 2 | 14 | 73 |
| Your child can get help at school with problems that are not related to school work | 2015 | 145 | 23 | 53 | 7 | 1 | 16 | 76 |
|  | 2016 | 158 | 21 | 50 | 9 | 3 | 18 | 71 |
|  | 2017 | 171 | 20 | 50 | 8 | 2 | 20 | 70 |
|  | 2018 | 153 | 22 | 48 | 11 | 1 | 19 | 69 |
|  | 2019 | 168 | 15 | 55 | 8 | 2 | 19 | 71 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

## B. 3 Program of Studies - At Risk Students Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 10-12

|  |  | N | Strongly Agree \% | Agree $\%$ | Disagree \% | Strongly Disagree \% | $\begin{aligned} & \text { Don't Know } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When your child needs it, teachers at your child's school are available to help him or her | 2015 | 115 | 25 | 57 | 10 | 3 | 5 | 82 |
|  | 2016 | 156 | 24 | 58 | 4 | 6 | 7 | 83 |
|  | 2017 | 155 | 26 | 61 | 5 | 5 | 3 | 87 |
|  | 2018 | 127 | 24 | 61 | 10 | 2 | 2 | 86 |
|  | 2019 | 123 | 26 | 54 | 11 | 2 | 7 | 80 |
| Your child can easily access programs and services at school to get help with school work | 2015 | 115 | 22 | 58 | 11 | 3 | 5 | 80 |
|  | 2016 | 153 | 22 | 56 | 12 | 3 | 7 | 78 |
|  | 2017 | 156 | 22 | 60 | 8 | 4 | 6 | 81 |
|  | 2018 | 126 | 17 | 60 | 12 | 5 | 6 | 78 |
|  | 2019 | 125 | 22 | 44 | 15 | 3 | 15 | 66 |
| Your child can get help at school with problems that are not related to school work | 2015 | 112 | 17 | 52 | 11 | 3 | 18 | 69 |
|  | 2016 | 152 | 18 | 54 | 9 | 3 | 16 | 72 |
|  | 2017 | 154 | 15 | 58 | 6 | 5 | 17 | 73 |
|  | 2018 | 128 | 14 | 57 | 7 | 4 | 18 | 71 |
|  | 2019 | 125 | 17 | 46 | 12 | 2 | 23 | 63 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

|  |  | N | Strongly Agree \% | Agree \% | Disagree <br> \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students can easily access programs and services at your school to get help with school work | 2015 | 58 | 57 | 38 | 3 | 0 | 2 | 95 |
|  | 2016 | 74 | 57 | 35 | 4 | 3 | 1 | 92 |
|  | 2017 | 67 | 54 | 39 | 1 | 0 | 6 | 93 |
|  | 2018 | 61 | 51 | 44 | 3 | 0 | 2 | 95 |
|  | 2019 | 73 | 62 | 34 | 1 | 0 | 3 | 96 |
| Students can get help at your school with problems that are not related to school work | 2015 | 58 | 66 | 33 | 2 | 0 | 0 | 98 |
|  | 2016 | 74 | 61 | 32 | 4 | 1 | 1 | 93 |
|  | 2017 | 66 | 56 | 41 | 0 | 0 | 3 | 97 |
|  | 2018 | 61 | 51 | 41 | 7 | 0 | 2 | 92 |
|  | 2019 | 76 | 61 | 39 | 0 | 0 | 0 | 100 |
| When students need it, teachers at your school are available to help them | 2015 | 58 | 74 | 26 | 0 | 0 | 0 | 100 |
|  | 2016 | 74 | 69 | 30 | 1 | 0 | 0 | 99 |
|  | 2017 | 67 | 67 | 33 | 0 | 0 | 0 | 100 |
|  | 2018 | 60 | 73 | 27 | 0 | 0 | 0 | 100 |
|  | 2019 | 74 | 69 | 31 | 0 | 0 | 0 | 100 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 10

|  |  | N | Strongly Agree \% | Agree $\%$ | Disagree \% | Strongly Disagree \% | $\begin{aligned} & \text { Don't Know } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students can easily access programs and services at your school to get help with school work | 2015 | 140 | 61 | 36 | 2 | 0 | 1 | 97 |
|  | 2016 | 147 | 66 | 33 | 1 | 0 | 0 | 99 |
|  | 2017 | 143 | 62 | 33 | 3 | 0 | 2 | 95 |
|  | 2018 | 148 | 66 | 32 | 3 | 0 | 0 | 97 |
|  | 2019 | 139 | 68 | 31 | 1 | 0 | 0 | 99 |
| Students can get help at your school with problems that are not related to school work | 2015 | 138 | 64 | 34 | 1 | 0 | 1 | 98 |
|  | 2016 | 147 | 65 | 33 | 1 | 0 | 1 | 98 |
|  | 2017 | 143 | 59 | 38 | 1 | 1 | 1 | 97 |
|  | 2018 | 148 | 63 | 34 | 3 | 0 | 0 | 97 |
|  | 2019 | 142 | 62 | 35 | 1 | 1 | 1 | 97 |
| When students need it, teachers at your school are available to help them | 2015 | 139 | 70 | 29 | 1 | 0 | 0 | 99 |
|  | 2016 | 148 | 69 | 30 | 1 | 0 | 0 | 99 |
|  | 2017 | 143 | 69 | 29 | 2 | 0 | 0 | 98 |
|  | 2018 | 148 | 79 | 20 | 1 | 0 | 0 | 99 |
|  | 2019 | 141 | 79 | 21 | 1 | 0 | 0 | 99 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

|  |  | N | $\begin{aligned} & \text { Yes } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Can you get help at your school with problems that are not about your school work | 2015 | 1,494 | 77 | 8 | 15 | 77 |
|  | 2016 | 1,533 | 80 | 8 | 12 | 80 |
|  | 2017 | 1,709 | 78 | 8 | 14 | 78 |
|  | 2018 | 1,257 | 79 | 9 | 12 | 79 |
|  | 2019 | 1,320 | 78 | 10 | 12 | 78 |
| Is it easy to get help with school work at your school if you need it | 2015 | 1,493 | 84 | 9 | 7 | 84 |
|  | 2016 | 1,535 | 86 | 7 | 7 | 86 |
|  | 2017 | 1,709 | 86 | 7 | 6 | 86 |
|  | 2018 | 1,258 | 88 | 7 | 5 | 88 |
|  | 2019 | 1,325 | 88 | 6 | 6 | 88 |
| When you need it, are teachers at your school available to help you | 2015 | 1,492 | 91 | 3 | 6 | 91 |
|  | 2016 | 1,535 | 90 | 4 | 6 | 90 |
|  | 2017 | 1,714 | 90 | 3 | 7 | 90 |
|  | 2018 | 1,257 | 92 | 3 | 5 | 92 |
|  | 2019 | 1,323 | 92 | 3 | 6 | 92 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I can get help at my school with problems that are not related to school work | 2015 | 1,066 | 31 | 43 | 11 | 4 | 11 | 74 |
|  | 2016 | 1,271 | 30 | 42 | 12 | 6 | 10 | 72 |
|  | 2017 | 1,198 | 26 | 49 | 11 | 5 | 9 | 75 |
|  | 2018 | 1,084 | 27 | 46 | 10 | 5 | 12 | 73 |
|  | 2019 | 1,001 | 22 | 44 | 16 | 7 | 11 | 66 |
| It is easy to get help with school work at my school if I need it | 2015 | 1,064 | 39 | 46 | 9 | 4 | 2 | 85 |
|  | 2016 | 1,273 | 37 | 47 | 10 | 3 | 3 | 84 |
|  | 2017 | 1,201 | 35 | 49 | 10 | 3 | 3 | 84 |
|  | 2018 | 1,085 | 37 | 47 | 10 | 3 | 3 | 84 |
|  | 2019 | 1,003 | 31 | 50 | 10 | 5 | 5 | 80 |
| When I need it, teachers at my school are available to help me | 2015 | 1,063 | 37 | 51 | 7 | 2 | 3 | 88 |
|  | 2016 | 1,271 | 34 | 54 | 7 | 2 | 4 | 88 |
|  | 2017 | 1,205 | 30 | 55 | 8 | 2 | 4 | 86 |
|  | 2018 | 1,084 | 31 | 54 | 8 | 2 | 4 | 86 |
|  | 2019 | 1,006 | 27 | 57 | 9 | 3 | 4 | 84 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Opportunities

Government

## B. 3 Program of Studies - At Risk Students Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 10-12


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Learning Achievement (Grades K-9)

## PAT Results By Number Enrolled Measure History

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| N | 1,588 | 1,595 | 1,590 | 1,658 | 1,645 | 93,095 | 93,217 | 96,659 | 100,210 | 104,264 |
| Acceptable Standard \% | 75.4 | 76.5 | 77.5 | 76.7 | 77.1 | 72.9 | 73.6 | 73.4 | 73.6 | 73.8 |
| Standard of Excellence \% | 16.1 | 17.7 | 18.1 | 17.5 | 18.0 | 18.8 | 19.4 | 19.5 | 19.9 | 20.6 |

Chinook's Edge School Division


- Acceptable Standard \% - Standard of Excellence \%

- Acceptable Standard \% —— Standard of Excellence \%


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE ), Français (6e et 9e année), French Language Arts ( 6 e et 9 e année), Mathematics (Grades 6, 9, 9 KAE ), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

## PAT Results By Students Enrolled - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division
Province: Alberta

|  | Chinook's Edge School Division |  |  |  | Alberta |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2015-2017$ <br> Avg | $2016-2018$ <br> Avg | 2017-2019 <br> Avg | $2015-2017$ <br> Avg | $2016-2018$ <br> Avg | 2017-2019 <br> Avg |  |
| N | 1,591 | 1,614 | 1,631 | 94,324 | 96,695 | 100,378 |  |
| Acceptable Standard (\%) | 76.5 | 76.9 | 77.1 | 73.3 | 73.6 | 73.6 |  |
| Standard of Excellence (\%) | 17.3 | 17.8 | 17.9 | 19.2 | 19.6 | 20.0 |  |

Chinook's Edge School Division


Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts ( 6 e et 9 e année), Mathematics (Grades 6, 9, 9 KAE ), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

PAT Results Course By Course Summary By Enrolled With Measure Evaluation
Authority: 0053 The Chinook's Edge School Division


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.
3. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Part $A$, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

# Student Learning Achievement (Grades K-9) 

## Measure Evaluation Reference - Achievement Evaluation

## Authority: 0053 The Chinook's Edge School Division

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.
The table below shows the range of values defining the five achievement evaluation levels for each measure.

| Course | Measure | Very Low | Low | Intermediate | High | Very High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts 6 | Acceptable Standard | 0.00-67.95 | 67.95-78.40 | 78.40-86.09 | 86.09-91.37 | 91.37-100.00 |
|  | Standard of Excellence | 0.00-6.83 | 6.83-11.65 | 11.65-17.36 | 17.36-22.46 | 22.46-100.00 |
| French Language Arts 6 année | Acceptable Standard | 0.00-41.69 | 41.69-73.54 | 73.54-92.32 | 92.32-97.93 | 97.93-100.00 |
|  | Standard of Excellence | 0.00-2.72 | 2.72-8.13 | 8.13-15.29 | 15.29-23.86 | 23.86-100.00 |
| Mathematics 6 | Acceptable Standard | 0.00-63.91 | 63.91-70.73 | 70.73-79.61 | 79.61-88.67 | 88.67-100.00 |
|  | Standard of Excellence | 0.00-8.53 | 8.53-11.31 | 11.31-18.13 | 18.13-25.17 | 25.17-100.00 |
| Science 6 | Acceptable Standard | 0.00-60.36 | 60.36-78.51 | 78.51-86.46 | 86.46-90.64 | 90.64-100.00 |
|  | Standard of Excellence | 0.00-11.74 | 11.74-17.42 | 17.42-25.34 | 25.34-34.31 | 34.31-100.00 |
| Social Studies 6 | Acceptable Standard | 0.00-58.97 | 58.97-68.15 | 68.15-76.62 | 76.62-83.55 | 83.55-100.00 |
|  | Standard of Excellence | 0.00-7.30 | 7.30-12.45 | 12.45-19.08 | 19.08-30.09 | 30.09-100.00 |
| English Language Arts 9 | Acceptable Standard | 0.00-63.55 | 63.55-75.66 | 75.66-83.70 | 83.70-90.27 | 90.27-100.00 |
|  | Standard of Excellence | 0.00-5.96 | 5.96-9.43 | 9.43-14.72 | 14.72-20.46 | 20.46-100.00 |
| K\&E English Language Arts 9 | Acceptable Standard | 0.00-29.97 | 29.97-53.86 | 53.86-76.19 | 76.19-91.85 | 91.85-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-0.30 | 0.30-10.00 | 10.00-20.31 | 20.31-100.00 |
| French Language Arts 9 année | Acceptable Standard | 0.00-67.59 | 67.59-81.33 | 81.33-92.06 | 92.06-97.26 | 97.26-100.00 |
|  | Standard of Excellence | 0.00-1.67 | 1.67-6.81 | 6.81-17.11 | 17.11-28.68 | 28.68-100.00 |
| Mathematics 9 | Acceptable Standard | 0.00-52.42 | 52.42-60.73 | 60.73-73.88 | 73.88-78.00 | 78.00-100.00 |
|  | Standard of Excellence | 0.00-8.18 | 8.18-12.49 | 12.49-18.10 | 18.10-24.07 | 24.07-100.00 |
| K\&E Mathematics 9 | Acceptable Standard | 0.00-28.14 | 28.14-53.85 | 53.85-75.83 | 75.83-94.44 | 94.44-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-6.07 | 6.07-20.43 | 20.43-31.67 | 31.67-100.00 |
| Science 9 | Acceptable Standard | 0.00-50.57 | 50.57-60.14 | 60.14-72.50 | 72.50-76.89 | 76.89-100.00 |
|  | Standard of Excellence | 0.00-3.39 | 3.39-6.71 | 6.71-11.81 | 11.81-15.85 | 15.85-100.00 |
| K\&E Science 9 | Acceptable Standard | 0.00-38.75 | 38.75-59.30 | 59.30-78.33 | 78.33-87.58 | 87.58-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-7.47 | 7.47-21.41 | 21.41-40.82 | 40.82-100.00 |
| Social Studies 9 | Acceptable Standard | 0.00-56.26 | 56.26-62.27 | 62.27-74.04 | 74.04-79.85 | 79.85-100.00 |
|  | Standard of Excellence | 0.00-10.03 | 10.03-12.78 | 12.78-19.76 | 19.76-24.03 | 24.03-100.00 |
| K\&E Social Studies 9 | Acceptable Standard | 0.00-38.79 | 38.79-53.82 | 53.82-72.42 | 72.42-84.88 | 84.88-100.00 |
|  | Standard of Excellence | 0.00-0.00 | 0.00-5.71 | 5.71-17.19 | 17.19-36.26 | 36.26-100.00 |

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to $100 \%$.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

# Student Learning Achievement (Grades K-9) 

Measure Evaluation Reference - Improvement and Overall Evaluation Table

## Authority: 0053 The Chinook's Edge School Division

## Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.
The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

| Evaluation Category | Chi-Square Range |
| :--- | :--- |
| Declined Significantly | $3.84+$ (current < previous 3-year average) |
| Declined | $1.00-3.83$ (current < previous 3-year average) |
| Maintained | less than 1.00 |
| Improved | $1.00-3.83$ (current > previous 3-year average) |
| Improved Significantly | $3.84+$ (current > previous 3-year average) |

## Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.
The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

|  | Achievement |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| Improvement | Very High | High |  |  |  |  | Intermediate | Low | Very Low |
| Improved Significantly | Excellent | Good | Good | Good | Acceptable |  |  |  |  |
| Improved | Excellent | Good | Good | Acceptable | Issue |  |  |  |  |
| Maintained | Excellent | Good | Acceptable | Issue | Concern |  |  |  |  |
| Declined | Good | Acceptable | Issue | Issue | Concern |  |  |  |  |
| Declined Significantly | Acceptable | Issue | Issue | Concern | Concern |  |  |  |  |

## Student Learning Achievement (Grades K-9)

Government

## PAT Results Course Summary - By Number Writing

Authority: 0053 The Chinook's Edge School Division Province: Alberta

|  |  | Chinook's Edge School Division |  | Alberta |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2019 | 2016-2018 Avg | 2019 | 2016-2018 Avg |
| English Language Arts 6 | Number Writing | 807 | 766 | 49,639 | 44,843 |
|  | Acceptable Standard \% | 95.4 | 92.7 | 91.9 | 91.7 |
|  | Standard of Excellence \% | 14.5 | 16.5 | 19.6 | 21.1 |
| French Language Arts 6 année | Number Writing | 45 | 36 | 3,479 | 3,014 |
|  | Acceptable Standard \% | 80.0 | 77.1 | 89.7 | 89.0 |
|  | Standard of Excellence \% | 2.2 | 11.1 | 16.1 | 13.8 |
| Français 6 année | Number Writing | n/a | n /a | 642 | 560 |
|  | Acceptable Standard \% | n/a | n/a | 93.3 | 94.5 |
|  | Standard of Excellence \% | n/a | n/a | 25.4 | 21.1 |
| Mathematics 6 | Number Writing | 803 | 771 | 49,753 | 44,962 |
|  | Acceptable Standard \% | 82.9 | 79.2 | 79.8 | 78.7 |
|  | Standard of Excellence \% | 11.5 | 11.6 | 16.6 | 14.9 |
| Science 6 | Number Writing | 803 | 763 | 49,793 | 44,772 |
|  | Acceptable Standard \% | 87.9 | 88.2 | 85.5 | 86.2 |
|  | Standard of Excellence \% | 33.3 | 31.7 | 31.6 | 31.9 |
| Social Studies 6 | Number Writing | 804 | 762 | 49,670 | 44,711 |
|  | Acceptable Standard \% | 84.8 | 79.9 | 84.1 | 81.0 |
|  | Standard of Excellence \% | 25.1 | 21.0 | 27.0 | 24.7 |
| English Language Arts 9 | Number Writing | 699 | 697 | 42,002 | 40,295 |
|  | Acceptable Standard \% | 84.1 | 87.8 | 84.9 | 86.3 |
|  | Standard of Excellence \% | 10.7 | 14.3 | 16.7 | 16.8 |
| K\&E English Language Arts 9 | Number Writing | 36 | 30 | 1,263 | 1,240 |
|  | Acceptable Standard \% | 80.6 | 83.2 | 71.3 | 72.7 |
|  | Standard of Excellence \% | 16.7 | 14.3 | 6.7 | 7.5 |
| French Language Arts 9 année | Number Writing | 20 | 19 | 2,720 | 2,653 |
|  | Acceptable Standard \% | 45.0 | 79.4 | 85.6 | 85.7 |
|  | Standard of Excellence \% | 0.0 | 4.4 | 12.8 | 11.0 |
| Français 9 année | Number Writing | n/a | n/a | 385 | 364 |
|  | Acceptable Standard \% | n/a | n/a | 91.2 | 89.7 |
|  | Standard of Excellence \% | n/a | n/a | 26.8 | 26.2 |
| Mathematics 9 | Number Writing | 666 | 670 | 41,612 | 40,047 |
|  | Acceptable Standard \% | 62.3 | 73.7 | 67.4 | 72.7 |
|  | Standard of Excellence \% | 14.1 | 14.8 | 21.4 | 19.2 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

## Student Learning Achievement (Grades K-9)

Government

## PAT Results Course Summary - By Number Writing

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

|  |  | Chinook's Edge School Division |  | Alberta |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2019 | 2016-2018 Avg | 2019 | 2016-2018 Avg |
| K\&E Mathematics 9 | Number Writing | 43 | 48 | 1,912 | 1,718 |
|  | Acceptable Standard \% | 74.4 | 81.4 | 68.3 | 68.6 |
|  | Standard of Excellence \% | 25.6 | 24.2 | 15.1 | 15.6 |
| Science 9 | Number Writing | 707 | 702 | 42,280 | 40,659 |
|  | Acceptable Standard \% | 87.7 | 88.0 | 84.5 | 83.3 |
|  | Standard of Excellence \% | 26.6 | 25.5 | 29.6 | 25.4 |
| K\&E Science 9 | Number Writing | 35 | 31 | 1,318 | 1,297 |
|  | Acceptable Standard \% | 82.9 | 90.9 | 71.9 | 75.2 |
|  | Standard of Excellence \% | 20.0 | 31.0 | 12.4 | 15.6 |
| Social Studies 9 | Number Writing | 702 | 702 | 42,336 | 40,515 |
|  | Acceptable Standard \% | 72.2 | 73.3 | 77.0 | 74.1 |
|  | Standard of Excellence \% | 17.2 | 17.4 | 23.1 | 22.3 |
| K\&E Social Studies 9 | Number Writing | 33 | 30 | 1,268 | 1,261 |
|  | Acceptable Standard \% | 60.6 | 77.2 | 64.7 | 67.2 |
|  | Standard of Excellence \% | 39.4 | 21.4 | 17.4 | 15.3 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

## Student Learning Achievement (Grades K-9)

PAT Results By Course
Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## English Language Arts 6

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 830 | 807 | 830 | 829 | 846 | 47,565 | 47,606 | 49,572 | 51,540 | 54,820 |
|  | Students Writing | 773 | 741 | 770 | 786 | 807 | 43,098 | 43,122 | 44,730 | 46,678 | 49,639 |
|  | Students Writing (\%) | 93.1 | 91.8 | 92.8 | 94.8 | 95.4 | 90.6 | 90.6 | 90.2 | 90.6 | 90.5 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 86.4 | 83.9 | 86.3 | 88.8 | 91.0 | 82.8 | 82.9 | 82.5 | 83.5 | 83.2 |
|  | Standard of Excellence (\%) | 15.5 | 16.0 | 16.9 | 13.3 | 13.8 | 19.5 | 20.4 | 18.9 | 17.9 | 17.8 |
|  | Below Acceptable Standard (\%) | 6.7 | 7.9 | 6.5 | 6.0 | 4.4 | 7.9 | 7.7 | 7.7 | 7.1 | 7.3 |
| Results Based on Number Writing | Acceptable Standard (\%) | 92.8 | 91.4 | 93.0 | 93.6 | 95.4 | 91.3 | 91.5 | 91.5 | 92.2 | 91.9 |
|  | Standard of Excellence (\%) | 16.7 | 17.4 | 18.2 | 14.0 | 14.5 | 21.5 | 22.6 | 20.9 | 19.7 | 19.6 |
|  | Below Acceptable Standard (\%) | 7.2 | 8.6 | 7.0 | 6.4 | 4.6 | 8.7 | 8.5 | 8.5 | 7.8 | 8.1 |

Results Based on Number Enrolled
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
Authority: 0053 The Chinook's Edge School Division
Province: Alberta
English Language Arts 6

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2017-2019 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2015-2017 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2017-2019 } \\ \text { Ava } \end{gathered}$ |
| Participation | Students Enrolled | 822 | 822 | 835 | 48,248 | 49,573 | 51,977 |
|  | Students Writing | 761 | 766 | 788 | 43,650 | 44,843 | 47,016 |
|  | Students Writing (\%) | 92.6 | 93.1 | 94.3 | 90.5 | 90.5 | 90.4 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 85.5 | 86.3 | 88.7 | 82.7 | 82.9 | 83.1 |
|  | Standard of Excellence (\%) | 16.1 | 15.4 | 14.7 | 19.6 | 19.1 | 18.2 |
|  | Below Acceptable Standard (\%) | 7.1 | 6.8 | 5.6 | 7.8 | 7.5 | 7.4 |
| Results Based on Number Writing | Acceptable Standards (\%) | 92.4 | 92.7 | 94.0 | 91.4 | 91.7 | 91.8 |
|  | Standard of Excellence (\%) | 17.4 | 16.5 | 15.6 | 21.7 | 21.1 | 20.1 |
|  | Below Acceptable Standard (\%) | 7.6 | 7.3 | 6.0 | 8.6 | 8.3 | 8.2 |

Results Based on Number Enrolled
Results Based on Number Enrolled
Chinook's Edge School Division
Alberta



- Acceptable Standard (\%) —— Standard of Excellence (\%)
- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Chinook's Edge School Division



## Notes

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course
Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## French Language Arts 6 année

