



Science Fair Information For Students

Congratulations!

Congratulations on completing your science fair project. We're excited to see your great ideas!

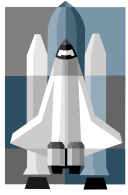
Your Presentation to the Judges

In the morning on February 8, you will present your project three times, each time to a different judge. See the back of this page for steps you can follow when you present.

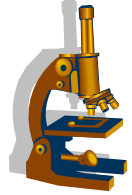
Science Fair Schedule – Monday, February 8, 2010

7:30 – 8:30	Student set-up in gym You will set up your project in the gym. Your parents can come and help you too. After your project is set up, you will return to your classroom.
9:00 – 10:10	Judging Part 1 Students from <u>Grades 1, 2, 5, and 7</u> will be called to the gym at about 9:00 for judging – part 1.
10:10 – 10:30	Break You will be with your class for snack and recess.
10:30 – 12:00	Judging Part 2 Students from <u>Grades 3, 4, 6, 8 and Kindergarten</u> will be called to the gym at about 10:30 for judging – part 2.
12:00 – 12:45	Lunch Break You will be with your class for the rest of the afternoon.
12:45 – 3:00	Public Viewing OES students and members of the public will have the opportunity to view your science fair project. <i>You are not required to stay at your project.</i>
2:15 – 2:40	Awards Ceremony You will be called to the library at about 2:15 for the ceremony.
5:00 – 6:00	Public Viewing Members of the public will have the opportunity to view your science fair project. We ask that you come to share your project with visitors.
6:00 – 6:30	Clean-Up You will clean-up your table and take your project home with your parents.

Please share this information with your parents 😊



Your Presentation to the Judge



Your presentation to the judge is as important as any other part of your project. Practice will make the difference in how well you present yourself to the judge.

Here is a step-by-step approach you can follow:



1. During the presentation, speak clearly and look directly at the judge. Smile 😊
2. Introduce yourself. “Hello, my name is _____ and I am ____ years old.”
3. Give the **title** of your project. “The title of my project is _____.”
4. Explain the **purpose** of your project. “The purpose of my project is _____.”
5. Tell the judges how you got interested in this topic.
6. Explain your **procedure**. “The procedure that I followed was _____.”
7. Show your **results**. If you have charts, graphs or a notebook, show them to the judges and explain them. If results are shown on your tri-fold, point to them.
8. List your **conclusions**. Explain what you have proven or learned. If you think that you had some problems or error in your experiment, don’t be afraid to admit these.
9. Tell the judges what you might do in the future to **continue** your experimentation. What would you have done differently if you were to do the project again?
10. Explain why your project is important. Of what importance is your project to the world?
11. Ask the judge if he/she has any **questions**. If you do not know the answer to a judge’s question, then say, “I’m sorry, but I don’t know the answer, but I think it is _____.”
12. **Thank the judge.**

