

# École Olds Elementary School



## Strategic Education Plan 2017 - 2018



*Orchestrating Early Success*

# About Us...



École Olds Elementary School (ÉOES) is a safe and caring Pre-K-4 school dedicated to the academic achievement and positive personal development of every child. It is staffed by a group of caring and compassionate people who love all 580 of our kids. Throughout our school there is an atmosphere of energy and enthusiasm that reminds us that learning is fun! ÉOES is a dual-track school offering both English and French Immersion.

Music & PE Programs



Full-time specialist teachers for music and physical education.

Library



Full-time librarian working with a collection of more than 16,000 titles moving towards a Learning Commons

Student Services



Comprehensive supports with a focus on inclusive education.

Pre-K



Early intervention Pre-Kindergarten program for identified 3 / 4 years olds.

PreK to 4 Focus



School-wide focus on Literacy & Social Emotional Learning Needs/Development of all students

# MEET HOOPER



At ÉOES, Hooper's Code is how we teach children to do what is right because they feel it in their hearts. Our Golden Rule, thinking of the other person, makes ÉOES a caring place for children to learn and grow.

**BE HELPFUL NOT HURTFUL DOOOO  
THE RIGHT THING!**



Always think  
of the other person.  
Be helpful, not hurtful.  
Dooooooooo the  
right thing!

## ÉCOLE OLDS ELEMENTARY SCHOOL

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# How do we Orchestrate Early Success?



## Literacy

- School-wide consistencies
- ABC Music
- Hooper Time
- Nursery Rhymes
- Reading at ÉOES
- Writing at ÉOES
- Early Literacy Initiative

## Social Emotional Development

- School-wide consistencies
- Focus on the Whole Child
- Learning Strategies



# Our Programs – What Makes Us Unique?



## Committed to a Quality Learning Environment

- ***To ensure that we engage every student in meaningful learning by challenging, encouraging and believing in them we commit to the following...***
  - assessment *for* Learning
  - differentiated classroom instruction for personalized learning
  - collaborative focus with all staff (within and across grades and languages)
  - consistent school wide language and routines
  - pedagogically sound use of educational technology
  - providing enrichment through curriculum based field trips and guest speakers
  - ongoing professional development for all staff

## French Immersion

- **At ÉOES we embrace our French Immersion program through...**
  - A bilingual culture , Canadian Parents For French (CPF), communication and marketing, kindergarten opportunities

## Fine Arts

- A Full-Time Music Specialist
- Classroom Art Integration & Projects
- “Art from the Start” Annual Art Show
- Cultural Events
- ÉOES Performances
- Our ÉOES Choir



# Our Programs – What Makes Us Unique?



## Learning Supports

- Learning Support Teams
- Assistive Technology
- Pre-Kindergarten & Program Unit Funding (PUF)
- Collaborative Supports (Speech, OT,PT)
- STEPS Program (Social/Emotional Support)

## Physical Activity, Health, and Wellness

- A Full-Time Physical Education Specialist
- Activities for Kids (Kilometre Club, Hooper's Hoops, etc)
- Daily Physical Activity (DPA)
- Ever Active School
- Family School Wellness Program
- Nutrition Education
- School Celebrations
- Youth Empowerment and Support (YES) Program

# Some Accomplishments in 2016-2017

- Teachers focus on the ÉOES Consistencies document which provides a foundation for teaching and learning throughout our classrooms in the following areas: Literacy, Numeracy, Assessment, Daily Physical Activity.
- Development and piloting of “Hooper Time” - a response to intervention approach to reading in K to 4 English & French Immersion classrooms
- French Immersion continues to show growth and viability
- Children in our Pre-Kindergarten program continues to make significant progress.

## 2015-2017 Results

- [Accountability Pillar Report](#)
- [Parent Survey Results](#)