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 48 | 41 | 35 | 38 | 48 | 2,981 | 2,854 | 3,185 | 3,326 | 3,559 |
|  | Students Writing | 45 | 37 | 34 | 38 | 45 | 2,910 | 2,793 | 3,061 | 3,189 | 3,479 |
|  | Students Writing (\%) | 93.8 | 90.2 | 97.1 | 100.0 | 93.8 | 97.6 | 97.9 | 96.1 | 95.9 | 97.8 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 64.6 | 68.3 | 77.1 | 76.3 | 75.0 | 87.5 | 87.7 | 85.1 | 85.2 | 87.7 |
|  | Standard of Excellence (\%) | 4.2 | 4.9 | 14.3 | 13.2 | 2.1 | 13.6 | 14.2 | 13.5 | 12.3 | 15.7 |
|  | Below Acceptable Standard (\%) | 29.2 | 22.0 | 20.0 | 23.7 | 18.8 | 10.1 | 10.2 | 11.0 | 10.6 | 10.1 |
| Results Based on Number Writing | Acceptable Standard (\%) | 68.9 | 75.7 | 79.4 | 76.3 | 80.0 | 89.7 | 89.6 | 88.5 | 88.9 | 89.7 |
|  | Standard of Excellence (\%) | 4.4 | 5.4 | 14.7 | 13.2 | 2.2 | 13.9 | 14.5 | 14.0 | 12.9 | 16.1 |
|  | Below Acceptable Standard (\%) | 31.1 | 24.3 | 20.6 | 23.7 | 20.0 | 10.3 | 10.4 | 11.5 | 11.1 | 10.3 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
Authority: 0053 The Chinook's Edge School Division
Province: Alberta
French Language Arts 6 année

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2015-2017 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ |
| Participation | Students Enrolled | 41 | 38 | 40 | 3,007 | 3,122 | 3,357 |
|  | Students Writing | 39 | 36 | 39 | 2,921 | 3,014 | 3,243 |
|  | Students Writing (\%) | 93.7 | 95.8 | 97.0 | 97.2 | 96.6 | 96.6 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 70.0 | 73.9 | 76.2 | 86.8 | 86.0 | 86.0 |
|  | Standard of Excellence (\%) | 7.8 | 10.8 | 9.8 | 13.7 | 13.3 | 13.8 |
|  | Below Acceptable Standard (\%) | 23.7 | 21.9 | 20.8 | 10.4 | 10.6 | 10.6 |
| Results Based on Number Writing | Acceptable Standards (\%) | 74.7 | 77.1 | 78.6 | 89.3 | 89.0 | 89.0 |
|  | Standard of Excellence (\%) | 8.2 | 11.1 | 10.0 | 14.1 | 13.8 | 14.3 |
|  | Below Acceptable Standard (\%) | 25.3 | 22.9 | 21.4 | 10.7 | 11.0 | 11.0 |



## Notes

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## PAT Results By Course

Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## Mathematics 6

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 828 | 807 | 828 | 829 | 846 | 47,496 | 47,512 | 49,507 | 51,486 | 54,778 |
|  | Students Writing | 774 | 747 | 777 | 790 | 803 | 43,103 | 43,210 | 44,792 | 46,883 | 49,753 |
|  | Students Writing (\%) | 93.5 | 92.6 | 93.8 | 95.3 | 94.9 | 90.8 | 90.9 | 90.5 | 91.1 | 90.8 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 72.6 | 72.2 | 72.3 | 78.5 | 78.7 | 73.2 | 72.2 | 69.4 | 72.9 | 72.5 |
|  | Standard of Excellence (\%) | 7.5 | 11.3 | 11.5 | 10.0 | 10.9 | 14.1 | 14.0 | 12.6 | 14.0 | 15.0 |
|  | Below Acceptable Standard (\%) | 20.9 | 20.3 | 21.5 | 16.8 | 16.2 | 17.5 | 18.8 | 21.1 | 18.1 | 18.3 |
| Results Based on Number Writing | Acceptable Standard (\%) | 77.6 | 78.0 | 77.1 | 82.4 | 82.9 | 80.7 | 79.3 | 76.7 | 80.1 | 79.8 |
|  | Standard of Excellence (\%) | 8.0 | 12.2 | 12.2 | 10.5 | 11.5 | 15.5 | 15.4 | 13.9 | 15.3 | 16.6 |
|  | Below Acceptable Standard (\%) | 22.4 | 22.0 | 22.9 | 17.6 | 17.1 | 19.3 | 20.7 | 23.3 | 19.9 | 20.2 |



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

## Student Learning Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

Authority: 0053 The Chinook's Edge School Division
Province: Alberta
Mathematics 6

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2016-2018 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ |
| Participation | Students Enrolled | 821 | 821 | 834 | 48,172 | 49,502 | 51,924 |
|  | Students Writing | 766 | 771 | 790 | 43,702 | 44,962 | 47,143 |
|  | Students Writing (\%) | 93.3 | 93.9 | 94.7 | 90.7 | 90.8 | 90.8 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 72.4 | 74.4 | 76.5 | 71.6 | 71.5 | 71.6 |
|  | Standard of Excellence (\%) | 10.1 | 10.9 | 10.8 | 13.6 | 13.5 | 13.9 |
|  | Below Acceptable Standard (\%) | 20.9 | 19.5 | 18.2 | 19.1 | 19.3 | 19.2 |
| Results Based on Number Writing | Acceptable Standards (\%) | 77.6 | 79.2 | 80.8 | 78.9 | 78.7 | 78.9 |
|  | Standard of Excellence (\%) | 10.8 | 11.6 | 11.4 | 14.9 | 14.9 | 15.3 |
|  | Below Acceptable Standard (\%) | 22.4 | 20.8 | 19.2 | 21.1 | 21.3 | 21.1 |

Results Based on Number Enrolled
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Chinook's Edge School Division


Results Based on Number Enrolled
Alberta


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in $2017 / 18$, respectively.

## Student Learning Achievement (Grades K-9)

PAT Results By Course
Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## Science 6

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 828 | 807 | 828 | 829 | 846 | 47,497 | 47,543 | 49,501 | 51,517 | 54,879 |
|  | Students Writing | 766 | 745 | 763 | 780 | 803 | 42,878 | 43,090 | 44,412 | 46,814 | 49,793 |
|  | Students Writing (\%) | 92.5 | 92.3 | 92.1 | 94.1 | 94.9 | 90.3 | 90.6 | 89.7 | 90.9 | 90.7 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 80.4 | 80.0 | 83.5 | 82.3 | 83.5 | 76.3 | 78.0 | 76.9 | 78.8 | 77.6 |
|  | Standard of Excellence (\%) | 25.0 | 23.8 | 33.7 | 30.9 | 31.6 | 25.3 | 27.1 | 29.0 | 30.5 | 28.6 |
|  | Below Acceptable Standard (\%) | 12.1 | 12.3 | 8.7 | 11.8 | 11.5 | 14.0 | 12.6 | 12.8 | 12.1 | 13.1 |
| Results Based on Number Writing | Acceptable Standard (\%) | 86.9 | 86.7 | 90.6 | 87.4 | 87.9 | 84.5 | 86.1 | 85.7 | 86.7 | 85.5 |
|  | Standard of Excellence (\%) | 27.0 | 25.8 | 36.6 | 32.8 | 33.3 | 28.0 | 29.9 | 32.3 | 33.6 | 31.6 |
|  | Below Acceptable Standard (\%) | 13.1 | 13.3 | 9.4 | 12.6 | 12.1 | 15.5 | 13.9 | 14.3 | 13.3 | 14.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## Science 6

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2016-2018 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ |
| Participation | Students Enrolled | 821 | 821 | 834 | 48,180 | 49,520 | 51,966 |
|  | Students Writing | 758 | 763 | 782 | 43,460 | 44,772 | 47,006 |
|  | Students Writing (\%) | 92.3 | 92.9 | 93.7 | 90.2 | 90.4 | 90.4 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 81.3 | 81.9 | 83.1 | 77.1 | 77.9 | 77.8 |
|  | Standard of Excellence (\%) | 27.5 | 29.5 | 32.0 | 27.1 | 28.9 | 29.4 |
|  | Below Acceptable Standard (\%) | 11.0 | 10.9 | 10.7 | 13.1 | 12.5 | 12.7 |
| Results Based on Number Writing | Acceptable Standards (\%) | 88.1 | 88.2 | 88.6 | 85.4 | 86.2 | 86.0 |
|  | Standard of Excellence (\%) | 29.8 | 31.7 | 34.2 | 30.1 | 31.9 | 32.5 |
|  | Below Acceptable Standard (\%) | 11.9 | 11.8 | 11.4 | 14.6 | 13.8 | 14.0 |

Results Based on Number Enrolled
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Chinook's Edge School Division


Results Based on Number Enrolled
Alberta


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## PAT Results By Course

Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## Social Studies 6

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 828 | 807 | 828 | 829 | 846 | 47,503 | 47,522 | 49,485 | 51,525 | 54,802 |
|  | Students Writing | 763 | 739 | 768 | 778 | 804 | 42,675 | 42,876 | 44,523 | 46,734 | 49,670 |
|  | Students Writing (\%) | 92.1 | 91.6 | 92.8 | 93.8 | 95.0 | 89.8 | 90.2 | 90.0 | 90.7 | 90.6 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 70.8 | 70.1 | 74.2 | 77.9 | 80.6 | 69.8 | 71.4 | 72.9 | 75.1 | 76.2 |
|  | Standard of Excellence (\%) | 16.2 | 17.6 | 19.8 | 21.1 | 23.9 | 18.1 | 22.0 | 21.7 | 23.2 | 24.4 |
|  | Below Acceptable Standard (\%) | 21.4 | 21.4 | 18.6 | 15.9 | 14.4 | 20.1 | 18.8 | 17.1 | 15.6 | 14.4 |
| Results Based on Number Writing | Acceptable Standard (\%) | 76.8 | 76.6 | 79.9 | 83.0 | 84.8 | 77.7 | 79.2 | 81.0 | 82.8 | 84.1 |
|  | Standard of Excellence (\%) | 17.6 | 19.2 | 21.4 | 22.5 | 25.1 | 20.1 | 24.4 | 24.1 | 25.6 | 27.0 |
|  | Below Acceptable Standard (\%) | 23.2 | 23.4 | 20.1 | 17.0 | 15.2 | 22.3 | 20.8 | 19.0 | 17.2 | 15.9 |



[^0] and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## Social Studies 6

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ | $\begin{gathered} \text { 2015-2017 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 821 | 821 | 834 | 48,170 | 49,511 | 51,937 |
|  | Students Writing | 757 | 762 | 783 | 43,358 | 44,711 | 46,976 |
|  | Students Writing (\%) | 92.2 | 92.7 | 93.9 | 90.0 | 90.3 | 90.4 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 71.7 | 74.1 | 77.6 | 71.4 | 73.1 | 74.7 |
|  | Standard of Excellence (\%) | 17.9 | 19.5 | 21.6 | 20.6 | 22.3 | 23.1 |
|  | Below Acceptable Standard (\%) | 20.5 | 18.7 | 16.3 | 18.6 | 17.2 | 15.7 |
| Results Based on Number Writing | Acceptable Standards (\%) | 77.8 | 79.9 | 82.6 | 79.3 | 81.0 | 82.6 |
|  | Standard of Excellence (\%) | 19.4 | 21.0 | 23.0 | 22.9 | 24.7 | 25.5 |
|  | Below Acceptable Standard (\%) | 22.2 | 20.1 | 17.4 | 20.7 | 19.0 | 17.4 |



## Notes

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## PAT Results By Course

Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## English Language Arts 9

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 727 | 756 | 720 | 781 | 753 | 43,622 | 43,780 | 45,487 | 46,822 | 47,465 |
|  | Students Writing | 669 | 704 | 677 | 710 | 699 | 38,602 | 38,859 | 40,395 | 41,631 | 42,002 |
|  | Students Writing (\%) | 92.0 | 93.1 | 94.0 | 90.9 | 92.8 | 88.5 | 88.8 | 88.8 | 88.9 | 88.5 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 79.9 | 82.3 | 81.4 | 80.5 | 78.1 | 75.6 | 77.0 | 76.8 | 76.1 | 75.1 |
|  | Standard of Excellence (\%) | 10.6 | 12.8 | 12.6 | 14.2 | 10.0 | 14.4 | 15.2 | 14.9 | 14.7 | 14.7 |
|  | Below Acceptable Standard (\%) | 12.1 | 10.8 | 12.6 | 10.4 | 14.7 | 12.9 | 11.8 | 12.0 | 12.8 | 13.3 |
| Results Based on Number Writing | Acceptable Standard (\%) | 86.8 | 88.4 | 86.6 | 88.6 | 84.1 | 85.5 | 86.7 | 86.4 | 85.6 | 84.9 |
|  | Standard of Excellence (\%) | 11.5 | 13.8 | 13.4 | 15.6 | 10.7 | 16.3 | 17.1 | 16.8 | 16.5 | 16.7 |
|  | Below Acceptable Standard (\%) | 13.2 | 11.6 | 13.4 | 11.4 | 15.9 | 14.5 | 13.3 | 13.6 | 14.4 | 15.1 |

Results Based on Number Enrolled
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)


Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
Authority: 0053 The Chinook's Edge School Division
Province: Alberta
English Language Arts 9

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2015-2017 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \mathrm{Avg} \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \mathrm{Avg} \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 734 | 752 | 751 | 44,296 | 45,363 | 46,591 |
|  | Students Writing | 683 | 697 | 695 | 39,285 | 40,295 | 41,343 |
|  | Students Writing (\%) | 93.1 | 92.7 | 92.6 | 88.7 | 88.8 | 88.7 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 81.2 | 81.4 | 80.0 | 76.5 | 76.6 | 76.0 |
|  | Standard of Excellence (\%) | 12.0 | 13.2 | 12.3 | 14.9 | 14.9 | 14.8 |
|  | Below Acceptable Standard (\%) | 11.9 | 11.3 | 12.6 | 12.2 | 12.2 | 12.7 |
| Results Based on Number Writing | Acceptable Standards (\%) | 87.3 | 87.8 | 86.4 | 86.2 | 86.3 | 85.7 |
|  | Standard of Excellence (\%) | 12.9 | 14.3 | 13.3 | 16.7 | 16.8 | 16.7 |
|  | Below Acceptable Standard (\%) | 12.7 | 12.2 | 13.6 | 13.8 | 13.7 | 14.3 |

Results Based on Number Enrolled
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Chinook's Edge School Division


Results Based on Number Enrolled
Alberta


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## PAT Results By Course

Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## K\&E English Language Arts 9

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 27 | 18 | 37 | 46 | 43 | 1,562 | 1,638 | 1,428 | 1,588 | 1,569 |
|  | Students Writing | 24 | 17 | 35 | 37 | 36 | 1,276 | 1,311 | 1,138 | 1,271 | 1,263 |
|  | Students Writing (\%) | 88.9 | 94.4 | 94.6 | 80.4 | 83.7 | 81.7 | 80.0 | 79.7 | 80.0 | 80.5 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 77.8 | 88.9 | 73.0 | 63.0 | 67.4 | 63.0 | 59.8 | 58.8 | 55.7 | 57.4 |
|  | Standard of Excellence (\%) | 3.7 | 22.2 | 5.4 | 10.9 | 14.0 | 4.5 | 6.2 | 5.9 | 5.9 | 5.4 |
|  | Below Acceptable Standard (\%) | 11.1 | 5.6 | 21.6 | 17.4 | 16.3 | 18.7 | 20.3 | 20.9 | 24.3 | 23.1 |
| Results Based on Number Writing | Acceptable Standard (\%) | 87.5 | 94.1 | 77.1 | 78.4 | 80.6 | 77.1 | 74.7 | 73.7 | 69.6 | 71.3 |
|  | Standard of Excellence (\%) | 4.2 | 23.5 | 5.7 | 13.5 | 16.7 | 5.6 | 7.8 | 7.4 | 7.4 | 6.7 |
|  | Below Acceptable Standard (\%) | 12.5 | 5.9 | 22.9 | 21.6 | 19.4 | 22.9 | 25.3 | 26.3 | 30.4 | 28.7 |

Results Based on Number Enrolled
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


- Acceptable Standard (\%) - Standard of Excellence (\%)

Results Based on Number Writing Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
Authority: 0053 The Chinook's Edge School Division
Province: Alberta
K\&E English Language Arts 9

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ | $\begin{gathered} \text { 2015-2017 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 27 | 34 | 42 | 1,543 | 1,551 | 1,528 |
|  | Students Writing | 25 | 30 | 36 | 1,242 | 1,240 | 1,224 |
|  | Students Writing (\%) | 92.6 | 89.8 | 86.3 | 80.5 | 79.9 | 80.1 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 79.9 | 75.0 | 67.8 | 60.5 | 58.1 | 57.3 |
|  | Standard of Excellence (\%) | 10.4 | 12.8 | 10.1 | 5.6 | 6.0 | 5.7 |
|  | Below Acceptable Standard (\%) | 12.8 | 14.9 | 18.4 | 20.0 | 21.8 | 22.8 |
| Results Based on Number Writing | Acceptable Standards (\%) | 86.3 | 83.2 | 78.7 | 75.2 | 72.7 | 71.5 |
|  | Standard of Excellence (\%) | 11.1 | 14.3 | 12.0 | 6.9 | 7.5 | 7.2 |
|  | Below Acceptable Standard (\%) | 13.7 | 16.8 | 21.3 | 24.8 | 27.3 | 28.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course
Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## French Language Arts 9 année

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 33 | 18 | 15 | 53 | 20 | 2,606 | 2,611 | 2,763 | 2,899 | 2,811 |
|  | Students Writing | 30 | 18 | 15 | 24 | 20 | 2,506 | 2,525 | 2,655 | 2,780 | 2,720 |
|  | Students Writing (\%) | 90.9 | 100.0 | 100.0 | 45.3 | 100.0 | 96.2 | 96.7 | 96.1 | 95.9 | 96.8 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 60.6 | 88.9 | 86.7 | 28.3 | 45.0 | 85.8 | 83.0 | 83.1 | 81.4 | 82.9 |
|  | Standard of Excellence (\%) | 0.0 | 0.0 | 13.3 | 0.0 | 0.0 | 10.1 | 10.8 | 11.2 | 9.8 | 12.3 |
|  | Below Acceptable Standard (\%) | 30.3 | 11.1 | 13.3 | 17.0 | 55.0 | 10.3 | 13.7 | 13.0 | 14.5 | 13.9 |
| Results Based on Number Writing | Acceptable Standard (\%) | 66.7 | 88.9 | 86.7 | 62.5 | 45.0 | 89.3 | 85.9 | 86.4 | 84.9 | 85.6 |
|  | Standard of Excellence (\%) | 0.0 | 0.0 | 13.3 | 0.0 | 0.0 | 10.5 | 11.2 | 11.7 | 10.2 | 12.8 |
|  | Below Acceptable Standard (\%) | 33.3 | 11.1 | 13.3 | 37.5 | 55.0 | 10.7 | 14.1 | 13.6 | 15.1 | 14.4 |

Results Based on Number Enrolled
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
Authority: 0053 The Chinook's Edge School Division
Province: Alberta
French Language Arts 9 année

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 22 | 29 | 29 | 2,660 | 2,758 | 2,824 |
|  | Students Writing | 21 | 19 | 20 | 2,562 | 2,653 | 2,718 |
|  | Students Writing (\%) | 97.0 | 81.8 | 81.8 | 96.3 | 96.2 | 96.2 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 78.7 | 68.0 | 53.3 | 84.0 | 82.5 | 82.4 |
|  | Standard of Excellence (\%) | 4.4 | 4.4 | 4.4 | 10.7 | 10.6 | 11.1 |
|  | Below Acceptable Standard (\%) | 18.2 | 13.8 | 28.4 | 12.3 | 13.7 | 13.8 |
| Results Based on Number Writing | Acceptable Standards (\%) | 80.7 | 79.4 | 64.7 | 87.2 | 85.7 | 85.7 |
|  | Standard of Excellence (\%) | 4.4 | 4.4 | 4.4 | 11.1 | 11.0 | 11.5 |
|  | Below Acceptable Standard (\%) | 19.3 | 20.6 | 35.3 | 12.8 | 14.3 | 14.3 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

PAT Results By Course
Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## Mathematics 9

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 721 | 737 | 702 | 758 | 739 | 43,279 | 43,253 | 45,020 | 46,603 | 46,764 |
|  | Students Writing | 664 | 687 | 646 | 676 | 666 | 38,687 | 38,697 | 40,084 | 41,359 | 41,612 |
|  | Students Writing (\%) | 92.1 | 93.2 | 92.0 | 89.2 | 90.1 | 89.4 | 89.5 | 89.0 | 88.7 | 89.0 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 67.1 | 72.0 | 71.2 | 59.1 | 56.2 | 65.3 | 67.8 | 67.2 | 59.2 | 60.0 |
|  | Standard of Excellence (\%) | 14.8 | 16.3 | 14.0 | 10.6 | 12.7 | 17.9 | 17.5 | 19.0 | 15.0 | 19.0 |
|  | Below Acceptable Standard (\%) | 25.0 | 21.2 | 20.8 | 30.1 | 34.0 | 24.1 | 21.7 | 21.8 | 29.5 | 29.0 |
| Results Based on Number Writing | Acceptable Standard (\%) | 72.9 | 77.3 | 77.4 | 66.3 | 62.3 | 73.0 | 75.8 | 75.5 | 66.7 | 67.4 |
|  | Standard of Excellence (\%) | 16.1 | 17.5 | 15.2 | 11.8 | 14.1 | 20.1 | 19.5 | 21.3 | 16.9 | 21.4 |
|  | Below Acceptable Standard (\%) | 27.1 | 22.7 | 22.6 | 33.7 | 37.7 | 27.0 | 24.2 | 24.5 | 33.3 | 32.6 |

Results Based on Number Enrolled
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
Authority: 0053 The Chinook's Edge School Division
Province: Alberta
Mathematics 9

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2016-2018 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ |
| Participation | Students Enrolled | 720 | 732 | 733 | 43,851 | 44,959 | 46,129 |
|  | Students Writing | 666 | 670 | 663 | 39,156 | 40,047 | 41,018 |
|  | Students Writing (\%) | 92.4 | 91.5 | 90.4 | 89.3 | 89.1 | 88.9 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 70.1 | 67.5 | 62.2 | 66.8 | 64.7 | 62.1 |
|  | Standard of Excellence (\%) | 15.0 | 13.6 | 12.4 | 18.1 | 17.1 | 17.6 |
|  | Below Acceptable Standard (\%) | 22.3 | 24.0 | 28.3 | 22.5 | 24.4 | 26.8 |
| Results Based on Number Writing | Acceptable Standards (\%) | 75.9 | 73.7 | 68.7 | 74.8 | 72.7 | 69.9 |
|  | Standard of Excellence (\%) | 16.3 | 14.8 | 13.7 | 20.3 | 19.2 | 19.8 |
|  | Below Acceptable Standard (\%) | 24.1 | 26.3 | 31.3 | 25.2 | 27.3 | 30.1 |

Results Based on Number Enrolled
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Chinook's Edge School Division


Results Based on Number Enrolled
Alberta


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

## Student Learning Achievement (Grades K-9)

## PAT Results By Course

Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## K\&E Mathematics 9

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 33 | 34 | 52 | 79 | 53 | 1,975 | 2,125 | 1,848 | 2,049 | 2,190 |
|  | Students Writing | 31 | 30 | 50 | 63 | 43 | 1,696 | 1,844 | 1,572 | 1,739 | 1,912 |
|  | Students Writing (\%) | 93.9 | 88.2 | 96.2 | 79.7 | 81.1 | 85.9 | 86.8 | 85.1 | 84.9 | 87.3 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 78.8 | 79.4 | 67.3 | 67.1 | 60.4 | 60.9 | 61.2 | 57.5 | 57.4 | 59.6 |
|  | Standard of Excellence (\%) | 21.2 | 26.5 | 21.2 | 16.5 | 20.8 | 14.4 | 13.0 | 13.3 | 13.6 | 13.2 |
|  | Below Acceptable Standard (\%) | 15.2 | 8.8 | 28.8 | 12.7 | 20.8 | 25.0 | 25.6 | 27.6 | 27.5 | 27.7 |
| Results Based on Number Writing | Acceptable Standard (\%) | 83.9 | 90.0 | 70.0 | 84.1 | 74.4 | 70.9 | 70.6 | 67.6 | 67.6 | 68.3 |
|  | Standard of Excellence (\%) | 22.6 | 30.0 | 22.0 | 20.6 | 25.6 | 16.8 | 15.0 | 15.6 | 16.0 | 15.1 |
|  | Below Acceptable Standard (\%) | 16.1 | 10.0 | 30.0 | 15.9 | 25.6 | 29.1 | 29.4 | 32.4 | 32.4 | 31.7 |



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
Authority: 0053 The Chinook's Edge School Division
Province: Alberta
K\&E Mathematics 9

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ |
| Participation | Students Enrolled | 40 | 55 | 61 | 1,983 | 2,007 | 2,029 |
|  | Students Writing | 37 | 48 | 52 | 1,704 | 1,718 | 1,741 |
|  | Students Writing (\%) | 92.8 | 88.0 | 85.7 | 85.9 | 85.6 | 85.7 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 75.2 | 71.3 | 64.9 | 59.9 | 58.7 | 58.2 |
|  | Standard of Excellence (\%) | 22.9 | 21.4 | 19.5 | 13.6 | 13.3 | 13.4 |
|  | Below Acceptable Standard (\%) | 17.6 | 16.8 | 20.8 | 26.1 | 26.9 | 27.6 |
| Results Based on Number Writing | Acceptable Standards (\%) | 81.3 | 81.4 | 76.2 | 69.7 | 68.6 | 67.8 |
|  | Standard of Excellence (\%) | 24.9 | 24.2 | 22.7 | 15.8 | 15.6 | 15.6 |
|  | Below Acceptable Standard (\%) | 18.7 | 18.6 | 23.8 | 30.3 | 31.4 | 32.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events

## Student Learning Achievement (Grades K-9)

PAT Results By Course
Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## Science 9

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 713 | 768 | 710 | 777 | 757 | 43,744 | 43,834 | 45,445 | 46,810 | 47,489 |
|  | Students Writing | 658 | 725 | 667 | 714 | 707 | 39,327 | 39,395 | 40,605 | 41,978 | 42,280 |
|  | Students Writing (\%) | 92.3 | 94.4 | 93.9 | 91.9 | 93.4 | 89.9 | 89.9 | 89.3 | 89.7 | 89.0 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 79.9 | 82.8 | 81.3 | 82.4 | 81.9 | 74.1 | 74.2 | 74.0 | 75.7 | 75.2 |
|  | Standard of Excellence (\%) | 24.0 | 26.7 | 20.3 | 24.6 | 24.8 | 22.8 | 22.4 | 21.4 | 24.4 | 26.4 |
|  | Below Acceptable Standard (\%) | 12.3 | 11.6 | 12.7 | 9.5 | 11.5 | 15.8 | 15.6 | 15.4 | 14.0 | 13.8 |
| Results Based on Number Writing | Acceptable Standard (\%) | 86.6 | 87.7 | 86.5 | 89.6 | 87.7 | 82.4 | 82.6 | 82.8 | 84.4 | 84.5 |
|  | Standard of Excellence (\%) | 26.0 | 28.3 | 21.6 | 26.8 | 26.6 | 25.4 | 24.9 | 23.9 | 27.2 | 29.6 |
|  | Below Acceptable Standard (\%) | 13.4 | 12.3 | 13.5 | 10.4 | 12.3 | 17.6 | 17.4 | 17.2 | 15.6 | 15.5 |

Results Based on Number Enrolled
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Chinook's Edge School Division


- Acceptable Standard (\%) - Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
Authority: 0053 The Chinook's Edge School Division
Province: Alberta
Science 9

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 730 | 752 | 748 | 44,341 | 45,363 | 46,581 |
|  | Students Writing | 683 | 702 | 696 | 39,776 | 40,659 | 41,621 |
|  | Students Writing (\%) | 93.5 | 93.4 | 93.1 | 89.7 | 89.6 | 89.4 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 81.3 | 82.1 | 81.8 | 74.1 | 74.6 | 75.0 |
|  | Standard of Excellence (\%) | 23.7 | 23.9 | 23.2 | 22.2 | 22.7 | 24.1 |
|  | Below Acceptable Standard (\%) | 12.2 | 11.3 | 11.2 | 15.6 | 15.0 | 14.4 |
| Results Based on Number Writing | Acceptable Standards (\%) | 87.0 | 88.0 | 87.9 | 82.6 | 83.3 | 83.9 |
|  | Standard of Excellence (\%) | 25.3 | 25.5 | 25.0 | 24.7 | 25.4 | 26.9 |
|  | Below Acceptable Standard (\%) | 13.0 | 12.0 | 12.1 | 17.4 | 16.7 | 16.1 |

Results Based on Number Enrolled
Chinook's Edge School Division



- Acceptable Standard (\%) - - Standard of Excellence (\%)
- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Chinook's Edge School Division
Results Based on Number Writing Alberta



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## PAT Results By Course

Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## K\&E Science 9

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 28 | 16 | 36 | 49 | 37 | 1,534 | 1,591 | 1,440 | 1,528 | 1,536 |
|  | Students Writing | 25 | 15 | 34 | 45 | 35 | 1,335 | 1,358 | 1,204 | 1,328 | 1,318 |
|  | Students Writing (\%) | 89.3 | 93.8 | 94.4 | 91.8 | 94.6 | 87.0 | 85.4 | 83.6 | 86.9 | 85.8 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 71.4 | 87.5 | 83.3 | 83.7 | 78.4 | 64.5 | 63.8 | 63.9 | 64.6 | 61.7 |
|  | Standard of Excellence (\%) | 32.1 | 37.5 | 33.3 | 16.3 | 18.9 | 15.1 | 14.3 | 13.3 | 12.3 | 10.7 |
|  | Below Acceptable Standard (\%) | 17.9 | 6.3 | 11.1 | 8.2 | 16.2 | 22.5 | 21.6 | 19.7 | 22.3 | 24.1 |
| Results Based on Number Writing | Acceptable Standard (\%) | 80.0 | 93.3 | 88.2 | 91.1 | 82.9 | 74.2 | 74.7 | 76.4 | 74.3 | 71.9 |
|  | Standard of Excellence (\%) | 36.0 | 40.0 | 35.3 | 17.8 | 20.0 | 17.4 | 16.8 | 15.9 | 14.2 | 12.4 |
|  | Below Acceptable Standard (\%) | 20.0 | 6.7 | 11.8 | 8.9 | 17.1 | 25.8 | 25.3 | 23.6 | 25.7 | 28.1 |



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
Authority: 0053 The Chinook's Edge School Division
Province: Alberta
K\&E Science 9

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2015-2017 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 27 | 34 | 41 | 1,522 | 1,520 | 1,501 |
|  | Students Writing | 25 | 31 | 38 | 1,299 | 1,297 | 1,283 |
|  | Students Writing (\%) | 92.5 | 93.3 | 93.6 | 85.3 | 85.3 | 85.4 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 80.8 | 84.8 | 81.8 | 64.1 | 64.1 | 63.4 |
|  | Standard of Excellence (\%) | 34.3 | 29.1 | 22.9 | 14.3 | 13.3 | 12.1 |
|  | Below Acceptable Standard (\%) | 11.7 | 8.5 | 11.8 | 21.3 | 21.2 | 22.0 |
| Results Based on Number Writing | Acceptable Standards (\%) | 87.2 | 90.9 | 87.4 | 75.1 | 75.2 | 74.2 |
|  | Standard of Excellence (\%) | 37.1 | 31.0 | 24.4 | 16.7 | 15.6 | 14.2 |
|  | Below Acceptable Standard (\%) | 12.8 | 9.1 | 12.6 | 24.9 | 24.8 | 25.8 |

Results Based on Number Enrolled
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Chinook's Edge School Division


Results Based on Number Enrolled
Alberta


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events

## PAT Results By Course

Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## Social Studies 9

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 716 | 763 | 715 | 781 | 758 | 43,541 | 43,775 | 45,484 | 46,840 | 47,496 |
|  | Students Writing | 662 | 718 | 668 | 721 | 702 | 38,598 | 38,990 | 40,653 | 41,902 | 42,336 |
|  | Students Writing (\%) | 92.5 | 94.1 | 93.4 | 92.3 | 92.6 | 88.6 | 89.1 | 89.4 | 89.5 | 89.1 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 66.3 | 67.9 | 69.9 | 67.2 | 66.9 | 65.1 | 64.7 | 67.0 | 66.7 | 68.7 |
|  | Standard of Excellence (\%) | 16.8 | 16.8 | 14.5 | 17.3 | 16.0 | 19.8 | 18.0 | 20.2 | 21.5 | 20.6 |
|  | Below Acceptable Standard (\%) | 26.1 | 26.2 | 23.5 | 25.1 | 25.7 | 23.5 | 24.4 | 22.4 | 22.8 | 20.5 |
| Results Based on Number Writing | Acceptable Standard (\%) | 71.8 | 72.1 | 74.9 | 72.8 | 72.2 | 73.4 | 72.7 | 75.0 | 74.6 | 77.0 |
|  | Standard of Excellence (\%) | 18.1 | 17.8 | 15.6 | 18.7 | 17.2 | 22.3 | 20.3 | 22.6 | 24.0 | 23.1 |
|  | Below Acceptable Standard (\%) | 28.2 | 27.9 | 25.1 | 27.2 | 27.8 | 26.6 | 27.3 | 25.0 | 25.4 | 23.0 |

Results Based on Number Enrolled
Chinook's Edge School Division
Results Based on Number Enrolled Alberta



$$
\text { - Acceptable Standard (\%) } \quad \text { - Standard of Excellence (\%) }
$$

- Acceptable Standard (\%) - Standard of Excellence (\%)
Results Based on Number Writing
Chinook's Edge School Division



[^1] and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## Social Studies 9

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 2015-2017 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Ava } \end{gathered}$ |
| Participation | Students Enrolled | 731 | 753 | 751 | 44,267 | 45,366 | 46,607 |
|  | Students Writing | 683 | 702 | 697 | 39,414 | 40,515 | 41,630 |
|  | Students Writing (\%) | 93.3 | 93.3 | 92.8 | 89.0 | 89.3 | 89.3 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 68.1 | 68.3 | 68.0 | 65.6 | 66.1 | 67.5 |
|  | Standard of Excellence (\%) | 16.0 | 16.2 | 15.9 | 19.4 | 19.9 | 20.8 |
|  | Below Acceptable Standard (\%) | 25.3 | 24.9 | 24.8 | 23.4 | 23.2 | 21.9 |
| Results Based on Number Writing | Acceptable Standards (\%) | 72.9 | 73.3 | 73.3 | 73.7 | 74.1 | 75.5 |
|  | Standard of Excellence (\%) | 17.2 | 17.4 | 17.2 | 21.8 | 22.3 | 23.2 |
|  | Below Acceptable Standard (\%) | 27.1 | 26.7 | 26.7 | 26.3 | 25.9 | 24.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course
Authority: 0053 The Chinook's Edge School Division
Province: Alberta

## K\&E Social Studies 9

|  |  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Participation | Students Enrolled | 25 | 22 | 33 | 43 | 36 | 1,477 | 1,608 | 1,393 | 1,501 | 1,466 |
|  | Students Writing | 23 | 18 | 31 | 41 | 33 | 1,261 | 1,342 | 1,161 | 1,281 | 1,268 |
|  | Students Writing (\%) | 92.0 | 81.8 | 93.9 | 95.3 | 91.7 | 85.4 | 83.5 | 83.3 | 85.3 | 86.5 |
| Results Based on Number Enrolled | Acceptable Standard (\%) | 68.0 | 72.7 | 60.6 | 74.4 | 55.6 | 57.3 | 58.0 | 56.3 | 55.2 | 55.9 |
|  | Standard of Excellence (\%) | 12.0 | 22.7 | 18.2 | 16.3 | 36.1 | 11.2 | 11.6 | 12.7 | 14.2 | 15.0 |
|  | Below Acceptable Standard (\%) | 24.0 | 9.1 | 33.3 | 20.9 | 36.1 | 28.0 | 25.5 | 27.1 | 30.2 | 30.6 |
| Results Based on Number Writing | Acceptable Standard (\%) | 73.9 | 88.9 | 64.5 | 78.0 | 60.6 | 67.2 | 69.4 | 67.5 | 64.6 | 64.7 |
|  | Standard of Excellence (\%) | 13.0 | 27.8 | 19.4 | 17.1 | 39.4 | 13.1 | 13.9 | 15.2 | 16.6 | 17.4 |
|  | Below Acceptable Standard (\%) | 26.1 | 11.1 | 35.5 | 22.0 | 39.4 | 32.8 | 30.6 | 32.5 | 35.4 | 35.3 |

Results Based on Number Enrolled
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Writing
Chinook's Edge School Division


- Acceptable Standard (\%) —— Standard of Excellence (\%)

Results Based on Number Enrolled Alberta


Results Based on Number Writing Alberta


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average
Authority: 0053 The Chinook's Edge School Division
Province: Alberta
K\&E Social Studies 9

|  |  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Participation | Students Enrolled | 27 | 33 | 37 | 1,493 | 1,501 | 1,453 |
|  | Students Writing | 24 | 30 | 35 | 1,255 | 1,261 | 1,237 |
|  | Students Writing (\%) | 89.3 | 90.4 | 93.7 | 84.1 | 84.0 | 85.1 |
| Results Based on Number Enrolled | Acceptable Standards (\%) | 67.1 | 69.3 | 63.5 | 57.2 | 56.5 | 55.8 |
|  | Standard of Excellence (\%) | 17.6 | 19.1 | 23.5 | 11.8 | 12.8 | 14.0 |
|  | Below Acceptable Standard (\%) | 22.1 | 21.1 | 30.1 | 26.9 | 27.6 | 29.3 |
| Results Based on Number Writing | Acceptable Standards (\%) | 75.8 | 77.2 | 67.7 | 68.0 | 67.2 | 65.6 |
|  | Standard of Excellence (\%) | 20.1 | 21.4 | 25.3 | 14.1 | 15.3 | 16.4 |
|  | Below Acceptable Standard (\%) | 24.2 | 22.8 | 32.3 | 32.0 | 32.8 | 34.4 |



## Notes

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),
2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Results By Students Writing Measure History

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

|  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| N | 886 | 917 | 978 | 879 | 924 | 62,746 | 65,429 | 65,851 | 65,736 | 65,117 |
| Acceptable Standard \% | 88.0 | 84.4 | 88.0 | 88.1 | 87.9 | 83.4 | 82.7 | 83.0 | 83.7 | 83.6 |
| Standard of Excellence \% | 18.1 | 15.8 | 20.0 | 21.5 | 22.4 | 21.8 | 21.2 | 22.2 | 24.2 | 24.0 |



## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Caution should be used when interpreting evaluations and results over time for Mathematics $30-1 / 30-2$, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
4. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Results By Students Writing - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

|  | Chinook's Edge School Division |  |  |  | Alberta |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2015-2017$ Avg | $2016-2018$ Avg | $2017-2019$ Avg | $2015-2017$ Avg | $2016-2018$ Avg | $2017-2019$ Avg |
| N | 927 | 925 | 927 | 64,675 | 65,672 | 65,568 |
| Acceptable Standard \% | 86.8 | 86.8 | 88.0 | 83.0 | 83.1 | 83.4 |
| Standard of Excellence \% | 18.0 | 19.1 | 21.3 | 21.7 | 22.5 | 23.5 |

Chinook's Edge School Division


- Acceptable Standard \% $\quad$ - Standard of Excellence \%


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
4. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Diploma Exam Results Course By Course Summary With Measure Evaluation

## Authority: 0053 The Chinook's Edge School Division

|  |  | Chinook's Edge School Division |  |  |  |  |  |  | Alberta |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Achievement | Improvement | Overall | 2019 |  | Prev 3 Year Average |  | 2019 |  | Prev 3 Year Average |  |
| Course | Measure |  |  |  | N | \% | N | \% | N | \% | N | \% |
| English Lang Arts 30-1 | Diploma Examination Acceptable Standard | High | Maintained | Good | 403 | 91.1 | 449 | 89.9 | 29,832 | 86.8 | 30,091 | 86.9 |
|  | Diploma Examination Standard of Excellence | High | Maintained | Good | 403 | 13.2 | 449 | 11.0 | 29,832 | 12.3 | 30,091 | 11.9 |
| English Lang Arts 30-2 | Diploma Examination Acceptable Standard | Intermediate | Maintained | Acceptable | 405 | 93.8 | 371 | 94.4 | 16,640 | 87.1 | 16,563 | 88.9 |
|  | Diploma Examination Standard of Excellence | Very High | Improved | Excellent | 405 | 25.9 | 371 | 21.1 | 16,640 | 12.1 | 16,563 | 12.3 |
| French Lang Arts 30-1 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | 1,215 | 91.5 | 1,296 | 94.1 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | 1,215 | 10.1 | 1,296 | 9.7 |
| Français 30-1 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 139 | 98.6 | 154 | 98.3 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 139 | 29.5 | 154 | 20.6 |
| Mathematics 30-1 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | 222 | 84.2 | 237 | 75.0 | 19,389 | 77.8 | 20,337 | 73.9 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | 222 | 27.0 | 237 | 26.0 | 19,389 | 35.1 | 20,337 | 30.6 |
| Mathematics 30-2 | Diploma Examination Acceptable Standard | n/a | n/a | n/a | 262 | 84.4 | 241 | 80.3 | 14,465 | 76.5 | 14,107 | 74.8 |
|  | Diploma Examination Standard of Excellence | n/a | n/a | n/a | 262 | 18.3 | 241 | 15.4 | 14,465 | 16.8 | 14,107 | 16.4 |
| Social Studies 30-1 | Diploma Examination Acceptable Standard | High | Maintained | Good | 343 | 91.0 | 364 | 89.0 | 21,610 | 86.6 | 22,179 | 85.7 |
|  | Diploma Examination Standard of Excellence | High | Maintained | Good | 343 | 18.1 | 364 | 15.4 | 21,610 | 17.0 | 22,179 | 15.6 |
| Social Studies 30-2 | Diploma Examination Acceptable Standard | Intermediate | Maintained | Acceptable | 353 | 84.1 | 337 | 85.8 | 20,758 | 77.8 | 20,078 | 80.2 |
|  | Diploma Examination Standard of Excellence | Low | Declined Significantly | Concern | 353 | 5.1 | 337 | 9.6 | 20,758 | 12.2 | 20,078 | 12.6 |
| Biology 30 | Diploma Examination Acceptable Standard | High | Maintained | Good | 363 | 88.4 | 365 | 90.0 | 22,442 | 83.9 | 22,853 | 85.3 |
|  | Diploma Examination Standard of Excellence | Very High | Improved Significantly | Excellent | 363 | 40.2 | 365 | 29.2 | 22,442 | 35.5 | 22,853 | 33.8 |
| Chemistry 30 | Diploma Examination Acceptable Standard | High | Maintained | Good | 272 | 80.5 | 272 | 80.3 | 18,525 | 85.7 | 18,929 | 82.7 |
|  | Diploma Examination Standard of Excellence | High | Improved Significantly | Good | 272 | 32.7 | 272 | 24.7 | 18,525 | 42.5 | 18,929 | 37.2 |
| Physics 30 | Diploma Examination Acceptable Standard | High | Maintained | Good | 135 | 86.7 | 130 | 87.6 | 9,247 | 87.5 | 9,974 | 85.9 |
|  | Diploma Examination Standard of Excellence | Intermediate | Maintained | Acceptable | 135 | 29.6 | 130 | 33.9 | 9,247 | 43.5 | 9,974 | 41.7 |
| Science 30 | Diploma Examination Acceptable Standard | High | Maintained | Good | 56 | 94.6 | 87 | 90.5 | 9,676 | 85.7 | 9,180 | 84.9 |
|  | Diploma Examination Standard of Excellence | Intermediate | Maintained | Acceptable | 56 | 17.9 | 87 | 15.1 | 9,676 | 31.2 | 9,180 | 29.2 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.
3. Caution should be used when interpreting evaluations and results over time for Mathematics $30-1 / 30-2$, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
4. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
5. A written-response component worth $25 \%$ of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

## Student Learning Achievement (Grades 10-12)

Measure Evaluation Reference - Achievement Evaluation
Government

## Authority: 0053 The Chinook's Edge School Division

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75 th, and 95 th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.
The table below shows the range of values defining the five achievement evaluation levels for each measure.

| Course | Measure | Very Low | Low | Intermediate | High | Very High |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English Lang Arts 30-1 | Acceptable Standard | $0.00-81.51$ | $81.51-85.05$ | $85.05-90.15$ | $90.15-94.10$ | $94.10-100.00$ |
|  | Standard of Excellence | $0.00-2.28$ | $2.28-6.43$ | $6.43-11.18$ | $11.18-15.71$ | $15.71-100.00$ |
| English Lang Arts 30-2 | Acceptable Standard | $0.00-81.90$ | $81.90-88.81$ | $88.81-94.35$ | $94.35-97.10$ | $97.10-100.00$ |
|  | Standard of Excellence | $0.00-3.70$ | $3.70-8.52$ | $8.52-14.55$ | $14.55-18.92$ | $18.92-100.00$ |
| French Lang Arts 30-1 | Acceptable Standard | $0.00-78.73$ | $78.73-92.86$ | $92.86-100.00$ | $100.00-100.00$ | $100.00-100.00$ |
|  | Standard of Excellence | $0.00-0.00$ | $0.00-5.21$ | $5.21-16.67$ | $16.67-23.04$ | $23.04-100.00$ |
| Social Studies 30-1 | Acceptable Standard | $0.00-69.65$ | $69.65-80.38$ | $80.38-87.98$ | $87.98-95.79$ | $95.79-100.00$ |
|  | Standard of Excellence | $0.00-2.27$ | $2.27-8.63$ | $8.63-14.51$ | $14.51-19.76$ | $19.76-100.00$ |
| Social Studies 30-2 | Acceptable Standard | $0.00-71.97$ | $71.97-79.85$ | $79.85-87.56$ | $87.56-91.42$ | $91.42-100.00$ |
|  | Standard of Excellence | $0.00-3.94$ | $3.94-8.65$ | $8.65-14.07$ | $14.07-23.34$ | $23.34-100.00$ |
| Biology 30 | Acceptable Standard | $0.00-68.26$ | $68.26-79.41$ | $79.41-85.59$ | $85.59-92.33$ | $92.33-100.00$ |
|  | Standard of Excellence | $0.00-10.75$ | $10.75-21.84$ | $21.84-29.26$ | $29.26-33.42$ | $33.42-100.00$ |
| Chemistry 30 | Acceptable Standard | $0.00-58.10$ | $58.10-69.51$ | $69.51-80.34$ | $80.34-84.74$ | $84.74-100.00$ |
|  | Standard of Excellence | $0.00-11.22$ | $11.22-20.47$ | $20.47-30.47$ | $30.47-35.07$ | $35.07-100.00$ |
| Physics 30 | Acceptable Standard | $0.00-50.06$ | $50.06-71.77$ | $71.77-83.00$ | $83.00-88.67$ | $88.67-100.00$ |
|  | Standard of Excellence | $0.00-5.61$ | $5.61-18.10$ | $18.10-31.88$ | $31.88-41.10$ | $41.10-100.00$ |
| Science 30 | Acceptable Standard | $0.00-64.19$ | $64.19-77.66$ | $77.66-86.33$ | $86.33-98.50$ | $98.50-100.00$ |
|  | Standard of Excellence | $0.00-0.00$ | $0.00-14.69$ | $14.69-25.03$ | $25.03-38.93$ | $38.93-100.00$ |

Notes:

1. The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to $100 \%$.
2. Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in examinations.