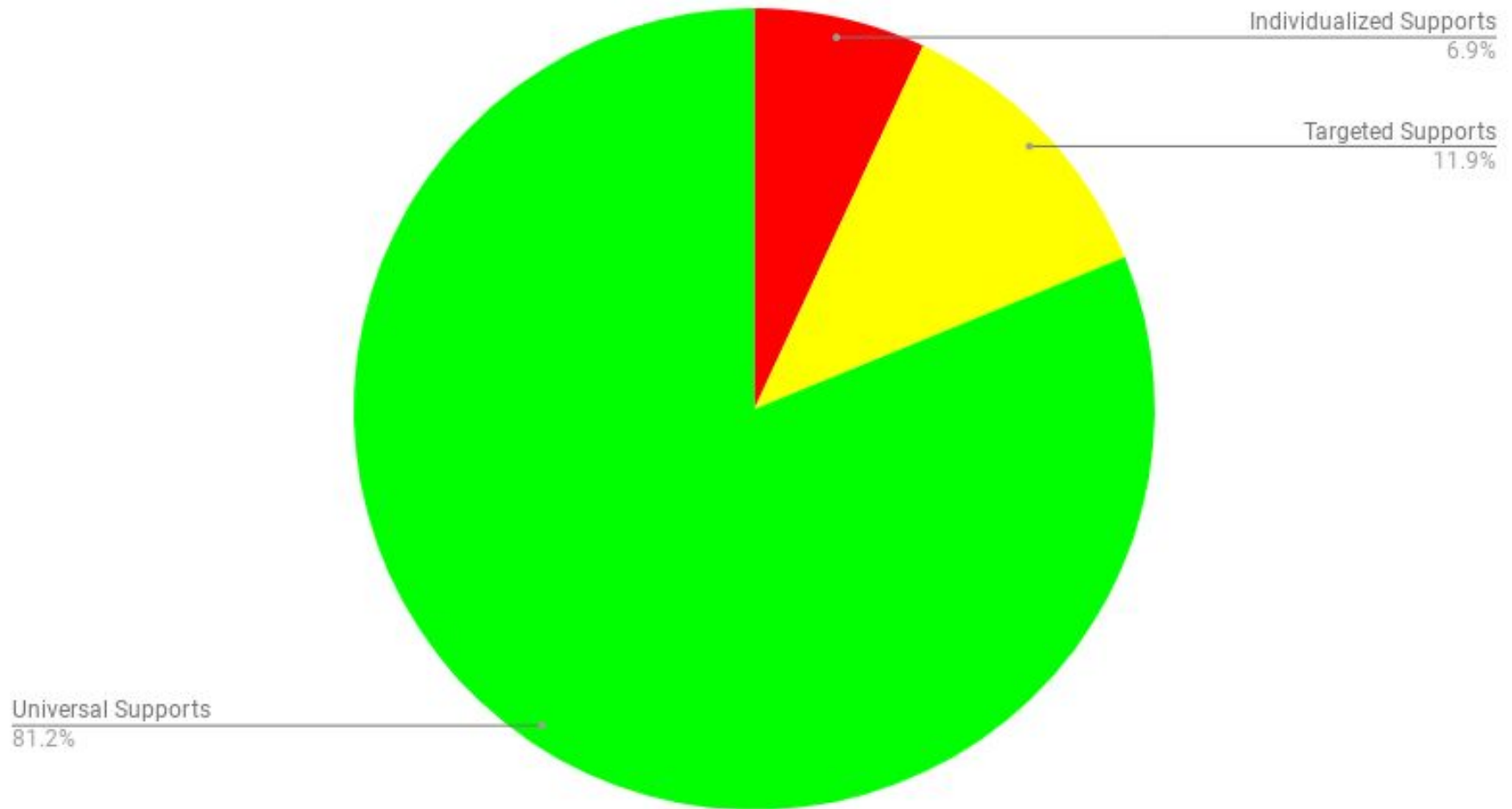


# Our Accountability Report Card

Measure Category	Measure	École Olds Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	87.1	90.8	91.8	89.5	89.5	89.3	High	Declined	Acceptable
Student Learning Opportunities	<a href="#">Program of Studies</a>	88.4	92.9	91.1	81.9	81.9	81.5	Very High	Maintained	Excellent
	<a href="#">Education Quality</a>	91.4	95.0	93.8	90.1	90.1	89.6	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Work Preparation</a>	77.4	71.8	70.9	82.7	82.6	81.9	Intermediate	Maintained	Acceptable
	<a href="#">Citizenship</a>	82.6	86.3	88.5	83.7	83.9	83.6	Very High	Declined	Good
Parental Involvement	<a href="#">Parental Involvement</a>	70.5	79.9	78.7	81.2	80.9	80.7	Very Low	Maintained	Concern
Continuous Improvement	<a href="#">School Improvement</a>	78.2	77.8	82.4	81.4	81.2	80.2	High	Maintained	Good

- A safe and caring school with amazing programs and quality teaching and learning
- Students are engaged in many high quality learning opportunities
- Shows we live our motto: Orchestrating Early Success

# Our Reading Report Card





# Working Collaboratively to meet the needs of students

Data based interventions

Speech  
Language  
Assistance  
Skills

Targeted  
reading  
support

Musical  
Literacy

Physical  
Literacy

School wide  
Hooper Time  
Literacy Focus

Using  
technology to  
promote  
literacy

Social/  
Emotional  
Development

Targeted  
kindergarten  
support

# Other Indicators of Success



- ✓ Extra-Curricular Activities help us connect with students and are always a huge success
  - Grade 3 & 4 Choir
  - CARE Club
  - Floor Hockey / Hooper's Hoops
  - YES Programs : Universal and targeted social/emotional support
- ✓ We have hundreds of parent / community volunteer hours in our building each year
- ✓ Professional Development for both teaching and support staff is a consistent priority



## School Council and Parental Involvement

- **EOES School Council & Fundraising Society** – supports our programs and creates opportunities for kids through fundraising, recognition, program evaluation, parental input, and shared decision making.
- **Parent Volunteers** – are important and appreciated. We love it when parents volunteer in our school. A detailed list of procedures helps welcome our visitors and volunteers while also ensuring the safety of our children.
- **Special Events** – such as our Welcome Back BBQ, ABC Music Showcase, classroom open houses, Welcome to Kindergarten, Grade level Performances, EOES Sock Hop and parent-teacher conferences help us connect with parents.