## Student Learning Achievement (Grades 10-12)

Government

## Measure Evaluation Reference - Improvement and Overall Evaluation Table

## Authority: 0053 The Chinook's Edge School Division

## Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

| Evaluation Category | Chi-Square Range |
| :--- | :--- |
| Declined Significantly | $3.84+$ (current < previous 3-year average) |
| Declined | $1.00-3.83$ (current < previous 3-year average) |
| Maintained | less than 1.00 |
| Improved | $1.00-3.83$ (current > previous 3-year average) |
| Improved Significantly | $3.84+$ (current > previous 3-year average) |

## Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation.
The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

|  | Achievement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Improvement | Very High |  |  |  |  |  |  | High |  |  |  |  | Intermediate | Low | Very Low |
| Improved Significantly | Excellent | Good | Good | Good | Acceptable |  |  |  |  |  |  |  |  |  |  |
| Improved | Excellent | Good | Good | Acceptable | Issue |  |  |  |  |  |  |  |  |  |  |
| Maintained | Excellent | Good | Acceptable | Issue | Concern |  |  |  |  |  |  |  |  |  |  |
| Declined | Good | Acceptable | Issue | Issue | Concern |  |  |  |  |  |  |  |  |  |  |
| Declined Significantly | Acceptable | Issue | Issue | Concern | Concern |  |  |  |  |  |  |  |  |  |  |

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Results By Course

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## English Lang Arts 30-1

|  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Students Writing | 414 | 419 | 478 | 449 | 403 | 28,166 | 29,730 | 30,150 | 30,393 | 29,832 |
| Diploma Examination Acceptable Standard (\%) | 89.6 | 90.0 | 90.8 | 88.9 | 91.1 | 86.5 | 86.8 | 86.5 | 87.5 | 86.8 |
| Diploma Examination Standard of Excellence (\%) | 11.4 | 9.1 | 13.0 | 10.9 | 13.2 | 11.4 | 10.7 | 11.7 | 13.2 | 12.3 |
| School Awarded Acceptable Standard (\%) | 98.1 | 99.0 | 99.2 | 98.2 | 98.3 | 97.5 | 97.8 | 97.9 | 97.9 | 98.0 |
| School Awarded Standard of Excellence (\%) | 26.6 | 31.5 | 26.8 | 33.2 | 33.0 | 31.9 | 32.2 | 32.9 | 34.5 | 35.1 |



-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Chinook's Edge School Division


[^2]- School Awarded Standard of Excellence

School Awarded
Alberta

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## English Lang Arts 30-1

|  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 437 | 449 | 443 | 29,349 | 30,091 | 30,125 |
| Diploma Examination Acceptable Standard (\%) | 90.1 | 89.9 | 90.2 | 86.6 | 86.9 | 86.9 |
| Diploma Examination Standard of Excellence (\%) | 11.1 | 11.0 | 12.3 | 11.3 | 11.9 | 12.4 |
| School Awarded Acceptable Standard (\%) | 98.8 | 98.8 | 98.5 | 97.7 | 97.9 | 97.9 |
| School Awarded Standard of Excellence (\%) | 28.3 | 30.5 | 31.0 | 32.4 | 33.2 | 34.2 |

Diploma Examination
Chinook's Edge School Division

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Chinook's Edge School Division

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

Alberta


[^3]Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## English Lang Arts 30-2

|  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Students Writing | 302 | 316 | 420 | 376 | 405 | 16,391 | 16,707 | 16,797 | 16,184 | 16,640 |
| Diploma Examination Acceptable Standard (\%) | 92.4 | 94.3 | 94.5 | 94.4 | 93.8 | 88.6 | 89.1 | 89.5 | 88.0 | 87.1 |
| Diploma Examination Standard of Excellence (\%) | 11.6 | 14.6 | 23.3 | 25.5 | 25.9 | 11.2 | 12.3 | 11.4 | 13.1 | 12.1 |
| School Awarded Acceptable Standard (\%) | 97.7 | 96.5 | 97.9 | 99.2 | 97.0 | 94.4 | 95.6 | 95.6 | 95.9 | 96.1 |
| School Awarded Standard of Excellence (\%) | 10.9 | 10.4 | 20.7 | 22.1 | 22.7 | 13.4 | 13.2 | 14.5 | 15.2 | 15.4 |



School Awarded
Chinook's Edge School Division


[^4]- School Awarded Standard of Excellence

School Awarded
Alberta

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## English Lang Arts 30-2

|  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 346 | 371 | 400 | 16,632 | 16,563 | 16,540 |
| Diploma Examination Acceptable Standard (\%) | 93.7 | 94.4 | 94.3 | 89.1 | 88.9 | 88.2 |
| Diploma Examination Standard of Excellence (\%) | 16.5 | 21.1 | 24.9 | 11.7 | 12.3 | 12.2 |
| School Awarded Acceptable Standard (\%) | 97.4 | 97.9 | 98.0 | 95.2 | 95.7 | 95.9 |
| School Awarded Standard of Excellence (\%) | 14.0 | 17.7 | 21.8 | 13.7 | 14.3 | 15.0 |

Diploma Examination
Chinook's Edge School Division

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Chinook's Edge School Division

-- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

Diploma Examination
Alberta


- Diploma Examination Acceptable Standard
- Diploma Examination Standard of Excellence

School Awarded
Alberta


[^5]Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## Mathematics 30-1

|  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Students Writing | 222 | 246 | 225 | 241 | 222 | 20,951 | 20,492 | 20,371 | 20,148 | 19,389 |
| Diploma Examination Acceptable Standard (\%) | 77.5 | 69.9 | 74.7 | 80.5 | 84.2 | 76.1 | 70.7 | 73.1 | 77.8 | 77.8 |
| Diploma Examination Standard of Excellence (\%) | 20.3 | 17.9 | 29.3 | 30.7 | 27.0 | 31.6 | 25.9 | 30.7 | 35.3 | 35.1 |
| School Awarded Acceptable Standard (\%) | 97.3 | 95.9 | 98.7 | 97.9 | 97.7 | 95.9 | 96.4 | 96.4 | 96.1 | 96.2 |
| School Awarded Standard of Excellence (\%) | 39.6 | 43.1 | 36.9 | 45.6 | 45.9 | 49.0 | 50.7 | 51.7 | 52.3 | 51.6 |

Diploma Examination
Chinook's Edge School Division

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Chinook's Edge School Division


- School Awarded Acceptable Standard
- School Awarded Standard of Excellence


Diploma Examination Alberta


School Awarded
Alberta


- School Awarded Acceptable Standard

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting evaluations and results over time for Mathematics $30-1 / 30-2$, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
3. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. A written-response component worth $25 \%$ of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## Mathematics 30-1

|  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 231 | 237 | 229 | 20,605 | 20,337 | 19,969 |
| Diploma Examination Acceptable Standard (\%) | 74.0 | 75.0 | 79.8 | 73.3 | 73.9 | 76.2 |
| Diploma Examination Standard of Excellence (\%) | 22.5 | 26.0 | 29.0 | 29.4 | 30.6 | 33.7 |
| School Awarded Acceptable Standard (\%) | 97.3 | 97.5 | 98.1 | 96.2 | 96.3 | 96.2 |
| School Awarded Standard of Excellence (\%) | 39.9 | 41.9 | 42.8 | 50.5 | 51.6 | 51.9 |

Diploma Examination
Chinook's Edge School Division

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence


Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Alberta


[^6]Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting evaluations and results over time for Mathematics $30-1 / 30-2$, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
3. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. A written-response component worth $25 \%$ of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## Mathematics 30-2

|  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Students Writing | 228 | 203 | 281 | 240 | 262 | 12,591 | 13,631 | 14,327 | 14,362 | 14,465 |
| Diploma Examination Acceptable Standard (\%) | 85.1 | 72.4 | 84.7 | 83.8 | 84.4 | 73.9 | 75.4 | 74.7 | 74.2 | 76.5 |
| Diploma Examination Standard of Excellence (\%) | 18.4 | 11.3 | 19.6 | 15.4 | 18.3 | 15.5 | 16.8 | 15.9 | 16.4 | 16.8 |
| School Awarded Acceptable Standard (\%) | 97.4 | 93.1 | 98.2 | 92.5 | 97.7 | 93.2 | 94.7 | 94.8 | 94.4 | 94.3 |
| School Awarded Standard of Excellence (\%) | 21.9 | 21.7 | 29.5 | 19.2 | 23.3 | 23.8 | 24.9 | 27.3 | 26.9 | 28.6 |

Diploma Examination
Chinook's Edge School Division

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Chinook's Edge School Division


- School Awarded Acceptable Standard
- School Awarded Standard of Excellence

Diploma Examination Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting evaluations and results over time for Mathematics $30-1 / 30-2$, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
3. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. A written-response component worth $25 \%$ of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## Mathematics 30-2

|  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 237 | 241 | 261 | 13,516 | 14,107 | 14,385 |
| Diploma Examination Acceptable Standard (\%) | 80.7 | 80.3 | 84.3 | 74.7 | 74.8 | 75.1 |
| Diploma Examination Standard of Excellence (\%) | 16.4 | 15.4 | 17.8 | 16.1 | 16.4 | 16.3 |
| School Awarded Acceptable Standard (\%) | 96.2 | 94.6 | 96.1 | 94.3 | 94.7 | 94.5 |
| School Awarded Standard of Excellence (\%) | 24.4 | 23.5 | 24.0 | 25.3 | 26.4 | 27.6 |

Diploma Examination
Chinook's Edge School Division

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

- School Awarded Acceptable Standard
-- School Awarded Standard of Excellence

Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Alberta


[^7]Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting evaluations and results over time for Mathematics $30-1 / 30-2$, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
3. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. A written-response component worth $25 \%$ of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## Social Studies 30-1

|  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Students Writing | 335 | 355 | 402 | 334 | 343 | 21,080 | 22,494 | 22,249 | 21,793 | 21,610 |
| Diploma Examination Acceptable Standard (\%) | 92.5 | 87.6 | 89.8 | 89.5 | 91.0 | 87.1 | 84.9 | 86.0 | 86.2 | 86.6 |
| Diploma Examination Standard of Excellence (\%) | 16.1 | 13.2 | 14.4 | 18.6 | 18.1 | 16.2 | 14.3 | 14.8 | 17.7 | 17.0 |
| School Awarded Acceptable Standard (\%) | 99.7 | 99.4 | 100.0 | 99.4 | 100.0 | 98.8 | 99.0 | 98.9 | 99.0 | 99.1 |
| School Awarded Standard of Excellence (\%) | 33.7 | 36.6 | 39.6 | 40.7 | 48.4 | 39.2 | 40.8 | 41.3 | 43.3 | 43.6 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## Social Studies 30-1

|  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 364 | 364 | 360 | 21,941 | 22,179 | 21,884 |
| Diploma Examination Acceptable Standard (\%) | 90.0 | 89.0 | 90.1 | 86.0 | 85.7 | 86.2 |
| Diploma Examination Standard of Excellence (\%) | 14.6 | 15.4 | 17.0 | 15.1 | 15.6 | 16.5 |
| School Awarded Acceptable Standard (\%) | 99.7 | 99.6 | 99.8 | 98.9 | 99.0 | 99.0 |
| School Awarded Standard of Excellence (\%) | 36.6 | 39.0 | 42.9 | 40.4 | 41.8 | 42.8 |

Diploma Examination
Chinook's Edge School Division

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Chinook's Edge School Division


- School Awarded Acceptable Standard
-- School Awarded Acceptable Standard
- School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Results By Course

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## Social Studies 30-2

|  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Students Writing | 363 | 327 | 366 | 317 | 353 | 19,698 | 19,790 | 20,054 | 20,391 | 20,758 |
| Diploma Examination Acceptable Standard (\%) | 84.3 | 87.2 | 83.1 | 87.1 | 84.1 | 81.3 | 81.1 | 80.6 | 78.8 | 77.8 |
| Diploma Examination Standard of Excellence (\%) | 9.4 | 10.7 | 7.1 | 11.0 | 5.1 | 12.5 | 13.1 | 12.6 | 12.2 | 12.2 |
| School Awarded Acceptable Standard (\%) | 97.0 | 98.2 | 98.6 | 96.2 | 96.6 | 95.2 | 95.6 | 95.8 | 95.8 | 96.4 |
| School Awarded Standard of Excellence (\%) | 11.8 | 11.9 | 12.6 | 12.0 | 10.2 | 17.6 | 17.5 | 18.5 | 19.6 | 20.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## Social Studies 30-2

|  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 352 | 337 | 345 | 19,847 | 20,078 | 20,401 |
| Diploma Examination Acceptable Standard (\%) | 84.8 | 85.8 | 84.8 | 81.0 | 80.2 | 79.0 |
| Diploma Examination Standard of Excellence (\%) | 9.1 | 9.6 | 7.7 | 12.7 | 12.6 | 12.3 |
| School Awarded Acceptable Standard (\%) | 97.9 | 97.7 | 97.1 | 95.5 | 95.7 | 96.0 |
| School Awarded Standard of Excellence (\%) | 12.1 | 12.2 | 11.6 | 17.9 | 18.6 | 19.5 |

Diploma Examination
Chinook's Edge School Division

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence
-- School Awarded Acceptable Standard
- School Awarded Standard of Excellence


Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Alberta


> -- School Awarded Acceptable Standard

- School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Biology 30

|  | Chinook's Edge School Divisio |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Students Writing | 361 | 357 | 410 | 327 | 363 | 21,256 | 22,539 | 22,993 | 23,026 | 22,442 |
| Diploma Examination Acceptable Standard (\%) | 93.9 | 87.4 | 90.5 | 92.0 | 88.4 | 85.8 | 85.1 | 84.2 | 86.6 | 83.9 |
| Diploma Examination Standard of Excellence (\%) | 29.4 | 30.3 | 25.1 | 32.1 | 40.2 | 33.0 | 32.4 | 32.3 | 36.6 | 35.5 |
| School Awarded Acceptable Standard (\%) | 96.4 | 97.8 | 97.3 | 97.9 | 99.4 | 96.4 | 97.1 | 97.0 | 97.1 | 97.5 |
| School Awarded Standard of Excellence (\%) | 38.8 | 38.1 | 34.4 | 40.1 | 48.5 | 45.2 | 47.0 | 48.4 | 50.4 | 49.3 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## Biology 30

|  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2015-2017 \\ \text { Avg } \\ \hline \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 376 | 365 | 367 | 22,263 | 22,853 | 22,820 |
| Diploma Examination Acceptable Standard (\%) | 90.6 | 90.0 | 90.3 | 85.0 | 85.3 | 84.9 |
| Diploma Examination Standard of Excellence (\%) | 28.2 | 29.2 | 32.5 | 32.6 | 33.8 | 34.8 |
| School Awarded Acceptable Standard (\%) | 97.2 | 97.6 | 98.2 | 96.8 | 97.1 | 97.2 |
| School Awarded Standard of Excellence (\%) | 37.1 | 37.5 | 41.0 | 46.9 | 48.6 | 49.4 |

Diploma Examination
Chinook's Edge School Division

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence


Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence
- School Awarded Acceptable Standard
-- School Awarded Acceptable Standard
- School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Chemistry 30

|  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Students Writing | 269 | 276 | 268 | 272 | 272 | 19,077 | 19,265 | 18,751 | 18,770 | 18,525 |
| Diploma Examination Acceptable Standard (\%) | 86.6 | 72.5 | 85.8 | 82.7 | 80.5 | 82.1 | 81.5 | 83.1 | 83.6 | 85.7 |
| Diploma Examination Standard of Excellence (\%) | 27.1 | 16.3 | 29.9 | 27.9 | 32.7 | 34.2 | 34.5 | 38.6 | 38.3 | 42.5 |
| School Awarded Acceptable Standard (\%) | 98.5 | 96.4 | 98.1 | 97.8 | 97.4 | 96.2 | 96.9 | 97.5 | 97.1 | 97.3 |
| School Awarded Standard of Excellence (\%) | 37.9 | 37.0 | 40.3 | 39.0 | 43.8 | 46.9 | 49.5 | 51.4 | 52.7 | 53.9 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## Chemistry 30

|  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} \text { 2016-2018 } \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 271 | 272 | 271 | 19,031 | 18,929 | 18,682 |
| Diploma Examination Acceptable Standard (\%) | 81.6 | 80.3 | 83.0 | 82.3 | 82.7 | 84.1 |
| Diploma Examination Standard of Excellence (\%) | 24.4 | 24.7 | 30.2 | 35.8 | 37.2 | 39.8 |
| School Awarded Acceptable Standard (\%) | 97.7 | 97.4 | 97.8 | 96.9 | 97.2 | 97.3 |
| School Awarded Standard of Excellence (\%) | 38.4 | 38.7 | 41.0 | 49.3 | 51.2 | 52.7 |

Diploma Examination
Chinook's Edge School Division

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

- School Awarded Acceptable Standard
- School Awarded Standard of Excellence

Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Alberta


> - School Awarded Acceptable Standard
> - School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Physics 30

|  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Students Writing | 164 | 110 | 137 | 143 | 135 | 10,586 | 10,291 | 9,952 | 9,679 | 9,247 |
| Diploma Examination Acceptable Standard (\%) | 87.8 | 90.0 | 86.9 | 86.0 | 86.7 | 83.9 | 85.8 | 85.7 | 86.2 | 87.5 |
| Diploma Examination Standard of Excellence (\%) | 29.9 | 28.2 | 37.2 | 36.4 | 29.6 | 35.8 | 39.8 | 41.8 | 43.6 | 43.5 |
| School Awarded Acceptable Standard (\%) | 98.8 | 99.1 | 96.4 | 98.6 | 99.3 | 96.8 | 97.3 | 97.5 | 97.4 | 97.8 |
| School Awarded Standard of Excellence (\%) | 42.1 | 50.0 | 45.3 | 44.8 | 53.3 | 51.4 | 53.9 | 56.0 | 58.3 | 58.5 |




Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Results By Course - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

## Physics 30

|  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 137 | 130 | 138 | 10,276 | 9,974 | 9,626 |
| Diploma Examination Acceptable Standard (\%) | 88.2 | 87.6 | 86.5 | 85.1 | 85.9 | 86.4 |
| Diploma Examination Standard of Excellence (\%) | 31.8 | 33.9 | 34.4 | 39.1 | 41.7 | 43.0 |
| School Awarded Acceptable Standard (\%) | 98.1 | 98.0 | 98.1 | 97.2 | 97.4 | 97.6 |
| School Awarded Standard of Excellence (\%) | 45.8 | 46.7 | 47.8 | 53.7 | 56.0 | 57.6 |

Diploma Examination
Chinook's Edge School Division

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence
-- School Awarded Acceptable Standard
- School Awarded Standard of Excellence


Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Alberta


[^8]- School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Results By Course

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Science 30

|  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Students Writing | 56 | 78 | 92 | 90 | 56 | 7,840 | 8,790 | 9,323 | 9,426 | 9,676 |
| Diploma Examination Acceptable Standard (\%) | 71.4 | 84.6 | 94.6 | 92.2 | 94.6 | 83.9 | 84.4 | 84.9 | 85.4 | 85.7 |
| Diploma Examination Standard of Excellence (\%) | 12.5 | 10.3 | 19.6 | 15.6 | 17.9 | 26.6 | 27.6 | 28.4 | 31.5 | 31.2 |
| School Awarded Acceptable Standard (\%) | 96.4 | 98.7 | 98.9 | 93.3 | 100.0 | 96.1 | 96.9 | 96.9 | 96.6 | 96.6 |
| School Awarded Standard of Excellence (\%) | 23.2 | 23.1 | 23.9 | 14.4 | 21.4 | 33.5 | 36.5 | 37.9 | 39.6 | 38.1 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Science 30

|  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2015-2017 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2016-2018 \\ \text { Avg } \end{gathered}$ | $\begin{gathered} 2017-2019 \\ \text { Avg } \end{gathered}$ |
| Students Writing | 75 | 87 | 79 | 8,651 | 9,180 | 9,475 |
| Diploma Examination Acceptable Standard (\%) | 83.5 | 90.5 | 93.8 | 84.4 | 84.9 | 85.4 |
| Diploma Examination Standard of Excellence (\%) | 14.1 | 15.1 | 17.7 | 27.6 | 29.2 | 30.4 |
| School Awarded Acceptable Standard (\%) | 98.0 | 97.0 | 97.4 | 96.6 | 96.8 | 96.7 |
| School Awarded Standard of Excellence (\%) | 23.4 | 20.5 | 19.9 | 35.9 | 38.0 | 38.5 |

Diploma Examination
Chinook's Edge School Division

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

School Awarded
Chinook's Edge School Division


- School Awarded Acceptable Standard

Diploma Examination
Alberta

-- Diploma Examination Acceptable Standard

- Diploma Examination Standard of Excellence

Alberta


> - School Awarded Acceptable Standard
> - School Awarded Standard of Excellence

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Participation Rate - Measure History

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

|  | Chinook's Edge School Division |  |  |  | Alberta |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 2015 | 2016 | 2017 | 2018 | 2014 | 2015 | 2016 | 2017 | 2018 |
| N | $\mathbf{8 0 9}$ | $\mathbf{8 3 5}$ | $\mathbf{7 7 3}$ | $\mathbf{8 3 9}$ | $\mathbf{7 5 4}$ | $\mathbf{4 4 , 3 2 8}$ | $\mathbf{4 3 , 8 1 0}$ | $\mathbf{4 5 , 0 3 4}$ | $\mathbf{4 5 , 2 0 7}$ | $\mathbf{4 5 , 1 4 4}$ |
| \% Writing 0 Exams | 17.3 | 16.8 | 16.4 | 12.6 | 15.6 | 15.7 | 15.7 | 15.0 | 14.8 | 14.2 |
| \% Writing 1+ Exams | 82.7 | 83.2 | 83.6 | 87.4 | 84.4 | 84.3 | 84.3 | 85.0 | 85.2 | 85.8 |
| \% Writing 2+ Exams | 80.9 | 81.3 | 81.2 | 85.2 | 81.4 | 81.4 | 81.2 | 82.0 | 82.3 | 83.0 |
| \% Writing 3+ Exams | 60.4 | 56.1 | 57.3 | 61.4 | 60.1 | 65.0 | 64.7 | 65.2 | 66.1 | 66.8 |
| \% Writing 4+ Exams | $\mathbf{4 7 . 8}$ | $\mathbf{4 6 . 2}$ | $\mathbf{4 5 . 1}$ | $\mathbf{5 0 . 7}$ | $\mathbf{4 8 . 3}$ | $\mathbf{5 4 . 4}$ | $\mathbf{5 4 . 6}$ | $\mathbf{5 4 . 9}$ | $\mathbf{5 5 . 7}$ | $\mathbf{5 6 . 3}$ |
| \% Writing 5+ Exams | 31.7 | 31.5 | 30.9 | 33.1 | 32.2 | 36.3 | 37.1 | 37.5 | 37.8 | 38.7 |
| \% Writing 6+ Exams | 12.6 | 10.7 | 10.4 | 10.5 | 12.0 | 13.1 | 13.8 | 13.6 | 13.9 | 14.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.
3. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
4. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the $2015 / 16$ school year. Caution should be used when interpreting trends over time.
5. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

## Student Learning Achievement (Grades 10-12)

## Diploma Exam Participation Rate - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

|  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2014-2016$ Avg | $2015-2017$ Avg | $2016-2018$ Avg | $2014-2016$ Avg | $2015-2017$ Avg | $2016-2018$ Avg |
| N | 806 | 816 | 789 | 44,391 | 44,684 | 45,128 |
| \% Writing 0 Exams | 16.8 | 15.3 | 14.9 | 15.5 | 15.2 | 14.7 |
| \% Writing 1+ Exams | 83.2 | 84.7 | 85.1 | 84.5 | 84.8 | 85.3 |
| \% Writing 2+ Exams | 81.1 | 82.6 | 82.6 | 81.5 | 81.8 | 82.4 |
| \% Writing 3+ Exams | 57.9 | 58.3 | 59.6 | 65.0 | 65.4 | 66.0 |
| \% Writing 4+ Exams | 46.4 | 47.3 | 48.0 | 54.7 | 55.1 | 55.6 |
| \% Writing 5+ Exams | 31.4 | 31.8 | 32.1 | 37.0 | 37.5 | 38.0 |
| \% Writing 6+ Exams | 11.2 | 10.5 | 11.0 | 13.5 | 13.8 | 13.9 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.
3. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
4. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the 2015/16 school year. Caution should be used when interpreting trends over time.
5. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

## Student Learning Achievement (Grades 10-12)

Government

## Diploma Exam Participation Rate Detail

## Authority: 0053 The Chinook's Edge School Division <br> Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

|  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 2015 | 2016 | 2017 | 2018 | 2014 | 2015 | 2016 | 2017 | 2018 |
| N | 809 | 835 | 773 | 839 | 754 | 44,328 | 43,810 | 45,034 | 45,207 | 45,144 |
| English Language Arts 30-1 | 48.7 | 47.7 | 47.5 | 52.2 | 53.1 | 54.0 | 53.2 | 54.0 | 55.0 | 56.3 |
| English Language Arts 30-2 | 31.5 | 33.7 | 35.8 | 43.3 | 44.0 | 28.0 | 28.7 | 28.7 | 28.8 | 27.8 |
| Total of 1 or more English Diploma Exams | 80.1 | 80.8 | 80.7 | 85.2 | 81.4 | 79.7 | 79.5 | 80.1 | 80.9 | 81.1 |
| Social Studies 30-1 | 45.5 | 40.4 | 42.6 | 45.5 | 42.4 | 45.1 | 43.5 | 45.1 | 44.9 | 45.0 |
| Social Studies 30-2 | 34.6 | 40.0 | 38.0 | 39.6 | 37.9 | 35.2 | 36.7 | 35.8 | 36.4 | 37.1 |
| Total of 1 or more Social Diploma Exams | 79.5 | 80.0 | 79.9 | 84.6 | 80.2 | 79.6 | 79.5 | 80.3 | 80.7 | 81.4 |
| Pure Mathematics 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 |
| Applied Mathematics 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Mathematics 30-1 | 30.4 | 26.9 | 25.7 | 27.3 | 26.9 | 37.3 | 37.1 | 36.4 | 35.5 | 36.5 |
| Mathematics 30-2 | 22.9 | 23.6 | 26.1 | 28.8 | 29.2 | 21.4 | 22.4 | 23.7 | 25.1 | 24.9 |
| Total of 1 or more Math Diploma Exams | 52.2 | 49.3 | 49.2 | 53.3 | 52.7 | 57.0 | 57.6 | 58.3 | 58.6 | 59.3 |
| Biology 30 | 43.6 | 40.2 | 41.5 | 44.1 | 40.3 | 41.4 | 40.6 | 40.7 | 41.7 | 42.7 |
| Chemistry 30 | 33.0 | 32.0 | 31.0 | 31.5 | 30.6 | 34.7 | 35.7 | 35.6 | 35.1 | 35.8 |
| Physics 30 | 20.1 | 16.4 | 12.8 | 16.3 | 17.6 | 20.0 | 19.9 | 19.3 | 18.6 | 18.7 |
| Science 30 | 2.0 | 5.4 | 8.8 | 9.7 | 10.3 | 12.8 | 14.1 | 15.7 | 16.9 | 17.0 |
| Total of 1 or more Science Diploma Exams | 54.0 | 50.8 | 51.7 | 56.4 | 54.6 | 59.4 | 59.8 | 60.5 | 61.2 | 61.8 |
| Français 30-1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.2 | 0.3 | 0.3 | 0.3 |
| French Language Arts 30 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.7 | 2.8 | 2.8 | 3.0 | 2.7 |
| Total of 1 or more French Diploma Exams | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2.9 | 3.0 | 3.1 | 3.3 | 3.0 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Results are based upon a cohort of grade 10 students who are tracked over time. The table shows the percentage of students in this cohort who complete diploma exams by the end of their third year of high school.
3. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
4. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the 2015/16 school year. Caution should be used when interpreting trends over time.
5. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

## Student Learning Achievement (Grades 10-12)

Government

## Rutherford Scholarship Eligibility Rate - Measure History

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

|  | Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 | 2015 | 2016 | 2017 | 2018 | 2014 | 2015 | 2016 | 2017 | 2018 |
| Total Gr 12 Students | n/a | 890 | 876 | 948 | 829 | n/a | 58,041 | 59,063 | 60,127 | 60,559 |
| Percent Eligible for Scholarship | n/a | 59.1 | 57.0 | 58.3 | 62.1 | n/a | 60.8 | 62.3 | 63.4 | 64.8 |

Chinook's Edge School Division


Alberta


- \% Eligible for Scholarship

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
3. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the $2015 / 16$ school year. Caution should be used when interpreting trends over time.

## Student Learning Achievement (Grades 10-12)

## Rutherford Scholarship Eligibility Rate - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

|  | Chinook's Edge School Division |  |  | Alberta |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014-2016 Avg | 2015-2017 Avg | 2016-2018 Avg | 2014-2016 Avg | 2015-2017 Avg | 2016-2018 Avg |
| Total Gr 12 Students | 883 | 905 | 884 | 58,552 | 59,077 | 59,916 |
| Percent Eligible for Scholarship | 58.0 | 58.1 | 59.1 | 61.5 | 62.2 | 63.5 |

Chinook's Edge School Division


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
3. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the 2015/16 school year. Caution should be used when interpreting trends over time.

## Student Learning Achievement (Grades 10-12)

## Rutherford Scholarship Eligibility Rate

## Eligibility By Grade

## Authority: 0053 The Chinook's Edge School Division

| Reporting School Year | Total Students | Grade 10 Rutherford |  | Grade 11 Rutherford |  | Grade 12 Rutherford |  | Overall |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Students Eligible | Percent of Students Eligible | Number of Students Eligible | Percent of Students Eligible | Number of Students Eligible | Percent of Students Eligible | Number of Students Eligible | Percent of Students Eligible |
| 2014 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2015 | 890 | 443 | 49.8 | 432 | 48.5 | 288 | 32.4 | 526 | 59.1 |
| 2016 | 876 | 428 | 48.9 | 416 | 47.5 | 286 | 32.6 | 499 | 57.0 |
| 2017 | 948 | 485 | 51.2 | 459 | 48.4 | 346 | 36.5 | 553 | 58.3 |
| 2018 | 829 | 459 | 55.4 | 426 | 51.4 | 315 | 38.0 | 515 | 62.1 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
3. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the 2015/16 school year. Caution should be used when interpreting trends over time.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government
High School to Post-Secondary Transition Rates - Measure History
Authority: 0053 The Chinook's Edge School Division
Province: Alberta

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4 Year Transition | 877 | 35.5 | 810 | 34.4 | 834 | 32.1 | 774 | 33.4 | 841 | 33.7 | 45,101 | 38.3 | 44,394 | 37.0 | 43,918 | 37.0 | 45,174 | 39.3 | 45,350 | 40.1 |
| 6 Year Transition | 914 | 56.8 | 859 | 56.2 | 875 | 51.6 | 812 | 54.9 | 835 | 51.8 | 45,131 | 59.7 | 45,231 | 59.4 | 45,105 | 57.9 | 44,412 | 58.7 | 43,908 | 59.0 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

High School to Post-Secondary Transition Rates - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

|  | Chinook's Edge School Division |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014-2016 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2014-2016 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4 Year Transition | 840 | 34.0 | 806 | 33.3 | 816 | 33.1 | 44,471 | 37.4 | 44,495 | 37.7 | 44,814 | 38.8 |
| 6 Year Transition | 883 | 54.9 | 849 | 54.2 | 841 | 52.8 | 45,156 | 59.0 | 44,916 | 58.7 | 44,475 | 58.5 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government
High School to Post-Secondary Transition Rates
Authority: 0053 The Chinook's Edge School Division

Details for 4 Year Rate

|  | Total Students | Transitioners |  | Number of Transitioners | Unadjusted Transition Rates | Estimated Attrition | Estimated Out-of-Province Post-Secondary | Transition Rates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Post-secondary | Apprenticeship |  |  |  |  |  |
| 2014 | 877 | 249 | 42 | 291 | 33.2 | 15.1 | 15.1 | 35.5 |
| 2015 | 810 | 219 | 35 | 254 | 31.4 | 13.5 | 20.2 | 34.4 |
| 2016 | 834 | 222 | 24 | 246 | 29.5 | 11.8 | 17.6 | 32.1 |
| 2017 | 774 | 217 | 18 | 235 | 30.4 | 12.6 | 19.5 | 33.4 |
| 2018 | 841 | 242 | 15 | 257 | 30.6 | 10.0 | 23.0 | 33.7 |

Details for 6 Year Rate

|  | Total Students | Transitioners |  | Number of Transitioners | Unadjusted Transition Rates | Estimated Attrition | Estimated Out-of-Province Post-Secondary | Transition Rates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Post-secondary | Apprenticeship |  |  |  |  |  |
| 2014 | 914 | 385 | 96 | 481 | 52.6 | 19.0 | 27.8 | 56.8 |
| 2015 | 859 | 367 | 68 | 435 | 50.6 | 23.2 | 34.8 | 56.2 |
| 2016 | 875 | 355 | 60 | 415 | 47.4 | 16.1 | 28.1 | 51.6 |
| 2017 | 812 | 352 | 53 | 405 | 49.9 | 15.6 | 31.9 | 54.9 |
| 2018 | 835 | 346 | 47 | 393 | 47.1 | 12.9 | 33.1 | 51.8 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

A. 8 Work Preparation Measure History

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

| Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 861 | 81.3 | 974 | 81.1 | 967 | 80.3 | 914 | 81.2 | 921 | 80.6 | 58,549 | 82.0 | 61,412 | 82.6 | 61,674 | 82.7 | 65,186 | 82.4 | 66,088 | 83.0 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

A. 8 Work Preparation - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

| Chinook's Edge School Division |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 934 | 80.9 | 952 | 80.9 | 934 | 80.7 | 60,545 | 82.4 | 62,757 | 82.6 | 64,316 | 82.7 |

Chinook's Edge School Division


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation History with Groups

## Authority: 0053 The Chinook's Edge School Division <br> Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 861 | 81.3 | 974 | 81.1 | 967 | 80.3 | 914 | 81.2 | 921 | 80.6 | 58,549 | 82.0 | 61,412 | 82.6 | 61,674 | 82.7 | 65,186 | 82.4 | 66,088 | 83.0 |
| Parent | 412 | 72.6 | 506 | 70.4 | 513 | 69.6 | 452 | 69.7 | 476 | 67.6 | 30,132 | 74.2 | 31,502 | 74.8 | 30,828 | 75.1 | 33,176 | 74.6 | 33,423 | 75.2 |
| Teacher | 449 | 90.0 | 468 | 91.9 | 454 | 91.0 | 462 | 92.6 | 445 | 93.5 | 28,417 | 89.7 | 29,910 | 90.5 | 30,846 | 90.4 | 32,010 | 90.3 | 32,665 | 90.8 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 412 | 19 | 53 | 15 | 3 | 9 | 73 |
| Your child is taught attitudes and <br> behaviors to be successful at work when <br> he or she leaves school | 2016 | 506 | 14 | 57 | 14 | 3 | 12 | 70 |
|  | 2017 | 513 | 17 | 53 | 16 | 5 | 10 | 70 |
|  | 2018 | 452 | 17 | 53 | 15 | 3 | 13 | 70 |
|  | 2019 | 476 | 18 | 50 | 14 | 6 | 12 | 68 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 162 | 23 | 51 | 11 | 2 | 13 | 74 |
| Your child is taught attitudes and <br> behaviors to be successful at work when <br> he or she leaves school | 2016 | 204 | 14 | 56 | 11 | 2 | 16 | 70 |
|  | 2017 | 192 | 18 | 51 | 14 | 5 | 11 | 69 |
|  | 2018 | 180 | 19 | 53 | 13 | 0 | 15 | 72 |
|  | 2019 | 192 | 20 | 49 | 8 | 5 | 18 | 69 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 7-9

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 137 | 17 | 58 | 14 | 3 | 8 | 75 |
| Your child is taught attitudes and <br> behaviors to be successful at work when <br> he or she leaves school | 2016 | 153 | 14 | 54 | 14 | 5 | 13 | 68 |
|  | 2017 | 165 | 14 | 54 | 18 | 5 | 10 | 68 |
|  | 2018 | 144 | 16 | 53 | 15 | 3 | 13 | 69 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 10-12

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 113 | 17 | 50 | 22 | 5 | 5 | 67 |
| Your child is taught attitudes and <br> behaviors to be successful at work when <br> he or she leaves school | 2016 | 149 | 13 | 60 | 19 | 3 | 5 | 73 |
|  | 2017 | 156 | 17 | 54 | 17 | 4 | 7 | 72 |
|  | 2018 | 128 | 15 | 52 | 17 | 5 | 10 | 67 |
|  | 2019 | 120 | 18 | 50 | 23 | 8 | 2 | 68 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 449 | 46 | 44 | 3 | 1 | 6 | 90 |
| Students at your school are taught | 2016 | 468 | 49 | 43 | 5 | 0 | 3 | 9 |
| attitudes and behaviors to be successful at <br> work when they leave school | 2017 | 454 | 45 | 46 | 6 | 0 | 4 | 9 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 57 | 56 | 40 | 0 | 2 | 2 | 96 |
| Students at your school are taught <br> attitudes and behaviors to be successful at <br> work when they leave school | 2016 | 76 | 54 | 42 | 0 | 1 | 3 | 96 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 7

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your school are taught | 2015 | 73 | 44 | 51 | 3 | 0 | 3 | 9 |
| Sttitudes and behaviors to be successful at <br> work when they leave school | 2016 | 83 | 49 | 47 | 2 | 1 | 0 | 96 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 8 Work Preparation Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 10

|  | N | Very <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 139 | 45 | 49 | 5 | 1 | 1 | 94 |
| Students at your school are taught <br> attitudes and behaviors to be successful at <br> work when they leave school | 2016 | 148 | 46 | 47 | 6 | 0 | 1 | 9 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

A. 6 Citizenship Measure History

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

| Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4,443 | 82.9 | 4,883 | 83.1 | 4,835 | 82.4 | 4,072 | 82.2 | 4,042 | 80.2 | 309,506 | 83.5 | 284,921 | 83.9 | 299,972 | 83.7 | 253,727 | 83.0 | 265,614 | 82.9 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

A. 6 Citizenship - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

| Chinook's Edge School Division |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4,720 | 82.8 | 4,597 | 82.5 | 4,316 | 81.6 | 298,133 | 83.7 | 279,540 | 83.5 | 273,104 | 83.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship History with Groups

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 4,443 | 82.9 | 4,883 | 83.1 | 4,835 | 82.4 | 4,072 | 82.2 | 4,042 | 80.2 | 309,506 | 83.5 | 284,921 | 83.9 | 299,972 | 83.7 | 253,727 | 83.0 | 265,614 | 82.9 |
| Parent | 454 | 79.2 | 543 | 79.8 | 541 | 78.3 | 482 | 78.0 | 500 | 74.0 | 32,208 | 82.1 | 33,658 | 82.9 | 32,863 | 82.7 | 35,482 | 81.7 | 35,247 | 81.9 |
| Student | 3,530 | 74.0 | 3,859 | 73.6 | 3,825 | 74.0 | 3,118 | 73.1 | 3,089 | 71.8 | 248,422 | 74.2 | 220,819 | 74.5 | 235,647 | 74.4 | 185,623 | 73.9 | 197,090 | 73.5 |
| Teacher | 459 | 95.4 | 481 | 95.8 | 469 | 94.7 | 472 | 95.5 | 453 | 94.7 | 28,876 | 94.2 | 30,444 | 94.5 | 31,462 | 94.0 | 32,622 | 93.4 | 33,277 | 93.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

|  |  | N | Strongly Agree \% | Agree | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{aligned} & \text { Top } 2 \text { Box } \\ & \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school follow the rules | 2015 | 447 | 18 | 62 | 10 | 3 | 7 | 79 |
|  | 2016 | 538 | 16 | 63 | 12 | 3 | 6 | 79 |
|  | 2017 | 535 | 17 | 58 | 13 | 4 | 8 | 75 |
|  | 2018 | 471 | 15 | 59 | 11 | 7 | 7 | 75 |
|  | 2019 | 496 | 18 | 49 | 19 | 7 | 9 | 66 |
| Students at your child's school help each other when they can | 2015 | 449 | 21 | 54 | 10 | 3 | 12 | 75 |
|  | 2016 | 539 | 20 | 60 | 9 | 3 | 8 | 81 |
|  | 2017 | 539 | 25 | 54 | 11 | 2 | 8 | 78 |
|  | 2018 | 478 | 21 | 57 | 10 | 3 | 9 | 78 |
|  | 2019 | 497 | 21 | 55 | 11 | 3 | 10 | 76 |
| Students at your child's school respect each other | 2015 | 445 | 19 | 53 | 16 | 4 | 7 | 72 |
|  | 2016 | 535 | 16 | 58 | 17 | 4 | 5 | 74 |
|  | 2017 | 534 | 18 | 53 | 18 | 5 | 6 | 71 |
|  | 2018 | 478 | 16 | 57 | 15 | 6 | 6 | 73 |
|  | 2019 | 493 | 13 | 53 | 20 | 6 | 7 | 66 |
| Your child is encouraged at school to be involved in activities that help the community | 2015 | 446 | 24 | 53 | 12 | 2 | 9 | 77 |
|  | 2016 | 535 | 20 | 54 | 13 | 2 | 11 | 74 |
|  | 2017 | 539 | 24 | 51 | 14 | 3 | 8 | 75 |
|  | 2018 | 477 | 23 | 48 | 15 | 3 | 11 | 71 |
|  | 2019 | 490 | 24 | 48 | 15 | 3 | 10 | 72 |
| Your child is encouraged at school to try his or her best | 2015 | 451 | 39 | 53 | 5 | 1 | 2 | 92 |
|  | 2016 | 539 | 35 | 57 | 5 | 1 | 2 | 92 |
|  | 2017 | 541 | 37 | 55 | 5 | 1 | 2 | 92 |
|  | 2018 | 480 | 36 | 57 | 4 | 1 | 3 | 93 |
|  | 2019 | 497 | 34 | 55 | 7 | 1 | 3 | 89 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{aligned} & \text { Don't Know } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school follow the rules | 2015 | 184 | 23 | 63 | 5 | 4 | 5 | 86 |
|  | 2016 | 228 | 19 | 64 | 10 | 2 | 4 | 84 |
|  | 2017 | 209 | 20 | 61 | 11 | 1 | 6 | 81 |
|  | 2018 | 198 | 20 | 65 | 8 | 3 | 4 | 85 |
|  | 2019 | 206 | 21 | 53 | 15 | 4 | 7 | 74 |
| Students at your child's school help each other when they can | 2015 | 185 | 32 | 51 | 6 | 2 | 9 | 83 |
|  | 2016 | 227 | 22 | 66 | 5 | 3 | 4 | 89 |
|  | 2017 | 211 | 28 | 55 | 10 | 0 | 6 | 83 |
|  | 2018 | 199 | 32 | 56 | 6 | 1 | 6 | 88 |
|  | 2019 | 207 | 27 | 55 | 9 | 1 | 8 | 81 |
| Students at your child's school respect each other | 2015 | 184 | 24 | 52 | 14 | 4 | 5 | 77 |
|  | 2016 | 226 | 17 | 62 | 15 | 3 | 3 | 79 |
|  | 2017 | 209 | 20 | 56 | 17 | 2 | 5 | 76 |
|  | 2018 | 199 | 22 | 60 | 12 | 3 | 5 | 81 |
|  | 2019 | 207 | 18 | 55 | 17 | 5 | 5 | 72 |
| Your child is encouraged at school to be involved in activities that help the community | 2015 | 184 | 30 | 52 | 10 | 2 | 5 | 83 |
|  | 2016 | 225 | 20 | 56 | 12 | 1 | 10 | 77 |
|  | 2017 | 211 | 29 | 53 | 10 | 2 | 6 | 82 |
|  | 2018 | 198 | 27 | 50 | 12 | 1 | 10 | 77 |
|  | 2019 | 203 | 26 | 53 | 13 | 2 | 6 | 79 |
| Your child is encouraged at school to try his or her best | 2015 | 185 | 46 | 48 | 3 | 0 | 3 | 94 |
|  | 2016 | 228 | 42 | 55 | 3 | 0 | 0 | 96 |
|  | 2017 | 211 | 45 | 49 | 2 | 0 | 2 | 95 |
|  | 2018 | 199 | 47 | 49 | 2 | 1 | 2 | 96 |
|  | 2019 | 206 | 43 | 50 | 4 | 0 | 3 | 93 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{aligned} & \text { Don't Know } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school follow the rules | 2015 | 146 | 18 | 59 | 13 | 2 | 8 | 77 |
|  | 2016 | 157 | 16 | 61 | 14 | 2 | 8 | 76 |
|  | 2017 | 170 | 15 | 56 | 15 | 6 | 8 | 71 |
|  | 2018 | 150 | 17 | 56 | 13 | 5 | 8 | 73 |
|  | 2019 | 166 | 17 | 44 | 20 | 8 | 10 | 61 |
| Students at your child's school help each other when they can | 2015 | 147 | 16 | 58 | 12 | 3 | 11 | 74 |
|  | 2016 | 158 | 20 | 58 | 10 | 2 | 10 | 78 |
|  | 2017 | 172 | 22 | 56 | 10 | 3 | 8 | 78 |
|  | 2018 | 153 | 16 | 64 | 8 | 3 | 10 | 80 |
|  | 2019 | 166 | 15 | 57 | 15 | 2 | 11 | 72 |
| Students at your child's school respect each other | 2015 | 144 | 19 | 53 | 20 | 3 | 6 | 72 |
|  | 2016 | 156 | 18 | 51 | 21 | 5 | 5 | 69 |
|  | 2017 | 169 | 13 | 57 | 18 | 7 | 6 | 70 |
|  | 2018 | 152 | 14 | 57 | 18 | 5 | 7 | 71 |
|  | 2019 | 164 | 10 | 55 | 23 | 5 | 7 | 65 |
| Your child is encouraged at school to be involved in activities that help the community | 2015 | 144 | 22 | 56 | 11 | 1 | 10 | 78 |
|  | 2016 | 157 | 21 | 55 | 11 | 1 | 12 | 76 |
|  | 2017 | 171 | 25 | 47 | 18 | 3 | 7 | 73 |
|  | 2018 | 152 | 24 | 47 | 14 | 4 | 11 | 71 |
|  | 2019 | 164 | 25 | 42 | 18 | 3 | 12 | 67 |
| Your child is encouraged at school to try his or her best | 2015 | 149 | 38 | 56 | 3 | 0 | 3 | 95 |
|  | 2016 | 158 | 35 | 57 | 3 | 1 | 4 | 92 |
|  | 2017 | 173 | 36 | 54 | 7 | 2 | 1 | 90 |
|  | 2018 | 153 | 31 | 63 | 4 | 1 | 1 | 95 |
|  | 2019 | 166 | 33 | 57 | 7 | 1 | 2 | 90 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 10-12

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students at your child's school follow the rules | 2015 | 117 | 8 | 64 | 15 | 4 | 9 | 72 |
|  | 2016 | 153 | 12 | 63 | 12 | 5 | 8 | 75 |
|  | 2017 | 156 | 13 | 57 | 14 | 4 | 11 | 71 |
|  | 2018 | 123 | 7 | 54 | 11 | 15 | 12 | 61 |
|  | 2019 | 124 | 12 | 48 | 23 | 9 | 9 | 60 |
| Students at your child's school help each other when they can | 2015 | 117 | 9 | 54 | 15 | 4 | 18 | 63 |
|  | 2016 | 154 | 18 | 54 | 14 | 4 | 11 | 71 |
|  | 2017 | 156 | 22 | 49 | 13 | 4 | 12 | 72 |
|  | 2018 | 126 | 12 | 49 | 19 | 6 | 13 | 61 |
|  | 2019 | 124 | 20 | 52 | 10 | 7 | 10 | 73 |
| Students at your child's school respect each other | 2015 | 117 | 10 | 56 | 15 | 7 | 11 | 67 |
|  | 2016 | 153 | 12 | 59 | 16 | 5 | 8 | 71 |
|  | 2017 | 156 | 21 | 45 | 20 | 8 | 6 | 66 |
|  | 2018 | 127 | 9 | 52 | 18 | 13 | 8 | 61 |
|  | 2019 | 122 | 11 | 47 | 22 | 11 | 9 | 57 |
| Your child is encouraged at school to be involved in activities that help the community | 2015 | 118 | 18 | 51 | 14 | 5 | 12 | 69 |
|  | 2016 | 153 | 18 | 48 | 16 | 5 | 12 | 67 |
|  | 2017 | 157 | 17 | 53 | 15 | 4 | 12 | 69 |
|  | 2018 | 127 | 14 | 47 | 20 | 5 | 13 | 61 |
|  | 2019 | 123 | 20 | 48 | 14 | 7 | 11 | 68 |
| Your child is encouraged at school to try his or her best | 2015 | 117 | 27 | 58 | 10 | 3 | 2 | 85 |
|  | 2016 | 153 | 25 | 59 | 12 | 1 | 3 | 85 |
|  | 2017 | 157 | 27 | 62 | 6 | 2 | 3 | 90 |
|  | 2018 | 128 | 25 | 61 | 7 | 2 | 5 | 86 |
|  | 2019 | 125 | 22 | 59 | 13 | 2 | 4 | 81 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students are encouraged at your school to be involved in activities that help the community | 2015 | 58 | 52 | 43 | 2 | 0 | 3 | 95 |
|  | 2016 | 74 | 57 | 38 | 4 | 0 | 1 | 95 |
|  | 2017 | 65 | 43 | 48 | 3 | 0 | 6 | 91 |
|  | 2018 | 60 | 43 | 50 | 5 | 0 | 2 | 93 |
|  | 2019 | 75 | 52 | 45 | 0 | 0 | 3 | 97 |
| Students are encouraged at your school to try their best | 2015 | 58 | 81 | 19 | 0 | 0 | 0 | 100 |
|  | 2016 | 75 | 80 | 19 | 0 | 1 | 0 | 99 |
|  | 2017 | 67 | 70 | 27 | 1 | 1 | 0 | 97 |
|  | 2018 | 61 | 70 | 26 | 3 | 0 | 0 | 97 |
|  | 2019 | 76 | 78 | 21 | 0 | 0 | 1 | 99 |
| Students at your school follow the rules | 2015 | 58 | 50 | 45 | 3 | 0 | 2 | 95 |
|  | 2016 | 75 | 49 | 44 | 5 | 1 | 0 | 93 |
|  | 2017 | 67 | 39 | 54 | 6 | 1 | 0 | 93 |
|  | 2018 | 61 | 33 | 59 | 8 | 0 | 0 | 92 |
|  | 2019 | 76 | 47 | 47 | 4 | 0 | 1 | 95 |
| Students at your school help each other when they can | 2015 | 57 | 61 | 32 | 5 | 0 | 2 | 93 |
|  | 2016 | 76 | 62 | 38 | 0 | 0 | 0 | 100 |
|  | 2017 | 66 | 62 | 33 | 5 | 0 | 0 | 95 |
|  | 2018 | 61 | 52 | 48 | 0 | 0 | 0 | 100 |
|  | 2019 | 75 | 55 | 45 | 0 | 0 | 0 | 100 |
| Students at your school respect each other | 2015 | 58 | 41 | 52 | 5 | 0 | 2 | 93 |
|  | 2016 | 74 | 54 | 43 | 1 | 1 | 0 | 97 |
|  | 2017 | 65 | 42 | 51 | 8 | 0 | 0 | 92 |
|  | 2018 | 61 | 39 | 59 | 2 | 0 | 0 | 98 |
|  | 2019 | 76 | 45 | 50 | 5 | 0 | 0 | 95 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

|  |  | N | Strongly Agree \% | Agree \% | $\begin{gathered} \text { Disagree } \\ \% \end{gathered}$ | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students are encouraged at your school to be involved in activities that help the community | 2015 | 73 | 45 | 49 | 3 | 0 | 3 | 95 |
|  | 2016 | 81 | 49 | 46 | 2 | 0 | 2 | 95 |
|  | 2017 | 84 | 54 | 42 | 4 | 1 | 0 | 95 |
|  | 2018 | 75 | 53 | 41 | 1 | 0 | 4 | 95 |
|  | 2019 | 78 | 53 | 41 | 4 | 1 | 1 | 94 |
| Students are encouraged at your school to try their best | 2015 | 73 | 60 | 40 | 0 | 0 | 0 | 100 |
|  | 2016 | 84 | 69 | 31 | 0 | 0 | 0 | 100 |
|  | 2017 | 86 | 71 | 27 | 1 | 1 | 0 | 98 |
|  | 2018 | 77 | 74 | 25 | 1 | 0 | 0 | 99 |
|  | 2019 | 79 | 75 | 25 | 0 | 0 | 0 | 100 |
| Students at your school follow the rules | 2015 | 73 | 40 | 51 | 7 | 0 | 3 | 90 |
|  | 2016 | 84 | 36 | 62 | 2 | 0 | 0 | 98 |
|  | 2017 | 86 | 34 | 58 | 8 | 0 | 0 | 92 |
|  | 2018 | 77 | 31 | 64 | 5 | 0 | 0 | 95 |
|  | 2019 | 79 | 33 | 54 | 9 | 3 | 1 | 87 |
| Students at your school help each other when they can | 2015 | 73 | 49 | 47 | 3 | 0 | 1 | 96 |
|  | 2016 | 83 | 47 | 53 | 0 | 0 | 0 | 100 |
|  | 2017 | 84 | 48 | 46 | 6 | 0 | 0 | 94 |
|  | 2018 | 77 | 53 | 45 | 1 | 0 | 0 | 99 |
|  | 2019 | 78 | 49 | 46 | 3 | 1 | 1 | 95 |
| Students at your school respect each other | 2015 | 73 | 33 | 62 | 4 | 0 | 1 | 95 |
|  | 2016 | 84 | 37 | 61 | 2 | 0 | 0 | 98 |
|  | 2017 | 84 | 31 | 57 | 12 | 0 | 0 | 88 |
|  | 2018 | 75 | 35 | 60 | 3 | 0 | 3 | 95 |
|  | 2019 | 79 | 35 | 52 | 10 | 3 | 0 | 87 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 10