# Planning for 2017 -2020



## *What is driving change at École Olds Elementary School...*

- CESD Mission and Vision
- Student data
- Research and best practices
- Response to Intervention
- Our lens is always Students First!



# Areas For Growth & Focus



What the data tells us...

- **Achievement:**

- Data indicates a need for maintaining continuous improvement and consistency in the areas of literacy and numeracy. Specifically, a focus on Hooper time practices in all classrooms.

- **Targeted Support:**

- We use student assessment data to ensure that all students get the help they need to succeed in school.

- **Technology:**

- 130 Chromebooks will allow us to integrate technology seamlessly into curriculum.

# Areas For Growth & Focus

What provincial and district policies tell us...

## Alberta Education

### Recent Policy

#### Inspiring Action on Education

Envisions students who are engaged, ethical and entrepreneurial.

#### Action on Inclusion

The goal of an inclusive education system is to provide all students with the most appropriate learning environments and opportunities for them to best achieve their potential

#### Action on Curriculum (upcoming)

"Engaging curriculum that inspires every student, every day" is the project's guiding vision.

## Chinook's Edge

### Policy and Practice

#### Collaborative Days

#### Quality Learning Environment

#### Instructional Leadership

#### Learning Support Teams

#### Learning Support Teams

#### Success for all students

#### Inclusive Classrooms

#### Response to Intervention

#### Essential outcomes for Language Arts, Math, Social Studies and Science from K-4

## École Olds Elementary School

### New & Continued Endeavors

#### Consistency in Learning

#### Student Engagement

#### Assessment for learning

#### Embedding technology in teaching and learning

#### Grade level Learning Support Teams

#### Multi-grade level Collaborative Teams

#### Collective Responsibility for learning

#### Coaching and facilitating inclusive programming

#### Personalizing of programs

#### Professional Development Opportunities

#### Collaborative Teams

#### Helping us focus on the things that are the most important, and ensure our interventions target the essentials.

# Goal Alignment



## Alberta Education

Success for every student

Transformed education through collaboration

Success for First Nations, Metis and Inuit students

## Chinook's Edge

Quality learning environment built on engagement and relationships

Collaborative learning environment, personalized for all learners

Facilitating a focus on FNMI students and heritage in all schools

## École Olds Elementary

Every classroom, every day, every student...

Collective responsibility for learning.

A emphasis on Literacy and Numeracy through Collaborative Teams, classroom instruction and support programs.

A culture of inclusion, engagement and personalization for all students are primary focus areas.



# Goals and Targets for 2017-2020



## **Every classroom, every day, every student...improving teaching and learning**

- Staff will engage every student in meaningful learning by challenging, encouraging and believing in them.
- Collective responsibility and grade team planning for reading interventions

## **Consistent expectations and experiences for all ÉOES students**

- 95% of students, parents, and staff will be satisfied with the overall quality of education at École Olds Elementary School
- 93% of students will read at grade level

# Key Strategies

## ÉOES Goal



**Every classroom, every day, every student...  
improving teaching and learning**

### Continue Doing...

- Focus on the implementation of ÉOES Learning Consistencies
- Support Professional Development for staff on the various areas of focus in the Learning Consistencies

Connection between Collaborative projects, professional growth plans and school goals

- Utilize the QLE in conversation regarding professional practice and improving learning experiences for all students

### Begin to Focus on...

- Continued implementation of research into the classroom (teaching and learning)
- Collective responsibility for student learning through the RTI model

- Continued consistency between team goals and the school and division goals
- Improved collaborative learning environments for all staff

# Embedding Technology



Tools / Facility	Strategies	Outcomes
1. Computer lab	A. Introduce students at all levels to Google Drive	• Improve delivery of instruction through enriched interactive lessons
2. Chromebook carts in both wings	B. Use Chromebooks when they are the right tools for learning.	• Allow students the freedom to display their learning through a number of different mediums
3. Classrooms equipped with SMART boards and 4 student chrome devices	C. Differentiated instruction allowing students to use text, images and audio to demonstrate learning	• Students appropriately judge when technology is the best tool for them to use to accomplish a learning task
4. Classroom iPad for universal, targeted and specialized interventions	D. Utilizing applicable iPad apps to support student learning goals.	• Improve student skills in the use of technology and digital citizenship
5. Assistive Technology	E. Targeting student need with specific apps/devices	