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 6 Citizenship Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 10-12

|  |  | N | Strongly Agree \% | Agree \% | Disagree <br> \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At school, I am encouraged to get involved in activities that help people in my community | 2015 | 954 | 18 | 47 | 21 | 5 | 10 | 64 |
|  | 2016 | 932 | 17 | 49 | 20 | 4 | 10 | 66 |
|  | 2017 | 892 | 15 | 53 | 20 | 3 | 9 | 68 |
|  | 2018 | 760 | 19 | 49 | 20 | 4 | 8 | 68 |
|  | 2019 | 739 | 20 | 49 | 20 | 4 | 7 | 69 |
| At school, I am encouraged to try my best | 2015 | 960 | 34 | 56 | 8 | 1 | 1 | 90 |
|  | 2016 | 942 | 38 | 52 | 7 | 2 | 2 | 90 |
|  | 2017 | 904 | 38 | 54 | 6 | 1 | 1 | 92 |
|  | 2018 | 765 | 40 | 53 | 4 | 1 | 2 | 93 |
|  | 2019 | 750 | 38 | 53 | 7 | 1 | 1 | 91 |
| At school, students follow the rules | 2015 | 957 | 15 | 47 | 23 | 10 | 6 | 62 |
|  | 2016 | 937 | 14 | 47 | 22 | 10 | 7 | 62 |
|  | 2017 | 902 | 11 | 54 | 22 | 7 | 6 | 64 |
|  | 2018 | 765 | 11 | 48 | 23 | 10 | 8 | 59 |
|  | 2019 | 744 | 11 | 45 | 26 | 12 | 6 | 57 |
| At school, students help each other | 2015 | 962 | 19 | 51 | 17 | 6 | 6 | 70 |
|  | 2016 | 939 | 19 | 51 | 18 | 5 | 7 | 70 |
|  | 2017 | 899 | 16 | 56 | 15 | 6 | 7 | 73 |
|  | 2018 | 763 | 20 | 51 | 16 | 6 | 7 | 71 |
|  | 2019 | 738 | 21 | 51 | 16 | 7 | 5 | 72 |
| At school, students respect each other | 2015 | 958 | 16 | 50 | 22 | 7 | 5 | 66 |
|  | 2016 | 939 | 14 | 54 | 19 | 7 | 5 | 68 |
|  | 2017 | 900 | 13 | 56 | 18 | 7 | 6 | 69 |
|  | 2018 | 764 | 13 | 51 | 21 | 10 | 5 | 64 |
|  | 2019 | 746 | 15 | 53 | 18 | 9 | 5 | 68 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Measure History

## Authority: 0053 The Chinook's Edge School Division <br> Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

| Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 877 | 70.7 | 995 | 71.7 | 986 | 69.0 | 930 | 70.5 | 937 | 68.6 | 59,361 | 70.0 | 62,329 | 70.7 | 62,589 | 71.0 | 66,144 | 70.9 | 66,943 | 71.4 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division <br> Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

| Chinook's Edge School Division |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 953 | 70.5 | 970 | 70.4 | 951 | 69.4 | 61,426 | 70.6 | 63,687 | 70.9 | 65,225 | 71.1 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning History with Groups

## Authority: 0053 The Chinook's Edge School Division <br> Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 877 | 70.7 | 995 | 71.7 | 986 | 69.0 | 930 | 70.5 | 937 | 68.6 | 59,361 | 70.0 | 62,329 | 70.7 | 62,589 | 71.0 | 66,144 | 70.9 | 66,943 | 71.4 |
| Parent | 420 | 60.9 | 521 | 60.0 | 523 | 60.7 | 462 | 57.9 | 488 | 55.6 | 30,653 | 64.0 | 32,078 | 64.2 | 31,326 | 64.8 | 33,714 | 64.0 | 33,876 | 64.0 |
| Teacher | 457 | 80.4 | 474 | 83.4 | 463 | 77.3 | 468 | 83.1 | 449 | 81.7 | 28,708 | 76.0 | 30,251 | 77.3 | 31,263 | 77.3 | 32,430 | 77.8 | 33,067 | 78.8 |

Chinook's Edge School Division


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

|  |  | N | Very Satisfied \% | $\begin{aligned} & \text { Satisfied } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { Dissatisfied } \\ & \% \end{aligned}$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2015 | 364 | 9 | 37 | 12 | 4 | 38 | 46 |
|  | 2016 | 460 | 8 | 36 | 13 | 4 | 39 | 44 |
|  | 2017 | 458 | 9 | 39 | 15 | 4 | 33 | 47 |
|  | 2018 | 410 | 7 | 37 | 12 | 4 | 40 | 43 |
|  | 2019 | 446 | 9 | 32 | 13 | 6 | 40 | 41 |
| Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime | 2015 | 417 | 19 | 55 | 16 | 3 | 6 | 74 |
|  | 2016 | 514 | 12 | 62 | 14 | 4 | 8 | 74 |
|  | 2017 | 516 | 16 | 56 | 15 | 5 | 8 | 73 |
|  | 2018 | 457 | 14 | 57 | 17 | 4 | 9 | 71 |
|  | 2019 | 484 | 16 | 54 | 16 | 6 | 8 | 69 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

|  |  | N | Sery <br> Satisfied <br> $\%$ | Satisfied <br> $\%$ | Dissatisfied <br> $\%$ | Very <br> Dissatisfied <br> $\%$ | Don't Know <br> $\%$ | Top 2 Box <br> $\%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 135 | 5 | 20 | 6 | 2 | 67 | 25 |
| High school students demonstrate the <br> knowledge, skills and attitudes necessary <br> for learning throughout their lifetime | 2016 | 175 | 4 | 19 | 9 | 2 | 66 | 23 |
|  | 2017 | 150 | 3 | 25 | 13 | 3 | 57 | 27 |
| Your child is taught the knowledge, skills | 150 | 4 | 24 | 5 | 3 | 64 | 28 |  |
| and attitudes necessary for learning <br> throughout his or her lifetime | 2019 | 172 | 5 | 17 | 10 | 6 | 61 | 23 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | $\begin{aligned} & \text { Very } \\ & \text { Dissatisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2015 | 117 | 9 | 38 | 11 | 3 | 38 | 47 |
|  | 2016 | 132 | 9 | 32 | 8 | 6 | 45 | 41 |
|  | 2017 | 152 | 9 | 33 | 14 | 5 | 39 | 42 |
|  | 2018 | 132 | 6 | 32 | 13 | 3 | 46 | 38 |
|  | 2019 | 152 | 7 | 30 | 13 | 3 | 47 | 37 |
| Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime | 2015 | 137 | 16 | 58 | 17 | 4 | 5 | 74 |
|  | 2016 | 153 | 10 | 65 | 14 | 5 | 5 | 75 |
|  | 2017 | 166 | 14 | 57 | 17 | 4 | 7 | 72 |
|  | 2018 | 146 | 12 | 57 | 18 | 5 | 8 | 68 |
|  | 2019 | 166 | 16 | 50 | 20 | 5 | 9 | 66 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 10-12

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | $\begin{gathered} \text { Very } \\ \text { Dissatisfied } \\ \% \end{gathered}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2015 | 112 | 13 | 56 | 21 | 7 | 4 | 69 |
|  | 2016 | 153 | 11 | 59 | 22 | 4 | 4 | 70 |
|  | 2017 | 156 | 13 | 58 | 19 | 4 | 6 | 71 |
|  | 2018 | 128 | 10 | 56 | 20 | 7 | 6 | 66 |
|  | 2019 | 122 | 15 | 56 | 18 | 9 | 2 | 70 |
| Your child is taught the knowledge, skills and attitudes necessary for learning throughout his or her lifetime | 2015 | 114 | 17 | 54 | 22 | 5 | 2 | 71 |
|  | 2016 | 153 | 11 | 61 | 18 | 5 | 5 | 73 |
|  | 2017 | 152 | 16 | 57 | 17 | 5 | 6 | 72 |
|  | 2018 | 125 | 14 | 54 | 18 | 7 | 6 | 68 |
|  | 2019 | 123 | 15 | 52 | 21 | 10 | 2 | 67 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

|  |  | N | Very Satisfied \% | Satisfied \% | $\begin{aligned} & \text { Dissatisfied } \\ & \% \end{aligned}$ | Very Dissatisfied \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2015 | 427 | 24 | 42 | 4 | 0 | 29 | 67 |
|  | 2016 | 452 | 27 | 44 | 2 | 0 | 27 | 71 |
|  | 2017 | 437 | 23 | 39 | 6 | 0 | 32 | 62 |
|  | 2018 | 417 | 28 | 41 | 5 | 0 | 25 | 69 |
|  | 2019 | 416 | 27 | 40 | 3 | 2 | 27 | 68 |
| Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2015 | 457 | 45 | 49 | 2 | 0 | 4 | 93 |
|  | 2016 | 474 | 47 | 48 | 2 | 0 | 3 | 96 |
|  | 2017 | 459 | 44 | 48 | 4 | 0 | 4 | 92 |
|  | 2018 | 467 | 49 | 47 | 3 | 0 | 2 | 96 |
|  | 2019 | 446 | 53 | 41 | 2 | 1 | 2 | 95 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisffied } \\ & \% \end{aligned}$ | Satisfied \% | $\begin{gathered} \text { Dissatisfied } \\ \% \end{gathered}$ | Very Dissatisfied \% | $\begin{aligned} & \text { Don't Know } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2015 | 52 | 31 | 37 | 0 | 2 | 31 | 67 |
|  | 2016 | 71 | 27 | 35 | 1 | 1 | 35 | 62 |
|  | 2017 | 61 | 26 | 25 | 5 | 0 | 44 | 51 |
|  | 2018 | 54 | 19 | 35 | 6 | 0 | 41 | 54 |
|  | 2019 | 72 | 29 | 31 | 1 | 3 | 36 | 60 |
| Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2015 | 57 | 56 | 40 | 0 | 2 | 2 | 96 |
|  | 2016 | 75 | 52 | 43 | 0 | 1 | 4 | 95 |
|  | 2017 | 67 | 54 | 39 | 6 | 0 | 1 | 93 |
|  | 2018 | 60 | 48 | 47 | 5 | 0 | 0 | 95 |
|  | 2019 | 76 | 64 | 32 | 0 | 0 | 4 | 96 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisffied } \\ & \% \end{aligned}$ | Satisfied \% | $\begin{gathered} \text { Dissatisfied } \\ \% \end{gathered}$ | Very Dissatisfied \% | $\begin{aligned} & \text { Don't Know } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2015 | 71 | 25 | 42 | 0 | 0 | 32 | 68 |
|  | 2016 | 79 | 18 | 48 | 3 | 0 | 32 | 66 |
|  | 2017 | 84 | 29 | 37 | 8 | 0 | 26 | 65 |
|  | 2018 | 69 | 26 | 42 | 3 | 0 | 29 | 68 |
|  | 2019 | 76 | 26 | 38 | 4 | 1 | 30 | 64 |
| Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2015 | 73 | 42 | 52 | 3 | 0 | 3 | 95 |
|  | 2016 | 82 | 40 | 59 | 1 | 0 | 0 | 99 |
|  | 2017 | 84 | 45 | 48 | 2 | 0 | 5 | 93 |
|  | 2018 | 77 | 53 | 47 | 0 | 0 | 0 | 100 |
|  | 2019 | 79 | 61 | 34 | 1 | 0 | 4 | 95 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Preparation for Lifelong Learning, World of Work, Citizenship

Government

## A. 7 Life Long Learning Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 10

|  |  | N | Very Satisfied \% | Satisfied \% | $\begin{gathered} \text { Dissatisfied } \\ \% \end{gathered}$ | Very Dissatisfied \% | Don't Know \% | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2015 | 139 | 33 | 57 | 8 | 0 | 2 | 90 |
|  | 2016 | 148 | 37 | 58 | 4 | 0 | 1 | 95 |
|  | 2017 | 142 | 32 | 58 | 8 | 0 | 1 | 90 |
|  | 2018 | 148 | 41 | 48 | 8 | 1 | 1 | 89 |
|  | 2019 | 142 | 37 | 53 | 7 | 1 | 2 | 90 |
| Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime | 2015 | 140 | 48 | 49 | 2 | 0 | 1 | 97 |
|  | 2016 | 148 | 50 | 47 | 2 | 0 | 1 | 97 |
|  | 2017 | 142 | 44 | 49 | 6 | 0 | 1 | 93 |
|  | 2018 | 147 | 52 | 44 | 3 | 1 | 0 | 96 |
|  | 2019 | 140 | 54 | 41 | 4 | 1 | 1 | 95 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*),

## Parental Involvement

## C. 1 Parental Involvement Measure History

## Authority: 0053 The Chinook's Edge School Division <br> Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

| Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 910 | 82.2 | 1,017 | 78.9 | 1,003 | 80.2 | 951 | 80.2 | 951 | 77.2 | 60,757 | 80.7 | 63,739 | 80.9 | 63,905 | 81.2 | 67,509 | 81.2 | 68,116 | 81.3 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

## C. 1 Parental Involvement - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

| Chinook's Edge School Division |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 977 | 80.4 | 990 | 79.7 | 968 | 79.2 | 62,800 | 81.0 | 65,051 | 81.1 | 66,510 | 81.2 |

Chinook's Edge School Division


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

## C. 1 Parental Involvement History with Groups

## Authority: 0053 The Chinook's Edge School Division <br> Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 910 | 82.2 | 1,017 | 78.9 | 1,003 | 80.2 | 951 | 80.2 | 951 | 77.2 | 60,757 | 80.7 | 63,739 | 80.9 | 63,905 | 81.2 | 67,509 | 81.2 | 68,116 | 81.3 |
| Parent | 451 | 73.2 | 537 | 67.7 | 536 | 71.7 | 480 | 69.4 | 500 | 63.4 | 31,919 | 73.4 | 33,351 | 73.5 | 32,505 | 73.9 | 34,998 | 73.4 | 34,944 | 73.6 |
| Teacher | 459 | 91.3 | 480 | 90.1 | 467 | 88.7 | 471 | 90.9 | 451 | 90.9 | 28,838 | 88.1 | 30,388 | 88.4 | 31,400 | 88.5 | 32,511 | 88.9 | 33,172 | 89.0 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

|  |  | N | A Lot $\%$ | Some \% | Very Little \% | Not At All \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are you involved in decisions about your child's education? Would you say | 2015 | 436 | 40 | 41 | 16 | 3 | 1 | 80 |
|  | 2016 | 528 | 34 | 42 | 18 | 5 | 1 | 76 |
|  | 2017 | 530 | 38 | 42 | 15 | 4 | 1 | 80 |
|  | 2018 | 475 | 39 | 40 | 17 | 4 | 0 | 78 |
|  | 2019 | 492 | 35 | 37 | 21 | 6 | 2 | 72 |
| To what extent are you involved in decisions at your child's school? Would you say | 2015 | 444 | 18 | 47 | 26 | 9 | 1 | 64 |
|  | 2016 | 534 | 15 | 42 | 32 | 11 | 1 | 57 |
|  | 2017 | 532 | 18 | 45 | 27 | 9 | 2 | 63 |
|  | 2018 | 473 | 18 | 40 | 32 | 9 | 1 | 59 |
|  | 2019 | 493 | 15 | 37 | 34 | 11 | 3 | 52 |
|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you that your input into decisions at your child's school is considered | 2015 | 433 | 15 | 54 | 14 | 4 | 13 | 69 |
|  | 2016 | 514 | 12 | 51 | 17 | 4 | 15 | 64 |
|  | 2017 | 519 | 16 | 49 | 14 | 6 | 15 | 65 |
|  | 2018 | 460 | 17 | 48 | 16 | 5 | 14 | 65 |
|  | 2019 | 491 | 15 | 43 | 19 | 6 | 18 | 58 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education | 2015 | 443 | 23 | 55 | 16 | 2 | 4 | 78 |
|  | 2016 | 523 | 16 | 55 | 20 | 3 | 6 | 71 |
|  | 2017 | 535 | 22 | 55 | 16 | 4 | 3 | 77 |
|  | 2018 | 475 | 21 | 53 | 17 | 3 | 5 | 74 |
|  | 2019 | 494 | 19 | 50 | 19 | 6 | 6 | 68 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school | 2015 | 439 | 17 | 57 | 15 | 4 | 8 | 74 |
|  | 2016 | 522 | 12 | 59 | 17 | 3 | 9 | 71 |
|  | 2017 | 527 | 17 | 57 | 13 | 4 | 9 | 74 |
|  | 2018 | 470 | 18 | 54 | 19 | 3 | 7 | 72 |
|  | 2019 | 489 | 16 | 52 | 19 | 4 | 9 | 68 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

|  |  | N | $\begin{gathered} \text { A Lot } \\ \% \end{gathered}$ | Some \% | Very Little $\%$ | Not At All \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are you involved in decisions about your child's education? Would you say | 2015 | 174 | 40 | 41 | 17 | 3 | 0 | 80 |
|  | 2016 | 220 | 34 | 39 | 21 | 5 | 1 | 72 |
|  | 2017 | 203 | 39 | 43 | 14 | 3 | 0 | 82 |
|  | 2018 | 197 | 40 | 35 | 21 | 4 | 1 | 74 |
|  | 2019 | 204 | 35 | 34 | 24 | 6 | 1 | 69 |
| To what extent are you involved in decisions at your child's school? Would you say | 2015 | 180 | 22 | 42 | 27 | 7 | 2 | 64 |
|  | 2016 | 224 | 16 | 42 | 29 | 12 | 0 | 58 |
|  | 2017 | 205 | 19 | 52 | 20 | 7 | 1 | 71 |
|  | 2018 | 196 | 21 | 42 | 30 | 7 | 1 | 63 |
|  | 2019 | 203 | 19 | 34 | 34 | 9 | 2 | 54 |
|  |  | N | Very Satisfied \% | $\begin{gathered} \text { Satisfied } \\ \% \end{gathered}$ | $\begin{gathered} \text { Dissatisfied } \\ \% \end{gathered}$ | Very Dissatisfied \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you that your input into decisions at your child's school is considered | 2015 | 180 | 19 | 52 | 14 | 4 | 9 | 72 |
|  | 2016 | 217 | 15 | 52 | 16 | 4 | 14 | 67 |
|  | 2017 | 199 | 18 | 53 | 12 | 5 | 13 | 71 |
|  | 2018 | 193 | 19 | 51 | 15 | 3 | 12 | 70 |
|  | 2019 | 202 | 18 | 42 | 16 | 5 | 19 | 60 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education | 2015 | 180 | 27 | 52 | 16 | 2 | 4 | 79 |
|  | 2016 | 213 | 18 | 52 | 21 | 3 | 6 | 70 |
|  | 2017 | 207 | 23 | 54 | 16 | 3 | 3 | 77 |
|  | 2018 | 198 | 19 | 55 | 17 | 4 | 6 | 74 |
|  | 2019 | 203 | 21 | 53 | 14 | 5 | 6 | 74 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school | 2015 | 180 | 22 | 52 | 16 | 3 | 7 | 73 |
|  | 2016 | 217 | 16 | 56 | 17 | 2 | 9 | 72 |
|  | 2017 | 203 | 19 | 62 | 9 | 4 | 6 | 80 |
|  | 2018 | 195 | 21 | 55 | 18 | 1 | 5 | 76 |
|  | 2019 | 201 | 19 | 54 | 16 | 3 | 8 | 73 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 7-9

|  |  | N | $\begin{gathered} \text { A Lot } \\ \% \end{gathered}$ | Some \% | Very Little $\%$ | Not At All \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are you involved in decisions about your child's education? Would you say | 2015 | 144 | 42 | 35 | 19 | 2 | 2 | 77 |
|  | 2016 | 153 | 34 | 44 | 16 | 4 | 1 | 78 |
|  | 2017 | 170 | 35 | 39 | 19 | 6 | 1 | 75 |
|  | 2018 | 150 | 31 | 48 | 15 | 5 | 1 | 79 |
|  | 2019 | 165 | 33 | 39 | 19 | 7 | 2 | 72 |
| To what extent are you involved in decisions at your child's school? Would you say | 2015 | 145 | 16 | 51 | 23 | 8 | 1 | 67 |
|  | 2016 | 155 | 16 | 37 | 36 | 8 | 2 | 54 |
|  | 2017 | 170 | 20 | 41 | 27 | 11 | 1 | 61 |
|  | 2018 | 150 | 14 | 38 | 31 | 15 | 2 | 52 |
|  | 2019 | 167 | 11 | 39 | 35 | 11 | 4 | 50 |
|  |  | N | Very Satisfied \% | Satisfied \% | $\begin{gathered} \text { Dissatisfied } \\ \% \end{gathered}$ | Very Dissatisfied \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you that your input into decisions at your child's school is considered | 2015 | 141 | 12 | 58 | 15 | 2 | 13 | 70 |
|  | 2016 | 148 | 12 | 50 | 17 | 5 | 16 | 62 |
|  | 2017 | 169 | 17 | 44 | 17 | 8 | 14 | 62 |
|  | 2018 | 144 | 17 | 42 | 16 | 7 | 18 | 59 |
|  | 2019 | 165 | 12 | 45 | 19 | 8 | 16 | 57 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education | 2015 | 146 | 20 | 56 | 18 | 3 | 3 | 76 |
|  | 2016 | 156 | 17 | 55 | 17 | 4 | 8 | 72 |
|  | 2017 | 171 | 22 | 47 | 23 | 5 | 3 | 70 |
|  | 2018 | 150 | 18 | 53 | 19 | 4 | 6 | 71 |
|  | 2019 | 168 | 15 | 48 | 24 | 8 | 5 | 63 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school | 2015 | 143 | 13 | 63 | 13 | 6 | 6 | 76 |
|  | 2016 | 151 | 11 | 60 | 15 | 3 | 11 | 71 |
|  | 2017 | 170 | 19 | 49 | 19 | 5 | 8 | 68 |
|  | 2018 | 149 | 19 | 48 | 19 | 3 | 10 | 68 |
|  | 2019 | 166 | 13 | 51 | 20 | 7 | 9 | 64 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 10-12

|  |  | N | $\begin{gathered} \text { A Lot } \\ \% \end{gathered}$ | Some \% | $\begin{aligned} & \text { Very Little } \\ & \% \end{aligned}$ | Not At All \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are you involved in decisions about your child's education? Would you say | 2015 | 118 | 37 | 47 | 13 | 3 | 0 | 84 |
|  | 2016 | 155 | 35 | 43 | 16 | 4 | 1 | 79 |
|  | 2017 | 157 | 39 | 45 | 12 | 3 | 2 | 83 |
|  | 2018 | 128 | 47 | 38 | 14 | 2 | 0 | 84 |
|  | 2019 | 123 | 37 | 40 | 19 | 2 | 2 | 76 |
| To what extent are you involved in decisions at your child's school? Would you say | 2015 | 119 | 13 | 48 | 27 | 12 | 0 | 61 |
|  | 2016 | 155 | 12 | 46 | 31 | 11 | 0 | 58 |
|  | 2017 | 157 | 14 | 40 | 35 | 9 | 2 | 54 |
|  | 2018 | 127 | 20 | 40 | 35 | 4 | 2 | 60 |
|  | 2019 | 123 | 14 | 37 | 32 | 15 | 2 | 50 |
|  |  | N | Very Satisfied $\%$ | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| How satisfied or dissatisfied are you that your input into decisions at your child's school is considered | 2015 | 112 | 12 | 52 | 13 | 4 | 19 | 63 |
|  | 2016 | 149 | 9 | 51 | 18 | 5 | 17 | 60 |
|  | 2017 | 151 | 12 | 48 | 15 | 5 | 20 | 60 |
|  | 2018 | 123 | 15 | 49 | 18 | 8 | 11 | 63 |
|  | 2019 | 124 | 12 | 42 | 23 | 5 | 18 | 54 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education | 2015 | 117 | 22 | 56 | 16 | 0 | 5 | 79 |
|  | 2016 | 154 | 14 | 58 | 21 | 3 | 5 | 72 |
|  | 2017 | 157 | 20 | 64 | 10 | 3 | 3 | 85 |
|  | 2018 | 127 | 27 | 49 | 17 | 2 | 5 | 76 |
|  | 2019 | 123 | 20 | 46 | 21 | 5 | 8 | 66 |
| How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school | 2015 | 116 | 15 | 59 | 15 | 2 | 10 | 73 |
|  | 2016 | 154 | 8 | 62 | 18 | 3 | 8 | 70 |
|  | 2017 | 154 | 12 | 59 | 13 | 3 | 13 | 71 |
|  | 2018 | 126 | 13 | 57 | 18 | 5 | 7 | 70 |
|  | 2019 | 122 | 16 | 49 | 23 | 3 | 9 | 65 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 7


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Parental Involvement

Government

## C. 1 Parental Involvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 10

|  |  | N | $\begin{gathered} \text { A Lot } \\ \% \end{gathered}$ | Some \% | $\begin{aligned} & \text { Very Little } \\ & \% \end{aligned}$ | Not At All \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| To what extent are parents or guardians involved in decisions about their children's education? Would you say | 2015 | 139 | 33 | 53 | 9 | 1 | 4 | 86 |
|  | 2016 | 148 | 36 | 44 | 15 | 0 | 5 | 80 |
|  | 2017 | 143 | 29 | 55 | 9 | 0 | 6 | 85 |
|  | 2018 | 148 | 29 | 56 | 12 | 1 | 2 | 85 |
|  | 2019 | 140 | 36 | 44 | 15 | 0 | 5 | 80 |
| To what extent are parents or guardians involved in decisions at your school? Would you say: | 2015 | 139 | 23 | 53 | 18 | 0 | 6 | 76 |
|  | 2016 | 146 | 26 | 50 | 15 | 1 | 8 | 76 |
|  | 2017 | 142 | 24 | 51 | 14 | 0 | 11 | 75 |
|  | 2018 | 146 | 27 | 53 | 14 | 1 | 5 | 80 |
|  | 2019 | 141 | 33 | 44 | 16 | 1 | 6 | 77 |
|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | $\begin{aligned} & \text { Very } \\ & \text { Dissatisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education | 2015 | 139 | 47 | 50 | 1 | 0 | 2 | 97 |
|  | 2016 | 147 | 45 | 47 | 1 | 0 | 7 | 92 |
|  | 2017 | 142 | 49 | 41 | 4 | 0 | 6 | 89 |
|  | 2018 | 145 | 45 | 48 | 3 | 0 | 4 | 92 |
|  | 2019 | 141 | 57 | 39 | 0 | 0 | 4 | 96 |
| How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school | 2015 | 139 | 46 | 42 | 3 | 1 | 8 | 88 |
|  | 2016 | 147 | 39 | 50 | 2 | 0 | 9 | 89 |
|  | 2017 | 141 | 35 | 52 | 0 | 0 | 12 | 88 |
|  | 2018 | 146 | 45 | 47 | 1 | 0 | 7 | 92 |
|  | 2019 | 140 | 57 | 36 | 1 | 0 | 6 | 93 |
| That the input of parents or guardians into decisions at your school is considered | 2015 | 139 | 43 | 42 | 7 | 0 | 8 | 85 |
|  | 2016 | 144 | 38 | 49 | 3 | 0 | 10 | 87 |
|  | 2017 | 140 | 39 | 50 | 1 | 0 | 10 | 89 |
|  | 2018 | 147 | 46 | 46 | 2 | 0 | 6 | 92 |
|  | 2019 | 138 | 55 | 32 | 2 | 0 | 11 | 87 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Continuous Improvement

Government

## E. 2 School Improvement Measure History

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4,396 | 83.5 | 4,864 | 83.0 | 4,807 | 81.8 | 4,044 | 82.6 | 4,013 | 81.3 | 305,456 | 79.6 | 282,880 | 81.2 | 297,632 | 81.4 | 251,246 | 80.3 | 263,364 | 81.0 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

## Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2015-2017$ Avg | $2016-2018$ Avg | $2017-2019$ Avg | $2015-2017$ Avg | $2016-2018$ Avg | $2017-2019$ Avg |  |  |  |  |  |  |
| N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ |
| 4,689 | 82.8 | 4,572 | 82.5 | 4,288 | 81.9 | 295,323 | 80.7 | 277,253 | 81.0 | 270,747 | 80.9 |

Chinook's Edge School Division


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

Government

## E. 2 School Improvement History with Groups

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 4,396 | 83.5 | 4,864 | 83.0 | 4,807 | 81.8 | 4,044 | 82.6 | 4,013 | 81.3 | 305,456 | 79.6 | 282,880 | 81.2 | 297,632 | 81.4 | 251,246 | 80.3 | 263,364 | 81.0 |
| Parent | 444 | 81.3 | 535 | 79.6 | 527 | 79.5 | 468 | 80.1 | 491 | 78.4 | 31,413 | 78.5 | 32,786 | 79.7 | 31,845 | 80.8 | 34,237 | 79.3 | 34,159 | 80.3 |
| Student | 3,526 | 83.8 | 3,852 | 81.6 | 3,817 | 79.8 | 3,116 | 78.4 | 3,078 | 75.7 | 247,770 | 80.7 | 220,142 | 81.5 | 234,964 | 81.1 | 185,106 | 80.2 | 196,592 | 79.4 |
| Teacher | 426 | 85.4 | 477 | 87.6 | 463 | 86.2 | 460 | 89.3 | 444 | 89.6 | 26,273 | 79.8 | 29,952 | 82.3 | 30,823 | 82.2 | 31,903 | 81.5 | 32,613 | 83.4 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

|  |  | N | $\begin{aligned} & \text { Improved } \\ & \% \end{aligned}$ | Stayed The Same \% | $\begin{aligned} & \text { Declined } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2015 | 444 | 25 | 56 | 14 | 5 | 81 |
|  | 2016 | 535 | 23 | 57 | 16 | 5 | 80 |
|  | 2017 | 527 | 23 | 57 | 17 | 4 | 80 |
|  | 2018 | 468 | 19 | 62 | 14 | 6 | 80 |
|  | 2019 | 491 | 19 | 59 | 18 | 3 | 78 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

|  |  | N | Improved \% | Stayed The Same \% | Declined \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2015 | 182 | 25 | 61 | 11 | 3 | 86 |
|  | 2016 | 226 | 25 | 58 | 12 | 4 | 84 |
|  | 2017 | 204 | 26 | 58 | 14 | 2 | 84 |
|  | 2018 | 196 | 20 | 64 | 11 | 5 | 84 |
|  | 2019 | 204 | 21 | 64 | 13 | 2 | 85 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| Parent - Grade 7-9 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | $\begin{aligned} & \text { Improved } \\ & \% \end{aligned}$ | Stayed The Same \% | $\begin{aligned} & \text { Declined } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2015 | 145 | 30 | 56 | 12 | 3 | 86 |
|  | 2016 | 155 | 21 | 55 | 17 | 6 | 77 |
|  | 2017 | 169 | 21 | 55 | 23 | 1 | 76 |
|  | 2018 | 147 | 20 | 61 | 14 | 5 | 82 |
|  | 2019 | 164 | 16 | 58 | 21 | 5 | 74 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 10-12

|  |  | N | Improved \% | Stayed The Same \% | Declined \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years | 2015 | 117 | 21 | 49 | 21 | 9 | 69 |
|  | 2016 | 154 | 21 | 55 | 19 | 4 | 77 |
|  | 2017 | 154 | 21 | 56 | 13 | 10 | 77 |
|  | 2018 | 125 | 14 | 58 | 18 | 10 | 72 |
|  | 2019 | 123 | 21 | 52 | 24 | 3 | 73 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

|  |  | N | $\begin{aligned} & \text { Improved } \\ & \% \end{aligned}$ | Stayed The Same \% | $\begin{aligned} & \text { Declined } \\ & \% \end{aligned}$ | Don't Know \% | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years | 2015 | 426 | 65 | 20 | 5 | 10 | 85 |
|  | 2016 | 477 | 65 | 23 | 4 | 9 | 88 |
|  | 2017 | 463 | 64 | 22 | 3 | 11 | 86 |
|  | 2018 | 460 | 64 | 25 | 4 | 7 | 89 |
|  | 2019 | 444 | 60 | 30 | 2 | 8 | 90 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

|  |  | N | Improved \% | Stayed The Same \% | Declined \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years | 2015 | 56 | 77 | 14 | 2 | 7 | 91 |
|  | 2016 | 76 | 74 | 17 | 1 | 8 | 91 |
|  | 2017 | 67 | 64 | 25 | 3 | 7 | 90 |
|  | 2018 | 58 | 62 | 26 | 3 | 9 | 88 |
|  | 2019 | 74 | 58 | 28 | 1 | 12 | 86 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 7

|  |  | N | $\begin{aligned} & \text { Improved } \\ & \% \end{aligned}$ | Stayed The Same \% | $\begin{aligned} & \text { Declined } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years | 2015 | 70 | 73 | 11 | 3 | 13 | 84 |
|  | 2016 | 84 | 69 | 18 | 4 | 10 | 87 |
|  | 2017 | 85 | 62 | 25 | 2 | 11 | 87 |
|  | 2018 | 73 | 66 | 29 | 0 | 5 | 95 |
|  | 2019 | 77 | 64 | 25 | 1 | 10 | 88 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| Teacher - Grade 10 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

## E. 2 School Improvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

| Student - Grade 4-6 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | $\begin{aligned} & \text { Yes } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | Don't Know \% | $\begin{aligned} & \text { Top } 2 \text { Box } \\ & \% \end{aligned}$ |
| Are you proud of your school | 2015 | 1,492 | 91 | 3 | 6 | 91 |
|  | 2016 | 1,631 | 89 | 3 | 8 | 89 |
|  | 2017 | 1,710 | 90 | 5 | 5 | 90 |
|  | 2018 | 1,259 | 89 | 5 | 6 | 89 |
|  | 2019 | 1,323 | 86 | 6 | 8 | 86 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

Government

## E. 2 School Improvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 7-9

|  |  | N | Strongly Agree \% | Agree \% | Disagree $\%$ | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am proud of my school | 2015 | 1,065 | 39 | 44 | 8 | 4 | 5 | 84 |
|  | 2016 | 1,273 | 38 | 43 | 8 | 4 | 6 | 82 |
|  | 2017 | 1,201 | 34 | 45 | 10 | 5 | 5 | 79 |
|  | 2018 | 1,088 | 29 | 44 | 11 | 8 | 8 | 73 |
|  | 2019 | 1,000 | 25 | 45 | 13 | 9 | 8 | 71 |
| I would recommend my school to a friend | 2015 | 1,061 | 40 | 39 | 10 | 5 | 6 | 79 |
|  | 2016 | 1,270 | 38 | 38 | 9 | 6 | 8 | 76 |
|  | 2017 | 1,197 | 34 | 39 | 14 | 6 | 6 | 73 |
|  | 2018 | 1,086 | 32 | 38 | 15 | 8 | 7 | 70 |
|  | 2019 | 1,003 | 27 | 39 | 16 | 10 | 8 | 66 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Continuous Improvement

Government

## E. 2 School Improvement Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 10-12

|  |  | N | Strongly Agree \% | Agree \% | Disagree $\%$ | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am proud of my school | 2015 | 960 | 26 | 54 | 10 | 5 | 5 | 80 |
|  | 2016 | 941 | 28 | 50 | 11 | 4 | 7 | 78 |
|  | 2017 | 898 | 23 | 52 | 13 | 5 | 7 | 75 |
|  | 2018 | 765 | 29 | 48 | 10 | 6 | 7 | 77 |
|  | 2019 | 746 | 27 | 48 | 13 | 6 | 6 | 75 |
| I would recommend my school to a friend | 2015 | 960 | 31 | 47 | 12 | 5 | 5 | 77 |
|  | 2016 | 940 | 33 | 43 | 12 | 6 | 6 | 76 |
|  | 2017 | 900 | 28 | 43 | 14 | 7 | 7 | 71 |
|  | 2018 | 766 | 34 | 38 | 13 | 7 | 7 | 72 |
|  | 2019 | 743 | 29 | 41 | 16 | 8 | 6 | 70 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Measure History

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

| Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 4,425 | 75.0 | 4,750 | 74.2 | 4,809 | 75.2 | 4,052 | 75.5 | 4,028 | 75.6 | 131,636 | 71.7 | 157,921 | 72.7 | 159,543 | 73.2 | 251,836 | 72.8 | 263,978 | 73.1 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

## Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

| Chinook's Edge School Division |  |  |  |  | Alberta |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2015-2017$ Avg | $2016-2018$ Avg | $2017-2019$ Avg | $2015-2017$ Avg | $2016-2018$ Avg | $2017-2019$ Avg |  |  |  |  |  |  |
| N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ | N | $\%$ |
| 4,661 | 74.8 | 4,537 | 75.0 | 4,296 | 75.4 | 149,700 | 72.6 | 189,767 | 72.9 | 225,119 | 73.0 |

Chinook's Edge School Division


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access History with Groups

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta
Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 4,425 | 75.0 | 4,750 | 74.2 | 4,809 | 75.2 | 4,052 | 75.5 | 4,028 | 75.6 | 131,636 | 71.7 | 157,921 | 72.7 | 159,543 | 73.2 | 251,836 | 72.8 | 263,978 | 73.1 |
| Parent | 443 | 61.7 | 528 | 59.5 | 527 | 61.5 | 474 | 59.9 | 495 | 58.7 | 31,336 | 59.9 | 32,772 | 60.9 | 31,898 | 61.6 | 34,350 | 61.2 | 34,371 | 61.1 |
| Student | 3,525 | 80.5 | 3,743 | 80.1 | 3,814 | 80.6 | 3,109 | 81.9 | 3,082 | 81.3 | 71,494 | 79.7 | 94,766 | 80.1 | 96,258 | 80.0 | 184,949 | 78.9 | 196,411 | 78.8 |
| Teacher | 457 | 82.7 | 479 | 82.9 | 468 | 83.5 | 469 | 84.7 | 451 | 86.8 | 28,806 | 75.5 | 30,383 | 77.2 | 31,387 | 78.1 | 32,537 | 78.3 | 33,196 | 79.3 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

|  |  | N | Very Satisfied \% | Satisfied \% | $\begin{gathered} \text { Dissatisfied } \\ \% \end{gathered}$ | $\begin{gathered} \text { Very } \\ \text { Dissatisfied } \\ \% \end{gathered}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10) | 2015 | 355 | 11 | 36 | 9 | 4 | 41 | 47 |
|  | 2016 | 437 | 10 | 35 | 8 | 3 | 43 | 45 |
|  | 2017 | 439 | 12 | 37 | 8 | 3 | 40 | 49 |
|  | 2018 | 398 | 10 | 34 | 10 | 2 | 44 | 44 |
|  | 2019 | 415 | 12 | 34 | 7 | 3 | 44 | 46 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10) | 2015 | 346 | 8 | 31 | 12 | 3 | 47 | 39 |
|  | 2016 | 435 | 8 | 28 | 12 | 3 | 48 | 37 |
|  | 2017 | 436 | 8 | 33 | 10 | 4 | 45 | 41 |
|  | 2018 | 397 | 9 | 32 | 9 | 3 | 47 | 41 |
|  | 2019 | 411 | 9 | 26 | 10 | 4 | 52 | 35 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services | 2015 | 432 | 32 | 58 | 3 | 1 | 6 | 90 |
|  | 2016 | 515 | 32 | 55 | 3 | 2 | 8 | 87 |
|  | 2017 | 520 | 33 | 54 | 3 | 1 | 9 | 87 |
|  | 2018 | 468 | 36 | 53 | 5 | 0 | 6 | 89 |
|  | 2019 | 490 | 36 | 53 | 2 | 1 | 8 | 89 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2015 | 404 | 17 | 40 | 10 | 5 | 28 | 57 |
|  | 2016 | 490 | 17 | 38 | 9 | 2 | 34 | 55 |
|  | 2017 | 492 | 16 | 40 | 7 | 4 | 33 | 56 |
|  | 2018 | 449 | 16 | 37 | 11 | 3 | 33 | 53 |
|  | 2019 | 469 | 15 | 37 | 7 | 4 | 37 | 52 |
| How satisfied or dissatisfied are you with the special support your child has received at school | 2015 | 115 | 45 | 42 | 11 | 1 | 1 | 87 |
|  | 2016 | 133 | 43 | 47 | 8 | 2 | 1 | 89 |
|  | 2017 | 148 | 47 | 41 | 7 | 5 | 0 | 88 |
|  | 2018 | 131 | 41 | 44 | 11 | 2 | 2 | 85 |
|  | 2019 | 128 | 45 | 40 | 8 | 4 | 3 | 85 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied $\%$ | Very Dissatisfied \% | Don't Know $\%$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10) | 2015 | 102 | 5 | 9 | 2 | 0 | 84 | 14 |
|  | 2016 | 138 | 1 | 8 | 1 | 1 | 88 | 9 |
|  | 2017 | 121 | 3 | 13 | 5 | 2 | 77 | 17 |
|  | 2018 | 129 | 6 | 9 | 2 | 0 | 83 | 15 |
|  | 2019 | 135 | 5 | 7 | 1 | 1 | 85 | 12 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10) | 2015 | 99 | 3 | 7 | 2 | 0 | 88 | 10 |
|  | 2016 | 138 | 1 | 7 | 2 | 1 | 88 | 9 |
|  | 2017 | 119 | 2 | 11 | 4 | 2 | 82 | 13 |
|  | 2018 | 130 | 6 | 8 | 2 | 0 | 85 | 14 |
|  | 2019 | 133 | 5 | 6 | 2 | 2 | 86 | 11 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services | 2015 | 172 | 42 | 53 | 2 | 0 | 3 | 95 |
|  | 2016 | 209 | 36 | 54 | 2 | 1 | 6 | 90 |
|  | 2017 | 197 | 39 | 51 | 2 | 2 | 8 | 89 |
|  | 2018 | 193 | 49 | 46 | 3 | 0 | 3 | 94 |
|  | 2019 | 203 | 42 | 51 | 2 | 0 | 4 | 93 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2015 | 162 | 22 | 40 | 10 | 4 | 23 | 62 |
|  | 2016 | 199 | 21 | 41 | 9 | 2 | 28 | 62 |
|  | 2017 | 186 | 24 | 39 | 6 | 5 | 26 | 63 |
|  | 2018 | 184 | 21 | 34 | 10 | 3 | 31 | 55 |
|  | 2019 | 194 | 20 | 36 | 5 | 6 | 34 | 56 |
| How satisfied or dissatisfied are you with the special support your child has received at school | 2015 | 40 | 43 | 50 | 8 | 0 | 0 | 93 |
|  | 2016 | 57 | 44 | 42 | 11 | 4 | 0 | 86 |
|  | 2017 | 69 | 58 | 35 | 4 | 3 | 0 | 93 |
|  | 2018 | 60 | 45 | 37 | 13 | 3 | 2 | 82 |
|  | 2019 | 63 | 49 | 38 | 5 | 5 | 3 | 87 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 7-9

|  |  | $N$ | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | Very <br> Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10) | 2015 | 139 | 14 | 40 | 10 | 4 | 32 | 54 |
|  | 2016 | 150 | 13 | 39 | 14 | 3 | 31 | 52 |
|  | 2017 | 164 | 12 | 34 | 12 | 4 | 38 | 46 |
|  | 2018 | 144 | 10 | 35 | 13 | 2 | 40 | 44 |
|  | 2019 | 159 | 12 | 43 | 8 | 6 | 31 | 55 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10) | 2015 | 133 | 8 | 32 | 11 | 2 | 47 | 40 |
|  | 2016 | 148 | 9 | 22 | 20 | 3 | 47 | 31 |
|  | 2017 | 163 | 8 | 29 | 13 | 6 | 44 | 37 |
|  | 2018 | 141 | 9 | 27 | 13 | 4 | 47 | 36 |
|  | 2019 | 157 | 5 | 25 | 14 | 6 | 49 | 31 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services | 2015 | 147 | 29 | 61 | 3 | 1 | 7 | 89 |
|  | 2016 | 157 | 29 | 59 | 3 | 1 | 7 | 89 |
|  | 2017 | 170 | 32 | 56 | 4 | 0 | 8 | 88 |
|  | 2018 | 150 | 29 | 58 | 7 | 0 | 7 | 87 |
|  | 2019 | 164 | 36 | 54 | 2 | 1 | 7 | 90 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2015 | 136 | 16 | 38 | 9 | 7 | 30 | 54 |
|  | 2016 | 146 | 16 | 32 | 10 | 3 | 38 | 49 |
|  | 2017 | 157 | 13 | 38 | 10 | 4 | 35 | 50 |
|  | 2018 | 144 | 14 | 38 | 11 | 1 | 36 | 51 |
|  | 2019 | 159 | 14 | 36 | 8 | 3 | 39 | 50 |
| How satisfied or dissatisfied are you with the special support your child has received at school | 2015 | 48 | 46 | 35 | 15 | 2 | 2 | 81 |
|  | 2016 | 32 | 38 | 53 | 6 | 3 | 0 | 91 |
|  | 2017 | 39 | 41 | 41 | 13 | 5 | 0 | 82 |
|  | 2018 | 32 | 31 | 59 | 3 | 3 | 3 | 91 |
|  | 2019 | 37 | 46 | 41 | 8 | 5 | 0 | 86 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 10-12

|  |  | N | Very Satisfied \% | Satisfied \% | $\begin{aligned} & \text { Dissatisfied } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Very } \\ \text { Dissatisfied } \\ \% \end{gathered}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10) | 2015 | 114 | 13 | 54 | 14 | 6 | 12 | 68 |
|  | 2016 | 149 | 15 | 57 | 10 | 5 | 13 | 72 |
|  | 2017 | 154 | 18 | 58 | 6 | 4 | 14 | 76 |
|  | 2018 | 125 | 15 | 58 | 14 | 3 | 10 | 74 |
|  | 2019 | 121 | 19 | 51 | 13 | 2 | 15 | 70 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10) | 2015 | 114 | 12 | 50 | 21 | 5 | 11 | 62 |
|  | 2016 | 149 | 14 | 54 | 15 | 5 | 13 | 68 |
|  | 2017 | 154 | 14 | 55 | 11 | 4 | 17 | 68 |
|  | 2018 | 126 | 10 | 63 | 12 | 6 | 9 | 73 |
|  | 2019 | 121 | 17 | 49 | 14 | 2 | 17 | 66 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services | 2015 | 113 | 23 | 61 | 4 | 2 | 11 | 84 |
|  | 2016 | 149 | 28 | 53 | 5 | 3 | 10 | 81 |
|  | 2017 | 153 | 25 | 58 | 3 | 1 | 13 | 83 |
|  | 2018 | 125 | 24 | 60 | 6 | 0 | 10 | 84 |
|  | 2019 | 123 | 26 | 55 | 2 | 1 | 15 | 81 |
| How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2015 | 106 | 9 | 42 | 10 | 4 | 34 | 52 |
|  | 2016 | 145 | 13 | 40 | 8 | 3 | 37 | 53 |
|  | 2017 | 149 | 11 | 42 | 4 | 3 | 39 | 54 |
|  | 2018 | 121 | 12 | 40 | 12 | 4 | 32 | 52 |
|  | 2019 | 116 | 9 | 41 | 8 | 4 | 38 | 50 |
| How satisfied or dissatisfied are you with the special support your child has received at school | 2015 | 27 | 48 | 41 | 11 | 0 | 0 | 89 |
|  | 2016 | 44 | 45 | 48 | 5 | 0 | 2 | 93 |
|  | 2017 | 40 | 33 | 53 | 8 | 8 | 0 | 85 |
|  | 2018 | 39 | 44 | 44 | 13 | 0 | 0 | 87 |
|  | 2019 | 28 | 36 | 43 | 14 | 0 | 7 | 79 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very <br> Dissatisfied \% | Don't Know $\%$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling | 2015 | 442 | 40 | 36 | 5 | 2 | 18 | 76 |
|  | 2016 | 457 | 40 | 37 | 5 | 1 | 17 | 77 |
|  | 2017 | 439 | 39 | 39 | 4 | 1 | 17 | 78 |
|  | 2018 | 436 | 46 | 34 | 4 | 1 | 15 | 80 |
|  | 2019 | 415 | 47 | 34 | 6 | 1 | 12 | 81 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling | 2015 | 430 | 32 | 31 | 5 | 1 | 31 | 63 |
|  | 2016 | 443 | 34 | 32 | 4 | 1 | 29 | 66 |
|  | 2017 | 427 | 33 | 33 | 4 | 1 | 30 | 66 |
|  | 2018 | 408 | 37 | 33 | 4 | 1 | 25 | 70 |
|  | 2019 | 399 | 40 | 33 | 5 | 1 | 22 | 73 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services | 2015 | 452 | 60 | 35 | 3 | 1 | 1 | 95 |
|  | 2016 | 474 | 57 | 34 | 4 | 2 | 2 | 92 |
|  | 2017 | 461 | 63 | 34 | 2 | 0 | 1 | 97 |
|  | 2018 | 462 | 65 | 32 | 2 | 0 | 1 | 97 |
|  | 2019 | 443 | 69 | 27 | 2 | 0 | 2 | 97 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2015 | 448 | 38 | 48 | 9 | 0 | 5 | 85 |
|  | 2016 | 474 | 39 | 46 | 9 | 2 | 4 | 85 |
|  | 2017 | 458 | 43 | 43 | 8 | 2 | 3 | 86 |
|  | 2018 | 465 | 41 | 45 | 9 | 2 | 4 | 86 |
|  | 2019 | 442 | 47 | 41 | 6 | 2 | 4 | 88 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties | 2015 | 453 | 45 | 43 | 10 | 1 | 2 | 88 |
|  | 2016 | 477 | 47 | 40 | 9 | 2 | 3 | 87 |
|  | 2017 | 462 | 45 | 41 | 10 | 2 | 2 | 87 |
|  | 2018 | 464 | 43 | 43 | 9 | 2 | 3 | 86 |
|  | 2019 | 441 | 47 | 41 | 8 | 2 | 2 | 88 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs | 2015 | 456 | 51 | 37 | 10 | 1 | 0 | 88 |
|  | 2016 | 476 | 53 | 36 | 7 | 2 | 2 | 90 |
|  | 2017 | 467 | 49 | 37 | 9 | 3 | 2 | 87 |
|  | 2018 | 462 | 50 | 37 | 10 | 2 | 1 | 87 |
|  | 2019 | 444 | 54 | 37 | 6 | 2 | 1 | 92 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 4