# Communication



Tools / Facility	Strategies	Outcomes
<b>An ÉOES Communication Plan</b>	Create in conjunction with staff & CESD Guidelines	Outlines key messages and how we use face-to-face opportunities, local media, newsletters, our school website, and the business community to communicate these to stakeholders
<b>Newsletters</b>	At least monthly communication from the school and from individual classrooms	Newsletters play a key role in communications.
<b>The ÉOES Website</b>	Web Site coordinator, Staff PD	<a href="http://www.oldselementary.ca">www.oldselementary.ca</a> provides stakeholders with up-to-date calendars, newsletters, announcements, updates, community supporters "Friends of ÉOES", programs, plans, and reports.
<b>ÉOES School Council</b>	Monthly meetings inviting all interested Parents, Facebook, Newsletter	Supports our programs and creates opportunities for kids through fundraising, recognition, program evaluation, parental input, and shared decision making.
<b>Reporting Student Progress &amp; Parent/Student/Teacher Conferences</b>	Is done in a variety of ways, including conferences, progress reports, and portfolios several times each year. As a staff, we are examining the way we report to parents using Assessment for Learning as a basis for discussion. Progress report formats and content are changing.	Parents become an integral part of the learning process. They are able to understand the outcomes in their child's program and can work proactively with staff to engage and challenge their children.
<b>Welcome to École Olds Elementary School: Thanks for Visiting</b>	Outdoor classroom and front landscaping project, wall decals, front entrance visuals, front office welcome	Children, parents, community, and guests feel the warmth of our ÉOES culture the minute they walk through the door



# Library

Tools / Facility	Strategies	Outcomes
<b>Gr 2 Digital Books</b>	Student writing and illustrations are digitally scanned and inserted into a PowerPoint presentation, converted into a movie file and stored in the École Olds Elementary School library catalogue	<ul style="list-style-type: none"><li>• Catalogue can be viewed and shared on a computer, Smart Board or LCD screen</li><li>• Students will be involved in the technical aspects of the projects</li><li>• Parents will have another way to view and enjoy student writing</li></ul>
<b>ÉOES Destiny Homepage</b>	Link the ÉOES Destiny page to and from the Library Page on the Homepage school website.	<ul style="list-style-type: none"><li>• This will allow for more flexibility of content and create a more dynamic site.</li></ul>
<b>eBooks</b>	Introduction of e-Books into our library system	<ul style="list-style-type: none"><li>• Provide another reading choice for our students</li></ul>
<b>More Books!</b>	A substantial cash infusion to update the collection	<ul style="list-style-type: none"><li>• Our library strengthens its function as the heart of learning in our school</li></ul>
<b>Creating a Learning Commons</b>		



# First Nations, Metis, Inuit

Tools / Resources	Strategies	Outcomes
<b>Self Identification</b>	Ensure parents are aware of the identification section on the registration form and demographic form. Monitor at the school level	Able to provide support where and when needed for FNMI students to be successful
<b>Guest Speakers and Performers</b>	Encourage staff to bring in FNMI presenters / performers	All students will have an opportunity to learn, engage and enhance their experiences
<b>Library Resources</b>	FNMI Consultants through CARC can assist our teachers with programming and professional development	Greater opportunity to expand our understanding and provide appropriate opportunities for our students
<b>Artwork</b>		

# Three Trends

*Strong support for and expansion of our Pre-Kindergarten program suggests increasing numbers in our early learning population!*



*Continuous refinement of universal and targeted supports to ensure excellent literacy programming for every student!*

*Continued opportunities through collaborative teams, school projects and division programs enhance the teaching in our school!*

# Our Challenges



**New Budgetary Reality:** Olds Elementary traditionally had class sizes well below (and levels of support in classes above) the provincial average. Four years of reductions to government funding for public education have resulted in changes to EOES. It is taking time to adjust to our new reality.

**Learning Supports:** As a staff, we have committed to providing the very best in both programming and opportunities for our students. Many of our students come with very unique and complex challenges and programming needs. This provides us with the challenge to enhance our skills in many different areas and become creative with our supports.

**Space:** We have added an additional classroom in each of the last three years and have now filled our last “empty” classroom. Additional classes will have to be created, but will come at the expense of a special purpose room.



# What You Should Remember About Us!

- ÉOES is a warm and welcoming place!
- ÉOES is a student centered school committed to creating a safe and caring environment that engages, challenges and encourages students.
- We demonstrate a commitment to getting great results from every student at every grade.
- We have amazing support from our parents and community allowing us to perform to the highest standards.