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | Top 2 Box $\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling | 2015 | 54 | 46 | 33 | 2 | 0 | 19 | 80 |
|  | 2016 | 72 | 32 | 36 | 3 | 6 | 24 | 68 |
|  | 2017 | 62 | 37 | 37 | 3 | 0 | 23 | 74 |
|  | 2018 | 57 | 44 | 33 | 0 | 0 | 23 | 77 |
|  | 2019 | 71 | 49 | 28 | 4 | 1 | 17 | 77 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling | 2015 | 53 | 34 | 32 | 0 | 0 | 34 | 66 |
|  | 2016 | 70 | 27 | 27 | 1 | 6 | 39 | 54 |
|  | 2017 | 56 | 30 | 25 | 2 | 0 | 43 | 55 |
|  | 2018 | 52 | 31 | 27 | 0 | 0 | 42 | 58 |
|  | 2019 | 68 | 38 | 29 | 4 | 0 | 28 | 68 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services | 2015 | 58 | 67 | 29 | 2 | 0 | 2 | 97 |
|  | 2016 | 75 | 63 | 31 | 4 | 1 | 1 | 93 |
|  | 2017 | 65 | 60 | 37 | 0 | 2 | 2 | 97 |
|  | 2018 | 61 | 66 | 33 | 0 | 0 | 2 | 98 |
|  | 2019 | 74 | 69 | 31 | 0 | 0 | 0 | 100 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2015 | 56 | 48 | 45 | 2 | 2 | 4 | 93 |
|  | 2016 | 75 | 52 | 37 | 7 | 3 | 1 | 89 |
|  | 2017 | 65 | 42 | 51 | 3 | 2 | 3 | 92 |
|  | 2018 | 61 | 36 | 46 | 10 | 3 | 5 | 82 |
|  | 2019 | 74 | 55 | 41 | 1 | 0 | 3 | 96 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties | 2015 | 57 | 47 | 46 | 5 | 2 | 0 | 93 |
|  | 2016 | 76 | 50 | 37 | 7 | 4 | 3 | 87 |
|  | 2017 | 67 | 45 | 45 | 7 | 1 | 1 | 90 |
|  | 2018 | 61 | 39 | 44 | 10 | 3 | 3 | 84 |
|  | 2019 | 74 | 47 | 46 | 5 | 0 | 1 | 93 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs | 2015 | 58 | 57 | 33 | 9 | 2 | 0 | 90 |
|  | 2016 | 76 | 55 | 36 | 7 | 3 | 0 | 91 |
|  | 2017 | 67 | 52 | 37 | 3 | 3 | 4 | 90 |
|  | 2018 | 61 | 51 | 34 | 11 | 2 | 2 | 85 |
|  | 2019 | 74 | 58 | 39 | 3 | 0 | 0 | 97 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 7

|  |  | N | Very Satisfied \% | Satisfied \% | Dissatisfied \% | Very Dissatisfied \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling | 2015 | 73 | 34 | 48 | 10 | 0 | 8 | 82 |
|  | 2016 | 81 | 38 | 42 | 7 | 2 | 10 | 80 |
|  | 2017 | 82 | 43 | 38 | 11 | 0 | 9 | 80 |
|  | 2018 | 75 | 51 | 35 | 4 | 0 | 11 | 85 |
|  | 2019 | 74 | 54 | 34 | 5 | 0 | 7 | 88 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling | 2015 | 72 | 32 | 40 | 11 | 0 | 17 | 72 |
|  | 2016 | 79 | 22 | 48 | 8 | 3 | 20 | 70 |
|  | 2017 | 81 | 36 | 35 | 9 | 0 | 21 | 70 |
|  | 2018 | 74 | 35 | 38 | 5 | 0 | 22 | 73 |
|  | 2019 | 75 | 43 | 39 | 7 | 0 | 12 | 81 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services | 2015 | 72 | 69 | 29 | 0 | 0 | 1 | 99 |
|  | 2016 | 82 | 65 | 32 | 1 | 1 | 1 | 96 |
|  | 2017 | 83 | 72 | 25 | 0 | 0 | 2 | 98 |
|  | 2018 | 77 | 74 | 23 | 1 | 0 | 1 | 97 |
|  | 2019 | 79 | 72 | 23 | 3 | 1 | 1 | 95 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2015 | 71 | 39 | 46 | 8 | 0 | 6 | 86 |
|  | 2016 | 83 | 39 | 49 | 8 | 1 | 2 | 88 |
|  | 2017 | 85 | 40 | 36 | 14 | 4 | 6 | 76 |
|  | 2018 | 77 | 45 | 43 | 4 | 1 | 6 | 88 |
|  | 2019 | 74 | 55 | 36 | 5 | 0 | 3 | 92 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties | 2015 | 73 | 55 | 34 | 11 | 0 | 0 | 89 |
|  | 2016 | 84 | 48 | 43 | 7 | 1 | 1 | 90 |
|  | 2017 | 84 | 39 | 49 | 10 | 1 | 1 | 88 |
|  | 2018 | 77 | 55 | 32 | 10 | 0 | 3 | 87 |
|  | 2019 | 79 | 53 | 38 | 6 | 1 | 1 | 91 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs | 2015 | 73 | 53 | 36 | 11 | 0 | 0 | 89 |
|  | 2016 | 84 | 49 | 40 | 10 | 0 | 1 | 89 |
|  | 2017 | 85 | 41 | 42 | 11 | 4 | 2 | 84 |
|  | 2018 | 77 | 62 | 29 | 5 | 1 | 3 | 91 |
|  | 2019 | 77 | 69 | 23 | 5 | 1 | 1 | 92 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B. 2 Satisfaction with Program Access Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

|  |  | N | $\begin{aligned} & \text { Very } \\ & \text { Satisfied } \\ & \% \end{aligned}$ | Satisfied \% | Dissatisfied \% | $\begin{gathered} \text { Very } \\ \text { Dissatisfied } \\ \% \end{gathered}$ | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling | 2015 | 140 | 54 | 36 | 6 | 2 | 1 | 91 |
|  | 2016 | 148 | 49 | 38 | 8 | 1 | 5 | 86 |
|  | 2017 | 142 | 51 | 43 | 3 | 1 | 1 | 94 |
|  | 2018 | 147 | 59 | 31 | 7 | 1 | 2 | 90 |
|  | 2019 | 142 | 66 | 27 | 5 | 0 | 1 | 94 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling | 2015 | 140 | 51 | 36 | 8 | 1 | 4 | 87 |
|  | 2016 | 148 | 47 | 37 | 9 | 1 | 5 | 84 |
|  | 2017 | 143 | 50 | 42 | 4 | 1 | 3 | 92 |
|  | 2018 | 146 | 53 | 38 | 8 | 0 | 2 | 90 |
|  | 2019 | 141 | 65 | 31 | 3 | 0 | 1 | 96 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services | 2015 | 139 | 53 | 41 | 3 | 2 | 1 | 94 |
|  | 2016 | 147 | 46 | 42 | 6 | 3 | 3 | 88 |
|  | 2017 | 142 | 56 | 41 | 2 | 0 | 1 | 96 |
|  | 2018 | 145 | 63 | 34 | 3 | 0 | 0 | 97 |
|  | 2019 | 139 | 76 | 22 | 2 | 0 | 1 | 97 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write | 2015 | 137 | 36 | 47 | 7 | 1 | 9 | 83 |
|  | 2016 | 147 | 38 | 44 | 9 | 3 | 6 | 82 |
|  | 2017 | 143 | 45 | 43 | 7 | 1 | 3 | 88 |
|  | 2018 | 146 | 42 | 47 | 9 | 1 | 1 | 90 |
|  | 2019 | 137 | 54 | 33 | 7 | 0 | 6 | 87 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties | 2015 | 139 | 55 | 37 | 5 | 1 | 1 | 93 |
|  | 2016 | 147 | 50 | 36 | 7 | 2 | 4 | 86 |
|  | 2017 | 141 | 50 | 40 | 6 | 1 | 2 | 90 |
|  | 2018 | 146 | 49 | 41 | 7 | 1 | 2 | 90 |
|  | 2019 | 137 | 58 | 34 | 4 | 1 | 3 | 92 |
| How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs | 2015 | 139 | 56 | 38 | 4 | 1 | 0 | 94 |
|  | 2016 | 147 | 56 | 34 | 7 | 1 | 1 | 90 |
|  | 2017 | 143 | 51 | 38 | 6 | 1 | 3 | 89 |
|  | 2018 | 144 | 55 | 33 | 9 | 1 | 1 | 88 |
|  | 2019 | 140 | 63 | 31 | 5 | 0 | 1 | 94 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6


## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 7-9

|  |  | N | $\begin{aligned} & \text { Yes } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { No } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { Don't Know } \\ & \% \end{aligned}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At school can you get the help you need with deciding what courses you take | 2015 | 1,069 | 64 | 20 | 16 | 64 |
|  | 2016 | 1,268 | 60 | 21 | 20 | 60 |
|  | 2017 | 1,193 | 61 | 21 | 18 | 61 |
|  | 2018 | 1,087 | 58 | 20 | 22 | 58 |
|  | 2019 | 997 | 58 | 24 | 18 | 58 |
| At school can you get the help you need with planning for a career | 2015 | 1,068 | 53 | 25 | 22 | 53 |
|  | 2016 | 1,269 | 50 | 27 | 23 | 50 |
|  | 2017 | 1,189 | 52 | 28 | 20 | 52 |
|  | 2018 | 1,056 | 53 | 26 | 21 | 53 |
|  | 2019 | 984 | 49 | 32 | 20 | 49 |
| At school can you get the help you need with reading and writing | 2015 | 1,069 | 87 | 7 | 6 | 87 |
|  | 2016 | 1,270 | 89 | 6 | 5 | 89 |
|  | 2017 | 1,198 | 86 | 8 | 6 | 86 |
|  | 2018 | 1,089 | 88 | 7 | 5 | 88 |
|  | 2019 | 1,003 | 85 | 10 | 5 | 85 |
| At school can you get the help you need with using the school library | 2015 | 1,068 | 86 | 10 | 4 | 86 |
|  | 2016 | 1,272 | 86 | 9 | 5 | 86 |
|  | 2017 | 1,198 | 86 | 9 | 5 | 86 |
|  | 2018 | 1,089 | 83 | 11 | 5 | 83 |
|  | 2019 | 1,002 | 85 | 10 | 5 | 85 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## B. 2 Satisfaction with Program Access Detail

## Authority: 0053 The Chinook's Edge School Division

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 10-12

|  |  | N | $\begin{aligned} & \text { Yes } \\ & \% \end{aligned}$ | $\begin{gathered} \text { No } \\ \% \end{gathered}$ | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At school can you get the help you need with deciding what courses you take | 2015 | 962 | 87 | 6 | 7 | 87 |
|  | 2016 | 941 | 84 | 9 | 7 | 84 |
|  | 2017 | 902 | 85 | 6 | 8 | 85 |
|  | 2018 | 765 | 87 | 7 | 6 | 87 |
|  | 2019 | 749 | 87 | 7 | 6 | 87 |
| At school can you get the help you need with planning for a career | 2015 | 959 | 83 | 8 | 9 | 83 |
|  | 2016 | 941 | 81 | 8 | 11 | 81 |
|  | 2017 | 896 | 81 | 9 | 10 | 81 |
|  | 2018 | 765 | 84 | 8 | 7 | 84 |
|  | 2019 | 748 | 86 | 8 | 6 | 86 |
| At school can you get the help you need with reading and writing | 2015 | 955 | 83 | 10 | 7 | 83 |
|  | 2016 | 936 | 85 | 6 | 8 | 85 |
|  | 2017 | 899 | 86 | 7 | 7 | 86 |
|  | 2018 | 763 | 87 | 6 | 7 | 87 |
|  | 2019 | 745 | 86 | 6 | 8 | 86 |
| At school can you get the help you need with using the school library | 2015 | 926 | 71 | 16 | 13 | 71 |
|  | 2016 | 914 | 69 | 15 | 16 | 69 |
|  | 2017 | 876 | 76 | 11 | 13 | 76 |
|  | 2018 | 754 | 78 | 11 | 11 | 78 |
|  | 2019 | 731 | 83 | 10 | 7 | 83 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs Measure History

## Authority: 0053 The Chinook's Edge School Division <br> Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 457 | 92.1 | 480 | 91.0 | 466 | 91.4 | 467 | 91.8 | 448 | 89.4 | 28,738 | 82.4 | 30,287 | 83.9 | 31,288 | 84.3 | 32,428 | 84.3 | 33,074 | 85.2 |



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs - 3 Year Rolling Average

## Authority: 0053 The Chinook's Edge School Division

Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Chinook's Edge School Division |  |  |  |  |  | Alberta |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  | 2015-2017 Avg |  | 2016-2018 Avg |  | 2017-2019 Avg |  |
| N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| 468 | 91.5 | 471 | 91.4 | 460 | 90.9 | 30,104 | 83.5 | 31,334 | 84.2 | 32,263 | 84.6 |

Chinook's Edge School Division


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs History with Groups

## Authority: 0053 The Chinook's Edge School Division <br> Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

|  | Chinook's Edge School Division |  |  |  |  |  |  |  |  |  | Alberta |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Overall | 457 | 92.1 | 480 | 91.0 | 466 | 91.4 | 467 | 91.8 | 448 | 89.4 | 28,738 | 82.4 | 30,287 | 83.9 | 31,288 | 84.3 | 32,428 | 84.3 | 33,074 | 85.2 |
| Teacher | 457 | 92.1 | 480 | 91.0 | 466 | 91.4 | 467 | 91.8 | 448 | 89.4 | 28,738 | 82.4 | 30,287 | 83.9 | 31,288 | 84.3 | 32,428 | 84.3 | 33,074 | 85.2 |

Chinook's Edge School Division


Alberta


Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs Detail

## Authority: 0053 The Chinook's Edge School Division

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Teacher - All |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction | 2015 | 457 | 54 | 40 | 1 | 0 | 4 | 94 |
|  | 2016 | 479 | 52 | 42 | 1 | 0 | 4 | 95 |
|  | 2017 | 465 | 48 | 45 | 1 | 0 | 6 | 94 |
|  | 2018 | 462 | 51 | 43 | 1 | 0 | 5 | 94 |
|  | 2019 | 445 | 52 | 41 | 2 | 0 | 5 | 93 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs | 2015 | 456 | 49 | 43 | 5 | 1 | 3 | 92 |
|  | 2016 | 480 | 43 | 46 | 6 | 1 | 3 | 90 |
|  | 2017 | 465 | 43 | 46 | 6 | 2 | 2 | 90 |
|  | 2018 | 467 | 43 | 48 | 6 | 1 | 1 | 91 |
|  | 2019 | 446 | 43 | 45 | 8 | 1 | 2 | 89 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development | 2015 | 454 | 50 | 41 | 6 | 0 | 3 | 90 |
|  | 2016 | 478 | 45 | 44 | 7 | 2 | 3 | 89 |
|  | 2017 | 464 | 41 | 49 | 6 | 1 | 2 | 91 |
|  | 2018 | 467 | 44 | 46 | 7 | 1 | 1 | 90 |
|  | 2019 | 445 | 43 | 44 | 9 | 1 | 3 | 87 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs Detail

## Authority: 0053 The Chinook's Edge School Division

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction | 2015 | 58 | 60 | 34 | 2 | 0 | 3 | 95 |
|  | 2016 | 75 | 61 | 36 | 1 | 0 | 1 | 97 |
|  | 2017 | 67 | 49 | 49 | 0 | 0 | 1 | 99 |
|  | 2018 | 60 | 55 | 43 | 2 | 0 | 0 | 98 |
|  | 2019 | 76 | 62 | 33 | 3 | 0 | 3 | 95 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs | 2015 | 58 | 60 | 31 | 5 | 0 | 3 | 91 |
|  | 2016 | 76 | 57 | 34 | 7 | 1 | 1 | 91 |
|  | 2017 | 67 | 37 | 57 | 6 | 0 | 0 | 94 |
|  | 2018 | 60 | 48 | 40 | 12 | 0 | 0 | 88 |
|  | 2019 | 75 | 49 | 41 | 5 | 0 | 4 | 91 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development | 2015 | 57 | 60 | 32 | 5 | 0 | 4 | 91 |
|  | 2016 | 76 | 61 | 32 | 5 | 1 | 1 | 92 |
|  | 2017 | 67 | 37 | 58 | 4 | 0 | 0 | 96 |
|  | 2018 | 60 | 47 | 43 | 10 | 0 | 0 | 90 |
|  | 2019 | 75 | 48 | 43 | 5 | 0 | 4 | 91 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs Detail

## Authority: 0053 The Chinook's Edge School Division

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Teacher - Grade 7 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly <br> Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | Don't Know \% | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction | 2015 | 73 | 49 | 40 | 0 | 0 | 11 | 89 |
|  | 2016 | 83 | 46 | 46 | 2 | 0 | 6 | 92 |
|  | 2017 | 85 | 46 | 48 | 0 | 0 | 6 | 94 |
|  | 2018 | 75 | 53 | 40 | 3 | 0 | 4 | 93 |
|  | 2019 | 78 | 65 | 29 | 1 | 0 | 4 | 95 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs | 2015 | 73 | 41 | 45 | 5 | 0 | 8 | 86 |
|  | 2016 | 84 | 35 | 50 | 12 | 1 | 2 | 85 |
|  | 2017 | 85 | 38 | 46 | 8 | 6 | 2 | 84 |
|  | 2018 | 77 | 45 | 44 | 5 | 3 | 3 | 90 |
|  | 2019 | 77 | 53 | 40 | 3 | 0 | 4 | 94 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development | 2015 | 73 | 40 | 44 | 8 | 0 | 8 | 84 |
|  | 2016 | 84 | 37 | 45 | 14 | 1 | 2 | 82 |
|  | 2017 | 85 | 35 | 49 | 8 | 5 | 2 | 85 |
|  | 2018 | 77 | 49 | 39 | 6 | 3 | 3 | 88 |
|  | 2019 | 77 | 55 | 36 | 5 | 0 | 4 | 91 |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## ACOL Measure

Government

## D. 6 In-service jurisdiction Needs Detail

## Authority: 0053 The Chinook's Edge School Division

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

| Teacher - Grade 10 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | N | Strongly Agree \% | Agree \% | Disagree \% | Strongly Disagree \% | $\begin{gathered} \text { Don't Know } \\ \% \end{gathered}$ | $\begin{gathered} \text { Top } 2 \text { Box } \\ \% \end{gathered}$ |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction | 2015 | 140 | 53 | 39 | 2 | 1 | 6 | 91 |
|  | 2016 | 148 | 47 | 48 | 1 | 1 | 4 | 95 |
|  | 2017 | 143 | 44 | 47 | 1 | 0 | 8 | 91 |
|  | 2018 | 145 | 48 | 46 | 1 | 1 | 5 | 94 |
|  | 2019 | 136 | 49 | 39 | 6 | 0 | 7 | 88 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs | 2015 | 139 | 44 | 43 | 8 | 1 | 4 | 87 |
|  | 2016 | 148 | 40 | 47 | 7 | 3 | 3 | 86 |
|  | 2017 | 143 | 35 | 49 | 9 | 3 | 4 | 84 |
|  | 2018 | 147 | 37 | 52 | 7 | 2 | 2 | 88 |
|  | 2019 | 137 | 38 | 45 | 14 | 1 | 1 | 83 |
| Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your ongoing professional development | 2015 | 140 | 42 | 41 | 12 | 1 | 4 | 84 |
|  | 2016 | 147 | 41 | 46 | 7 | 3 | 3 | 86 |
|  | 2017 | 142 | 32 | 51 | 11 | 1 | 4 | 84 |
|  | 2018 | 147 | 38 | 48 | 10 | 3 | 1 | 86 |
|  | 2019 | 137 | 34 | 47 | 13 | 2 | 3 | 82 |

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*).

## Appendix - Definitions for Measures and Key Terms

The First Nations, Métis and Inuit results reported for the Accountability Pillar only include students that selfidentified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Accountability Pillar results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate (3-year) is the percentage of students in the Grade 10 Cohort ${ }^{1}$ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
- There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
- They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.


## Appendix - Definitions for Measures and Key Terms

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of $50 \%$ ) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of $80 \%$ ) on a diploma exam.


## Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.


## Table Headings

For each table displaying measure history or 3-year Rolling Averages, $\mathbf{N}$ represents the size of the underlying cohort. For example:

- $\mathbf{N}$ is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- $\mathbf{N}$ is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, $\mathbf{N}$ is the number of respondents.

Values under the \% column headings represent the rate for that cohort.
Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.
${ }^{1}$ Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:
a. students who register after September 30th of the school year;
b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
c. students who have a concurrent grade 9 registration in the same school year;
d. adult students (older than 18 when they start grade 10);
e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
f. students attending Hutterite Colony schools; and
g. visiting or exchange students
${ }^{2}$ Attrition: The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.


[^0]:    Notes:

    1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
    2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province
[^1]:    Notes:

    1. Data values have been suppressed where the number of respondents/students is fewer than 6 . Suppression is marked with an asterisk (*)
    2. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province
[^2]:    -- School Awarded Acceptable Standard

[^3]:    -- School Awarded Acceptable Standard

    -     - School Awarded Standard of Excellence

[^4]:    -- School Awarded Acceptable Standard

[^5]:    -- School Awarded Acceptable Standard

    - School Awarded Standard of Excellence

[^6]:    -- School Awarded Acceptable Standard

    - School Awarded Standard of Excellence

[^7]:    -- School Awarded Acceptable Standard

    - School Awarded Standard of Excellence

[^8]:    -- School Awarded Acceptable Standard

